



### FEEDBACK ANALYSIS 2018-2019

The college is affiliated to Acharya Nagarjuna University, Nagarjuna Nagar, Guntur. And follows the curriculum and syllabus framed for affiliated colleges. The college considers effective curriculum delivery to be the most important curricular aspect. The college has a systematic curriculum delivery management system in place to ensure effective curriculum delivery. Feedback from stakeholders (students, teachers, alumni, employer and parents) definitely plays an important role in betterment of the system. Suggestions and recommendations made by the stakeholders are considered as input to improve educational quality.

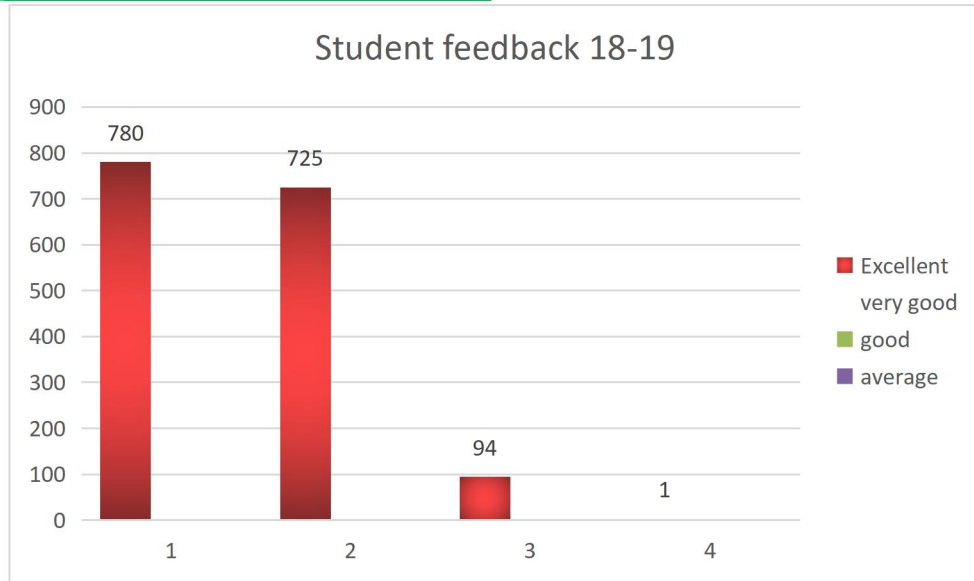
To achieve the academic excellence the IQAC of the college collects the feedback from stakeholders, analyses and prepares a report to take further action wherever possible. During the academic year 2018-2019, Feedback on curriculum is being collected by IQAC through feedback forms. Feedback is collected by students as well from teachers for each semester. Feedback from parents, employer and alumni is collected at the end of academic year.

#### STUDENT FEEDBACK ON CURRICULUM

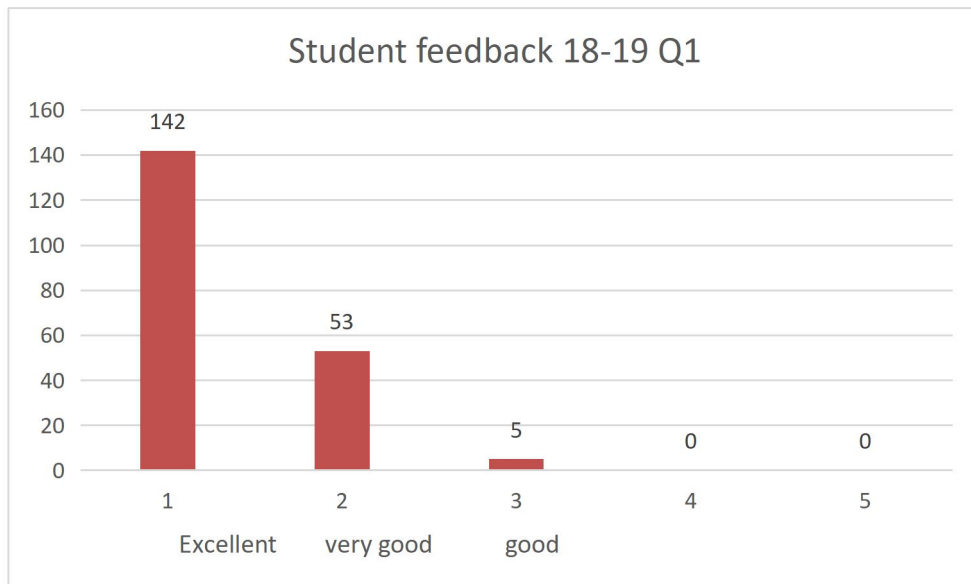
S. No	Description	Excellent	Very Good	Good	Average	Poor
1	Relevance of curriculum to the Programme Outcomes and Course Outcomes.	142	53	50		0
2	Scope for skill development/employability	78	109	130		0
3	Usage of ICT tools in teaching - learning process	103	83	140		0
4	Transparency in the Continuous Internal Assessment	91	102	70		0
5	Timely announcement of examination results	90	96	140		0
6	Scope for participatory learning through field visits and project works.	93	92	14		10
7	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added courses, certificate courses and competitions)	100	82	180		0
8	Overall Learning Experience	83	108	90		0
		780	725	941		0



**NAAC 3<sup>rd</sup> CYCLE ACCREDITATION**



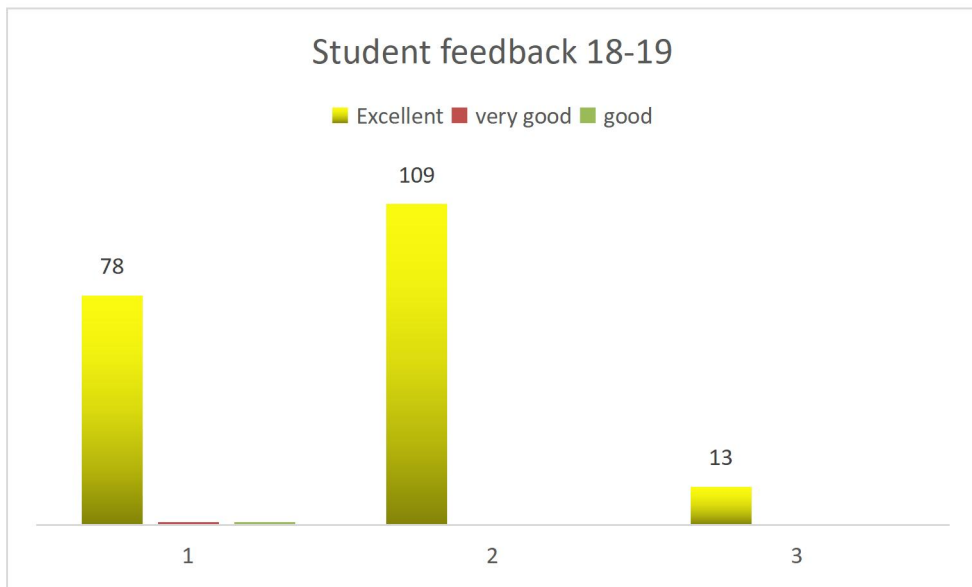
S.No	Description	Excellent	Very Good	Good	Average	Poor
1	Relevance of curriculum to the Programme Outcomes and Course Outcomes.	142	53	50	0	0



