



Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	D. S. GOVERNMENT DEGREE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. D. ANJANEYULU
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08592-235033
Mobile no.	9948121719
Registered Email	ongole.jkc@gmail.com
Alternate Email	iqac@dsgdcw.ac.in
Address	11th Cross Road, 4th Lane,
City/Town	BHAGYA NAGAR, ONGOLE
State/UT	Andhra Pradesh
Pincode	523001
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	central
Name of the IQAC co-	D.Kalyani

ordinator/Director	
Phone no/Alternate Phone no.	08592235033
Mobile no.	9492903586
Registered Email	dsiqac@gmail.com
Alternate Email	satyakalyani27@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dsgdcw.ac.in/reports/aqar1718.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website: Weblink :

<http://dsgdcw.ac.in/reports/ug/1819.pdf>

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75	2007	31-Mar-2007	31-Oct-2013
2	B	2.10	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC

21-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
TALLY	14-Dec-2018 30	27
POLAVARAM	30-Nov-2018 2	160
Faculty Training on Assessment tool Plickers	21-Feb-2019 3	15
Workshop on NAAC Criteria	05-Nov-2018 6	15
Addon Course Webdesigning	03-Dec-	59

2019
30

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

53600

Year

2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Participation in NIRF 2019 Institutional upgradation as a part of national Competence. 2. Compilation and Submission of data to AISHE 2019. 3. Workshops for faculty and students. 4. Timely Compilation and submission of annual quality assurance reports. 5. Feedback on curriculum, infrastructure and other related aspects are collected, analysed for the development of institution.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To provide hand rails on staircase	Made available for Arts block
Support Research Culture among staff and students.	Organised workshops, Study Projects, field visits
Plickers as assessment tool	Usage of Plickers as assessment tool
Establish Learning Management System for providing content-based learning to students.	All the students are enrolled for LMS portal and following classes.
Establishment of Digital Class Rooms	3 Digital Classes established
Update of Virtual classes	Virtual classes updated and Being nodal college, district wise timetable is implemented for virtual classes.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	07-Feb-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

24-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Students admission for the last three years is has increased gradually due to the sincere efforts made by both the faculty and supporting staff. The

admissions of students through online process is taken up by the institution using the APSAMS website. SAMS is Student Academic Management System software especially designed for the student's admission by CCE, AP. Students will apply online for admission, our admission committee will follow up and confirm with the database collected from students through emails messages.

Attendance: It is very Important thing for higher education institutions to monitor their student's attendance. since olden days it was assumed that regular attendance leads to higher knowledge, best marks, and a more satisfying educational experience, especially if they were academically weaker or if the students have the low potential. It is suggested that a progressive approach to attendance monitoring is the most effective asset of every institution. Our college has introduced the smart biometric attendance system, i.e. hourly attendance through IAMS Mobile app provided by Government of Andhra Pradesh, Commissionerate of collegiate education, it is the new adaption of smart system which replaces the traditional approaches. We take count of every period of every class by respective subject faculty using IAMS app. The reliability is the main advantage of smart biometric system which clearly shows the presence of a student in a class. In teaching learning process, all required academic documents are going to be uploaded and updated regularly through systems in college. Mostly in science subjects, the method of teaching is through PPT presentations, video clippings etc., but in arts and commerce curriculum is delivered fore mostly through traditional methods. Our College social media pages i.e. Facebook and Twitter is regular with updating all college activities for awareness on societal issues and health activities. Being a district nodal college, Eoffice is our administrative weapon to render amenities to district wide higher education administrative services. Our Library is automated with N list

library, to cater the needs of both faculty and students. ICT infrastructure and system maintenance: We have 4 working LCDs, 3 basic smart boards for digital teaching 30 working computers and also 30 Laptops given by APSSDC for the digital needs of our students with internet connection of 3 points with speed of 100MBPS, we also have Printers, scanners Xeroxing facilities available in college. Our computer dept staff will maintain the systems regularly for better performance. Regular backup, password protection etc will be maintained periodically with integrity. Each system is adequately provided for appropriate security, antivirus and password management systems. Also, we have 20 KWH solar energy plant system. Student performance evaluation: Our Jawahar Knowledge centre staff are going to facilitate online registration for exam and share online results to the students. Our examinations committee work under university instruction during examinations and send internal assessment promptly through online submission before final examination. So far, we are taking hard copies of feedback from students on faculty, curriculum parent feedback and other feedback forms and we are uploading scanned copies.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I

