



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	D. S. GOVERNMENT DEGREE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr.D.KALYANI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08592-235033
Mobile no.	9948121719
Registered Email	ongole.jkc@gmail.com
Alternate Email	ongole.idcollege@gmail.com
Address	11th Cross Road, 4th Lane, Bhagya Nagar, Ongole.523001. Prakasam District. A.P
City/Town	ONGOLE
State/UT	Andhra Pradesh

Pincode	523001																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Women																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr P V Hemalatha																								
Phone no/Alternate Phone no.	08592235033																								
Mobile no.	9490112700																								
Registered Email	iqac@dsgdcw.ac.in																								
Alternate Email	ongole.jkc@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://dsgdcw.ac.in/reports/1819/aqar1819.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://dsgdcw.ac.in/reports/1920/aca1920.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>75</td> <td>2007</td> <td>31-Mar-2007</td> <td>31-Oct-2013</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.10</td> <td>2014</td> <td>21-Feb-2014</td> <td>20-Feb-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	75	2007	31-Mar-2007	31-Oct-2013	2	B	2.10	2014	21-Feb-2014	20-Feb-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	75	2007	31-Mar-2007	31-Oct-2013																				
2	B	2.10	2014	21-Feb-2014	20-Feb-2019																				
6. Date of Establishment of IQAC	21-Jun-2004																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organised computer training programme for faculty.	11-Jun-2019 36	17
Organised computer training programme on MS office & e-office for non-teaching staff.	17-Jun-2019 10	10
ANU MOOCs with cooperation of JKC.	10-Sep-2019 45	70
2-day Workshop on Capacity building programmes on MOOCs & other Digital Initiatives	24-Jan-2020 12	41
Conducted certificate course on Zero budget natural farming (ZBNF) along with depts of biological sciences.	11-Feb-2020 36	124
Conducted certificate course on Candles & Handicrafts making in association with Women empowerment cell	03-Sep-2019 18	40
Organised 3- day state level workshop on Intellectual Property Rights	17-Feb-2020 18	40
Conducted certificate course on E-commerce & Digital Marketing 2020 in collaboration with APSSDC.	30-Dec-2019 44	60
Conducted webinar on Significance of Chemistry in the treatment of Novel Corona Virus & Career prospects in Pharma Sector, in coordination with dept of Chemistry	10-Dec-2020 4	304
Conducted National Webinar on Pollution Free today- A better era for future generations coordination with dept of Chemistry	16-Sep-2020 4	362

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

22

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Participation in NIRF 2020 and Submitted data for AISHE 2020 as a part of national Competence. 2. Organised one state level, one district level workshops and one 5 day FDP. 3. Acquired Licensed Google Workspace in Higher Education Category. 4. Timely Compilation and submission of annual quality assurance reports i.e. AQAR 2018.2019 for NAAC. 5. Collected student satisfaction survey online for the academic year 2019.2020 .

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Training on Google Classroom for Teachers on 25-06-2019	15 Teachers participated and learnt new teaching technique to be used for students.
Monitored online certificate courses to Faculty and students	Faculty and students are doing online certificate courses through Spoken Tutorial, IIT. Mumbai sponsored by CCE,AP

The College 3rd cycle NAAC Accreditation work is monitored by IQAC.	Preparatory work for the 3rd Cycle of Assessment and Accreditation of NAAC. A series of meetings extended for the IQAC members and for all the academic staff members were conducted to sensitize the staff of the accreditation framework. Various committees have been setup to take up the assigned responsibilities. The IQAC of the college provided the overall leadership for the preparatory works.				
To organise certificate courses	Conducted three Certificate courses namely Zero Budget Natural Forming, Candles Handicrafts making and Ecommerce Digital Marketing 2020.				
preparing the Power points by faculty using ICT.	Power Points prepared for the individual chapters to give a clear understanding and visual knowledge to the students.				
Learning Management System for providing content based learning to students.	All the students are enrolled for LMS portal and following classes.				
Intensification of the research activity among faculty.	Two full time faculty members, one from English department, Zoology department registered for part time Ph.D. in this Academic Year. One faculty from Botany Department is doing compilation for Ph.D. Submission. Most of faculty members attended Seminars, Workshops and presented pape				
Motivation of students to enrol in MOOCS	Conducted ANU MOOCS with cooperation of JKC				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>18-Jun-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	18-Jun-2021
Name of Statutory Body	Meeting Date				
College Development Committee	18-Jun-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	24-Jan-2020				

<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Students' admissions for the last three years have increased gradually due to the collective efforts made by both the teaching and nonteaching staff. The admissions of students through online process are taken up by the institution using the APSAMS website i.e Student Academic Management System software especially designed for the student's admission by CCE, AP. Students will apply online for admission, our admission committee will follow up and confirm with the database collected from students through emails and messages. Attendance: It is very Important thing for higher education institutions to monitor their student's attendance. since olden days it was assumed that regular attendance leads to higher knowledge, best marks, and a more satisfying educational experience, especially if they were academically weaker or if the students have the low potential. It is suggested that a progressive approach to attendance monitoring is the most effective asset of every institution. Our college has introduced the smart biometric attendance system, i.e. hourly attendance through IAMS Mobile approved by Government of Andhra Pradesh, Commissionerate of collegiate education, it is the new adaption of smart system which replaces the traditional approaches. We take count of every period for every class by concerned faculty using IAMS app. The reliability is the main advantage of smart biometric system which clearly shows the presence of a student in a class. In teaching learning process, all required academic documents are going to be uploaded and updated regularly. Mostly in science subjects, the method of teaching is through PPT presentations, video clippings etc., but in arts and commerce curriculum is delivered fore mostly through traditional methods. Our college social media pages i.e. Facebook and Twitter is regular with updating all college activities for awareness on societal issues and health activities. Being a district nodal college, Eoffice is our</p>

administrative weapon to render amenities to district wide higher education administrative services. Our Library is automated with N list, to cater the needs of both faculty and students. ICT infrastructure and system maintenance: We have 4 working LCDs, 3 basic smart boards for digital teaching, 20 working computers and also 30 Laptops given by APSSDC for the digital needs of our students with internet connection of 3 points with speed of 100MBPS. we also have Printers, scanners and Xerox facilities in college. Our computer faculty will maintain the systems regularly for better performance. Regular backup, password protection etc will be maintained periodically with integrity. Each system is adequately provided for appropriate security, antivirus and password management systems. Also, we have 20 KWH solar energy plant system. Student performance evaluation: Our Jawahar Knowledge centre staff are going to facilitate online registration for examinations and share online results to the students. Our examinations committee work under university instruction during examinations and send internal assessment promptly through online submission before final examination. So far, we are taking hard copies of feedback from students on faculty, curriculum, parent feedback and other feedback forms and we are uploading scanned copies. But this year we have taken online feedback