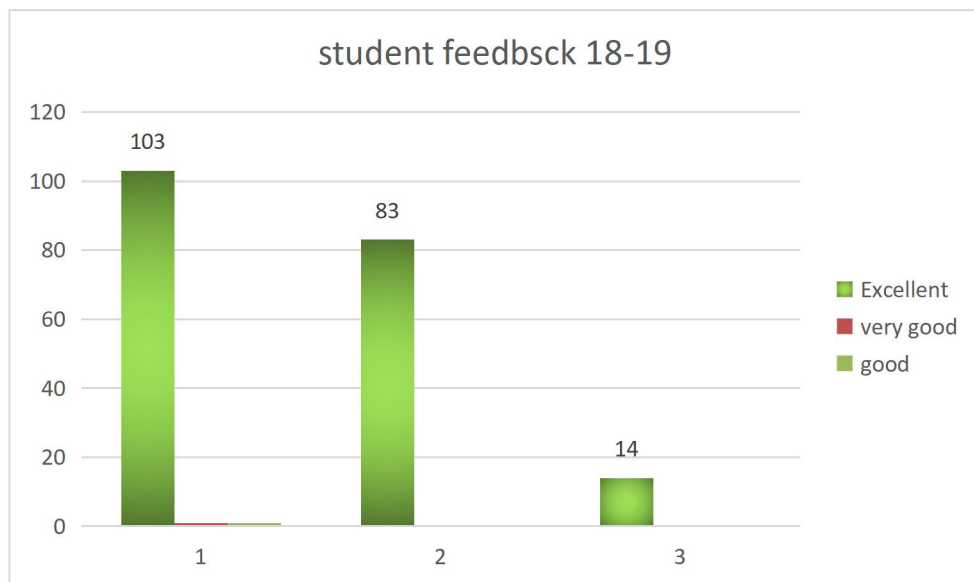


**NAAC 3<sup>rd</sup> CYCLE ACCREDITATION**

S. No	Description	Excellent	Very Good	Good	Average	Poor
2	Scope for skill development/employability	78	109	130		0



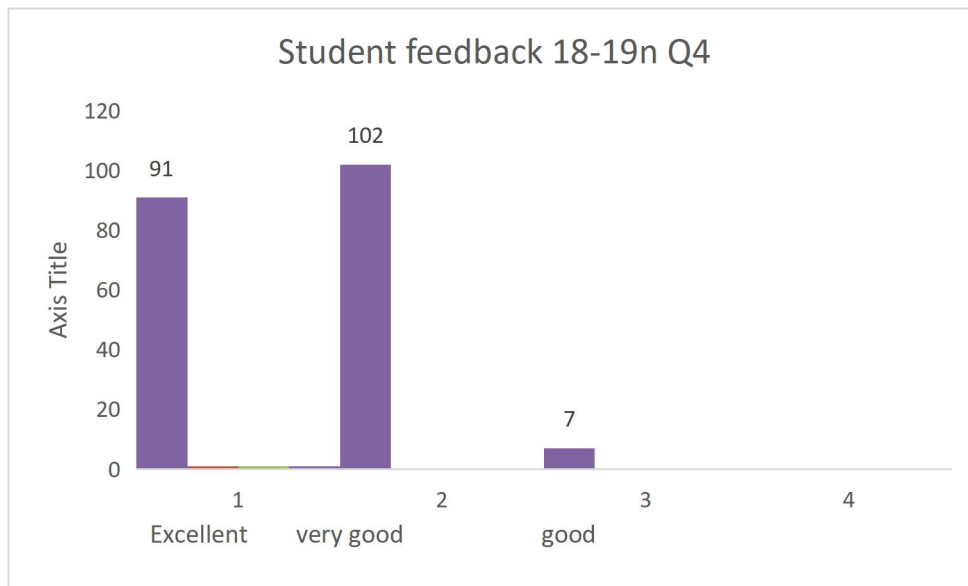
S. No	Description	Excellent	Very Good	Good	Average	Poor
3	Usage of ICT tools in teaching - learning process	103	83	14	0	0



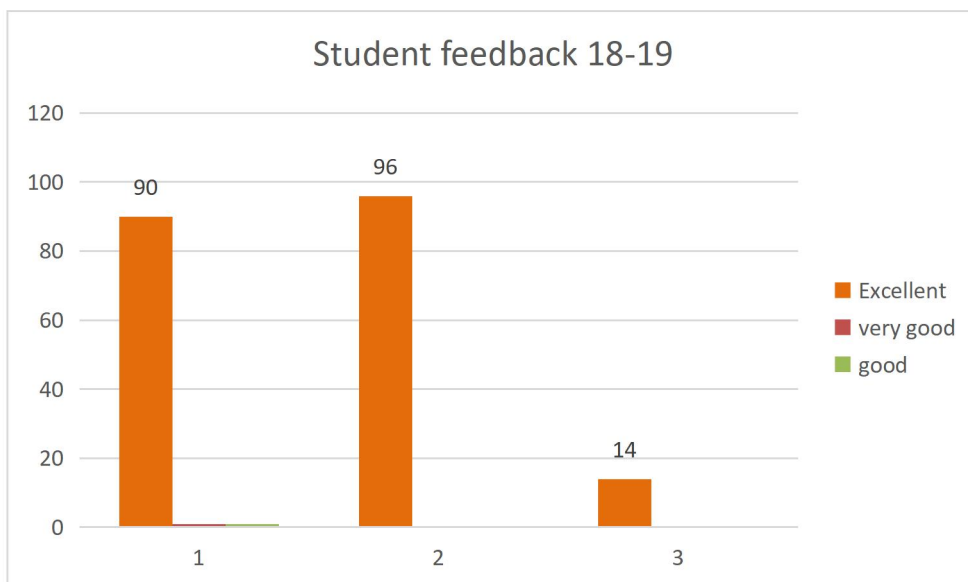


**NAAC 3<sup>rd</sup> CYCLE ACCREDITATION**

S. No	Description	Excellent	Very Good	Good	Average	Poor
4	Transparency in the Continuous Internal Assessment	91	102	70		0