Our Institution has a well-organized curriculum delivery and docume planning is an important aspect in the teaching-learning process affiliated to the norms and conditions of Acharya Nagarjuna universi Guntur. Our faculty is informed about the curriculum of their subjec university and accordingly asked to prepare the teaching plan. The d in need of orientation and refresher courses are deputed by the C collegiate education, AP, to attend these courses at academic staff by the UGC. A meeting was conducted in the beginning of the academ about the various teaching methodologies and to prepare an academ college. The academic activities, extracurricular activities, cultu celebrations, workshops etc going to be conducted in the college annual curricular plan. Institution plans for effective teaching and following stages and methods 1. Prior to the commencement of classes

of semester in the academic year 3. After the End of instruction curriculum/ syllabus for the semesters is provided by University. department is elaborated in terms of Program Outcomes (POs) which graduate attributes. Furthermore, Curriculum is defined in terms (COs) for every course taught for effective deployment of the curriculum institute's Academic Calendar for the semester is done at the beginning in which academic measures like Class tests, assignments and Mid term done. Time table, syllabus and academic calendar, are provided to students. During the Course of semester after commencement of Classes maintained by every faculty. Daily Classes and practical sessions are All students are divided and allotted to a lecturer for ward counselling personal, academic and career counseling. We maintain a good rapport well. University examinations are conducted as per schedule. Or university results, Compilation of result analysis sheet of students done by the departments. The college has conducted workshops, training improving the quality education in enhancing the effective transmission Computer laboratory and digital class rooms are of greater use in making effective. Virtual classes are of its best kind where there is particular subject. Library is rich in reference books and INFLIB students and faculty in learning and teaching. Feedbacks are collected faculty, infrastructure, and curriculum. Parents feedback is collected through discussion once in a year. The discussions with students on teaching learning process are of great use in understanding the progress the curriculum. Use of JKC, Language labs, Science labs, career-counselling Job mela are introduced by the college proved to be very supportive helped in achieving the objectives of the curriculum

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entr
Disaster Management and First Aid		07/07/2018	42	Societal awareness
WEB DESIGNING		03/12/2018	30	YES
-----	TALLY WITH GST	14/12/2018	30	YES

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	D
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation Syst
BA	HEP	11/06
BA	HTP	11/06
BCom	GENERAL	11/06

BCom	COMPUTERS	11/06
BSc	MPC	11/06
BSc	MPCs	11/06
BSc	BZC	11/06

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	
Number of Students	130	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Numl
Campus Recruitment Training Course	26/02/2019	

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of st Pr
BSc	Field Work - Mushrooms and Tobacco Cultivation at CTRI, Kandukur	
BSc	Vermi Culture unit at CTRI Kandukur	

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the words)

Feedback Obtained

There is a great importance of feedback in improving learning experience of students. This has also significant effect in professionalizing teaching and education level. As our students are from rural background, traditional forms of education is still continuing. This can also help in expertise the teaching in higher education. Feedback is considered as a pillar in higher education and is recognized as an essential element of improving the learning process. Considering feedback and its value and effectiveness in student learning, we adopt an approach to help student development as well as teacher. The impact of feedback on future preparation on teaching techniques, monitoring, evaluation etc. In higher education, there should be a realistic mark of similarity between the goals set by students and the goals initiated by the teacher. The importance of students in contributing to quality assurance and enrichment will

various mechanisms, such as Student satisfaction data which should be used in planning. The outcomes from questionnaires are discussed as per procedure by respective departments by the evaluation. A brief report of findings on learning are noted in the minutes of the department discussion and viva. Feedback on Teachers: Institute collects students' feedback of 21 questions answered by students on every teaching faculty of their respective colleges. Suggestions are implemented for the better performance of faculty of colleges on faculty teaching, sincerity, evaluation methods etc are collected. The feedback is analysed by Internal Quality Assurance Cell along with Departments and Vice Principal. The concern of faculty is admired. Infrastructure: Students are in need of separate reading room in library and food corner. Safe drinking water system, digital class rooms etc are provided to the students. Feedback of Alumni: Alumni meet is arranged in every semester. Feedback is collected, regarding physical facilities, library, curriculum etc. Association had expressed their desire to register their association and to involve more in the academic related activities useful to the both sides of the community. Parents' Feedback: Faculty are always in contact with the parents and encouraged to meet HOD once in semester. Regular parent meets are arranged to get feedback from them in enhancing the curriculum enrichment. Parents are encouraged to participate in the cultural activities, awareness programme on competitive examination, NSS camp and sports. They suggested for the early completion of constructions, recruitment of regular staff for commerce subject. The training programmes conducted on tailoring, candle making and computer. Parents requested the college to conduct more agriculture related activities as students are farmer kids. Employer/Industrialist Feedback: we also conduct meet of Employer and Industrialists every year on quality of curriculum and other parameters of institution. They appreciated functioning of the institution and its performances in various

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Applicants received
MA	TELUGU	40	2
BSc	BZC	30	44
BSc	MPCS	30	23
BSc	MPC	30	9
BCom	COMPUTERS	30	46
BCom	GENERAL	60	16
BA	HTP	30	8
BA	HEP	40	13

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students	Number of students	Number of fulltime teachers available in the	Number of fulltime teachers available

	enrolled in the institution (UG)	enrolled in the institution (PG)	institution teaching only UG courses	institution teaching courses
2018	218	2	17	0

