Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**D. S. GOVERNMENT DEGREE COLLEGE FOR WOMEN**
Name of the head of the Institution	**Dr.D.ANJANEYULU**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08592-235033**
Mobile no.	**9948121719**
Registered Email	**ongole.jkc@gmail.com**
Alternate Email	**ongole.idcollege@gmail.com**
Address	**11th Cross Road, 4th Lane, Bhagya Nagar, Ongole.**
City/Town	**BHAGYA NAGAR, ONGOLE**
State/UT	**Andhra Pradesh**
Pincode	**523001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**D.Kalyani**
Phone no/Alternate Phone no.	**08592235033**
Mobile no.	**9492903586**
Registered Email	**ongole.jkc@gmail.com**
Alternate Email	**dsiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dsgdcw.ac.in/pdffiles/aqar/aqar1617.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://dsgdcw.ac.in/reports/ug/1718.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**75**	**2007**	**31-Mar-2007**	**31-Oct-2013**
2	**B**	**2.10**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**21-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

DESKTOP PUBLISHING	04-Dec-2017 30	18
Disaster Management	29-Aug-2017 3	218
Communication Soft Skills	03-Jul-2017 30	77
Analytical Skills	07-Aug-2017 30	77
Technical Skills	18-Dec-2017 30	77
Tally ERP	11-Sep-2017 30	62
Awareness on Semester Exams	10-Mar-2017 1	52
TISS	01-Aug-2018 180	62
BASICS ON INTERNET	13-Nov-2017 30	69
MSO	03-Jan-2018 60	57
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**14**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**

If yes, mention the amount	**53600**
Year	**2018**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Participation in NIRF 2018 Institutional upgradation as a part of national Competence. 2. Compilation and Submission of data to AISHE 2018. 3. Workshops for faculty and students. 4. Timely Compilation and submission of annual quality assurance reports. 5. Feedback on curriculum, infrastructure and other related aspects are collected, analyzed for the development of the institution

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Support Research Culture among staff and students	**Organised workshops, Study Projects, field Visits**
Establish Learning Management System for Providing Content based learnin to Students	**All the students are enrolled for LMS portal.**
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**07-Feb-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**15-Feb-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Students admission for the last three years is has increased gradually due to**

the sincere efforts made by both the faculty and supporting staff. The admissions of students through online process is taken up by the institution using the APSAMS website. SAMS is Student Academic Management System software especially designed for the student's admission by CCE, AP. Students will apply online for admission, our admission committee will follow up and confirm with the database collected from students through emails messages. Attendance: It is very Important thing for higher education institutions to monitor their student's attendance. since olden days it was assumed that regular attendance leads to higher knowledge, best marks, and a more satisfying educational experience, especially if they were academically weaker or if the students have the low potential. It is suggested that a progressive approach to attendance monitoring is the most effective asset of every institution. Our college has introduced the smart biometric attendance system, i.e. hourly attendance through IAMS Mobile appprovided by Government of Andhra Pradesh, Commissionerate of collegiate education, it is the new adaption of smart system which replaces the traditional approaches. We take count of every period of every class by respective subject faculty using IAMS app. The reliability is the main advantage of smart biometric system which clearly shows the presence of a student in a class. In teaching learning process, all required academic documents are going to be uploaded and updated regularly through systems in college. Mostly in science subjects, the method of teaching is through PPT presentations, video clippings etc., but in arts and commerce curriculum is delivered for mostly through traditional methods. Our College social media pages i.e. Facebook and Twitter is regular with updating all college activities for awareness on societal issues and health activities. Being a district nodal college, Eoffice is our administrative weapon to render amenities to district wide higher education administrative services. Our Library is automated with N list library, to cater the needs of both

faculty and students. ICT infrastructure and system maintenance: We have 4 working LCDs, 3 basic smart boards along with 3 digital smart televisions for digital teaching 30 working computers and also 30 Laptops given by APSSDC for the digital needs of our students with internet connection of 3 points with speed of 100MBPS, we also have Printers, scanners Xerox facilities available in college. Regular backup, password protection etc will be maintained periodically with integrity. Each system is adequately provided for appropriate security, antivirus and password management systems. Student performance evaluation: Our Jawahar Knowledge centre staff are going to facilitate online registration for exam and share online results to the students. Our examinations committee work under university instruction during examinations and send internal assessment promptly through online submission before final examination. So far, we are taking hard copies of feedback from students on faculty, curriculum parent feedback and other feedback forms and we are uploading scanned.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institution has a well-organized curriculum delivery and documentation. curriculum planning is an important aspect in the teaching-learning process.Our college is affiliated to the norms and conditions of Acharya Nagarjuna university, Nagarjuna nagar, Guntur. Our faculty is informed about the curriculum of their subjects prescribed by the university and accordingly asked to prepare the teaching plan. The faculty those who are in need of orientation and refresher courses are deputed by the Commissionerate of collegiate education, AP, to attend these courses at academic staff college recognised by the UGC. A meeting was conducted in the beginning of the academic year to discuss about the various teaching methodologies and to prepare an academic calendar of the college. The academic activities, extracurricular activities, cultural, commemorative days celebrations, workshops etc going to be conducted in the college are framed in the annual curricular plan. Institution plans for effective teaching and learning process in following stages and methods 1.Prior to the commencement of classes 2.During the Course of semester in the academic year 3.After the End of instruction day. Program wise syllabus for the semesters is provided by University. Each program of the department is elaborated in terms of Program Outcomes (POs) which are aligned with graduate