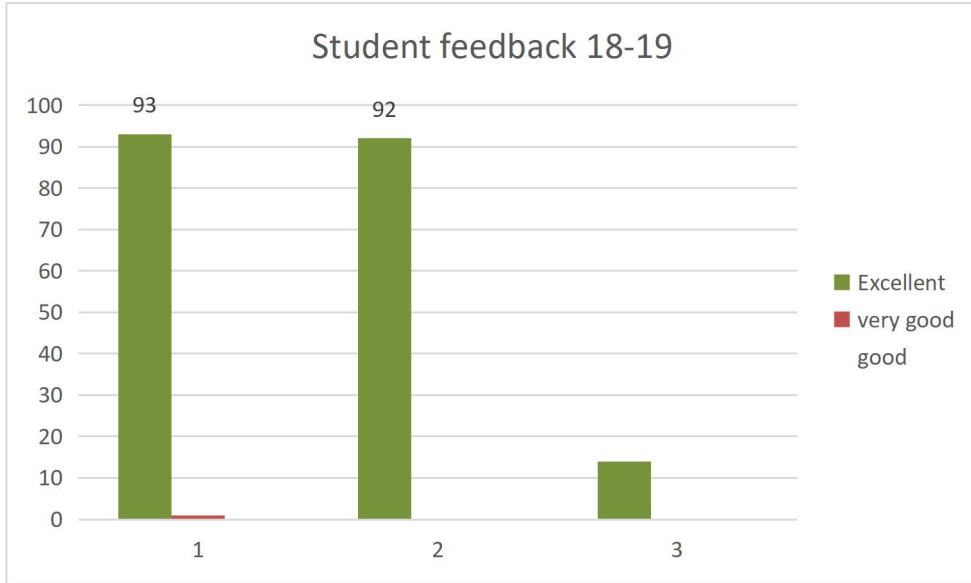
S. No	Description	Excellent	Very Good	Good	Average	Poor
5	Timely announcement of examination results	90	96	140		0



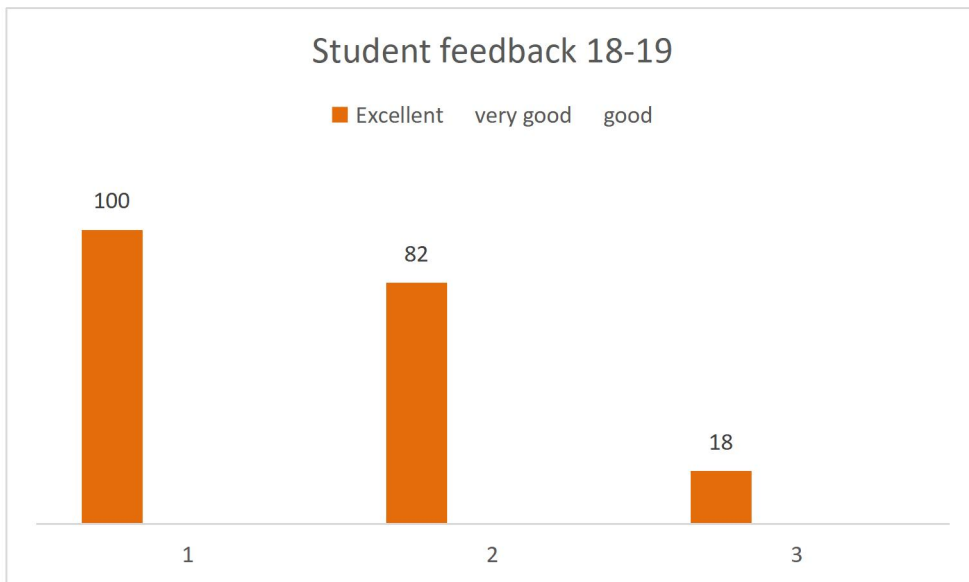


**NAAC 3<sup>rd</sup> CYCLE ACCREDITATION**

S. No	Description	Excellent	Very Good	Good	Average	Poor
6	Scope for participatory learning through field visits and project works.	93	92	14		10



S. No	Description	Excellent	Very Good	Good	Average	Poor
7	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added courses, certificate courses and competitions)	100	82	180		0