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of classes
17	17	3	3	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

□ Attendance mentoring : Our college has introduced the smart bio-metric attendance system which replaces the traditional time taking process maintaining attendance record unnecessary manipulations and common errors. It also extends to take the roll of every period respective subject lecturers by using IAMS app. The reliability is the main advantage of smart system clearly shows whether the student absconds from a class. It's also cost-effective and it doesn't require sophisticated manufacturing features. Features and accuracy of the unique quality monitoring. It's also easier to install and implement within no time. □ Personal mentoring We have been conducting ward counselling, for this every lecturer has been allotted with a class. We collect the student profiles which are filled with their personal details like name, address and contact personally. Then the lecturers are supposed to offer confidential remedies with one to one approach support by the Peer educators. Lecturers have been organizing the workshops on different issues of counselling. □ Academic mentoring a) Grouping the students: Our college has initiated the formation of 'groups of students' which will be classified into three parts 1. Slow Learners 2. Moderate Learners 3. High Achievers. This classification has taken place by affirming the students academic performance and classroom behavior. Slow learners, being considered slow learners are suggested to adopt simple learning techniques and use of learning tools. And moderate learners are supposed to write assignments and advanced or encourage them to work and expected to draw the required outcomes. b) Remedial classes: Every department is adopting the practice of taking the remedial classes for the students who are lag behind in the charge of the department designs a time table and conducting remedial classes ahead of introduction of the next semester. Every lecturer has to take a part of conducting remedial classes. They're mainly conducted in order to achieve the competencies in the area of difficulty. Here the student can access the remedial classes and elimination of barriers of time and space. It's completely self-motivated and self-regulated. The goal is to provide the positive experience and to ensure the effectiveness of remedial courses. The crucial factor is usage of variety forms of instruction providing academic advice and heartfelt support, even though it is a challenge, facilitating for the fruitful learning outcomes.

Number of students enrolled in the institution	Number of fulltime teachers
218	17

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
24	17	7	3

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award from Government
2018	Ms.D.Anantha Lakshmi	Lecturer	Best Performance Coordinator

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results
BSc	MPC, MPCS, BZC	Semester II, IV, VI	05/04/2019	
BA	HEP, HTP	Semester II, IV, VI	05/04/2019	
BCom	GENERAL, COMPUTERS	Semester II, IV, VI	05/04/2019	
BSc	MPC, MPCS, BZC	Semester I, III, V	31/10/2018	
BA	HEP, HTP	Semester I, III, V	31/10/2018	
BCom	GENERAL, COMPUTERS	Semester I, III, V	31/10/2018	

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

D.S Government Degree College for women, Ongole follows the guidelines of Acharya Nagarjuna University, Guntur. For a U.G program, the institute conducts continuous internal evaluation marks as per University norms and 5 marks for seminars and workshop marks for project works and assignments and at the end of the semester, the final marks which is conducted by the Acharya Nagarjuna University, Guntur through the continuous internal evaluation process. □ Reforms in the evaluation process □ Plickers as a formative assessment tool for the continuous internal evaluation of seminars and group discussion □ Monitoring the improvement of the slow learners □ Google classrooms has been playing crucial role in the continuous internal evaluation □ Regular quizzes essay writing elocution debate are being conducted □ installation of English language lab software program which is designed by the Acharya Nagarjuna University Press supports the students to enhance the vocabulary and improve their pronunciation skills. The evaluation process of each subject is continuously monitored and approved by the incharge of the department. The performance of the students is monitored on continuous basis by conducting in the regular intervals at the end of the semester. The students are very eager and enthusiastic to participate in the continuous internal evaluation which is the opportunity to reduce the errors and enhance their learning. Plickers has been introduced as a formative assessment tool for the continuous internal evaluation □ Regular conduct of seminars and group discussion □ Monitoring the improvement of the slow and moderate learners □ Google classrooms

crucial role in the continuous internal evaluation □ Regular quiz elocution debate are being conducted. □ the installation of Engl software program which is designed by Cambridge University Press supp enhance the vocabulary grammar and pronunciation skills. The evaluat subject is duly reviewed and approved by the incharge of the departm of the student is assessed on continuous basis by conducting in the the classroom level. The students or very eager and enthusiastic to continuous internal evaluation which is the opportunity to reduce th the skills.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related r

