



NAAC 3<sup>rd</sup> CYCLE ACCREDITATION

#### CRITERIA I 1.4 FEEDBACK SYSTEM

#### FEEDBACK ANALYSIS 2019-2020

The college is affiliated to Acharya Nagarjuna University, Nagarjuna Nagar, Guntur. And follows the curriculum and syllabus framed for affiliated colleges. The college considers effective curriculum delivery to be the most important curricular aspect. The college has a systematic curriculum delivery management system in place to ensure effective curriculum delivery. Feedback from stakeholders (students, teachers ,alumni,employer and parents) definitely plays an important role in betterment of the system. Suggestions and recommendations made by the stakeholders are considered as input to improve educational quality.

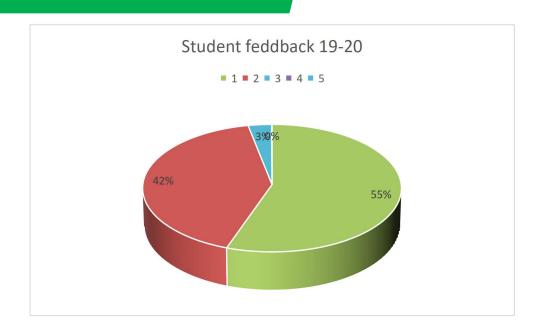
To achieve the academic excellence, the IQAC of the college collects the feedback from stakeholders, analyses and prepares a report to take further action wherever possible. During the academic year 2019-2020, Feedback on curriculum is being collected by IQAC through feedback forms. Feedback is collected by students as well from teachers for each semester. Feedback from parents, employer and alumni is collected at the end of academic year.

#### STUDENT FEEDBACK ON CURRICULUM

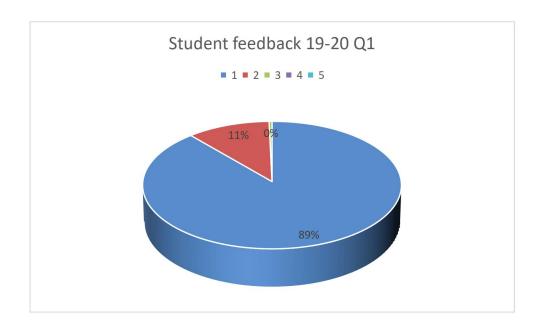
S.	Description	Excellent	Very	Good	Average	Poor
No			Good			
1	Relevance of curriculum to the Programme					
	Outcomes and Course Outcomes.	234	29	1	0	0
2	Scope for skill development/employability	98	155	11	0	0
3	Usage of ICT tools in teaching - learning					
	process	172	84	8	0	0
4	Transparency in the Continuous Internal					
	Assessment	115	141	8	0	0
5	Timely announcement of examination results	144	108	12	0	0
6	Scope for participatory learning through field					
	visits and project works.	126	129	9	C	0
7	Opportunities for out of class room learning					
	(guest lectures, seminars, workshop, value					
	added courses, certificate courses and					
	competitions)	160	95	8	1	0
8	Overall Learning Experience					
		121	135	8	0	0
		1170	876	65	1	0







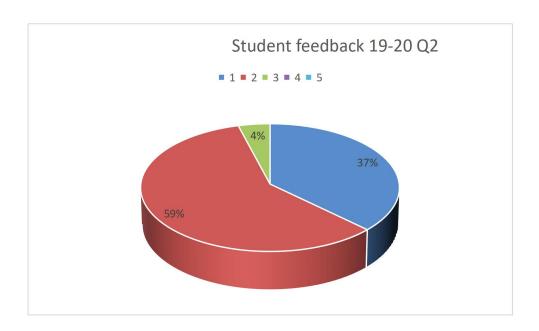
S.	Description	Excellent	Very	Good	Average	Poor
No			Good			
1	Relevance of curriculum to the Programme					
	Outcomes and Course Outcomes.	234	29	1	0	0