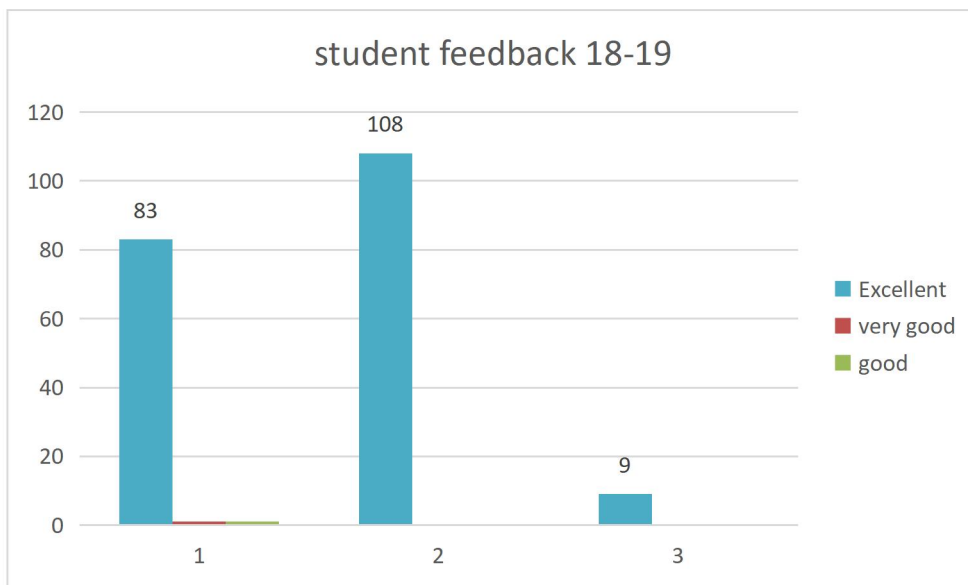




**NAAC 3<sup>rd</sup> CYCLE ACCREDITATION**

**8. Overall Learning Experience**

S. No	Description	Excellent	Very Good	Good	Average	Poor
8	Overall Learning Experience	83	108	90		0

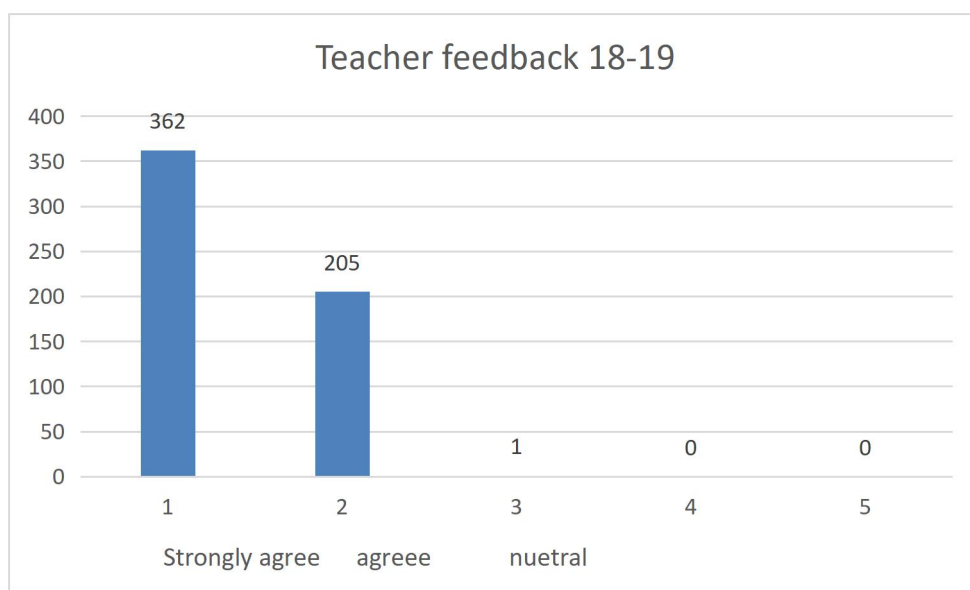




**NAAC 3<sup>rd</sup> CYCLE ACCREDITATION**

**TEACER FEEDBACK ON CURRICULUMN**

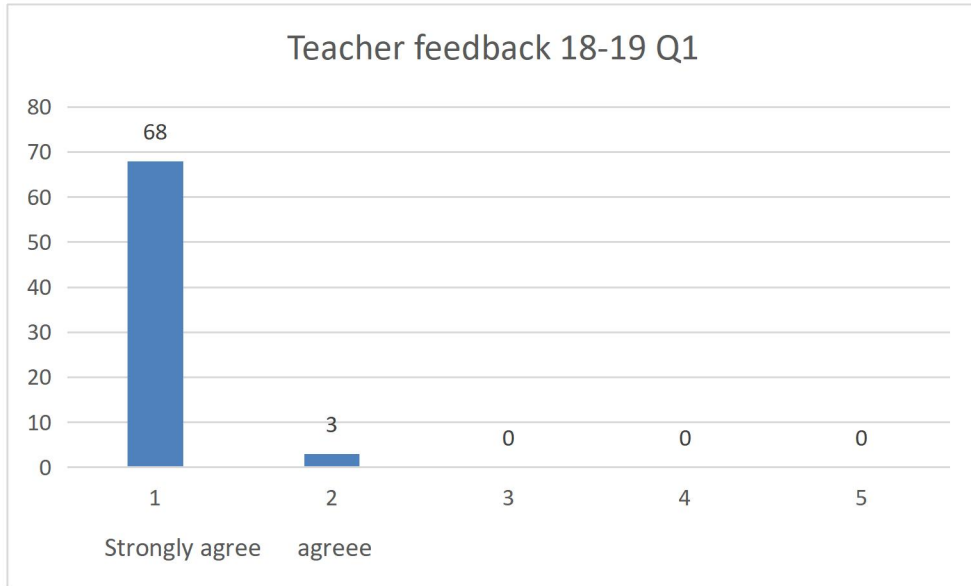
S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	68	3	0	0	0
2	The course outcomes are well defined and clear	44	27	0	0	0
3	Sufficient amount of offline and online reference material is available	33	38	0	0	0
4	Provides scope for holistic development of student's personality.	52	19	0	0	0
5	The course structure evoke research aptitude	41	30	0	0	0
6	Provides scope to adopt new techniques/ education tools / strategies in teaching	40	31	0	0	0
7	The course outcomes are achievable in the given time period	34	36	1	0	0
8	Is inclusive	50	21	0	0	0
		362	205	1	0	0



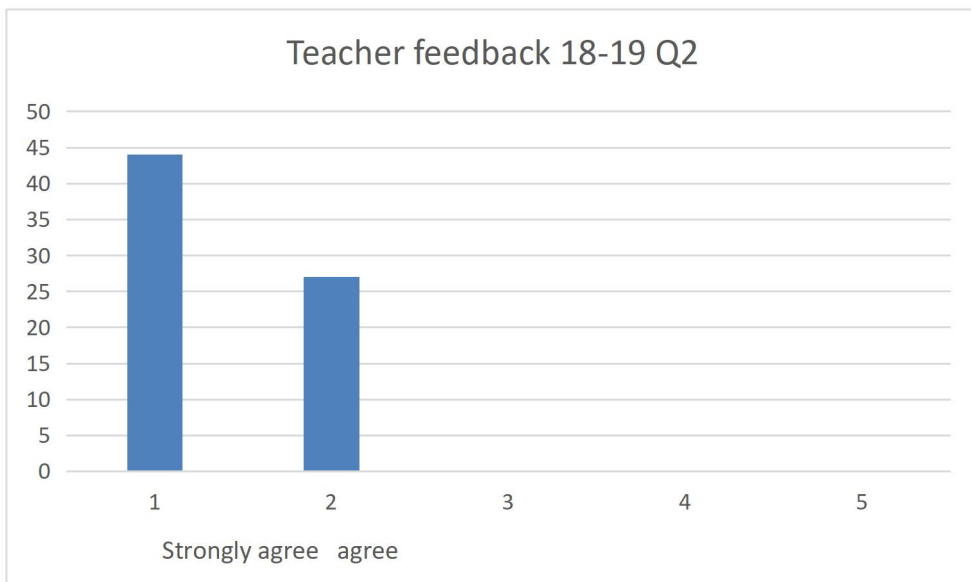


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S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	68	3	0	0	0



S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
2	The course outcomes are well defined and clear	44	27	0	0	0