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the programs of the courses taught in the college are affiliated to Acharya Nagarjuna University, Guntur. Hence all the departments of our institution ultimately implement the syllabus introduced by Nagarjuna University. Our institution has a well organised curriculum delivery and documentation. The time table committee constituted by the principal with the senior faculty members designs suitable timetable by giving importance to academic as well as co-curricular purposes like NSS, WEC, JKC, library, sports, MANA TV programs, skill development, literary and cultural activities. All the activities are documented in a proper way by the in-charges of the departments as well as the coordinators of the respective committees. At the beginning of the academic

year, a meeting was organized by the principal to discuss on the preparation of academic calendar which includes academic activities, co-curricular, extra-curricular activities, cultural, patriotic days celebrations, student seminars, group discussions, guest lectures, class tests, internal assessment consisting of the formal evaluation process, and certificate courses. At the beginning of semester each department organizes departmental meetings to discuss and distribute the syllabus among the faculty members and to prepare the departmental timetable with departmental activities and minutes were recorded in the minutes book. Each program of the department is elaborated in terms of program outcomes which are aligned with graduate attribution. . During the course of semester academic diary is maintained by every faculty. Daily classes and practical sessions are observed by HODs. For the welfare of the students Ward counseling system is adopted by the institution periodically to give personal, academic and career counseling by the faculty. As per the UGC guidelines, the faculty members are deputed for Orientation and Refresher courses conducted at UGC academic staff colleges of various universities to develop their skills of teaching and to learn new methodologies. University examinations are conducted as per the schedule. On declaration of university results, compilation of result analysis is done by all the departments. The college has conducted workshops, training programs and faculty development programs for improving the quality of education in enhancing the effective transmission of curriculum. The faculty has participated in national and international faculty development programs and Quiz competitions of various topics during the lockdown period of COVID-19 Pandemic, Computer laboratory and digital classrooms are of great use in making teaching more effective. Virtual classes are of its best in sharing the content . Library is rich in reference books and INFLIBNET is great support for students and faculty. Feedback system is followed by the institution by collecting feedbacks from students on faculty, infrastructure and curriculum. Parent feedback is collected on curriculum through discussions by arranging parents meeting. Faculty maintains a good rapport with parents as well. The discussions with students on the curriculum and teaching learning process are of great use in understanding the proper implementation of the curriculum. Use of JKC, language labs, science labs, career counselling programs and job mela are introduced by the college proved to be very supportive for the students are also helped in achieving objectives.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Zero Budget Natural Farming (ZBNF)	Nil	11/02/2020	30	YES	YES
Candles and Handicrafts making	Nil	03/09/2019	150	YES	YES
ecommerce and digital marketing 2020	Nil	30/12/2019	44	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, Political Science	15/06/2016
BA	History, Special Telugu, Political Science	15/06/2016
BCom	GENERAL	15/06/2016
BCom	COMPUTER APPLICATION	15/06/2016
BSc	Botany, Zoology, Chemistry	15/06/2016
BSc	Maths, Physics, Computer Science	15/06/2016
BSc	Maths, Physics, Chemistry	15/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	300	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CANDLES HANDICRAFTS MAKING	03/09/2019	126
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Visit to State Level Maths and Science Exhibition Arranged at Social Empowerment Centre, Ongole	63
BCom	Visit to State Level Maths and Science Exhibition Arranged at Social Empowerment Centre, Ongole	70
BSc	Visit to State Level Maths and Science Exhibition Arranged at Social Empowerment Centre, Ongole	67

BSc	Field visit to prawn culture , Kothapatnam	11
BSc	Field visit to Nursery at Annavarappadu, Ongole	14
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

In higher education there is a great importance for feedback system to enhance the teaching and learning skills of the teacher. Every Academic year feedback has been taken from students on faculty and infrastructure facilities of the college. Also Parents, Alumni and employers feedback on curricular aspects and teachers feedback on curriculum. Syllabus related feedback from the students gauged around employability, current contents etc., Feedback on infrastructure and facilities also measured around admission process, library facilities etc., Teachers' Feedback on usefulness of the syllabus in terms of employability, scope for research, establishment of community linkages, reasonable coverage of contents. Employers' Feedback was evaluated around students' employability skills, infrastructural availability in college for conducting campus placement/training programmes, University Syllabus and Company Expectation and so on. Opinions so collected were reviewed and averaging was done to arrive at conclusions and implementations. Feedback tools are studied and revised, if necessary after discussion in IQAC with students, teachers, alumni and employers. They are the stake holders involved in taking feedback on courses, programmes, teachers and infrastructure of the institution, support facilities and so on. As most of our students are from Rural back ground, traditional way of feedback tools are still continuing. The impact of feedback on future preparation in teaching techniques, monitoring, evaluation will be improved and in turn effects the success. The feedback tools are prepared according to the formats provided by NAAC. The questionnaire is sometimes modified according to the institutional needs and context. The importance given to the students in contributing for assurance and enrichment will be resulted through various mechanisms such as student satisfaction report which effects future planning. The student feedback on faculty contains 21 questions and feedback will be collected on each faculty member by random selection of the students. The outcomes of the questionnaires will be discussed as per programme level in their respective departments by evaluation. The suggestions are implemented by the faculty for better performance. Feedback on faculty includes- effective teaching, sincerity , punctuality in attending the classes, accessibility of the teacher outside the classroom for academic interaction , evaluation methods and discussion methods after evaluation. Academic, personal, career counseling and guidance given to the students ,encouragement and transparency. The feedback is analyzed by Internal Quality Assurance Cell with incharges of the departments and vice principal . Feedback on infrastructure contains the questionnaire regarding -Library with reading room, Digital facilities,

availability of the internet ,cycle stand, classroom facilities with LCD/ computers, cafeteria etc. After the feedback is analyzed, the needs of the students will be improved as far as possible. Alumni meeting is organized in every academic year and feedback is collected from alumni on physical facilities, Library ,curriculum etc .This year alumni has newly registered and their association to involve more in academic related activities, useful both for the students and the community. Periodic parents meets are arranged to attain feedback from them on curriculum enrichment. Parents are very much satisfied by the co curricular activities along with academic activities initiated by the institution for the all round development of the students for their near future. The institution maintains a good rapo with the parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	GENERAL	30	Nill	Nill
BA	HTP	30	Nill	Nill
BCom	COMPUTERS	30	44	27
BSc	MPCS	30	29	19
BSc	MPC	30	19	6
BSc	BZC	30	44	28
BA	HEP	40	50	34

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	256	2	25	Nill	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
25	25	3	3	4	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

D.S.Government Degree College(w),Ongole has a strong students mentoring system that provides a many opportunities to the students through valuable advises from the faculty regarding academic, social performances