attributes. Furthermore, Curriculum is defined in terms of Course Outcomes (COs) for every course taught for effective deployment of the curriculum. Formulation of institute's Academic Calendar for the semester is done at the beginning of each semester in which academic measures like Class tests, assignments and Mid exams is effectively done. Time table, syllabus and academic calendar, are provided to all teachers, students. During the Course of semester after commencement of Classes Academic dairy is maintained by every faculty. Daily Classes and practical sessions are observed by HODs. All students are divided and allotted to a lecturer for ward counselling on personal, academic and career counselling. We maintain a good rapport with parents as well. University examinations are conducted as per schedule. On declaration of university results, Compilation of result analysis sheet of students of each class is done by the departments. The college has conducted workshops, training programmes for improving the quality education in enhancing the effective transmission of curriculum. Computer laboratory and digital class rooms are of greater use in making teaching more effective. Virtual classes are making use of its best kind where there is no faculty for a particular subject. Library is rich in reference books and INFLIBNET supporting to the students and faculty in learning and teaching. Feedbacks are collected from students on faculty, infrastructure, and curriculum. Parents feedback is also collected on curriculum in parent meeting through discussion once in a year. The discussions with students on the curriculum and teaching learning process are of great use in understanding the proper implementation of the curriculum. Use of JKC, Language labs, Science labs, career- counselling programs, the Job melas are framed by the college which were proved to be very supportive for students, and helped in achieving the objectives of the curriculum

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
TALLY 9 ERP	Nil	11/09/2017	30	enterprene urship	Skill Development able to income tax returns
MSO	Nil	03/01/2018	30	Employabil ity and entr epreneurship	Computer Skills
Basics of Internet	Nil	13/11/2017	30	Employabil ity and entr epreneurship	IOT
Nil	TISS	01/08/2017	180	Employabil ity and entr epreneurship	Business C ommunication along with Computer Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	01/06/2017
BA	HTP	01/06/2017
BCom	GENERAL	01/06/2017
BCom	COMPUTERS	01/06/2017
BSc	MPC	01/06/2017
BSc	MPCS	01/06/2017
BSc	BZC	01/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	178	62

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
DESKTOP PUBLISHING	04/12/2017	18
Human Values Professional Ethics	01/06/2017	114
Enviromental Science	01/06/2017	114
Communication Soft Skills	03/07/2017	231
Technical Skills	04/09/2017	77
Analytical Skills	09/10/2017	77
Leadership	06/11/2017	74
Entrepreneurship	06/11/2017	74
ICT	06/11/2017	148
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BZC	41
BSc	MPC	6
BCom	Computers	30
BA	HEP, HTP	30
BSc	MPCS	42
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
There is a great importance of feedback in improving learning experience for the students. This has also significant effect in professionalizing teaching in the higher education level. As our students are from rural background, traditional way of feedback forms is still continuing. This can also help in expertise the teaching of lecturers in higher education. Feedback is considered as a pillar in higher education arena as it is recognized as an essential element of improving the learning process of the students. By Considering feedback and its value and effectiveness in student learning, the development of student as well as faculty can be approached dynamically. The impact of feedback on future preparation on teaching techniques, monitoring, evaluation etc will be pivotal. In higher education, there should be a realistic mark of similarity between the goals set by students and the goals initiated by the teacher, but the importance should be given to role of students, such as Student satisfaction data which should influence future planning. It will be achieved through quality assurance and enrichment throug various activities of campus. The outcomes from questionnaires are discussed as per programme level in their respective departments by the evaluation. A brief report of findings regarding learning are noted in the minutes of the department discussion and will be circulated. Feedback on Teachers: Institute collects students' feedback of 21 questions which are answered by students on every teaching faculty of their respective class. These suggestions are implemented for the better performance of faculty of Institute. Feedback on faculty teaching, sincerity, evaluation methods etc are collected from the students. The feedback is analysed by Internal Quality Assurance Cell along with in charges of Departments and Vice Principal. The concern of faculty is admired. Feedback on Infrastructure: Students are in need of separate reading room in library, cycle stand and food corner. Safe drinking water system, digital class rooms etc are appreciated by the students. Parents' Feedback: Faculty are always in contact with the parents. They are encouraged to meet HOD once in semester. Parents are very happy with the cultural activities, awareness programme on competitive examination, ECO club activities, NSS camp and sports. They suggested for the early completion of constructions, recruitment of regular staff for commerce subject. They had appreciated the training programmes conducted on tailoring, candle making and communication skills. Parents requested the college to conduct more agriculture related activities as most of students belongs to farmer community.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	40	30	26
BA	HTP	30	4	2
BCom	GENERAL	60	4	1