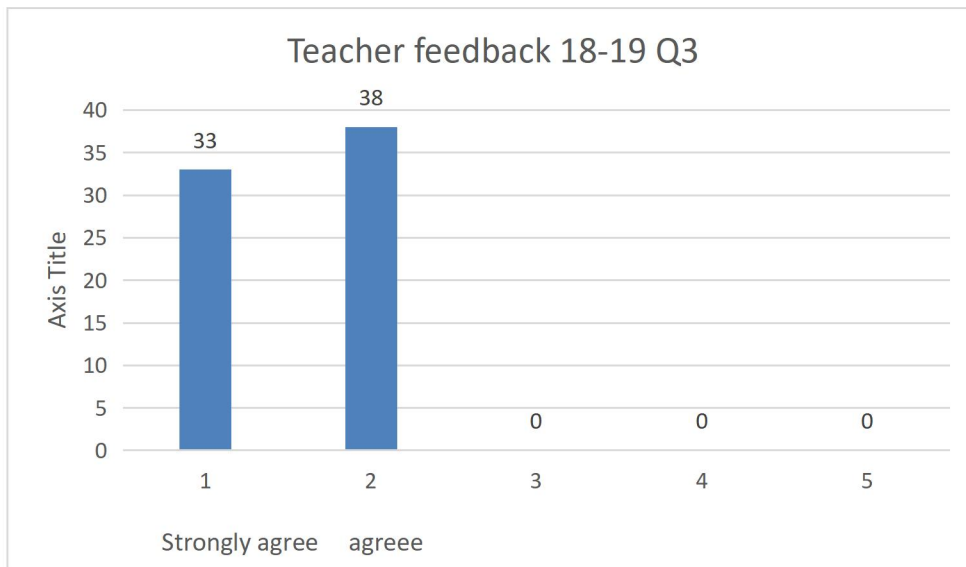




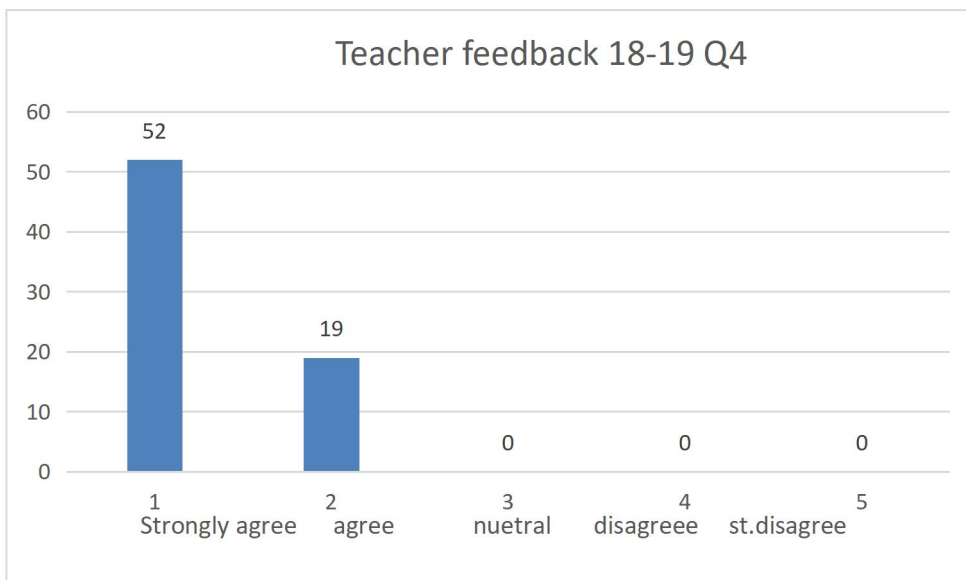


**NAAC 3<sup>rd</sup> CYCLE ACCREDITATION**

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
3	Sufficient amount of offline and online reference material is available	33	38	0	0	0



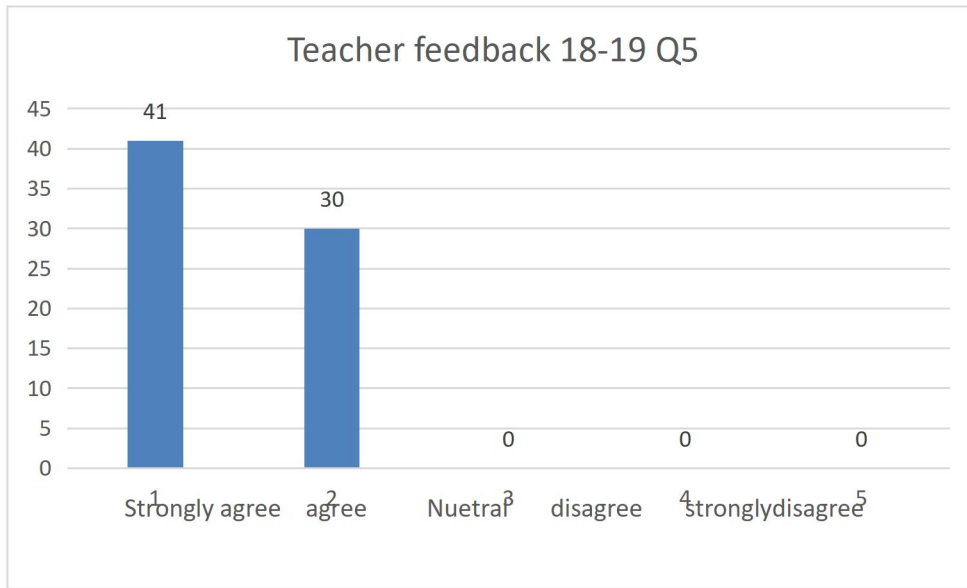
S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
4	Provides scope for holistic development of student's personality.	52	19	0	0	0



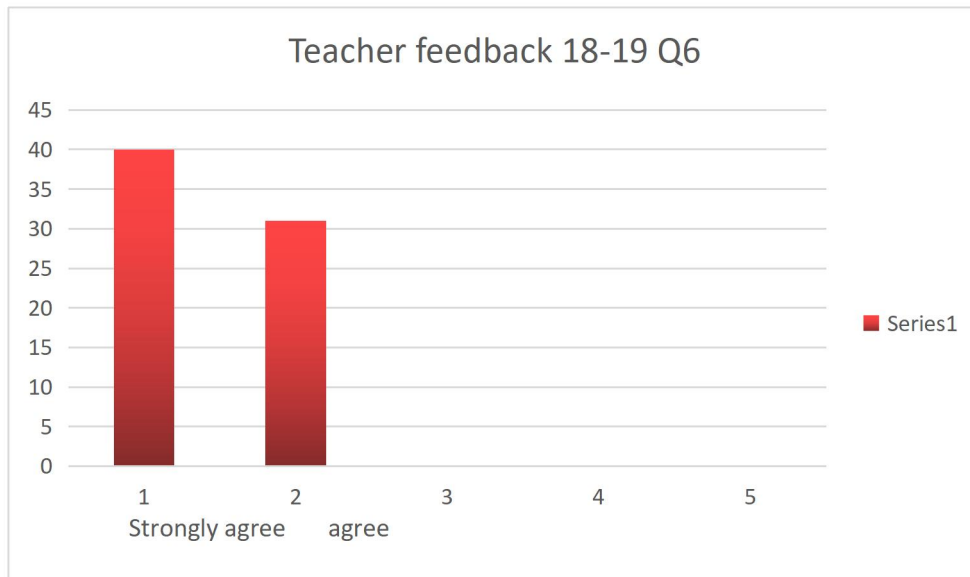


**NAAC 3<sup>rd</sup> CYCLE ACCREDITATION**

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
5	The course structure evoke research aptitude	41	30	0	0	0