Our college D.S.GDC(W), Ongole is affiliated to Acharya Nagarjuna Uni District. The Academic calendar preparation and schedule for the cor examinations and other related matters of the institution are design calendar and evaluation blue print published by the university of the college reopens on 05-06-2018 for the academic year 2018-19. Commenc 3rd and 5th semester students is on 07-06-2018 and commencement of c semester students is on 12-06-2018. The college faculty take the cla can learn through ICT and e-resources like LMS and other digital met evaluated by MID examinations, seminars, assignments and field trips wise teaching process offers remedial classes and bridge courses for students and skill coursers for students in general and advanced lea monitored the students by encouraging problem solving exercises to t seminars, projects, assignments and group discussions included in th evaluation given by the university. The college follows all the instr lines for conducting the practical examinations in the given dates t according to the course wise. The college follows in framing the tim exams and external exams. University declared the commencement of 1s end theory examinations from 03-10-2018 . The 2nd, 4th and 6th semest academic year 2018-19 from 27-10-18. The learning outcomes for all s clearly defined of all academic programs and courses. Conducting of practicals are held according to the academic year excluding holiday day of the college in the academic year 2018-19 is on 06-04-2019. St from 07-04-2019 according to the university calendar.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offe stated and displayed in website of the institution (to provide the weblink)

<http://dsgdcw.ac.in/reports/outcomes1819.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of stud final year e
07	BCom	COMPUTERS	23	1
01	BA	HTP	3	2
03	BSc	BZC	11	1
03	BSc	MPCS	9	5
03	BSc	MPC	2	2
02	BCom	GENERAL	3	2
01	BA	HEP	15	1

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de (results and details be provided as weblink)

<http://dsgdcw.ac.in/reports/sss.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amou
Total	0	NIL	0	

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader during the year

Title of workshop/seminar	Name of the De
NAAC" S 7 assessment criteria for Re- accreditation	Internal Quality cell
Work shop on OER, content development, MOOCS, Moodle LMS	Internal Quality cell

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date
NIL	NIL	NIL	01/

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up
0	NIL	NIL	NIL	NIL

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	Interna
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD'
0	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average
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National	Mathematics	1	
International	Mathematics	4	
International	Chemistry	1	
National	Chemistry	1	

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Proceedings per Teacher during the year

Department	Number of Publications
Telugu	1
Chemistry	1
Mathematics	2

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index
A review on Education humanism	Dr.P.V. Hemalatha	Research journal of educational sciences	2018	508
Ideal congruences on pre-Aalgebra	Dr.D. Kalyani	International Conference on Mathematics at St. Theresa College, Thrissur, Kerala	2018	0
DECOMPOSITION OF Pre-A	Dr.D. Kalyani	International Conference on Mathematics at St. Theresa College, Thrissur, Kerala	2018	0
Decomposition of Pre-A	Dr.D. Kalyani	Mathematical sciences, International Research Journal	2018	770
Ideal congruences on pre-Aalgebra	Dr.D. Kalyani	Mathematical sciences, International Research Journal	2018	770

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index

Ideal congruences on pre-Aalgebra	Dr.D. Kalyani	Mathematical sciences, International Research Journal	2018	7
Decomposition of Pre-A	Dr.D. Kalyani	Mathematical sciences, International Research Journal	2018	7
Decomposition of Pre-A	Dr.D. Kalyani	International Conference on Mathematics at St. Theresa College, Thrissur, Kerala	2018	0
Ideal congruences on pre-Aalgebra	Dr.D. Kalyani	International Conference on Mathematics at St. Theresa College, Thrissur, Kerala	2018	0
A review on Education humanism	Dr.P.V. Hemalatha	Research journal of educational sciences	2018	6

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	Nati
Attended/Seminars/Workshops	4	5
Presented papers	3	5
Resource persons	0	0

No file uploaded.

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number
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No Data Entered/Not Applicable !!!

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other rec year

Name of the activity	Award/Recognition	Awarding Bodies
Awareness on AIDS	Best RRC Coordinator	DAPCU
Swatcha Sarvekshan	Best Services towards Janmabhoomi	Ongole Municipal Corporation

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover

programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of participants such as
Swatcha Sarvekshan	Ongole Municipal Corporation	Door to Door Campaign on Personal Public Hygiene Ban on Plastic Usage	
National Voters Day	District Collector (Proceedings of CCE, AP) Dept of Higher Education., A.P.	Electrol Literacy for a strong democracy	

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
NIL	0	NIL

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From
NIL	NIL	NIL	01/12/201

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, etc. during the year

Organisation	Date of MoU signed	Purpose/Activities
Indian Red Cross Society	10/09/2018	To inculcate humanitarian values and also to participate in Disaster Management, blood donations

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure augmentation
654926	6549

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existi
Seminar halls with ICT facilities	
Class rooms	
Laboratories	
Seminar Halls	
Classrooms with LCD facilities	
Classrooms with Wi-Fi OR LAN	
Campus Area	

No file uploaded.