and maintenance of hygienic conditions. For the sake of elevating girls involvement in higher education, student mentoring system must play an imperative roll at every institution of Higher Education. Many girl students from rural backgrounds need support and encouragement in great amount from faculty and peers, in order to sustain their studies in a gentle way. So, our college principal has allotted mentorship to the full-time faculty according to the roll and needs of the students. Mentors have not only made discussions with the students in detecting issues, they also participated in the meetings conducted by Parent-Teacher Association as well as conducted enquiries for preparing action plan for the experience of the best mentoring provision. In addition, conducting mentoring surveys would be more helpful to identify the issue rather than conducting oral sessions. After diagnosing a problem, faculty-mentors have come forward to resolve the problem, being faced by mentee by conducting regular counselling sessions as per the time slot seriousness of the issue. And mentees always expects their issues to be confidential. Now a days, many students become addicted to social media usage when they are studying higher education as they are supposed to maintain groups on different purposes. In our college, we conduct a role-play on ill-effects of excessive use of social media platforms and a Debate competition has been organized on pros and cons of social media. This kind of cultural and literal events would lead to bring awareness amongst the students on following social etiquette and netiquette as well. Students must be given mentoring on maintenance of hygiene in order to use common toilets in the college. For this reason, guest lectures, being delivered by persona of Health Department have been arranged by college medical inspection committee. Our college Red Ribbon Club has initiated a many awareness programmes. Among those, the genuine addressing of AIDS positive speakers is remarkable initiative which made students aware of diseases infected due to their personal hygiene and social attitude. Besides, ahead of semester examinations students had categorized into three groups as excellent, moderate and slow learners for providing sufficient material for different subjects. Grouping the students can be viewed in negative perspective by some educationalists however, at the higher education level, students must be catered with required resources according to their needs and interests amid the competitive world. Study hours have also been taken by faculty beyond the working hours. At the age of adolescence, students are much affected by peer groups. Sometimes, students can't reveal their personal issues at the presence of faculty-mentors. They may be reluctant to disclose the issues when an elderly person enquires. So, we have arranged peer mentoring not only for sharing personal struggles, but also for improving mentees performance in the all areas .We mentor our students for their over all development and to enhance confidence in them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
258	25	1 : 10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	16	8	1	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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BCom	GENERAL, COMPUTERS	Semester II,IV,VI	19/03/2020	09/10/2020
BA	HEP,HTP	Semester II,IV,VI	19/03/2020	09/10/2020
BSc	MPC, MPCS, BZC	Semester II,IV,VI	19/03/2020	09/10/2020
BCom	GENERAL, COMPUTERS	Semester I,III,V	10/10/2019	15/11/2019
BA	HEP,HTP	Semester I,III,V	10/10/2019	15/11/2019
BSc	MPC, MPCS, BZC	Semester I,III,V	10/10/2019	15/11/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college follows the guidelines of Acharya Nagarjuna University, Guntur. For a U.G program, the institute conducts an internal exam for 15 marks as per University guidelines, 5 marks for seminars and workshops and 5 marks for project works and assignments at the end of the semester, the final theory exams were conducted for 75 marks. Reforms in the evaluation process • Plickers has been introduced as a formative assessment tool for the continuous for internal evaluation • Regular conduct of seminars and group discussion • Monitoring the improvement of the slow and moderate learners • Google workspace has been playing crucial role in pandemic situation for effective teaching • Regular quizzes, essay writing, elocution and debates are being conducted for participative mode of education. • Installed English language lab software program which is designed by Cambridge University Press. The performance of the student is assessed on continuous basis by conducting in the regular intervals at the classroom level. Students are evaluated by MID examinations, seminars, assignments and field trips etc. The subject wise teaching process offers remedial classes and bridge courses for slow learners and skill courses for students in general and advanced learners. The faculty monitored the students by encouraging problem solving exercises. The college follows all the instructions and guide lines of university for conducting the practical examinations in the given dates to all groups according to the course wise. The college follows stipulated rules in framing the time table of internal exams and external exams for the conduct of Internal Practical Exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is affiliated to Acharya Nagarjuna University, Nagarjuna Nagar, Guntur District. The Academic calendar preparation and schedule for the conduct of examinations and other related matters of the institution are designed by using academic calendar and evaluation blue print published by the university of the academic year 2019-2020. The college reopens on date 06-06-2019 for the academic year. Commencement of classes for 3rd and 5th semester students is on 06-06-2019 and commencement of classes for 1st semester students is on 12-06-2019 according to the university schedule. The college faculty take the classes and students can learn through ICT and e-resources like LMS and other digital methods. Students are evaluated by MID examinations, seminars, assignments and field trips etc. The subject wise teaching process offers remedial classes and bridge courses for slow learner students and skill courses for students in general and advanced learners. The learning outcomes for all subjects that are clearly defined of all academic programs and courses. Christmas Festival break is from 24-12-2019 to 25-12-2019. Conducting of the

Seminars and practical are held according to the academic calendar year .
 Conduct of Mid Exams for 2nd ,4th and 6th Semester students on 9th and 10th Jan.,2020. Last date for instruction is 21-01-2020.completion of the practical exams for 2nd ,4th and 6th semester in from 24-02-2020 to 05-03-2020.
 Commencement of 2nd ,4th and 6th semester-end theory Examinations starts from 05-03-2020.The last working day of the college in the academic year 2019-20 is on 04-04-2019. Summer vacation started from 06-04-2019 according to the university calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://dsgdcw.ac.in/reports/1920/out1920.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
03	BSc	BZC	11	11	100
03	BSc	MPCS	11	10	82
03	BSc	MPC	1	1	100
07	BCom	COMPUTERS	20	12	60
02	BCom	GENERAL	1	1	100
01	BA	HTP	2	2	100
01	BA	HEP	22	22	100

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://dsgdcw.ac.in/reports/1920/sss1920.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
District level Work shop on moocs and other digital initiatives.	District resource centre and Internal Quality assurance cell	24/01/2020

State level work shop on Intellectual Property rights.	I.P.R and Internal Quality assurance cell	17/02/2020
International webinar on "Quest of Employment opportunities through linkedin upbuild resume"	Career guidance cell and Internal Quality assurance Cell	05/08/2020
National Webinar on "Pollution Free today- A better era for future generations"	Department of Chemistry In association with IQAC Eco club.	16/09/2020
National webinar on "Significance of Chemistry in the treatment of Novel Corona Virus Career Prospects in Pharma Sector"	Department of Chemistry In association with IQAC	10/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	1	1.09
International	Telugu	1	6.54
International	Physical Education	1	6.71
International	Physical Education	1	7.21
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Telugu	1
Mathematics	1
Physical education	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Physical activity among people- Impact on Health	Dr.G.Dhanunjaya Rao	International journal on Health, Physical education and Computer Science in Sports	2020	Nil	Nil	Nil
Analysis on the effects of endurance exercise training on plasma HDL cholesterol levels depend on levels of triglycerides	Dr.G.Dhanunjaya Rao	International journal for Innovative research in multidisciplinary field	2020	Nil	Nil	Nil
Telugu Samskruthi-Sahityam-Bharateeya Kutumba Vyavasta	Smt.P.Yamini Ammaji	International Journal of Multidisciplinary Educational Research	2020	2.286	Nil	Nil
Decomposition of Pre A algebra with Jx	Dr.D.Kalyani	Journal of critical reviews	2020	1.091	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Decomposition of Pre A algebra with Jx	Dr.D.Kalyani	Journal of critical reviews	2020	5	Nil	Nil
Telugu Samskruthi-Sahityam-Bharateeya Kutumba Vyavasta	Smt.P.Yamini Ammaji	International Journal of Multidisciplinary Educational Research	2020	Nil	Nil	Nil
Physical activity among people-Impact on Health	Dr.G.Dhanunjaya Rao	International journal on Health, Physical education and Computer Science in Sports	2020	Nil	Nil	Nil
Analysis on the effects of endurance exercise training on plasma HDL cholesterol levels depend on levels of triglycerides	Dr.G.Dhanunjaya Rao	International journal for Innovative research in multidisciplinary field	2020	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	79	111	23	32
Presented papers	10	2	Nil	16
Resource persons	Nil	Nil	Nil	3
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Volunteer Blood Donation day on 1st October 2019.	NSS Unit Red Ribbon Club	16	200
Blood Group Identification on 25th September 2019.	NSS AND Medical Inspection Committee	16	150
National constitution day on 26th November 2019.	NSS	14	100
A.N.U intercollegiate volley ball women Tournament on 3rd October 2019 to 4th October 2019.	N.S.S and Physical Education	46	200
National Volunteer Blood Donation day on 1st October 2019.	NSS Unit Red Ribbon Club	16	200
Blood Group Identification on 25th September 2019.	NSS AND Medical Inspection Committee	16	150
Celebration of N.S.S. Day on 24th September 2019.	NSS	14	100
Nutritional awareness Program on 9th September 2019.	NSS	4	60
Sports day rally on 29th August.	NSS and Physical education	15	200
International Yoga Day on 29th June 2019.	Physical Education	16	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Awareness on AIDS	National Service Scheme	To create the awareness on Aids by Rally	10	125
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Indian Red Cross Society	10/09/2019	To inculcate humanitarian values and also to participate in Disaster management, blood donations.	200
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11891	140300	Nil	Nil	11891	140300
Reference Books	404	130000	Nil	Nil	404	130000
e-Books	6100	5900	50	Nil	6150	5900
e-Journals	250	5900	30	Nil	280	5900
Digital Database	2100	Nil	Nil	Nil	2100	Nil
CD & Video	20	400	Nil	Nil	20	400
Library Automation	1	30000	Nil	Nil	1	30000
Others (specify)	1	1000	Nil	Nil	1	1000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
B.Sulochana	4-Quadrant content preparation	CCE, LMS	05/11/2020
V.Jameela	4-Quadrant content preparation	CCE, LMS	05/11/2020
Dr.K.V.Padamavathi	Question bank preparation in Chemistry	CCE, LMS	14/11/2020

