Academic & Administrative Audit of Degree Colleges Commissionerate of Collegiate Education, A.P

Format - II (To be Filled by Faculty and handed over to Academic Advisor)

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Zone:		Ш			District:	Prakasam	mr.
Name of the College and Address	Damacharla Sakkubayamm	Damacharla Sakkubayamma Government Degree College for women, Ongole, Prakasam District, A.P.	or women, Ong	ole, Prakasaı	n District, A.	P.	tr.
Name of the Lecturer	Dr. Bodepudi	Dr. Bodepudi Venkateswara Rao, M.A., M.I	.A., M.Phil., P.G.D.T., Ph.D., Reader	h.D., Reader			
Name of the Subject		Hindi			,		2
Date of Joining in Degree College/Date of Joining in the present Institution	01-08-19	01-08-1985 / 08-07-2017			Date of Retirement:		31/07/2021
Key Indicator	List of files/documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predeterm ined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A = 3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading
	Cu	Curricular Aspects					
Cuirricular planing and	Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10				
Autonomous Colleges - Efforts for Curriculum Desing and	2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	>	8	60
Development to be considered)	3. Active Participation in BOS	Only for Autonomous Colleges	10				
	1. Additional inputs		20				•
Curriculum enrichment	2. Certificate/Diploma/Value added courses		10	30	Þ	90	a b

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	6 Teaching-Learning Process		Catering to Student Diversity		Student Profile			Feedback system
	 Teaching notes Use of ICT in teaching and learning Computer/Internet assisted learning Student seminars Conduct of Quiz/ Group discussion Field trips Student Study projects Use of LMS Involvement in development of LMS in the concerned subject RBPTs(Research based pedagogical Tools) 	3. Assignments-Critical, Innovative, text book and Internet based	2. Remedial coaching	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	Collection and Maintenance of Student profiles (10 Points)	Teaching .	Other stakeholders like Parents/Alumni/Industry/Cross National Facutly)	Feedback on Curriculum by Students
	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.					Teaching - Learning & Evaluation		
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		Research Publications and		Resource Mobilization for Research) Student Satisfaction Survey		Learning Outcomes	Student Performance and		Reforms	Evaluation Process and	Teacher Profile and Quality
7. Awards III Iccognition of Icseaton work	o Amordo in recognition of receased work	1. Publications in Journals/ Author of Books/ Author of Book Chapters	3. Consultancy Projects	2.Major Research Projects	1. Minor	Research,	1. Student feedback on the quality of Teaching Learning process adopted by the teachers	3. Average pass percentage of Students	2. Attainment of Programme Outcomes	1.Programme Outcomes	3. Marks Register & Result Analysis	2. Use of ICT like MOODLE, EDMODO & Other LMS in evaluation	1. Formative and Summative Evaluation	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development / MOOCs
	or UGC approved journals	* A maximum of 3 publications in Scopus/Web of Science/ICI	(Confrage)	(Either Ongoing OR	For Current Vear only	Research, Innovation & Extension	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification			f .	Internal evaluation	Innovations taken up at Individual level w.r.t the	* Examination Reforms and	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.
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60	60	Α	20	20		practices followed with details	20 Best Practices
			•		Best Practices		
90	/ %	A	30	30			Governance and Leadership
						Participation in Institutional Governance and Leadershin as member of different committees and	Participation in Institutional
d					Governance & Leadership	Gover	
67	60 \	Α	20	20		and leisure activities	activities
60	8	Þ	20	20		Encouraging students portional and amployment of	Student Participation and
			3	3		Efforts of the individual faculty member for furthering the students to take un employment or	17 Student Progression
90	% \	>	30	30	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	 Remedial coaching Bridge course for 1st year students Any other Study Material /Guidance Freeships or Scholarships 	16 Student Support
					eacher	ents as Mentor/ Class t	
					Simport & Decoration	Student	
30	30 \	Α	20	20	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Logbook should be maintained.	Infrastructural facilities in the Department/Colleges	15 Physical facilities
60	•				Learning Resources	asti ucil	
	60 ,	Α	20	20		Tourse Agelley	
5	۶.				ODF/Swatch Bharat/UBA etc	Collaboration with University/ Industry/NGO/ Any	14 MoUs /Collaborations
		Α	20	20	Programmes resulting in Community Service like	service	Extension Activities
					* A maximum of 3	Involvement in patient	13 Extension A