BCom	COMPUTERS	30	30	27
BSc	MPC	30	1	1
BSc	MPCS	30	18	15
BSc	BZC	30	19	15
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	218	0	17	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	17	3	3	4	1
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Attendance mentoring : Our college has introduced the smart bio-metric attendance system it is the new adaption of smart system which replaces the traditional time taking process maintaining attendance records in order to reduce the unnecessary manipulations and common errors. It also extends to take the roll of every period which should be taken by respective subject lecturers by using IAMS app. The reliability is the main advantage of smart bio-metric system which clearly shows whether the student absconds from a class. It's also cost-effective and it doesn't consume much electricity as it's made up of sophisticated manufacturing Features and also the unique qualities of student attendance monitoring. It's also easier to install and implement within no time. Personal mentoring Ward counselling :Our College has been conducting ward counselling , for this every lecturer has been allotted with a group of students. Later they will collect the student profiles with their personal details like name, address and the issues their are facing personally. Then only the lecturers are supposed to offer confidential remedies with one to one appointments and group based support by the Peer educators. Lecturers have been organizing the workshops on different issues as the part of ward counselling Academic mentoring a) Grouping the students: Our college has initiated the 'grouping the students' which will be classified into three parts 1. Slow Learners 2. Moderate Learners 3. Advanced Learners The classification has taken place by affirmating the students academic performance and classroom internal responses. The students, being considered slow learners are suggested to adopt simple learning techniques and are provided with the easiest learning tools. And moderate learners are assigned to write assignments and are encouraged to hold the project works and made to draw the required outcomes. b)Remedial classes: Every department of Our college has been adopting the practice of taking the remedial classes for the students who are lag behind in the respective subjects. The in-charge of the department designs a time table and conducts remedial classes ahead of introducing curriculum for the next semester .Every lecturer has to take part in conducting remedial classes. They are mainly conducted to assist the students in order to achieve the competencies in the area of difficulty. Here the student can access the flexible class participation and elimination of barriers of time and space. It's completely self-motivated and self-regulated. Here the lecturers have to provide the positive experience and to ensure the effectiveness of remedial courses. The crucial feature of remedial class is usage of variety forms of instruction providing academic advice heart felt support, everlasting, encouraging and facilitating for the fruitful

	learning outcomes.	

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
218	17	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	17	7	3	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr.P.V.Hemalatha	Lecturer	Central Board direct taxes under bronze category for assessment year 2016-17

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HEP, HTP	I,III,V	23/10/2017	30/11/2017
BCom	GENERAL, COMPUTERS	I,III,V	23/10/2017	30/11/2017
BSc	MPC, MPCS, BZC	I,III,V	23/10/2017	30/11/2017
BA	HEP, HTP	II,IV,VI	26/03/2018	21/05/2018
BCom	GENERAL, COMPUTERS	II,IV,VI	26/03/2018	21/05/2018
BSc	MPC, MPCS, BZC	II,IV,VI	26/03/2018	21/05/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

D.S Government Degree College for women, Ongole follows the guidelines of Acharya Nagarjuna University, Guntur. For a U.G program, the institute conducts a mid exam of 15 marks as per University norms and 5 marks for seminars and workshops, 5 marks for project works and assignments and at the end of the semester, the final exam is for 75 marks which is conducted by the Acharya Nagarjuna University, Guntur. Reforms in the evaluation process. Reforms in the evaluation process Regular conduct of seminars and group discussion Monitoring

and the improvement of the slow and moderate learners is being done every year. Regular quizzes essay writing elocution debate are being conducted the installation of English language lab software program which is designed by Cambridge University Press supports the students to enhance the vocabulary grammar and pronunciation skills. The evaluation process of each subject is duly reviewed and approved by the incharge of the department. The performance of the student is assessed on continuous basis by conducting assignment, Unit test in the regular intervals at the classroom level. The students are very eager and enthusiastic in participate in the continuous internal evaluation which is giving them the opportunity to know their error and enhance their skills.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college D.S.GDC(W),Ongole is affiliated to Acharya Nagarjuna University Guntur District. The Academic calendar preparation and schedule for the conducting of examinations and other related matters of the institution are designed by using academic calendar and evaluation blue print published by the university by the every academic year. The college reopened on 01-06-2017 for the academic year 2017-18. Commencement of classes for 3rd and 5th semester students was on 01-06-2017 and commencement of classes for 1st semester students is on 10-06-2017. The college faculty take the classes and students can learn through ICT and e-resources like LMS and other digital methods. Students are evaluated by MID examinations, seminars, assignments and field trips etc. The subject wise teaching process offers remedial classes and bridge courses for slow learner students and skill coursers for students who are in general and advanced learners. The faculty monitored the students by encouraging problem solving and giving exercises to the students like seminars, projects, assignments and group discussions included in the academic calendar evaluation given by the university. The college follows all the instructions and guide lines for conducting the practical examinations in the given dates to all groups according to the course wise. The college follows in framing the time table of internal exams and external exams. University declared the commencement of 1st,3rd,5th semester end theory examinations from 03-10-2017 . The 2nd,4th and 6th semester started for the academic year 2017-18 from 26-10-17. The learning outcomes for all subjects that are clearly defined in all academic programs and courses. The Seminars and practicals are held according to the academic year excluding holidays. The last working day of the college in the academic year 2017-18 is on 06-04-2018. Summer vacation starts from 07-04-2018 according to the university calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dsgdcw.ac.in/pdffiles/outcomes1718.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	HEP	5	5	100
02	BCom	GENERAL	29	24	83
03	BSc	MPC	34	31	91