G.Sirisha	Question bank preparation in Physics	CCE,LMS	14/11/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	3	1	1	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	3	1	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LMS	http://ccelms.ap.gov.in
INFLIBNET	http://nlist.inflibnet.ac.in
Faculty dash board	http://ccelms.ap.gov.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
587259	540610	211488	157189

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has 6 acres of land in which 3.5 acres are used for playground. We have outdoor playground facilities such as two volleyball courts, two kabaddi courts, one kho-kho court, one Ballbadminton court, two tennikoit courts and 200 meters running track along with long jump and high jump pits. Our college also have indoor game facilities like caroms, chess. We have multi-gym with 12 stations, along with individual stations like butterfly, cycling, horizontal and parallel bars. Our students used to practice the above games and sports during the available time on part with education. They used to participate in district, university, state and national level competitions in the games like volleyball, kabaddi, ballbadminton, handball and athletics. Department of physical education is having Internet facility which is used by the players to develop latest techniques and to witness the matches. Our college library is equipped with SOUL 2.0 software for the benefit of faculty and students. Our college Library has nearly 12,045 books. Among these there are Reference books, Journals, E-Journals, E-Books, C.Ds and Videos. It helps the

students a lot to develop general knowledge for their bright future and for the higher education. Also the library provides competitive books for the students who are appearing for the competitive exams to get good jobs in different sectors. Our college has 4 Laboratories for science subjects along with computer and English labs. Each laboratory can be utilized to develop technical knowledge according to the subject wise based on experiments, observations and analysis done by the students according to their curriculum. Physics laboratory is equipped with a dark room for their experiments along with general departmental laboratory. The chemistry lab is used to support and illustrate chemical concepts that explain to the students and encourage for good thinking. As subjects like Botany and Zoology are newly introduced so the laboratories are under construction. The Botany department can explain the students about different types of plant identification services which gives botanical information to the students. The department of zoology provided to students virtual labs through internet to improve an understanding and exploring the characteristic of different animals. The computer laboratory can be used by all the students of college for ICT tools and programming languages. The students make use of the computer for online exams such as MOOCS, job oriented exams offered by universities. There are facilities for using LMS also used by the students to attend online video classes for different subjects. Our college has internet connection with 100 MBPS and 10MBPs leased line. Our college has three digital class rooms and one virtual class room with wi-Fi facility. Three class rooms and four laboratories are under construction by utilizing the RUSA funds.

<http://www.dsgdcw.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	JNANABHUMI, AP	207	110730
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skills	10/06/2019	96	JAWAHAR KNOWLEDGE CENTRE ONGOLE
Remedial Coaching	03/02/2020	95	Teaching Staff
Remedial Coaching	09/09/2019	95	Teaching Staff
Language lab	10/06/2019	256	JAWAHAR KNOWLEDGE CENTRE ONGOLE and Dept of English
Bridge courses	11/06/2019	110	Teaching Staff
International Yoga Day	21/06/2019	150	Physical Director and N.S.S.

Personal Counselling	10/06/2019	256	Teaching Staff
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career counselling awareness programme for final year students	50	Nil	Nil	Nil
2019	Awareness programme on P.G. courses director of admissions A.N.U.	25	Nil	Nil	Nil
2020	Awareness inspiration and motivation programme by Dr.R.S.Praveen Kumar I.P.S. Telangana state, Gurukulam Secretary	200	Nil	Nil	Nil
2020	ANDHRA PRADESH Skill development training programme	122	67	Nil	Nil
2020	Counselling and awareness class for Higher Studies was conducted on 9th January 2020 by Mrs. B.Sravani, Lecturer,	11	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SIMHO HR, KALLAM	73	57	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	BCOM	COMMERCE	JNTUK	MBA
2020	6	BSC	SCIENCE	ANU	MSC
2020	4	BA	ARTS	ANU	MA
2020	1	BCOM	COMMERCE	ANU	MCOM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Organized National sports day as FIT India programme	College	200
College volleyball team coaching camp	College	20
College kabaddi team coaching camp	College	25
A.N.U. women volleyball Inter collegiate tournament cum university team selections	University	106

A.N.U. women volley ball team coaching camp	University	12
Prakasam District Volley Ball women team coaching camp	District	15
Prakasam District Volley Ball youth women team coaching camp	District	16
Organized Intramural Sports and games Competitions (Volley ball, kabaddi ,Kho-Kho ,Tennycoit ,Chess ,and Athletics	College	150
Dr .G.Dhanujaya Rao was organized secretary for A.P. Youth Men and Women Inter District Champion ship held at Duddukuru ,Prakasam (Dt)	State	350
Patriotic songs competition	College	2
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council of students is a Student organization body present in many colleges and universities in higher education. It is dedicated to social organizational activities and gives academic support to college administration. We are very proud to say that our institution has a vigorous student Council which always comes forward to organise the crucial occasions which are meant for students involvement and participation. We believe that the main motto of the student union is to represent fellow students with some passion that can be well-fulfilled in our college. It will help to increase the students social responsibilities and build the leadership qualities. Student union should be a place that brings students together to connect, collaborate and learn. Getting involved in activities outside of the curriculum can help students to develop a wide perspective and improve social skills. As a result students expand their networks, which is beneficial for finding career opportunities after graduation. The student Council of our institution is a unique elected body which will be directed by the student union committee that consists of three faculty members form Student union council in the college and it is headed by College principal and the senior faculty member acts as a convener to motivate the students for conducting the programs on their own knowledge.The elected

body of the students of each class elected a representative and the total representatives of the class elected President and vice President from final year students secretary from second year students and the general secretary from first years. the total body that is all flash representatives president vice president secretary and joint secretary. The Student who has been elected as a president of student union should be always agile and active to represent the voice of the student community. The student union plays a pivotal role in addressing student issues to the principal through the committee. Student union is also responsible for providing a variety of services to the students.