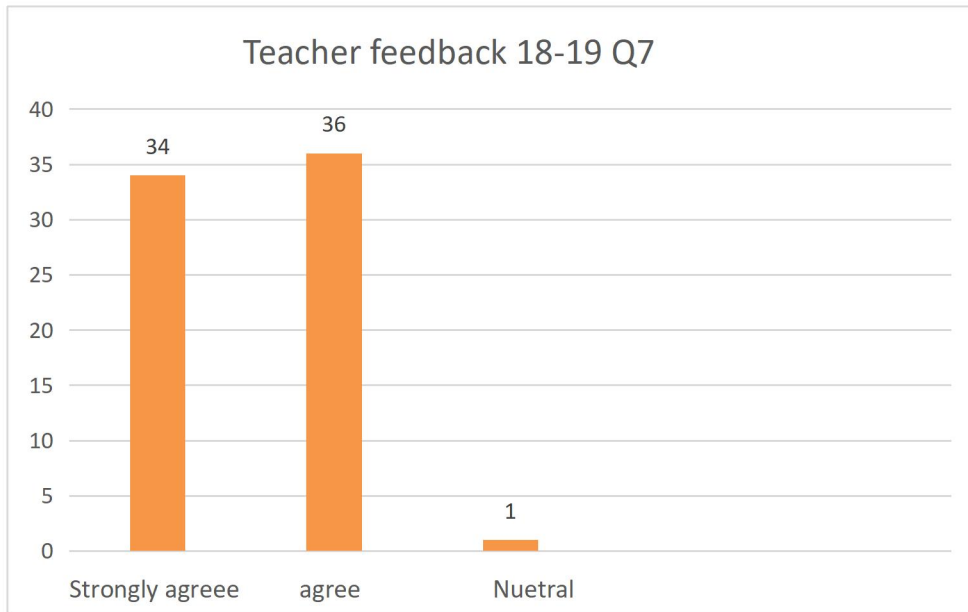
S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6	Provides scope to adopt new techniques/ education tools / strategies in teaching	40	31	0	0	0





**NAAC 3<sup>rd</sup> CYCLE ACCREDITATION**

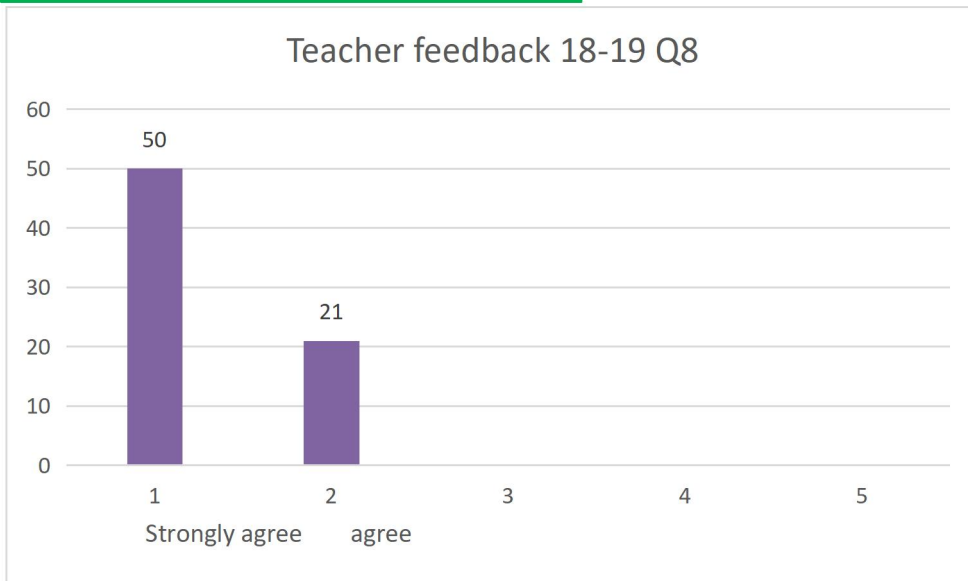
S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
7	The course outcomes are achievable in the given time period	34	36	1	0	0



S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8	Is inclusive	50	21	0	0	0



**NAAC 3<sup>rd</sup> CYCLE ACCREDITATION**



**Parent feedback on curriculum**

S. No.	Descriptor	YES	NO
1	Does the curriculum meets employment needs.	40	
2	Provides scope for holistic development of student's personality	40	
3	Does the curriculum provides value based education	40	
4	Is the curriculum inclusive.	40	
5	Do you feel the curriculum is relevant for progress in higher studies	40	



**NAAC 3<sup>rd</sup> CYCLE ACCREDITATION**

**Employer feedback on curriculum**

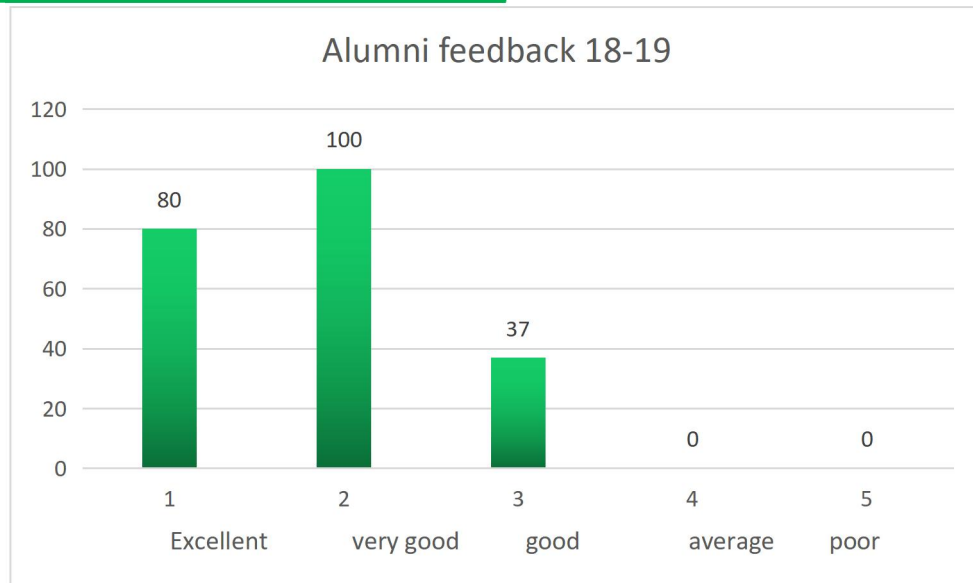
<b>S. No.</b>	<b>Descriptor</b>	<b>Satisfactory</b>	<b>Need to improve</b>
1	Provision of technical skills for employability.	12	
2	Adequacy of theoretical background and practical application	12	
3	Sufficiency of creativity and innovation	12	
4	Implementation of soft skills and communication skills	12	