01	BA	HTP	6	6	100
03	BSc	MPCS	17	17	100
03	BSc	BZC	21	20	96
07	BCom	Computers	24	22	94

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://dsgdcw.ac.in/pdffiles/sss1718.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Computer communication Skills	IQAC	06/06/2017
Awareness health Fitness	IQAC	01/11/2017
E-office Training	IQAC	17/01/2018
Office Automation Training	IQAC	29/01/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Mathematics	1	Nill
International	Department of Mathematics	1	Nill
International	Department of Mathematics	1	Nill
International	Department of Mathematics	1	Nill
International	Department of Hindi	1	Nill
International	Department of Chemistry	1	Nill
International	Department of History	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Mathematics	4
Department of Hindi	1
Department of History	1
Department of Chemistry	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	7	0	0
Presented papers	1	7	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness on N.S.S	NSS	18	100
Swatcha Pakwada	NSS	15	50
Free Eye Camp	NSS, Red Ribbon Club and Medical Inspection Committee	18	100
Andhra Kesari Jayanthi	Department of Telugu and NSS	17	120
Training Course on Disaster management	NSS, IQAC	10	80
NSS Day	NSS	18	150
ODF survey	NSS	3	50
Aids Day	NSS, RRC	18	160
Janma Bhoomi Ma Vuru	NSS, IQAC	17	162
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Awareness on AIDS	District Aids Prevention and Control Unit	1	114
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness on N.S.S	NSS	Awareness on N.S.S	18	100
Swatcha	NSS	Swatcha	15	50

Pakwada		Pakwada		
Free Eye Camp	NSS, RRC Medical Inspection Committee	Free Eye Camp	18	100
Andhra Kesari Jayanthi	Department of Telugu and NSS	Andhra Kesari Jayanthi	17	120
Training course on Disaster management	NSS, IQAC	Training course on Disaster management	10	80
NSS Day	NSS	NSS Day	18	150
ODF survey	NSS	ODF Survey	3	50
Aids Day	NSS RRC	Aids Day	18	160
Janma Bhoomi Ma Vuru	NSS, IQAC	Janma Bhoomi Ma Vuru	17	162
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Indian Red Cross Society	11/09/2017	To inculcate humanitarian values and also to participate in Disaster management, blood donations.	160
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
345296	345296

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL SOFTWARE	Partially	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Library Automation	1	30000	0	0	1	30000
Text Books	11454	1260000	591	68978	12045	1328978
Reference Books	250	112000	0	0	250	112000
e-Books	200	6000	220	6000	420	12000
Journals	4	300	5	400	9	700
Digital Database	2000	0	0	0	2000	0
CD & Video	22	7000	0	0	22	7000
e-Journals	100	6000	110	6000	210	12000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	1	3	1	1	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	3	1	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LMS	https://ccelms.ap.gov.in/rusa/
INFLIBNET	https://nlist.inflibnet.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
85987	85987	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has 6 acres of land in which 3.5 acres is used for playground. We have outdoor game playgrounds facilities such as two volley ball courts, two kabaddi courts, one kho-kho court , one badminton court, two tenni koit courts and 200 meters running track along with long jump and high jump pit. Our college also has indoor game facilities like caroms, chess, multi-gym arranged with 12 stations, along with individual stations like butterfly, cycling ,horizontal and parallel bars. Our students are free to practice the above games and sports during the available time part from with education. They are also participating in district, university, state and national level competitions in the games like volley ball, kabaddi ,ball badminton, handball and athletics. Department of physical education is having Internet facility which is used by the players to develop latest techniques to win the matches. Our college library is equipped with SOUL 2.0 software for the benefit of faculty and students. Our college Library has nearly 12,045 books. Among these there are competitive books, Reference books, Journals, e-Journals, e-Books, C.Ds and Videos. It helps the students a lot to develop general knowledge for their bright future and for their higher education as well. Also the library provides competitive books for the students who are appearing for the competitive exams to get good jobs in different sectors. Our college has 4