Students get involved in the union by becoming active in a committee by attending general meetings organised by the committee. The Student union in our institution helped to create a more vibrant campus life for students. The student union mainly organises the occasion of inaugural day and farewell day during every academic year. In addition to that, the student union takes part in celebrating Teachers Day, Independence Day and Republic Day. On taking the advice from the faculty members involved in the Student Union committee, the students are supposed to prepare the program sheet duly signed by the principal and has to organise it smoothly and effectively. In our college, the student union encourages all students to utilise the resources of library and ICT tools accommodated by the institution. We can say this is a unique committee which has the sole responsible of every activity conducted at the institutional level. It usually focuses on providing students with facilities support and services. Student council of the college organised the college inaugural day on 22nd 8 2019. On this occasion Students union members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Most colleges across the nation have alumni associations that offer a range of benefits, perks, discounts, and most importantly, networking opportunities and events to help graduates make their hard-earned degree after college. Alumni serve many valuable roles, such as helping to build and grow an institution's brand through oral marketing. They aid by posting positive posts on social media and increase application rates. Colleges also rely on alumni to provide mentoring, internships, and career opportunities to students. Graduates often want to stay connected to their alma mater and help future generations of alumni have the same opportunities and positive experiences they did. Our college has registered Alumni Association. Periodical meetings have been conducted to discuss about the Welfare of students. Before 28 July 2020, our Alumni Association has not been registered but the members of Alumni used to meet periodically and share their views about the bright future of the both students and college. To keep the legacy the Alumni association was registered on 28 -7- 2020 with the number 107 of 2020 named D. S. Government Degree College for women, Alumni Association under the category of Education. Our principal Dr. D Kalyani madam is the President and smt. A. V Subhashini, lecturer in English has been elected as vice president. Smt. A. V. Subhashini, lecturer in English and Smt. S. Kavitha, lecturer in commerce of this college were the old students of this college and are working in our college, earlier as contract lecturer and the later as guest lecturer. So, they were taking active part in the activities of Alumni Association effectively. Smt. P. Yamini Ammaji, lecturer in Telugu of this college has been nominated as secretary. Sri. M. Srinivasulu, librarian of this college has been nominated as joint secretary. Smt. V. Jameela, lecturer in Zoology has been nominated as treasurer and Dr. D Dhatri Kumari, Lecturer in Telugu, Y .A .Government degree college for women ,Chirala, Andhra Pradesh being alumina of the college ,Sharmila Shaik halumina of the college has been elected as EC members of Alumni Association along with Ch. Srinivasa Rao, S Kavita. The Alumni association is taking active

part in several activities conducted by NSS, Red Ribbon club, Eco club etc. when the blood donation camp was held at our college Smt.P.Yamini Ammaji, the convener of Alumni has donated blood on the occasion of international blood donation day. Alumni contribution during the year are 1.Smt. P. Yamini Ammaji has donated a tape recorder worth Rs.3,000 / to Alumni Association so as to make useful to visually challenged students to follow recorded oral classes. 2,Smt. A.V. Subhashini has donated a pedestal fan to alumni Association (worth Rs 3000/) Alumni Association has conducted two meetings in the year 2019-2020 , One on 1-10-2019 in introduction of new job-oriented courses and second on 17-2- 2020 ,the discussion went on improving the enrollment of alumni by Dr. D Dhatri Kumari, EC member , addressed the gathering. A brief discussion about the development of Alumni Association was done and opinion were noted down.

5.4.2 – No. of enrolled Alumni:

85

5.4.3 – Alumni contribution during the year (in Rupees) :

6000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) College Level Committees are constituted under the chairmanship of the principal for the academic year 2019-20 to facilitate the participative management. A). Principal, Vice principal and IQAC co-ordinator are monitoring the implementation of activities of various committees. B) Head of the departments and committee coordinators are ensuring the systematic implementation of curricular and co-curricular activities. C) Lecturers, besides delivering their duties, also acting as coordinators of various committees so that the administrative and curricular works of the college are done smoothly. D) Students play an active role in all the curricular and co-curricular activities of the college taken up by the committees IQAC and Examination Committees were constituted for the transparent governance. Financial Committees like RUSA, DRC, Purchase Committee, JKC and Scholarship committee were constituted to bring the fair financial transactions. Student centered Committees like Student Union, Alumni Association, Literary and cultural association, Parent Teacher Association, Ward Counseling committees will maintain the track of the student-centric activities. Student Union committee have administered the Student Union elections. Parent Teacher Association Committee has arranged the meeting for parents to associate with the faculty to know the problems and the progress of their wards. The principal has nominated the Ward Counsellors to monitor and look after the wards. Disciplinary Committees like anti-ragging, grievance and redressal, Discipline and campus cleaning committees had supervised the student's discipline in the campus. Anti-Ragging committee conducted an awareness meeting about anti-ragging and the laws concerned. So far no complaints are received regarding ragging issues. The medical inspection and RRC Committees ensures the student's health by conducting the medical inspection camp, blood donation camps. The Research Committee encouraged the faculty and students to pursue continuous research. Faculty Forum organized seminars to encourage the faculty to improvise their skills. Virtual Classes, Digital Classes, LMS and Mana TV Committees improvise the Teaching Learning Pedagogy. Being the nodal college, our college virtual

committee formulated the digital virtual classes time table and monitored the implementation of it. Empowerment of the girl students was emphasised and encouraged by the women empowerment cell with the self employability skills by conducting tailoring classes, candle making classes. The hidden potentials of the students were triggered by the Jawahar Knowledge Center(JKC) by conducting the training classes and Job drives. Career Guidance and Counselling Committee instigated the students about higher studies and employability opportunities with various awareness programmes. Students are selected in the Job drives that were conducted under JKC platform in association with APSSDC. NSS Committee supervises the extension activities like Campus cleaning and beautification along with the community services. The IQAC Committee maintains the data of all the academic activities of the institution for the institutional NAAC assessment and accreditation. 2) Being the nodal college of the district, academic and administrative duties of all the government and aided colleges of the district are governed by the principal with the competent and potential help of teaching and non teaching staff of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Continuous Training for soft skills, communication skills are provided to the students through JKC. APSSDC Centre of our college boost up the aptitude skills of the students and prepare them for competitive examinations. The physical fitness of the students is geared up by Physical education department. Faculty refreshes and enhances their knowledge through orientation and refresher courses conducted by Academic staff colleges of different universities. IQAC conducts training programmes to the teaching and non-teaching staff for their professional advancement. Teaching and non-teaching staff involve in academic, administrative activities through various committees and they co-operate for smooth functioning of the administration.
Examination and Evaluation	Progress of students is continuously evaluated by following the blue print given in the form of academic calendar by CCE. The evaluation blue print has components like evaluation scheme and schedule. Students are evaluated through 25 internal and 75 end semester marks. Internal Evaluation is done considering the student performance in seminars, written tests, assignments and attendance. External evaluation process is done as per the timetable

given by affiliated university. Results are published through internet. The Examination Committee supervises the internal and external exams conducted in the College. Data of Results is updated in central marks register time to time.