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Versio
SOUL SOFTWARE	Partially	2.0

4.2.2 - Library Services

Library Service Type	Existing		Newly Added	
Library Automation	1	30000	0	0
Text Books	11454	1260000	591	68978
Reference Books	250	112000	0	0
e-Books	200	6000	220	6000
Journals	4	300	5	400
e-Journals	100	6000	110	6000
Digital Database	2000	0	0	0
CD & Video	22	7000	0	0

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Da
NIL	NIL	NIL	01

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments
Existing	20	1	3	1	1	1	1
Added	0	0	0	0	0	0	0

Total	20	1	3	1	1	1	1
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4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media ce
LMS	http://ccelms.ap.g
INFLIBNET	https://nlist.inflibne

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on physical facilities
109578	109578	0	

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in the report provide link)

4.4.2 ATTACHED DOCUMENT Our college has 6 acres of land in which 3. playground. We have outdoor game playgrounds facilities such as two two kabaddi courts, one kho-kho court , one badminton court, two te 200 meters running track along with long jump and high jump pit. Our indoor game facilities like caroms, chess, multi-gym arranged with with individual stations like butterfly, cycling ,horizontal and students used to practice the above games and sports during the ava with education. They used to participate in district, university, level competitions in the games like volley ball, kabaddi ,ball bad athletics. Department of physical education is having Internet facil the players to develop latest techniques to win the matches of their college library is equipped with SOUL 2.0 software for the benef students. Our college Library has nearly 12,045 books. Among these t books, Reference books, Journals, E-Journals, E-Books, C.Ds and Vi students a lot to develop general knowledge for their bright future education. Also the library provides competitive books for the appearing for the competitive exams to get good jobs in different s has 4 Laboratories for science subject along with computer and E laboratory utilized to develop technical knowledge according to the on experiments, observations and analysis done by the students ac curriculum. Physics laboratory is equipped with a dark room for the with general departmental laboratory. The chemistry lab is to supp chemical concepts that explain to the students and encourage for subjects like Botany and Zoology are newly introduced so the labo construction. The Botany department can explain the students about plant identification services which gives botanical information to department of zoology provided to students virtual labs through int understanding and exploring the characteristic of different anim laboratory can be used by all the students of college for ICT too languages. The students make use of the computer for online exams oriented exams offered by universities. There are facilities for us the students to attend online video classes for different subjects

internet connection with 100 MBPS and 10MBPs leased line. Our college has 100 class rooms and one virtual class room with Wi-Fi facility. Three computer laboratories are under construction by utilizing the RUS

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	GOVT OF AP	216
Financial Support from Other Sources		
a) National	0	0
b) International	0	0

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled
Soft Skill Development	01/05/2018	80
Language Lab	05/06/2018	216
Bridge Courses	12/06/2018	70
Remedial Coaching	04/02/2019	100
Yoga Meditation	22/06/2018	20
Personal Coaching and Mentoring	18/07/2018	216

No file uploaded.

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have completed the course
2018	Jawahar Knowledge Centre	80	80	
2018	APSSDC - Tally with GST	27	27	
2018	Web Designing	30	30	
2018	Career Guidance and Counselling Cell	66	66	

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days
2	2	

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
Srivari Enterprises, KALLAM, TV99....	67	67		

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2018	4	BCOM	COMMERCE	SVPMM UNIVERSITY
2018	2	BSC	SCIENCE	ANU
2018	3	BA	ARTS	ANU

No file uploaded.

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualified
Any Other	0

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level
College Women Kabaddi team coaching camp	College Level
District Junior Volleyball Selections	District Level
Prakasam District Sub Jr Volleyball selections for boys and girls	District Level
Volleyball team Coaching Camp	University Level
ANU Women Intercollegiate Tournament	University Level
Songs Competition	College Level
Dance Songs	College Level

	Level:
Essay Writing	College Level:
National Sports Day	College
College Team Women Volley ball Coaching Camp	College

[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at na (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	S
2018	NIL	National	0	0	

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative b institution (maximum 500 words)

Institution prepare students for the efficient life. curriculum give enrich different things. while clubs and committees in the college experience of life while considering this in view the Student union started. It acts as a bridge between college administration and student consists of total class representatives president, secretary and senior faculty member along with some faculty supervise the activities committee helps and guides the office bearers. The main objective of to look after the welfare of the students and guide them in a proper council gathers ideas, desires, needs and opinions of the students administration and fulfill the students needs with peaceful and student council promote students active participation in various pr the administration. In this process it conducted various programs an days such as inaugural day on 22nd August 2018 Teachers day on 5 independence day on 15 August 2018, republic day on 26th January 201 and farewell day on 20 February 2019. Through this programs council students to participate various competitions like essay writing, d ,singing competition etc.,. Student union in our college also respon variety of services to students like maintenance of classrooms, wash activities for conducting the programs arranged by the council. It invites distinguished writers speakers statesman and popular persons them to students. It also helps in promoting discipline in students between students and the principal. In short a student union is a tra students where they prepare themselves for life. From this point of of such a body is very necessary.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