Laboratories for science subject along with computer and English lab. Each laboratory is utilized to develop technical knowledge according to the subject wise curriculum experiments, observations and analysis is done by the students. Physics laboratory is equipped with a dark room for their experiments along with a general departmental laboratory. As subjects like Botany and Zoology are newly introduced so the laboratories are under construction. The Botany department can explain the students about different types of plant identification services which gives botanical information to the students. The department of zoology provided to students virtual lab through internet to improve the understanding and help in exploring the characteristics of different animals. The computer laboratory can be used by all the students of college for ICT tools and programming languages. The students make use of the computer for online exams such as MOOCS, job oriented exams offered by universities. There are facilities for using LMS also used for the students to attend online video classes for different subjects. Our college has internet connection with 100 MBPS and 10MBPS leased line. Our college has three digital class rooms and one virtual class room with Wi-Fi facility. Three class rooms and four laboratories are under construction by utilizing the RUSA funds.

http://dsgdcw.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOVT OF AP	202	3275400
Financial Support from Other Sources			
a) National	00	0	0
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	12/06/2017	202	Jawahar Knowledge Centre
Language Lab	05/06/2017	206	Teaching Staff
Remedial coaching	18/12/2017	212	Teaching Staff
Bridge courses	12/06/2017	204	Teaching Staff
Ward Counselling	26/06/2017	218	Teaching Staff
Surya Aradhana	28/01/2018	156	Teaching Staff
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

2017	JAWAHAR KNOWLEDGE CENTRE	77	77	2	37
2017	PHOTOSHOP	18	18	0	3
2017	CAREER GUIDANCE AND COUNSELLING CELL	50	50	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
SRICITY ENTERPRISES, GJ SOLUTIONS, KALLAM SPINNING MILLS, BLUE OCEAN COMPANY	57	37	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	5	BA	ARTS	ANU	ECONOMICS
2017	4	BSC	SCIENCE	ANU	MSC
2017	8	BCOM	COMMERCE	SVPMU	MCOM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabadi	1	7
Kabadi	1	1
Volleyball	1	6
Volleyball	1	4
Volleyball	4	3
Volleyball	4	2
Volleyball	1	2
Volleyball	1	1
Rangoli and Singing	1	10
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	1st Place In ANU Inter Collegiate Tournament	National	7	Nill	1733	U Anusha
2017	South Zone Inter University ,Kabaddi	National	1	Nill	1733	U Anusha
2017	1st Place In ANU Inter Collegiate Tournament	National	1	Nill	1712	N Sivaleela
2017	South Zone Inter University , Volleyball	National	4	Nill	1713	N Usha
2017	VOLLEY BALL Senior Inter District-4th place	National	3	Nill	1715	S Jalala kshmi
2017	AP BEACH VOLLEYBALL INTERDISTRICT 4th PLACE	National	2	Nill	1715	S Jalala kshmi