Library, ICT and Physical Infrastructure / Instrumentation

College library renders continuous learning ambience with the linking of N-LIST of INFLIBNET to have an active access to e-journals with National Digital Library (NDL). We have digitalized Seminar hall, three digital classrooms and one virtual classroom equipped with electronic podium and speakers to facilitate faculty and students to have electronic friendly participative learning. Under the platform of District Resource Centre the faculty are taking two virtual classes per month to teach the students of different colleges in the district. The college has modern gym facilities with good running track, best sports courts for students to maintain good physical fitness.

Curriculum Development

The syllabus for each subject is decided by the APSCHE. (Andhra Pradesh State council of Higher Education). Same syllabus is adopted by the Universities of the state and these universities are allowed to modify the syllabus upto 20 as per the necessity. Our College is affiliated to the Acharya Nagarjuna University which is a prestigious state university. Our college principal is also an executive senate member of the University. Feedback on curriculum is taken from students, alumni and academicians, same is analysed and the suggestions are submitted before the BOS for curriculum improvement to cater the current needs of society.

Research and Development

Our college encourages the faculty to publish the research Papers in the National and International Journals. Seven members of our college have Ph.D and three faculty members are pursuing Ph.D. with their unrelented efforts, Our faculty have qualified and secured top ranks in the State Research Entrance Examination for Phd admissions in the prestigious universities of the state. Our faculty had published research papers in the UGC approved journals with the unceasing research quest. Faculty Forum is another wing in

our college that promotes the professional skills and abilities of our faculty by conducting Faculty Seminars throughout the academic year.

Teaching and Learning

To make teaching and learning effective and systematic, institutional Academic Plan and Subject wise curricular plans are prepared using formats provided by CCE. Subject wise annual curricular plan includes, assignments, Group Discussions, Quiz, Field trips, Classroom Seminars, term examinations etc. Teaching and learning is enriched by the use of ICT, e-resources, LMS, MANA TV programs. There are 3 digital class rooms, one virtual class room along with normal classrooms. Presence of English language lab, Computer lab enhanced the digital learning experience of students. The curriculum is enriched with the student centric teaching - learning experiences flavoured with the CBCS system.

Admission of Students

Efforts made by our staff by campaigning at various junior colleges have elated the strength of the students. The digitalized learning experiences, sophisticated college facilities, employment opportunities through JKC, APSSDChas attributed to the growth of the student strength. For the academic year 2017-18 total strength of students were 218, 62 from third year, 69 from second year and 87 from first year. For the year 2018-2019, student strength is 238, 69 for third year, 81 for second year, 84 from first year. For the year 2019-20, 114 students enrolled for first year, 73 for second year, 71 for third year, total being 258.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Implementing from 2010-11. College website www.dsgdcw.ac.in . Being nodal college academic and financial activities of the aided and government colleges are done through the e-governance.
Student Admission and Support	Introduced G-suite for conducting online classes from 23.06.2020. Online admissions for students through APSAMS is being done from 2018-19. Online feedback system by student satisfaction

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	A workshop on capacity building programme on Moocs and other digital in itiatives	Null	24/01/2020	25/01/2020	18	Null
2020	State level Workshop - "Intellect ual Property Rights	Null	17/02/2020	19/02/2020	17	Null
2020	5 day FDP on Revised NAAC accre ditation ICT tools.	Null	26/06/2020	30/06/2020	Null	Null
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Digital skills	1	12/06/2020	18/06/2020	5

for smart teaching				
FDP on MOODEL learning management system.	1	10/06/2020	15/06/2020	6
FDP on ICT based Tools and its applications in teaching learning process	1	27/05/2020	02/06/2020	7
National level online FDP on innovation to acadamecians	1	11/05/2020	16/05/2020	7
International FDP on online teaching tools for video lecturing and E- learning	1	04/05/2020	08/05/2020	5
Five day FDP on new knowledge in Physics and Energy materials and advanced Research Techniques.	2	06/07/2020	10/07/2020	5
Five day FDP in Mathematics: New knowledge pedagogical methods - New frontiers in real analysis, abstract algebra ,differential equations Calculus.	2	13/07/2020	17/07/2020	5
Swayam Online ARPIT Certification Course	1	01/09/2019	31/12/2019	90
R .C. in physics and chemical science	1	09/09/2019	21/09/2019	14
Three day	1	02/12/2020	14/12/2020	3

orientation programme for newly promoted principals

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EHS	EHS	1. State Government Scholarships 2. State Government fees Reimbursement programme 3. Student bus pass

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Principal is the chair person for all the financial committees. The College Planning and Development Committee inspects the concerned financial matters. In our college, the Purchase committee scrutinises the purchases under the State budgets, DRC inspects the financial commitments of the district colleges. Scholarships and Special fees Committee scrutinises the scholarships. RUSA committee monitors the RUSA scheme. The financial matters of the NSS activities, JKC, examination expenditure are monitored by concerned committees. The salaries of the employees are monitored by the CFMS online transaction system. The External Financial audit is conducted by Accounts General, Andhra Pradesh once in three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Smt.Sk.Jaheeda,office subordinate	20000	students endowment prizes
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	CCE	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher association of the college was constituted under the convener ship of Ms. D. Ananthalakshmi, Lecturer in Botany. Parent teacher association conducted a meeting on 22.08.2019. • Parents actively participated in the parent feedback survey conducted by I.Q.A.C. and taken suggestions for the development of the college. • For the up liftment of college I.Q.A.C.and parent teacher association taken the necessary changes on the qualitative aspects, which shall be implemented in a phased manner. • The committee monitored students attendance and inform about the student performance to their parents.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Safe drinking water facilities are provided through the R.O water system. • Bore water facility is provided to cater the needs of the students. • ICT Pedagogy is increased in Teaching Learning Process through digital and virtual class rooms. • Facilitate employability opportunities through job drives

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	2-day Workshop on "Capacity building programmes on MOOCs other Digital Initiatives".	24/01/2020	24/01/2020	25/01/2020	41
2020	Conducted certificate course on Zero budget natural forming (ZBNF) along with depts. of biological sciences.	11/02/2020	11/02/2020	23/02/2020	124
2019	Conducted certificate course on Candles Handicrafts making in association	03/09/2019	03/09/2019	14/02/2020	126

	with Women empowerment cell				
2020	Organised 3- day state level workshop on "Intellectual Property Rights".	17/02/2020	17/02/2020	19/02/2020	40
2019	Conducted certificate course on E-commerce Digital Marketing 2020 in association with APSSDC	30/12/2019	30/12/2019	30/12/2019	60
2020	Meeting related to preparation of student satisfaction survey report by IQAC through online.	15/07/2020	15/07/2020	15/07/2020	30
2020	State level Workshop -"Intellectual Property Rights	17/02/2020	17/02/2020	17/02/2020	17
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
EVERY DAY IN THE CLASS ROOM	10/06/2019	28/02/2020	256	Nil
SAVITHRI BAI PULE BIRTH DAY	03/01/2020	03/01/2020	202	Nil
NATIONAL GIRL CHILD DAY	24/01/2020	24/01/2020	216	Nil
WOMEN `S DAY	08/03/2020	08/03/2020	27	Nil
SELF DEFENCE TRAINING	10/12/2019	10/12/2019	200	Nil

