



NAAC 3rd CYCLE ACCREDITATION

CRITERIA I 1.4 FEEDBACK SYSTEM

FEEDBACK ANALYSIS 2017-2018

The college is affiliated to Acharya Nagarjuna University, Nagarjuna Nagar, Guntur. and follows the curriculum and syllabus framed for affiliated colleges. The college considers effective curriculum delivery to be the most important curricular aspect. The college has a systematic curriculum delivery management system in place to ensure effective curriculum delivery. Feedback from Stakeholders (students, teachers and parents) definitely plays an important role in betterment of the system. Suggestions and recommendations made by the stakeholders are considered as input to improve educational quality.

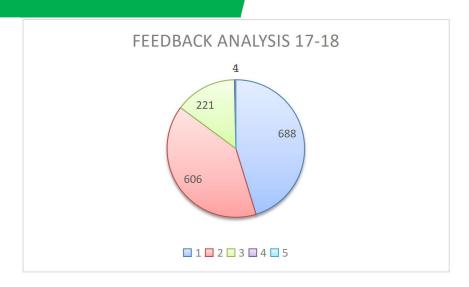
To achieve the academic excellence the IQAC of the college collects the feedback from stakeholders, analyses and prepares a report to take further action wherever possible. During the academic year 2017-2018, Feedback on curriculum is being collected by IQAC through feedback forms . Feedback is collected by students as well from teachers for each semester. Feedback from parents is collected at the end of academic year.

STUDENT FEEDBACK ON CURRICULUM

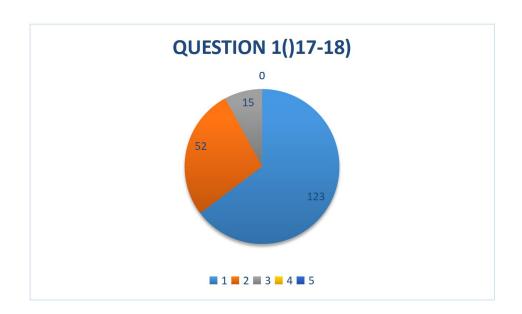
S.	Description	Excellent	Very	Good	Average	Poor
No	_		Good			
1	Relevance of curriculum to the Programme Outcomes and Course Outcomes.	123	52	15	0	0
2	Scope for skill development/employability	65	109	16	0	0
3	Usage of ICT tools in teaching - learning process	75	70	45	0	0
4	Transparency in the Continuous Internal Assessment	96	62	28	4	0
5	Timely announcement of examination results	73	94	23	0	0
6	Scope for participatory learning through field visits and project works.	86	65	39	0	0
7	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added courses, certificate courses and competitions)		78	20	0	1
8	Overall Learning Experience	79	76	35	0	0
		688	606	221	4	1







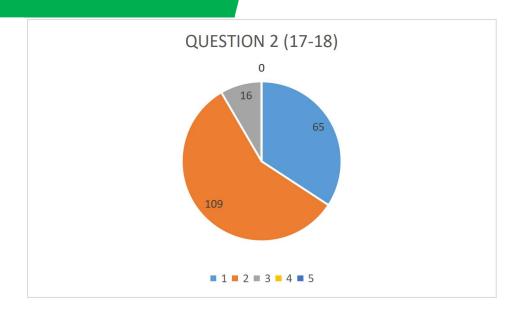
S. No	Description	Excellent	Very Good	Good	Average	Poor
	Relevance of curriculum to the Programme	123	52	15	0	0
	Outcomes and Course Outcomes.					



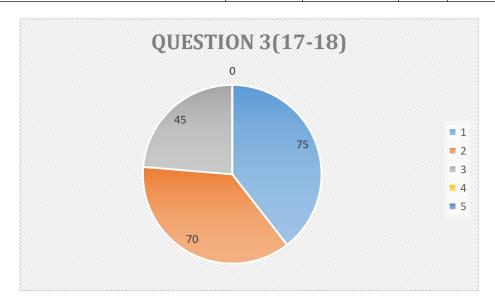
S. No	Description	Excellent	Very Good	Good	Average	Poor
2	Scope for skill development/employability	65	109	16	0	0







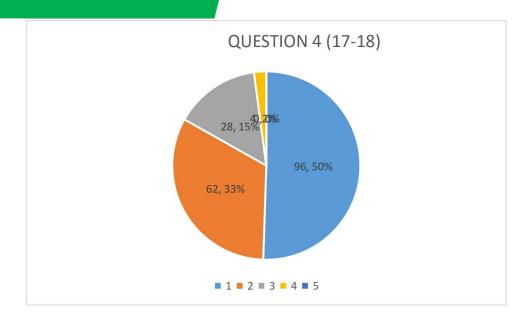
S. No	Description	Excellent	Very Good	Good	Average	Poor
3	Usage of ICT tools in teaching - learning	75	70	45	0	0
	process					