Signature of the Faculty

Signature of the Academic adviser

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Commissionerate of Collegiate Education, A.P Academic & Administrative Audit of Degree Colleges

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		Feedback system	Curriculum enrichment		Development to be considered)	fforts	Cuirricular planing and Implementation (for		Key Indicator	College/Date of Joining in the present Institution	Date of Joining in Degree	Name of the Subject	Name of the Lecturer	Name of the College and Address	е:	
Latents/ Aminimum industry/ Cross Ivanoviar i acarry)	Other stakeholders like	Feedback on Curriculum by Students	2. Certificate/Diploma/Value added courses		3. Active Participation in BOS	2. Teaching Diary	Semester Wise curriculum plan/ Course Objectives & Outcomes	Cu	List of files/documents to be kept ready as a proof of Key Indicator	2-9-2015	27-11-2010	Economics.	CH SRIZIVASA RAD	D.S. Gout. Daghee collage (W)	(<u>=</u>)	
					Only for Autonomous Colleges	5 for Autonomous 10 for Non Autonomous	5 for Autonomous 10 for Non Autonomous	Curricular Aspects	Information in support of the key indicator					Y) ONGOLE		
	10	10	10	20	10	5 OR 10	5 OR 10		Key Aspect Scores			-				
	,	20	30			20			Predetermi ned Weightage (Wi) for Key Indicator							
Marie Control of the		>	>				>		Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Date of Kentement:	Data of Potio		-		District:	-5
		60)	90 -			\	60		Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi						Prakobam	
		2	ab			60			KIWW as pe Acdem Adviso gradir		37 8-2			por	ANY.	

25.	150	*	50	50	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	 Teaching notes Use of ICT in teaching and learning Computer/Internet assisted learning Student seminars Conduct of Quiz/ Group discussion Field trips Student Study projects Use of LMS Involvement in development of LMS in the concerned subject RBPTs(Research based pedagogical Tools) 	Teaching-Learning Process	6
3	30.	×		10		3. Assignments-Critical, Innovative, text book and Internet based		
30	30	P	30	10		2. Remedial coaching	Catering to Student Diversity	Ui
30	30,	y		10		1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners		
30	, o	>	10	10		Collection and Maintenance of Student profiles (10 Points)	Student Profile	4

				10	C. C. St.	2. Awards in recognition of research work	Awaius
	\	1	20	10	* A maximum of 3 publications in Scopus/Web of Science/ICI	1. Publications in Journals/ Author of Books/ Author of Book Chapters	Research Publications and
						3. Consultancy Projects	
	1		ļ	ر.	(Either Ongoing OK Completed)		Resource Mobilization for Research
		١	20	10	For Current Year only	2.Major Research Projects	
				5 5		1. Minor	
60	60	y	20	20	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	 Student feedback on the quality of Teaching Learning process adopted by the teachers 	Student Satisfaction Survey
0	\			10		3. Average pass percentage of Students	
0	90	>	30	10		2. Attainment of Programme Outcomes	Student Performance and Learning Outcomes
			,	10		1.Programme Outcomes	
-				10	Internal evaluation	3. Marks Register & Result Analysis	
© >	90	P	30	10	Innovations taken up at Individual level w.r.t the	LMS in evaluation	
				10	* Examination Reforms and	1. Formative and Summative Evaluation	Evaluation Process and
8	, o	>	40	40	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	 Organization of Seminars/conferences/workshops Participation in Seminars/conferences/workshops Innovations in teaching and learning Awards and recognition Participation in Short term courses/ Restructuring of courses E- Content Development / MOOCs 	Teacher Profile and Quality

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		20		19		8	17	16	15	_	4	
		Best Practices		Participation in Institutional Governance and Leadership		Student Participation and activities	Student Progression	Student Support	Physical facilities		MoUs /Collaborations	Extension Activities
0 0 0 0 0		List of the Individual faculty members Best practices followed with details		Participation in in Institutional Governance and Leadership as member of different committees and cells		Encouraging students participation in social, cultural and leisure activities	Efforts of the individual faculty member for furthering the students to take up employment or higher studies	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for 1st year students 4. Any other Study Material /Guidance 5. Freeships or Scholarships	Infrastructural facilities in the Department/Colleges		other Agency	Involvement in activities related to community service
	Total Grade points			. %				* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Logbook should be maintained.			Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc
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Signature of the Faculty