**Alumni feedback on curriculum**

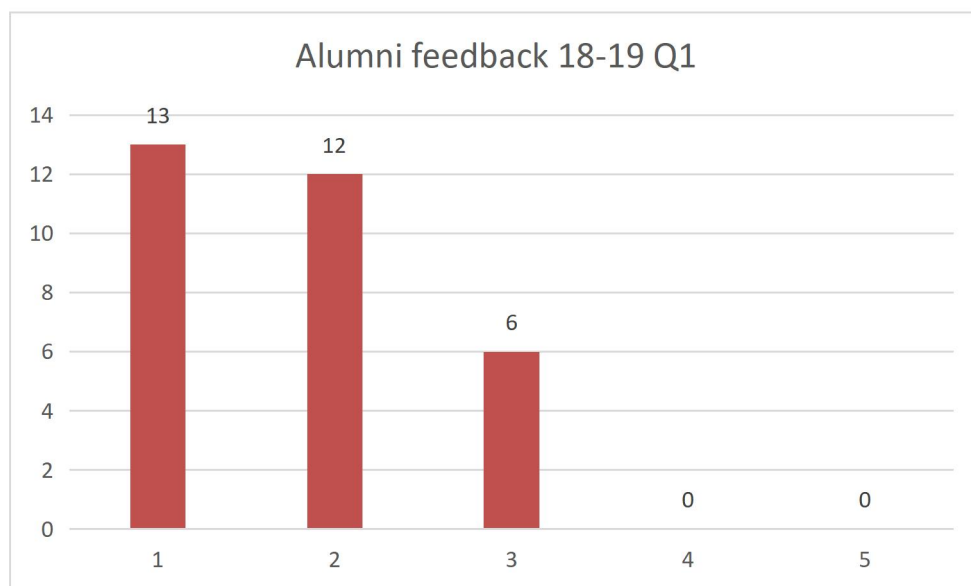
<b>S.No</b>	<b>Description</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
1	Course content and coverage	13	12	06	0	0
2	Relevance for progress in higher studies	13	14	04	0	0
3	Inclusion of advanced topics	12	13	06	0	0
4	Enhances employability skills	08	18	05	0	0
5	Relevance of contents of subjects to industrial requirements	16	10	05	0	0
6	Sequence of contents in the subject	11	16	04	0	0
7	Course curriculum intellectually stimulating	07	17	07	0	0
		80	100	37	0	0



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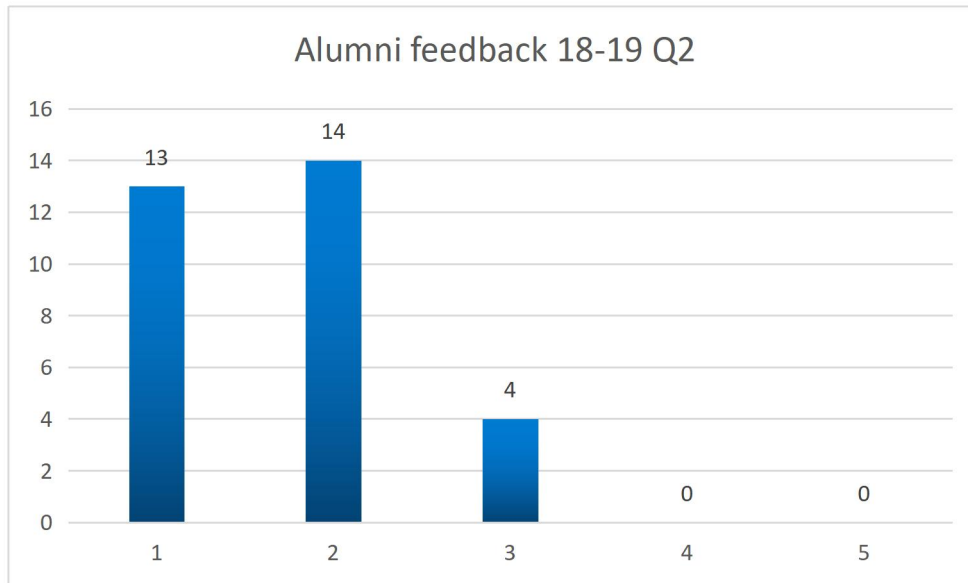
S.No	Description	Excellent	Very Good	Good	Average	Poor
1	Course content and coverage	13	12	06	0	0



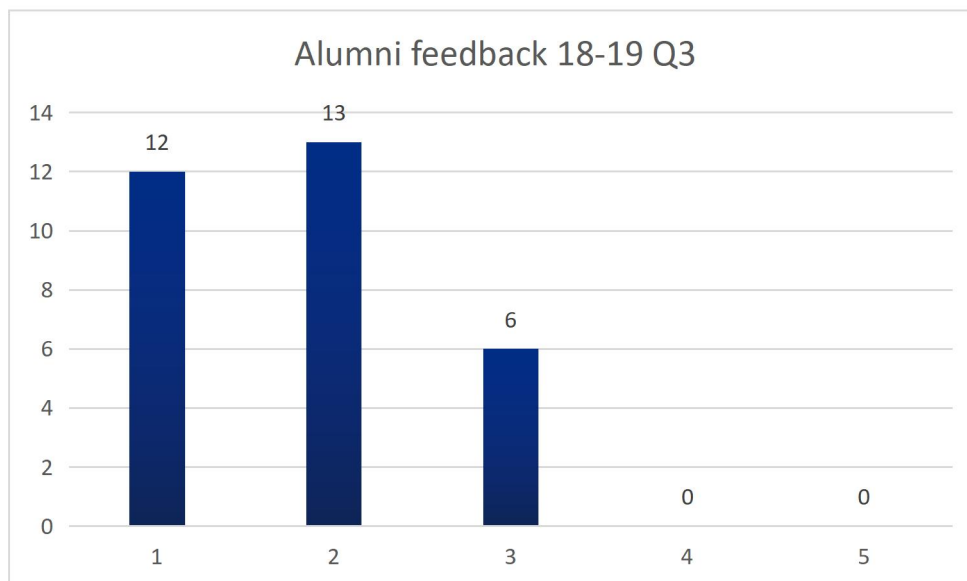


**NAAC 3<sup>rd</sup> CYCLE ACCREDITATION**

S.No	Description	Excellent	Very Good	Good	Average	Poor
2	Relevance for progress in higher studies	13	14	040		0



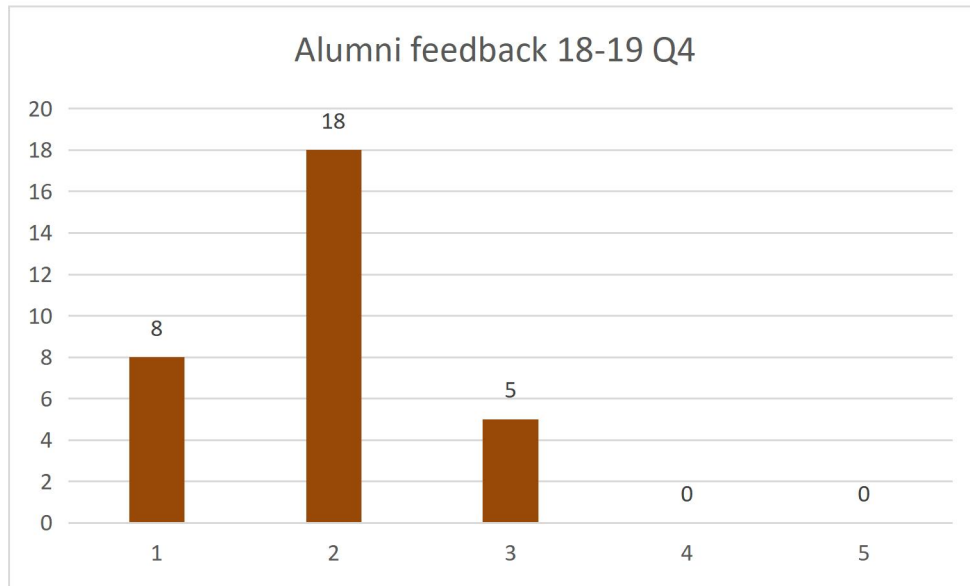
S.No	Description	Excellent	Very Good	Good	Average	Poor
3	Inclusion of advanced topics	12	13	06		0