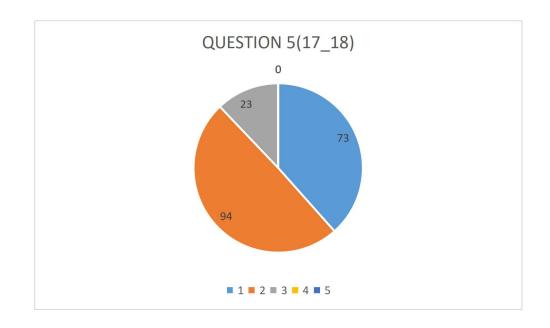
S. No		Description		Excellent	Very Good	Good	Average	Poor
4	Transparency	in the Continuous	Internal	96	62	28	4	0
	Assessment							







S.	Description	Excellent	Very Good	Good	Average	Poor	1
No							
5	Timely announcement of examination results	73	94	23	0	0	



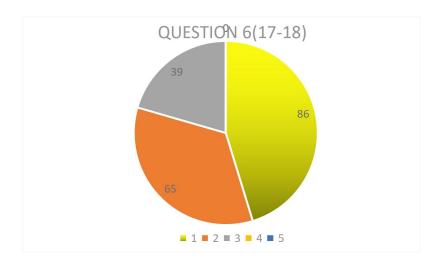




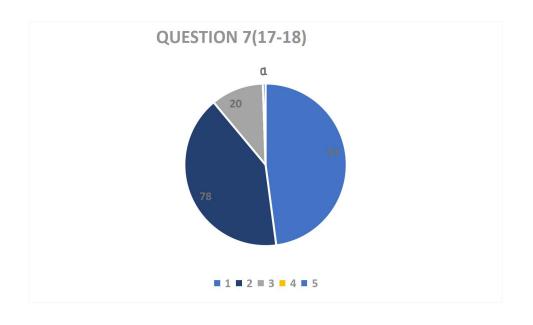
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5. Scope for participatory learning through field visits and project works.

S.	Description	Excellent	Very Good	Good	Average	Poor
No						
6	Scope for participatory learning through field	86	65	39	0	0
	visits and project works.					



S.	Description	Excellent	Very Good	Good	Average	Poor
No						
	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added courses, certificate courses and competitions)		78	20	0	1



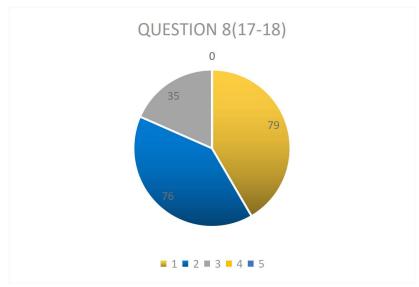




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8. Overall Learning Experience

S. No	Description	Excellent	Very Good	Good	Average	Poor
8	Overall Learning Experience	79	76	35	0	0

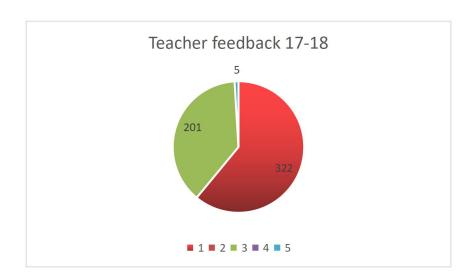


TEACER FEEDBACK ON CURRICULUMN

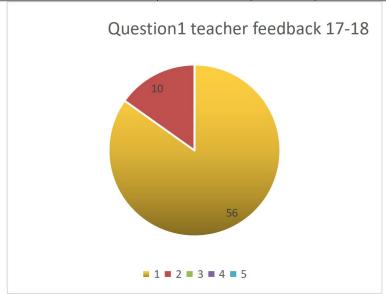
S. No.	Descriptor	Strongly agree	Agree	Neutral	Disag ree	Strongly disagree
1	Curriculum and Syllabus are need based	56	10	0	0	0
2	The course outcomes are well defined and clear	41	25	0	0	0
3	Sufficient amount of offline and online reference material is available	41	23	2	0	0
4	Provides scope for holistic development of student's personality.	37	28	1	0	0
5	The course structure evoke research aptitude	38	28	0	0	0
6	Provides scope to adopt new techniques/ education tools / strategies in teaching	36	29	1	0	0
7	The course outcomes are achievable in the given time period	35	31	0	0	0
8	Is inclusive	38 322	27 201	1 5	0	0







