



D. S. GOVERNMENT DEGREE COLLEGE FOR WOMEN,
ONGOLE. 523001. PRAKASAM DISTRICT. A.P.



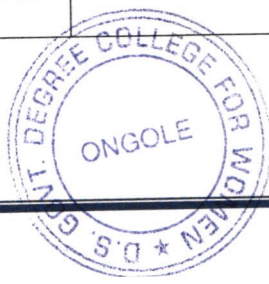
ACTION TAKEN REPORT ON FEEDBACK - 2017 - 2018

The report provides an overview of the feedback received, the analysis of the feedback taken from stakeholders, and the actions taken to address the concerns raised. The stakeholders include students, faculty members, and parents. Feedback forms have been designed separately for students, teachers and parents and was collected through survey. During the Academic year 2017-2018, 190 students from different UG programmes, 59 parents and 66 faculty members have responded on curriculum and academic environment and other student related services on campus.

The Internal Quality Assurance Cell (IQAC) has analyzed the feedback collected from stakeholders, including students, faculty members, parents and alumni and the following actions were initiated.

Stake Holder	Concern	Action Recommended	Action Taken
Students	Limited extracurricular activities and sports facilities on campus.	<ol style="list-style-type: none">1. Resolved to prepare ground to organize sports practice and competitions.2. Resolved to strengthen Sports and cultural committee to explore opportunities for introducing more extracurricular activities and sports facilities on campus.	<ol style="list-style-type: none">1. Ground was prepared by levelling which was undertaken with the help of the then honourable MLA Damacharla Janardhana Rao garu.2. The Sports and cultural committee were strengthened and total fourteen extracurricular and sports activities were organized during the year.
	Lack of access to quality study materials and resources for cluster courses.	Resolved that faculty will prepare and circulate study material where there is shortage of reference books on the newly introduced courses.	Faculty members dealing with cluster courses have prepared and circulated the study material to the students.

	Limited practical exposure and hands-on training	Resolved to introduce several initiatives to provide practical exposure and hands-on training to students. This included organizing field trips and industrial visits, as well as conducting workshops and training sessions.	Faculty members have adopted a greater number of students centric methods in the curriculum delivery and number of field and industrial visits were organized by each department.
	Limited interdisciplinary learning opportunities	It is decided to conduct more no of certificate courses in the coming academic year.	Three interdisciplinary certificate courses were offered during the academic year 2018-19.
	Students feel that they lack the necessary self-protection skills to ensure their safety.	Resolved that a self-protection skill training will be arranged for students. The training will be conducted by certified instructors who will train students in basic self-defense techniques and strategies to ensure their safety in various situations.	Certificate course on "Disaster Management" incorporating self-defense techniques was offered in the academic year 2018-19.
Parents	Lack of communication between the college and parents.	Resolved to establish a regular communication system with parents. This includes regular parent-teacher meetings. Parents are provided with mentor mobile number to get information about child's progress and receive timely updates.	Regular parent teacher meetings were conducted, and the parents were provided with the mentor contact number to enquire about any required information.
	Career guidance and placement support.	Resolved to organize a greater number of capacity building programs through JKC and Career Guidance Cell.	Greater number of career guidance and capacity building programs were organized.
Teacher	Current curriculum is good as well as teaching methodology.		



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