| 2018 | AP YOUTH VOLLEYBALL INTERDISTRICT | National | 2 | Nill | 1712 | N Sivaleela |
| 2018 | YOUTH NATIONAL CHAMPIONSHIP | National | 1 | Nill | 1712 | N Sivaleela |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institution prepare students for the efficient life. curriculum gives information to enrich different aspects. while clubs and committees in the college impact practical experience of life while considering this in view the Student union in the college has been started. It acts as a bridge between college administration and students .Student union consists of total all class representatives president, secretary and joint secretary. A senior faculty member along with some faculty supervise the activities of the union. The committee helps and guides the office bearers. The main objective of the student union is to look after the welfare of the students and guide them in a proper manner. The student council gathers ideas, desires, needs and opinions of the students and inform the administration and fulfill the students needs in a peaceful and effective manner. student council promote students active participation in various programs organised by the administration. In this process it conducted various programs and observes important days such as inaugural day on 22nd August 2017 Teachers day on 5th September 2017 independence day on 15 August 2017, republic day on 26th January 2017 college annual day and farewell day on 20 February 2017. Through this programs the council also encourages the students to participate various competitions like essay writing, dance competitions ,singing competition etc.,. Student union in our college also responsible for providing variety of services to students like maintenance of classrooms, washrooms, disciplinary activities for conducting the programs arranged by the council. The student union invites distinguished writers, speakers, statesman and popular personalities to inspire and motivate the students. It also helps in promoting discipline in students it is a sort of link between students and the principal. In short a student union is a training ground for the students where they prepare themselves for life. From this point of view the existence of such a body is very necessary.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College Level Committees are constituted for the academic year 2018-19 to provide administrative assistance to the Principal. Financial Committees like RUSA, UGC, DRC, Purchase Committee, JKC and Scholarships are deployed to have fair financial transactions. Academic Committees like IQAC, Examination Committees were constituted for more transparent administration. Student Oriented Committees like Student Union, Alumni Association, Literary and cultural association , Parent Teacher Association, Ward Counselling committees monitor the student-centric activities. Literary and Cultural committees collectively conducted academic competitions, co-curricular activities like Essay writing competitions, Debate competitions, singing, dancing , Rangoli competitions in our college to encourage inherent qualities in students to participate in district level , state level competitions. Student Union President was elected by the class representatives unanimously under the Student Union committee. Parent Teacher Association Committee conducted a meeting for parents to associate with the faculty and know the problems associated with the progress of their wards. The Ward Counsellors are nominated by the principal among faculty to monitor the wards. Students were councelled in the fields of personal, academic and psychological domains. As this is a women's college anti-ragging committee conducts an awareness meeting about antiragging ,gender sensitization issue and the laws concerned for the self protection of the student. So far no complaints are received regarding antiragging issues. Student's wellness and health is ensured by the medical inspection and RRC Committees. Both the committees conducted medical inspection camp, blood donation camps. The Research Committee encourages the students and faculty to pursue continuous research. Faculty Forum organizes seminars to encourage the faculty to improvise their skills. Teaching Learning Pedagogy is improvised by the faculty forum, Virtual Classes, Digital Classes, LMS and Mana TV Committee. Virtual Classes Committee strategizes the Virtual Class Time table under the DRC platform. ICT enabled participative learning is provided by the Digital Classes, e-resources from the Learning Management System and the MANA TV Classes. The Examination Committee conducts the external examinations as well as internal examinations .As this is a women's college, self financial empowerment of the girl students is encouraged by the women empowerment cell. The women empowerment cell plays a vital role in empowering the girl students with self employability skills by conducting tailoring classes, candle making classes. career guidance and Counselling Committees features the roadmap for employment through job drives. Career guidance and Counselling Committees organizes enthusiastic seminars with the inspiring speakers and guide the students for higher studies. Jawahar knowledge centre caters the needs of students at various levels. In addition, it enriches their communication skills in order to push forward their career advancements. Job drives are conducted every year under JKC platform in association with APSSDC. Student extension activities like Campus cleaning , Campus beautification , providing services to the community are carried out by the NSS Committee. The IQAC Committee will monitor the internal quality of academics, conducts professional development training programmes to the teaching staff and non teaching staff. It paves a strategic plan and maintains annual data of all the academic activities for intuitional benefit.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Research Development Committee of our college encourages the faculty to publish the research Papers in the National and International Journals. The faculty members are encouraged to do the research and some of the faculty members are pursuing the Ph.D. As a result of our committee encouragement, our faculty members by name Dr.K.V.Padmavathi got awarded the Ph.D. degree in Chemistry which is another feather in the cap of our college Research Development. Faculty Forum is another wing in our college that promotes the professional skills and abilities of our faculty by conducting Faculty Forum Seminars through out the academic year.
Teaching and Learning	Institutional Academic Plan and Subject wise curricular plans are prepared using formats provided by CCE for academic calendar and teaching plan. Institutional plan includes all curricular, extra curricular and co-curricular activities . Subject wise annual curricular plan includes term examinations, assignments , GDs, Quiz, Field trips , Classroom Seminars etc. Teaching notes includes the skills of learning , methodology of teaching, use of teaching aids, learning resources. Teaching and learning is enriched by the use of ICT , e-resources(LMS),MANA TV programs, virtual classes, digital classes. Student centric teaching learning curriculum is enriched with the specialization options in the final year .
Admission of Students	As ours is a womens college in rural area, it is going to impact on our admissions to a great extent. For the last three years student strength increased gradually due to the sincere efforts made by the teaching staff by campaigning at various private, aided, government and residential junior colleges. Staff has emphasized on our college facilities, employability opportunities through Jawahar Knowledge Centre(JKC), APSSDC and Career guidance and counseling cells. So for the year 2017-2018, 218 students were enrolled , 69 for third year, 74 for second year and 75 from first year courses.

		Admission process is totally done by online process from this academic year.
	Human Resource Management	Students will get continuous training for soft skills, communication skills through Jawahar Knowledge Centre which is included in the time table. APSSDC Centre in our college trained and boosted up the aptitude skills of the students to prepare for competitive examinations. The physical fitness of the students is geared by the sports and games under the supervision of our Physical Director. Faculty refreshes and enhances their knowledge through orientation and refresher courses, faculty development programmes, conducted by CCE, Academic staff colleges of universities. Teaching and non-teaching staff involve in academic, administrative activities through various committees and they co-operate for smooth functioning of the administration.
	Examination and Evaluation	Most important weapon to know the ability and quality of student intelligence is Examination and Evaluation techniques. Progress of students is continuously monitored by the evaluation blue print prepared using academic calendar published by CCE and university, Comprised of components like evaluation scheme and schedule of evaluation. Students are evaluated in theory for internal assessment for 25 marks and 75 marks for semester end examination. Evaluation Mechanism includes written tests and other methods through study projects, seminars and quiz Evaluation is done by internal examiners. Online registration is available for examinations. Results are published through internet in the university website with in one month of examination after spot valuations at valuation centres selected by the concerned university.
	Library, ICT and Physical Infrastructure / Instrumentation	Our college library is linked with N-LIST of INFLIBNET to promote scholarly communication among the academicians, faculty and students. Our Library is using the state of art technologies in facilitating faculties to have an active access to e-journals with National Digital Library (NDL). We have ICT enabled Seminar hall, three digital classrooms and one virtual classroom