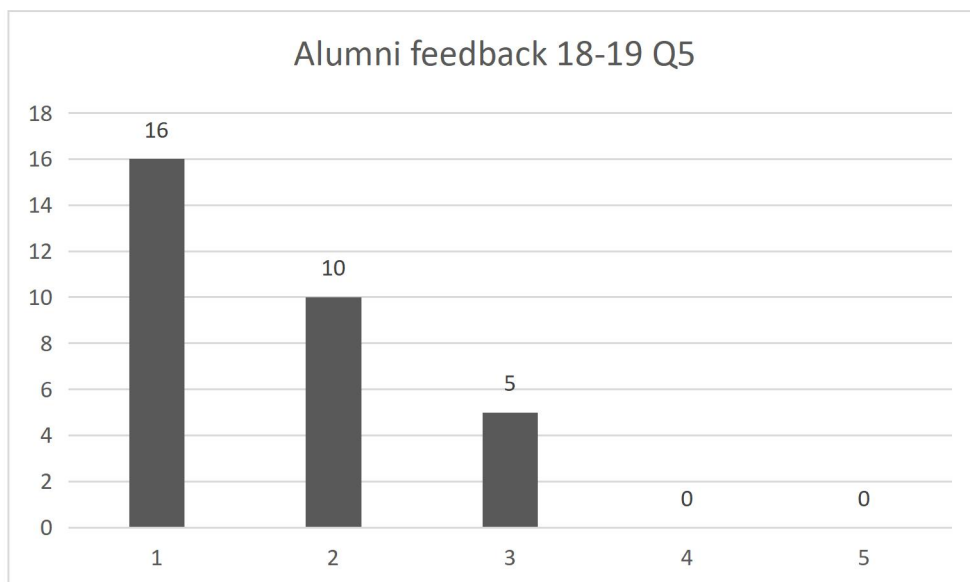


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S.No	Description	Excellent	Very Good	Good	Average	Poor
4	Enhances employability skills	08	18	05	0	0



S.No	Description	Excellent	Very Good	Good	Average	Poor
5	Relevance of contents of subjects to industrial requirements	16	10	05	0	0

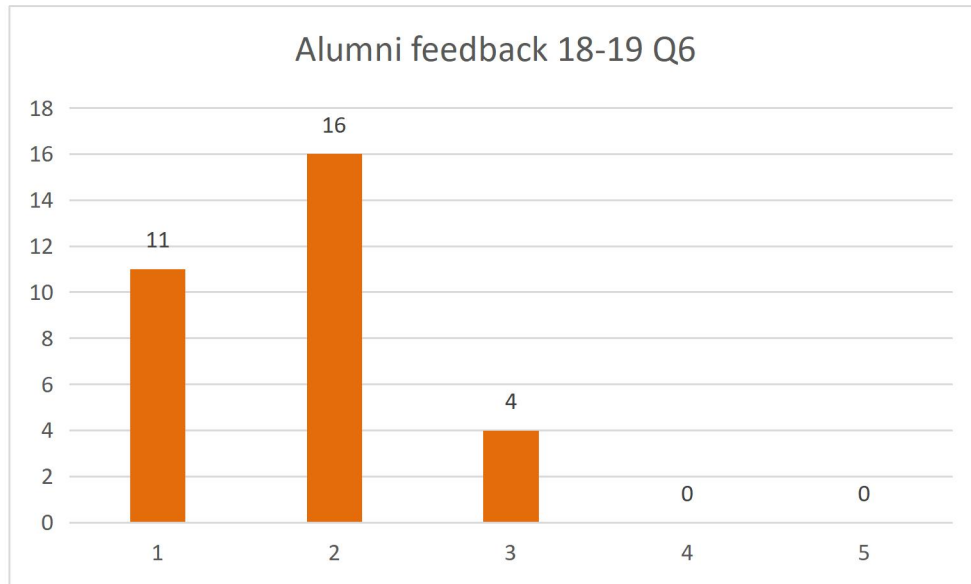




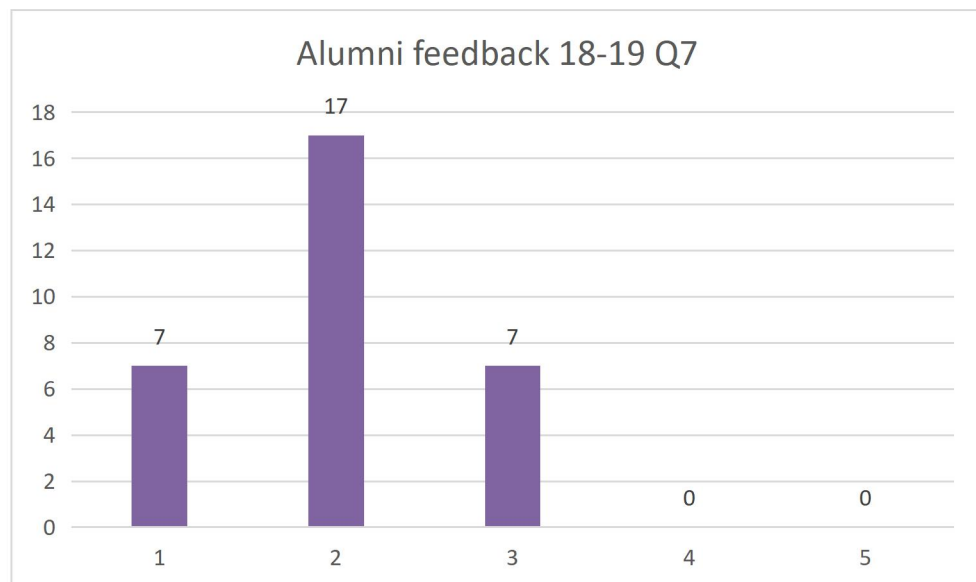


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S.No	Description	Excellent	Very Good	Good	Average	Poor
6	Sequence of contents in the subject	11	16	04		00



S.No	Description	Excellent	Very Good	Good	Average	Poor
7	Course curriculum intellectually stimulating	07	17	070		0





**Suggestions from Stakeholders for the academic year 2018-2019**

**Student**

- 1) Need continuous water supply
- 2) Need different types of capacity building programmes
- 3) Need competitive exam coaching

**Parent**

- 1) Need bus facility for day scholars
- 2) Need entrepreneurial programmes

**Alumni**

- 1) Need Soft skills communication

**Employer**

- 1) Need more communication skills