one meeting conducted

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last

College Level Committees are constituted for the academic year 2 administrative assistance to the Principal. Financial Committees 1 Purchase Committee, JKC and Scholarships are deployed to have transactions. Academic Committees like IQAC, Examination Committees more transparent administration. Student Oriented Committees like S Association, Literary and cultural association , Parent Teacher Counselling committees monitor the student-centric activities. Lit committees collectively conducted academic competitions, co-curricu Essay writing competitions, Debate competitions, singing, dancing , in our college to encourage inherent qualities of students to part level , state level competitions. Student Union President was ele representatives unanimously under the Student Union committee. Association Committee conducted a meeting for parents to associate know the problems associated with the progress of their wards. The nominated by the principal among faculty to monitor the wards. Stud in the fields of personal, academic and psychological domains. As college anti-ragging committee conducts an awareness meeting about sensitization issue and the laws concerned for the self protection far no complaints are received regarding anti-ragging issues. Stuc health is ensured by the medical inspection and RRC Committees. B conducted medical inspection camp, blood donation camps. The Re encourages the students and faculty to pursue continuous research organizes seminars to encourage the faculty to improvise their skill Pedagogy is improvised by the faculty forum, Virtual Classes, Digit Mana TV Committee. Virtual Classes Committee strategizes the Virtu under the DRC platform. ICT enabled participative learning is prov Classes, e-resources from the Learning Management System and the M Examination Committee conducts the external examinations as we examinations .As this is a women's college, self financial empowe students is encouraged by the women empowerment cell. The women empoc vital role in empowering the girl students with self employability tailoring classes, candle making classes. career guidance and Cour features the roadmap for employment through job drives. Career guid Committees organizes enthusiastic seminars with the inspiring spea students for higher studies. Jawahar knowledge centre caters the n various levels. In addition in enriches their communication skill forward their career advancements. Job drives are conducted ever platform in association with APSSDC. Student extension activities li Campus beautification , providing services to the community are caa Committee. The IQAC Committee will monitor the internal quality of professional development training programmes to the teaching staf staff. It paves a strategic plan and maintains annual data of a activities for the institutional

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with

Strategy Type	Details
Admission of Students	As ours is a womens college in rural area, it is got admissions to a great extent. For the last three year increased gradually due to the sincere efforts made by campaigning at various private, aided, government junior colleges. Staff has emphasized on our college employability opportunities through Jawahar Knowledge and Career guidance and counseling cells. So for the students were enrolled , 69 for third year, 74 for from first year courses. Admission process is total process from this academic year.
Teaching and Learning	Institutional Academic Plan and Subject wise curriculum prepared using formats provided by CCE for academic plan. Institutional plan includes all curricular, extra-curricular activities . Subject wise annual curriculum term examinations, assignments , GDs, Quiz, Field Seminars etc. Teaching notes includes the skill methodology of teaching, use of teaching aids, learning Teaching and learning is enriched by the use resources (LMS), MANA TV programs, virtual classes, Student centric teaching learning curriculum is a specialization options in the final year
Research and Development	Research Development Committee of our college encourage publish the research Papers in the National and International The faculty members are encouraged to do the research faculty members are pursuing the Ph.D. As a result encouragement, our faculty members by name Ms.D.Kaly Ph.D. degree in Mathematics which is another feather college Research Development. Faculty Forum is an college that promotes the professional skills and faculty by conducting Faculty Forum Seminars throughout year.
Curriculum Development	Curriculum Designing and Development is decided by the of the affiliated University. Our college is affiliated Nagarjuna University. The members of the Board of respective subjects design the curriculum by taking the faculties . Our college principal is also an executive of the University. The Principal and Faculty members university and provide their views related to curriculum new market oriented, cutting-edge courses are design the cluster electives of final semester to cater the society.
Library, ICT and Physical Infrastructure / Instrumentation	Our college library is linked with N-LIST of INFIA scholarly communication among the academicians, faculty Library is using the state of art technologies in fact to have an active access to e-journals with National (NDL). We have ICT enabled Seminar hall, three digit

virtual classroom equipped with electronic podium facilitate faculty and students to have electronic learning. Under the platform of District Resource Centre taking two virtual classes per month to teach the students in colleges in the district.

Examination and Evaluation
Most important weapon to know the ability and quality of students is Examination and Evaluation technique. Students performance is continuously monitored by the evaluation using academic calendar published by CCE and university components like evaluation scheme and schedule of examinations are evaluated through 25 internal assessment and external evaluation. Evaluation Mechanism includes written tests through study projects, seminars and quiz Evaluation by external examiners. Online registration is available for examinations published through internet with in one month of examinations at valuation centres selected by the college.