	equipped with electronic podium and speakers to facilitate faculty and students to have electronic friendly participative learning. Under the platform of District Resource Centre the faculty are taking two virtual classes per month to teach the students of different colleges in the district.
Curriculum Development	Curriculum Designing and Development is decided by the Board of Studies of the affiliated University. Our college is affiliated to Acharya Nagarjuna University. The members of the Board of Studies of the respective subjects design the curriculum by taking the suggestions of the faculties . Our college principal is also an executive senate member of the University. The Principal and Faculty members interact to the university and provide their views related to curriculum development. The new market oriented, cutting-edge courses are designed and introduced in the cluster electives of final semester to cater the current needs of the society.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	The admissions of students through online process is taken up by the institution using the APSAMS Software. SAMS is Student Academic Management System software especially designed for the students admissions. The Attendance of the students is monitored by the Integrated Attendance Management System(IAMS) Software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

teaching staff	non-teaching staff					
Nill	NIL	NIL	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
3 day FDP on New Market Oriented Restructured Courses	2	03/08/2017	05/08/2017	3
Restructured Training Program on History writing office management, secretarial Practice under RUSA Academic reforms	2	07/08/2017	09/08/2017	3
3 day FDP on New Market Oriented Restructured Courses	1	16/08/2017	18/08/2017	3
3 day FDP on New Market Oriented Restructured Courses	1	03/08/2017	04/08/2018	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EHS	EHS	Bus Passes, Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

This is a government institution where the internal financial audit is done by the principal before passing each financial bill . The Scholarships and Special

fees Committee will inspect and scrutinize the scholarships and the special fee paid by the students. The College Planning and Development Committee will look over the concerned financial matters. The Purchase committee will scrutinize the financial matters regarding the purchases under the State budgets. The District Resource Centre of our college will inspect the financial purchases under the DRC platform. The RUSA Co-ordinator and the committee members will monitor the financial matters under the RUSA scheme. The UGC Co-ordinator and the members of the UGC committee will inspect the financial matters under the UGC scheme. The financial matters of the NSS activities are monitored by the NSS Co-ordinator and their team. The activities and the financial transactions of the JKC cell is monitored by the JKC Co-ordinator and their team. The Examinations committee will inspect the expenditure ,credit and balance data of the examination amounts. The salaries of the employees are monitored by the CFMS online transaction system. The college principal is the chairman for all the above committees. So, the internal financial audit is accomplished with all the above committees headed by the honorable principal as the chairperson. The External Financial audit is conducted by Accounts General (AG), Andhra Pradesh once in three years. Also, the External audit is done by the Regional Joint Director (RJD)of Collegiate Education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ASSIST INDIA	150000	RO PLANT
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	CCE	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PARENT -TEACHER ASSOCIATION Committee under the convernorship of Ms.D.AnanthaLakshmi madam has conducted the meeting which was presided by our respected principal Dr.D.Anjaneyulu, on August 29th, 2017 . Parents have actively participated to know the progress of their children.

6.5.3 – Development programmes for support staff (at least three)

Orientation Programme on eoffice are arranged for office staff on 17-01-2018 and 20-01-2018. Orientation Programme on office automation are arranged for office staff on 29-01-2018 and 31-01-2018.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

underground borewell facility is provided to cater the need of the students. Usage of ICT Pedagogy is increased in Teaching Learning Process through digital and virtual class rooms. Motivating and supporting training and job drives amongest students by JKC is strengthened.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Tally 9.1 ERP	11/09/2017	11/09/2017	24/09/2017	62
2017	Awareness on Semester Exams	10/03/2017	10/03/2017	10/03/2017	52
2017	TISS	01/08/2017	01/08/2017	28/02/2018	62
2017	BASICS OF INTERNET	13/11/2017	13/11/2017	04/12/2017	69
2018	MSO	03/01/2018	03/01/2018	28/02/2018	57
2017	DESKTOP PUBLISHING	04/12/2017	04/12/2017	03/03/2018	18
2017	Disaster Management	29/08/2017	29/08/2017	31/08/2017	218
2017	Communication Soft Skills	03/07/2017	03/07/2017	05/08/2017	77
2017	Technical Skills	07/08/2017	07/08/2017	16/12/2017	77
2017	Analytical Skills	18/12/2017	18/12/2017	31/01/2018	77
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Birth Anniversary of Savithri Bhai phule	04/01/2018	04/01/2018	196	0
International Womens day	08/03/2018	08/03/2018	184	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The new saplings are planted every year and weeds are removed to clean the