WOMEN EQUALITY DAY (ONLINE)	20/08/2020	20/08/2020	102	Nil
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
PLANTATION PRPGRAMME CONDUCTED EVERY YEAR AND UPROOTED TREES WERE REMOVED BY NSS TEAM AND VOLUNTEERS. BY GROWING DIFFERENT PLANT WE ARE ENCOURAGING THE BIODIVERSITY AT OUR CMAPUS. PLASTIC FREE CAMPUS. ELECTRICITY (POWER) SAVING THROUGH LED BULBS AND TURNING OFF THE BULBS ELECTRONIC EQUIPMENT WHILE NOT USING.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nil
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	2
Rest Rooms	No	Nil
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	4
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	11/07/2019	3	WORLD POPULATION DAY	AWARENESS ON POPULATION	227
2019	Nil	Nil	29/08/2019	4	FIT INDIA MOVEMENT	IMPORTANCE OF PHYSICAL FITNESS	220
2019	Nil	Nil	03/10/2019	4	ANU INTER COLLEGIATE VOLLEY BALL WOMEN TOURNAMENT	SPORTS COMPETITIONS	218

2019	Nil	Nil	01/12/2019	4	AIDS DAY RALLEY	HEALTH ISSUES	229
2019	Nil	Nil	31/12/2019	5	VISIT TO OLADGE HOME	SOCIAL RESPONSIBILITY	114
2020	Nil	Nil	23/01/2020	4	VOTERS DAY 3K RUN	IMPORTANCE OF VOTERS DAY	223
2020	Nil	Nil	20/02/2020	6	BLOOD DONATION CAMP	BLOOD DONATION CAMP	234

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
MAARGA DEEPIKA	05/06/2019	The book Margadeepika is meant for the code of conduct in the institution. Our main motto is "Discipline is the bridge between goals and accomplishments". This is the well written code of conduct which defined our college mission and vision values and principles. Rules and regulations are well explained in this handbook. This hand books are distributed to all the students and staff members. This is mandatory to follow / obey the instructions given in that hand book and it gives proper guidance to the all individuals in the college campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
YOGA DAY	21/06/2019	21/06/2019	230
WORLD VOLUNTARY BLOOD DONATION DAY	01/10/2019	01/10/2019	240
GANDHI JAYANTHI	02/10/2019	02/10/2019	220
LIFE SKILLS	01/12/2019	01/12/2019	220
SAVITHRI BAI PULE JAYANTHI	03/01/2020	03/01/2020	240

HIV/AIDS AWARENESS PROGRAMME BY RRC	27/01/2020	27/01/2020	234
BLOOD DONATION CAMP	20/02/2020	20/02/2020	100
NATIONAL SCIENCE DAY	28/02/2020	28/10/2020	230
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

WORLD ENVIRONMENT DAY-----5th JUNE 2019 FIRST WEEK OF JULY VANA MAHOTSAVAM---1st TO 7th JULY NO PLASTIC AWARENESS PROGRAMME----6th JULY 2019 OZONE DAY CELEBRATION ----16th SEP 2019 PLANTATION AND ITS IMPORTANCE----6th JAN 2019 WEBINAR ON OZONE DAY...16th SEP 2020 VANAM MANAM ... 25 th JULY2020

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: Solid Waste Management for Sustainable Development
Objectives: • To make the campus as a living laboratory for building culture of sustainability. • To take advantage of the academic community potential to engage themselves and improve the scenario through teaching, research and outreach in several fields of study . • To form linkages between knowledge and dissemination in the Community. • To elevate the critical role of the lecturer in sustainable development by educating professionals not only to get a good job but also for the better society. • To teach the students the suitable way to manage waste by giving example. • To make campaigns aimed at meeting the 3R's (reduce, reuse and recycle) in waste management initiatives on campus. • To promote 3R's practices to have a positive effect on a students attitudes about resources, it means that simple initiative can bring positive impact on student's behavior. The Context: Society has been increasingly concerned about waste production and consumption growth. Currently, the consumption model adopts a liner process - extraction, production, consumption, and disposal - that there is an increase in resource usage rate and raw material depletion. The more technological development and social progress happen, the higher demand for resources, and consequently, the damage is going to be greater to the environment and society. Waste management in Higher Education Institutions (HEI) there is an incipient study on the context of environmental sustainability. HEIs have an essential role in innovation and knowledge diffusion they are agents of improvement in society. They have a critical role in sustainable development because they have to prepare professionals not only for the market but also for society. Thus, it is important that teach by giving example and awareness of a suitable way to manage waste. There is a wide diversity of waste produced by HEIs, including construction and demolition waste, electronic waste, office waste, lamp, furniture, metal, hostel waste. It is considered as sustainability is the balance between environmental, economic and social factors, a term known as Triple Bottom Line. Equally important is the definition of sustainable development as "...development that meets the needs of the present without compromising the ability of future generations to meet their own needs". Sustainable waste management is a central subject for circular economy, which has received global attention due to dealing with the transition from the linear consumption model to a circular economy model by increasing resource efficiency and harmonizing the relationship between society, environment, and economy. When the student community awareness about waste management, conscious consuming, correct disposal of garbage, etc., it disseminates knowledge everywhere, including acting as a good influencer in where it lives. Solid waste management is a healthy and clean way to eliminate

wastes going into our landfills, which improves the environment. It is the Eco-friendly method of converting organic waste into nutrient rich fertilizer. Vermicompost is the product of the composting process by various species of Earthworms. The beneficiaries can understand the recycling process.

Vermicomposting is a method of using worms to produce organic waste into a nutrient-rich chemical free fertilizer. The main objective of Vermicomposting is to produce organic manure of good quality. Vermicomposting is a method of using earth worms to transform organic waste into a nutrient-rich fertilizer.

The main objective of Vermicomposting is to produce organic manure of exceptional quality for the organically starved soil by using house hold wastes, garden wastes and hostel kitchen waste are usually dumped into at places resulting in a foul mess. PRACTICE AND INFRASTRUCTURE: College has established solid management vermicomposting units in college campus with 4 vermicompost beds having size 2m X 1m X 0.75m which is constructed by bricks and cement. The solid waste beds and vermicompost beds were maintained properly with perfect management. Title of the practice: Digital Empowerment Programme

Objectives: • To make the teachers and students digitally empowered. • To support the continuation of teaching learning practices during COVID - 19 pandemic. • To equip the teachers and students with the required knowledge about virtual classes and other pivotal online tools to transform formal education into online education amid the COVID-19 pandemic.. • To increase the self -efficacy in teachers and student. • To train the teachers in creating digital content. • To help the teachers and students to embrace the technological revolution which will in turn help them become better at what they do. • To address the challenges faced by the teachers and students in adapting to the online teaching-learning process during COVID-19 pandemic. •