Human Resource Management
Students will get continuous training for soft skills through Jawahar Knowledge Centre which is in the college table. APSSDC Centre in our college trained and boosted the skills of the students to prepare for competitive examinations. Physical fitness of the students is geared by the sports activities under the supervision of our Physical Director. Faculty refresh their knowledge through orientation and refresher development programmes, conducted by cce, Academic Development Centres of various universities. Teaching and non-teaching staff involved in administrative activities through various committees for smooth functioning of the administration.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The admissions of students through online process is implemented in this institution using the APSAMS Software. SAMS is Student Admission System software especially designed for the students admission. The performance of the students is monitored by the Integrated Attendance System(IAMS) Software.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional membership fee is paid
2018	NIL	NIL	NIL

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme	From date	To Date
------	--	--	-----------	---------

		organised for non-teaching staff		
2019	Workshop on OER Content Development MOOCS MOODLES, LMS	MSO	18/01/2019	20/01/2019
2018	One day workshop on NAACS 7 - CRITERIA for Re-accreditation		05/11/2018	05/11/2018

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date
Workshop on OER , Content development, MOOCS MOODLE ,LMS	17	18/01/2019
One day workshop on NAACS 7 - CRITERIA for Re-accreditation	17	05/11/2018
Induction training programme by APHRDI	3	13/08/2018
SWAYAM-Online Refresher Course in Chemistry for higher education faculty	1	01/11/2018

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching
Permanent	Full Time	Permanent
3	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
EHS	EHS	Students Bus Pass, School

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

This is a government institution where the internal financial audit is conducted by the principal before passing each financial bill. The Scholarships Committee will inspect and scrutinize the scholarships and the specified students. The College Planning and Development Committee will look into the financial matters. The Purchase committee will scrutinize the financial purchases under the State budgets. The District Resource Centre will inspect the financial purchases under the DRC platform. The RUSA Co-ordinator and the members of the UGC committee will inspect the financial matters under the RUSA Co-ordinator and the members of the UGC committee will inspect the financial matters of the NSS activities are monitored by the UGC Co-ordinator and their team. The activities and the financial transactions are monitored by the JKC Co-ordinator and their team. The Examination Cell will inspect the expenditure, credit and balance data of the examination.

of the employees are monitored by the CFMS online transaction system. The principal is the chairman for all the above committees. So, the intent is accomplished with all the above committees headed by the honorable chairperson. The External Financial audit is conducted by Accounts Pradesh once in three years. Also, the External audit is done by Director (RJD) of Collegiate Education.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists (covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received
NIL	0

No file uploaded.

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Yes/No
	Yes/No	Agency	
Academic	Yes	CCE	Yes
Administrative	Yes	CCE	Yes

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

PARENT -TEACHER ASSOCIATION Committee under the convener'ship of Mrs. M. S. Madam has conducted the meeting which was presided by our respected Dr.D.Anjaneyulu, on August 29th, 2018 . Parents have actively participated in the progress of their children.

6.5.3 - Development programmes for support staff (at least three)

Orientation Programme on office automation and eoffice are arranged on 21-08-2018 and 23-08-2018.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

underground bore water facility is provided to cater the need of the staff. ICT Pedagogy is increased in Teaching Learning Process through digital rooms. State government has filled some of the vacant positions in 2018-19 through new appointments. Motivating and supporting trainees amongst students by JKC strengthen.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting	Duration From
------	------------------------------------	--------------------	---------------

		IQAC	
2018	Meeting with Stake holders	29/08/2018	29/08/2018
2018	Feedback on curriculum Infrastructure	01/10/2018	01/10/2018
2018	Meeting of IQAC to organise JNANABHERI state level workshop on global competitiveness as per the instructions of Govt. of AP, APSCHE and CCE AP	10/12/2018	10/12/2018
2018	Conducted was conducted to host a state level pratibha awards 2017-18 as per the instructions of CCE APSCHE for Higher Technical Education students	13/10/2018	13/10/2018

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institu

Title of the programme	Period from	Period To
Classroom Awareness on Gender Equity	11/06/2018	28/02/2019
Birth Anniversary of Savithri Bhai phule	03/01/2019	03/01/2019
International Womens day	08/03/2019	08/03/2019

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable en

The new saplings are planted every year and weeds are removed to Deforestation is not accepted in the campus. Every year environmer conducted by NSS ECO Club . RO system has been installed to provid the students and staff and the left over waste water can be diverted tank and later its utilised to water the plants. New Bore well has Plastic free Campus. Waste management (Composting and Vermi compost our campus. In addition we practice safe disposal of Labora

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No
Ramp/Rails	Yes
Braille Software/facilities	Yes
Rest Rooms	Yes
Scribes for examination	Yes
Special skill development for differently abled students	Yes

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issue:
------	--	--	------	----------	--------------------	--------

	and disadvantages	contribute to local community				
2018	4	4	02/06/2018	7	Nava nirmanadeeksha	Ma
2018	2	2	01/08/2018	15	Swachhatapakhwada	Cl
2018	2	2	12/12/2018	1	JnanaBheri	Kn center
2019	3	3	02/01/2019	7	Janmabhoomimaavooru	Swachh

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 1
NIL	01/12/2019	NIL

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	N
Gandhi Jayanthi	02/10/2018	02/10/2018	
Life Skills	01/12/2018	01/12/2018	
Vivekananda Jayanti	12/01/2019	12/01/2019	
NAVANIRMANA DEEKSHA	02/06/2018	08/06/2018	