campus. Deforestation is not accepted in the campus. Every year environmental awareness camp conducted by NSS ECO Club . RO system has been installed to provide pure water to all the students and staff and the left over waste water can be diverted in to cement made tank and later its utilised to water the plants. In addition we practice safe disposal of Laboratory Wastes.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	7	7	05/06/2017	7	Nava nirmanadeeksha	Nadu Nedu	35
2017	2	2	31/07/2017	15	Swachha tapakhwada	Cleaning	58
2018	10	10	02/01/2018	10	Janmabhoomimaavooru	Vidyavikasam, Agriculture, e-governance, Cultural Activities	154
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HVPE	01/12/2019	Human Values and Professional Ethics is introduced in our curriculum to create scientific approach and social awareness among the students. One of the major concerns of our

institution is to inculcate human values among the students and make them fit to community region. Human values are those which help us to live in harmony with the world. Various Career Guidance Programmes are organised to inculcate professional ethical practices in students. Special emphasis is given to encourage ethical, fair play and equity practices among students in the conduct of various inter-collegiate competitions and cultural practices.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanthi	02/10/2017	02/10/2017	204
Prakasam District Formation Day	01/02/2018	01/02/2018	202
Vivekananda Jayanti	12/01/2018	12/01/2018	196
International Womens Day	08/03/2018	18/03/2018	201
UNO Day	24/10/2017	24/10/2017	197
World Aids Day	01/12/2017	01/12/2017	147
International Blood Day	01/10/2017	01/10/2018	156
World Cancer Day	05/02/2018	05/02/2018	178
International Ozone Day	16/09/2017	16/09/2017	190
National Mathematics Day	22/12/2017	22/12/2017	70
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No plastic bag day programme 3-8-2017 with 130 participant, Jute Bag Awareness Programme 25-10-2017 with 160 participants, Renewable Energy Day 20-11-2017 with 96 participants, International Ozone Day Celebrations 16-09-2017 with 204 Participants, Plantation and its importance 18-01-2018 with 140 participants and Angikar - a campaign for behavioral change on water energy conversation, waste management, plantation etc., 26-11-2017 with 207 participants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

DS Government Degree College for women ongole initiated to adapt the many best

practices which enhance the potential and equip the students with appropriate skills and human values. 1.Offering cash prizes to the students of academic excellence The best practice of offering cash prizes to the students from all disciplines who performed their excellence during recent semester examinations, plays a significant role in moulding the character of students towards the social appreciation and charity. In addition, it can sensitize all the students on the importance of academic excellence and motivates them in order to put forward the skills and efforts in the field of education. On the occasion of Annual Day celebrations, the lecturers from all departments have conducted a meeting under the chairmanship of the principal and she has constituted a few committees to perform the different duties on the day. Out of these, the committee for endowment prizes is supposed to identify the students who excelled during the recent semester examination by consulting in charge of departments in order to sort out the names nominated for all the subjects. After identifying the list, the lecturers come forward voluntarily to offer cash prizes to the students of Excellence.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Area: Women Empowerment DS Government Degree College for Women, Ongole has been showing its distinctiveness in adopting the area of the women empowerment as the part of self-advancement of female Esteem in the society. W.E.C makes women powerful to become capable of decision making for themselves. As the time evolves, women realizes their power. So the individuals and governments are coming together to make it happen. The principal has constituted a body titled women empowerment cell with a coordinator and 4 members. Under the supervision of women empowerment cell, Various activities and programs were conducted to Cater the required skills to the students by using many expertized services from the society. Digital Empowerment: Students are also being trained to hold the digital empowerment since the students have to face the challenges in the digital world so the students are introduced to use digital classrooms for the purpose of direct visual experience and by using virtual Laboratories students can be catered sophisticated Laboratories and human resources as well as students are being trained to prepare video content on different topics and upload in YouTube as students can be evaluated through plickers and Google classrooms. Social empowerment : Students are being prepared to face the issues which would they come across during the quotes of life so show the day celebrations like international Women's Day ,girl child Day are celebrated to bring the awareness on view of societal transformation towards the women existence and evolution.

Provide the weblink of the institution

http://dsgdcw.ac.in/reports/1718practices.pdf

8.Future Plans of Actions for Next Academic Year

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under – 1. Continue to strive for quality enhancement in teaching, learning and evaluation practices by adopting pedagogical approaches. 2. To create an enabling environment for holistic development of Students, Faculty and Support Staff 3. To facilitate continuous upgradation and updation of Knowledge Use of Technology, by Faculty and Students 4. Continue to fulfill its Social Obligations, in the manner of

providing formal informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders 5. To create awareness and initiate measures for Protecting and Promoting Environment 6. To promote encourage and facilitate Research Culture in the campus.