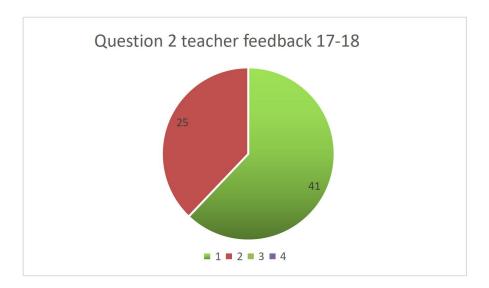
S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	Curriculum and Syllabus are need					
1	based	56	10	0	0	0



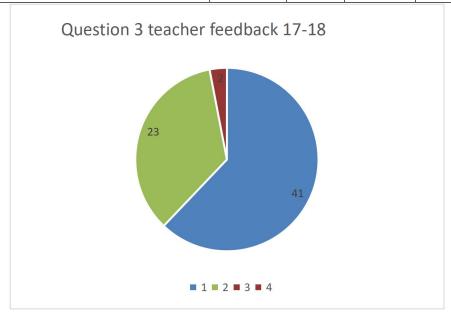




S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	The course outcomes are well defined					
2	and clear	41	25			



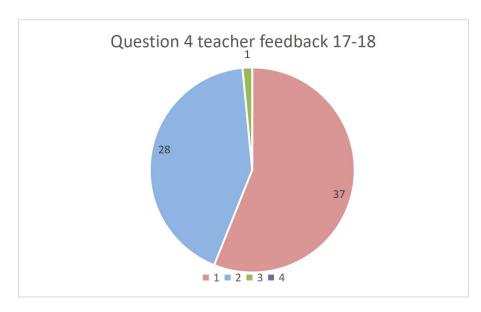
S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	Sufficient amount of offline and					
3	online reference material is available	41	23	2		



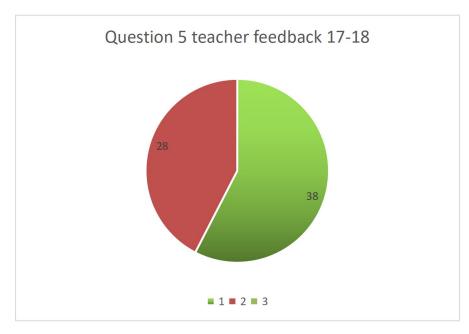




S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	Provides scope for holistic					
4	development of student's personality.	37	28	1		



S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	The course structure evoke research					
5	aptitude	38	28			

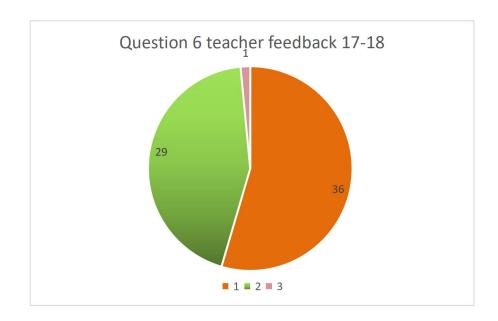




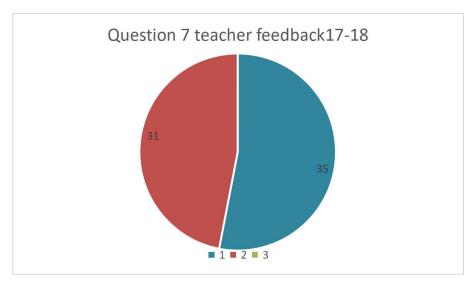


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S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	Provides scope to adopt new techniques/ education tools /					
6	strategies in teaching	36	29	1		



S	Io.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
		The course outcomes are achievable in					
7		the given time period	35	31			

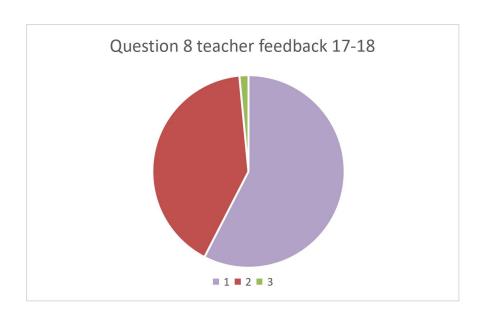






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S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8	Is inclusive	38	27	1		



Parent feedback

S. No.	Descriptor	YES	NO
1	Does the curriculum meets employment needs.	59	
2	Provides scope for holistic development of student's personality	59	
3	Does the curriculum provides value based education	59	
4	Is the curriculum inclusive.	59	
5	Do you feel the curriculum is relevant for progress in higher studies	59	





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Suggestions from stakeholders for the academic year 2017-2018

Students

- 1) Need more number of extra curricular activities
- 2) Need physical fitness activities
- 3) Need hands on practice for some topics
- 4) Need self protection skills

Parent

- 1) Communication between parent and college
- 2) Career guidance & placement support