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

No plastic bag day programme 3-7-2018 with 150 participant, Jute Bag 25-9-2018 with 100 participants, Renewable Energy Day 20-8-2018 with Ozone Day Celebrations 16-09-2018 with 212 Participants, Plantation 06-01-2019 with 110 participants and Angikar - a campaign for behavior energy conversation, waste management, plantation etc., 26-11-2018 v

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

DS Government Degree College for women ongole initiated to adapt the which enhance the potential and equip the students with them appr human values. 1.Offering cash prizes to the students of academic e practice of offering cash prizes to the students from all discipl their excellence during recent semester examinations, plays a si moulding the character of students towards the social appreciatio addition, it can sensitize all the students on the importance of ac motivates them in order to put forward the skills and efforts in the On the occasion of Annual Day celebrations, the lecturers from al conducted a meeting under the chairmanship of the principal and sh few committees to perform the different duties on the day. Out of 1 for endowment prizes is supposed to identify the students who excell semester examination by consulting in charge of departments in orc names nominated for all the subjects.After identifying the list, forward voluntarily to offer cash prizes to the students of Excelle Maintenance of honesty box would remain note-worthy best practice

will accommodate the minds of the students with morality and self r the students can be compassionate and empathetic towards the victim other valuable possessions. Under the chairmanship of the princip students has been constituted in order to maintain honesty box. A honesty box has been installed in front of the principals chamber. money or valuables within the college premises, they are supposed box and it must be recorded by the committee. Later, it will be annou and honesty of the students can be appreciated.

Upload details of two best practices successfully implemented by the institution as per NAA website, provide the link

<http://dsgdcw.ac.in/reports/72practices.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its visi more than 500 words

Area women empowerment DS Government Degree College for women ongo its distinctiveness in adapting the area of the the women empowermer advancement it off female Esteem in the society. The principal has titled women empowerment cell with a coordinator and 4 members unde women empowerment cell various activities and programs were condu required skills to the students by using many e expertized services C has to conduct various programs and courses. Many students from 1 join in our college as Ongole is surrounded by rural habitats .so th made for the the present employment scenario for this. Digital empo also being trained to hold the digital empowerment since the studer challenges in the digital world so the students are introduced to us for the purpose of direct visual experience and by using virtual La can be catered sophisticated Laboratories and human resources as w being trained to prepare video content on different topics and up students can be evaluated through plickers and Google classrooms. Students are being prepared to face the issues which would they con quotes of life so show the day celebrations like international Wome Day are celebrated to bring the awareness on view of societal trans women existence and evolution. Women empowerment now a days women en a significant discussion in development and economics women are participated in all areas no field could be MI remind to be conquere women Economic empowerment Under women empowerment cell they are s various training programs on tailoring candle preparation stencil course of time bye buy the expertized people from the society In ad to present their own skills by making wall hangers and various mode no cost material as well as students can be trained to revolve the k making process the conduct exhibitions and sales in the premises money then from the goods prepared will be used for the activit

Provide the weblink of the institution

<http://dsgdcw.ac.in/>

8. Future Plans of Actions for Next Academic Year

Future plans of the Institution for the academic year 2019-20: D.S.G college for women, Ongole, though it is in urban area ,it is flouris students. We strongly believe that right values are not discovered t or traditional norms, only an individual's thoughtfulness can unveil prominence for quality education and outcomes depend on one's percep

care and nurture provided in the way of 'mentoring,' we plan to unde strategies for the integrated development of the students and the co the academic year 2019-20. The college administration and academic a initiatives will be continued and the paper less administration will importance during this academic year. The college is under active co smart campus under RUSA which creates a world of opportunities for i and expansion in development. Our college already began to gear itse for the NAAC appraisal. Also Faculty will be trained on the recent c procedures to enable for smooth transition to the online mode of eva Feedback is an essential part of real learning. The importance of co allows for many beneficial improvements. feedback provides a foundat curriculum and suggestions for improvement in education. So, from th planning for online feedback. It is essential to first set goals and which skills need to be addressed in order to reach that goal. By li enhancement to long term goals, we ensure the motivation and desire each student must begin by completing an assessment to measure her c competencies. To enhance skill development activities, we provide th various skills available and explain their advantage for the industr soft skills, making them comfortable with interview session etc., Af their area of interest, we help them in acquiring the necessary mate accordingly. Students must be trained before they enter the society receive ongoing training even when they work in the classroom. We ar more certificate courses for students in this academic year. All the training gives students the greatest chance of success as they meet education. Academic subject-specific training is generally organized life skill certificate courses will enable students to understand th with more detailed and hands on practice within a real job situation to gain their self-confidence and discover their own ability along w can also be a practice to the working environment they will face lat strong emphasis will be laid on promoting research culture among the faculty. We are encouraging our young faculty to register for Ph.D. faculty will also be encouraged to go for publications.