For successful implementation of educational change i.e., the shift from traditional teaching-learning methods to online teaching-learning methods. Context: The whole educational system from elementary to tertiary level has been collapsed during the lockdown period of the novel corona virus disease 2019 (COVID-19) not only in India but across the globe. Lockdown is a state of the emergency protocol implemented by the competent authorities (in this case it is central and state governments) to restrict people from leaving their place of living resulting in mass quarantines and stay-at-home across the world since March 2020. As the COVID-19 pandemic spreads, there has been an increasing move towards teaching online because of shutting down of schools, colleges and universities for an indefinite time as the only option left. It looks forward to an intellectually enriched opportunity for further future academic decision-making during any adversity. However, it is a well-

established assumption that no pedagogical approach can replace the peak position of formal education due to having teacher-taught direct interaction. But, the aftermath of COVID-19 crisis, online education became a pedagogical shift from traditional method to the modern approach of teaching-learning from classroom to G-Meet, from personal to virtual and from seminars to webinars. Previously, e-learning, distance education and correspondence courses were popularly considered as the part of non-formal education, but as of now, it seems that it would gradually replace the formal education system if the circumstances enduringly persist over the time. Furthermore Educational institutions have a great responsibility in enabling individuals to acquire digital empowerment, i.e., acquisition of information literacy and life-long learning skills. One of the purposes of an education is to train individuals in accordance with the needs of the society. For that reason, nowadays, educational systems are responsible for turning out individuals who have the attributes appropriate for the information age and who can meet the expectations of the information society. For digital empowerment to take place, each individual must be allowed to participate in the changes influencing their life, through using digital technologies, and they must be encouraged in this direction. Digital empowerment, for instance, can be realized when students

increase their skills and knowledge, they learn how to share information, they form new information flows and they increase their interactions and participation in information channels. Earlier to this pandemic, online education is considered as the education provided by the open universities in India. But in COVID-19 induced time, online teaching-learning became a massive challenge to deal with, and stakeholders are not potentially fit to adjust with the sudden educational change as they are not technologically competent to embrace the current situation. PRACTICE: Therefore, for successful implementations of educational change i.e., shift from traditional teaching-learning methods to online teaching-learning methods the college has undertaken various activities during this period. The college has conducted District level 2 day work shop on MOOCS and other digital initiative on the platform of District Resource Centre On 24/01/2020 where in lecturers from all over the district from 13 colleges have attended the programme and gained knowledge. All the teachers and students were trained multiple times to acquire knowledge about virtual classes and other pivotal online tools. The college has introduced G-Suite for conducting online classes. Online class time table was prepared and attendance of the students was monitored through. All the online classes were recorded and made available for the students for the reference. The college has established 3x100 MBPS line connectivity with WIFI and LAN (AP Fiber Connectivity under RUSA - 01 Private Connections - 02) and One 10 MBPS Leased Line under RUSA for Virtual Class. The students who couldn't afford the data recharges, were given access to the college WIFI for attending online classes within the college premises by strictly following social distancing. As part of digital empowerment the students were encouraged to do certificate courses such as Introduction to Computers, Career Edge, Learn programming with JavaScript and Microsoft 365 degrees under MOOCS, TCS iON and IBM Mind MAP P-Tech, irrespective of their academic background. The faculty members also have acquired certificates in Introduction to computer from SPOKEN TUTORIALS, IIT Bombay

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://dsgdcw.ac.in/reports/1920/pr1920.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As its name suggests, only Government Degree college, meant for women at district headquarters of Prakasam district, D.S Government Degree College(w), Ongole keeps showing its distinctiveness in elevating higher education of the women population of the district and plays quite imperative role in promoting women empowerment activities as well. Under the supervision of women empowerment cell, we have been conducting so many training courses for the past few years. Of these, training for candle preparation is genuinely remarkable by using very low cost material. An exceptional thing can be discovered that no experts made this project possible. The facilitation provided by women empowerment Cell and students' engrossing led to make it successful. After preparation of candles, they have conducted an exhibition sale within the college premises. The multi colored in different moulds, grab the attention of the visitors. The day has been identified with striking evidence of students' creativity and passion towards empowering themselves. The significant outcome of this activity can be cherished for ever as the students utilized money gathered from sales of candles for the sake of charity. It not only provides enriching employability skills of the students It encourages students to support the poor and needy who've been struggling with vulnerable conditions. It's an activity which defines a pure dedication of college where

women empowerment has been determined as primary pursuit and pledge of the principal and the staff. On the occasion of International women's day, all the teaching staff and students along with the principal visited ' Mathrusree old-age home and conducted felicitation for old-age women with flower bouquets. Subsequently we distributed sarees amid emotional moment of elderly people who were missing their young ones from whom they expect this kind of affection and support at the final stage of their life. Our college N.S.S unit and Red Ribbon Club came forward to donate a rice bag to feed the old for few days. In addition, our N.S.S volunteers distributed fruits to the and took the blessing of the old. They also made conversations with the old and enquired the conditions which forced them to leave their family members. Every student cannot forget this precious moment of their life since they might not have experienced the joy of giving for during their lifetime. They felt indebted and grateful to the college in order to let them be aware of social discrimination in the world of nuclear families.

Provide the weblink of the institution

dsgdcw.ac.in

8.Future Plans of Actions for Next Academic Year

Our college future Plan for the next academic year mainly is to start google sites for all the departments. Google sites is a free and great tool for creating websites, which brings together all of the other great Google services embedded in it. It can improve student's digital literacy skills in a collaborative learning environment. As it offers us control over access to the pages it is easy to use with student friendly interface. A site can be created for a class within a couple of minutes using templates for different pages and without the need for advanced technological knowledge. We can include course materials and rich content including videos, audio recordings, images, assignments, study materials and class events also. To make it more specific the institutional goals are divided criteria wise and framed as simple objectives to be fetched. In Criteria I Curricular Aspects: Skill based and Value-added Courses shall be introduced to develop competencies among students. To fill the educational gaps in the brains of students, subject knowledge Bridge Courses shall be given more importance. Online Feedback from all stake holders is planning to take online and will be analysed to achieve constant excellence in the system. In order to facilitate Online learning and rigor E content development, workshop to be organized for teachers, Projects in the subject of Foundation Course for awareness and sensitization of students towards clean environment and ecology. Planning to conduct a greater number of certificate courses that enhances knowledge of students in a specific domain, online quizzes which are automatically graded assignments used to test the understanding level of students in course. Planning to Organize regular Parent Teacher meeting Alumni meeting for improving stakeholder involvement in different aspects of college academic and administrative fields. In research, innovations and extension criteria,we planned to Organize National webinars and workshops, for inculcating research culture among students and enhance research motivation in teachers. Criteria IV Infrastructure and Learning Resources planning to ensure Wi Fi connectivity in all Class Rooms to facilitate best learning experience. Subject wise Compilation of Question Banks as per new CBCS Syllabus, which are used by students that makes them easy and quick to access subject. Student Support and Progression Criteria plans to strengthen skill development and placement cell through entry point enrolment in view of new courses that are going to be introduced in next academic year. Strengthening Remedial classes for disadvantaged group. It improves academic skills and proficiency of students in various subjects. Remedial coaching programme is highly useful to restrict failures of slow learners. Also planning to improve Competitive exams training programme. In Governance, Leadership and Management we are Seeking MoUs to be attained for enabling skill

development and employability of students. Conducting workshop for enhancing efficiency of administration through e-office. Through Institutional Values and Best Practices, we are Planning for more campus initiatives for eco-friendly environment. Replacement of Black boards with White boards were going to be installed for dust free teaching and learning process during the summer vacation.