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		Feedback system	Curriculum enrichment		considered)	for Curriculum Desing and Development to be	Implementation (for		Key Indicator		the present Institution	Date of Joining in Degree College/Date of Joining in	Name of the Subject	Name of the Lecturer	Name of the College and Address	Zone:
	Other stakeholders like Parents/Alumni/Industry/Cross National Facutly)	Feedback on Curriculum by Students	2. Certificate/Diploma/Value added courses	1. Additional inputs	3. Active Participation in BOS	2. Teaching Diary	Objectives & Outcomes		List of files/documents to be kept ready as a proof In of Key Indicator		03-09-2015	26-09-2012	LIBRARIAN	SWIND NAC SPINITUR CITIE	DAMACHARLA SAKKUBAYAMMA	E
					Only for Autonomous Colleges	5 for Autonomous 10 for Non Autonomous	5 for Autonomous 10 for Non Autonomous	Curricular Aspects	Information in support of the key indicator							
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4		20	30			20			Predetermi ned Weightage (Wi) for Key Indicator						TI 60	301) .
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									KIWWGP as per Acdemic Advisor's grading					27040	ASAM	The Man

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Teaching-Learning Process		Catering to Student Diversity 2. Remedial coaching		Student Profile
1. Teaching notes 2. Use of ICT in teaching and learning 3. Computer/Internet assisted learning 4. Student seminars 5. Conduct of Quiz/ Group discussion 6. Field trips 7. Student Study projects 8. Use of LMS 9. Involvement in development of LMS in the concerned subject 10. RBPTs(Research based pedagogical Tools)	3. Assignments-Critical, Innovative, text book and Internet based	2. Remedial coaching	 Analysis of Students- grouping of students into Slow, Moderate and Advanced learners 	Collection and Maintenance of Student profiles (10 Points)
* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.				
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	Awards	Research Publications and		Research	Dogues Mobilization for		Application of the state of the	Student Satisfaction Survey		Student Performance and Learning Outcomes			Reforms	Evolution D	leacher Profile and Quality	
2. Awards in recognition of research work	المراجعة الم	1. Publications in Journals/ Author of Books/ Author of Book Chapters	3. Consultancy Projects		2.Major Research Projects	1. Minor		eaching	3. Average pass percentage of Students	2. Attainment of Programme Outcomes	1.Programme Outcomes	3. Marks Register & Result Analysis	2. Use of ICT like MOODLE, EDMODO & Other LMS in evaluation	1. Formative and Summative Evaluation	4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development / MOOCs	es/workshops es/workshops
	or UGC approved journals	* A maximum of 3 publications in Scopus/Web of Science/ICI		Completed)	For Current Year only			*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification				Internal evaluaiton	Innovations taken up at Individual level w.r.t the	* Examination Reforms and	be given to those faculty who have done more than 4 parameters and thereafter.	* Maximum grade of 3 could
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900	2		500		Total Grade points	•	
8	60	D	20	20		List of the Individual faculty members Best practices followed with details	Best Practices
		>					
20	97	A	30	30		Participation in in Institutional Governance and Leadership as member of different committees and cells	Participation in Institutional Governance and Leadership
8	60	A	20	20		Encouraging students participation in social, cultural and leisure activities	Student Participation and activities
69	800		20	20		Efforts of the individual faculty member for furthering the students to take up employment or higher studies	Student Progression
8	6	₿	30	. 30	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	 Counseling of students as Mentor/ Class teacher Remedial coaching Bridge course for 1st year students Any other Study Material /Guidance Freeships or Scholarships 	Student Support
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	ケナ	D	20	20		Other Agency	
5	0.9	D	20	20	Community Service like ODF/Swatch Bharat/UBA etc	Collaboration with University/ Industry/NGO/ Any	MoUs /Collaborations
					* A maximum of 3	Involvement in activities related to community	Extension Activities