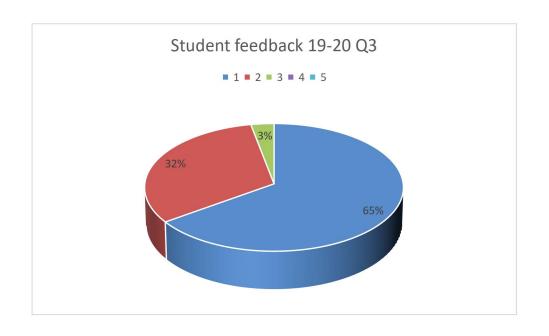




S. No	Description	Excellent	Very Good	Good	Average	Poor
2	Scope for skill development/employability	98	155	11	0	(



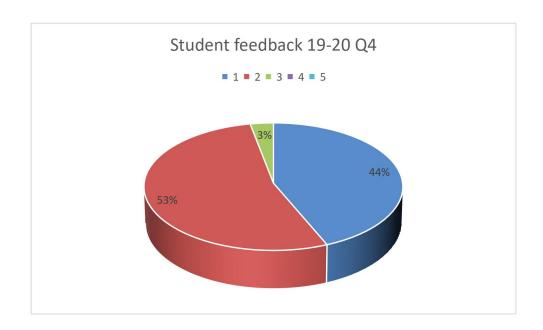
S. No	Description	Excellent	Very Good	Good	Average	Poor
	Usage of ICT tools in teaching - learning		Good			
	process	172	84	8	0	0



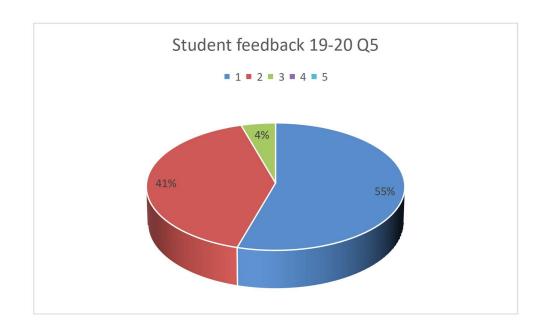




S.	Description	Excellent	Very	Good	Average	Poor
No			Good			
4	Transparency in the Continuous Internal					
	Assessment	115	141	8	0	0



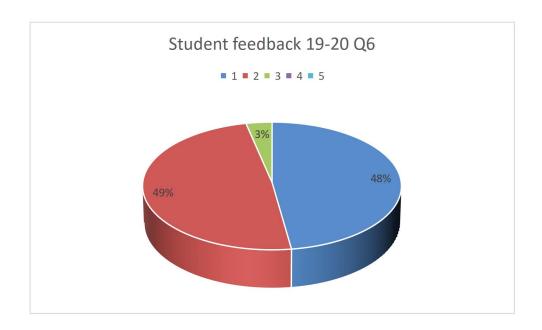
S. No	Description	Excellent	Very Good	Good	Average	Poor
	Timely announcement of examination results	144	108	12	0	0



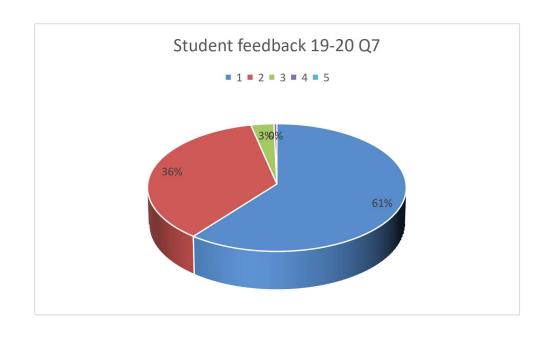




S. No	Description	Excellent	Very Good	Good	Average	Poor
6	Scope for participatory learning through					
	field visits and project works.	126	129	9	0	0



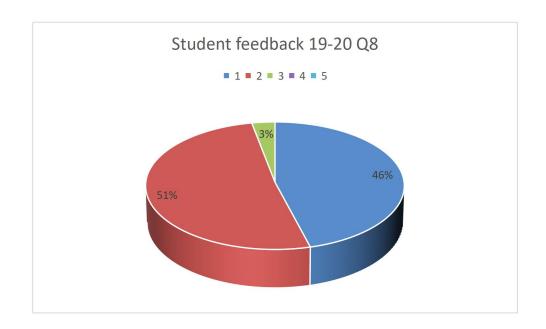
S.	Description	Excellent	Very	Good	Average	Poor
No			Good			
7	Opportunities for out of class room					
	learning (guest lectures, seminars,					
	workshop, value added courses, certificate					
	courses and competitions)	160	95	8	1	0







S. No	Description	Excellent	Very Good	Good	Average	Poor	
8	Overall Learning Experience						
		121	135	8	0		0



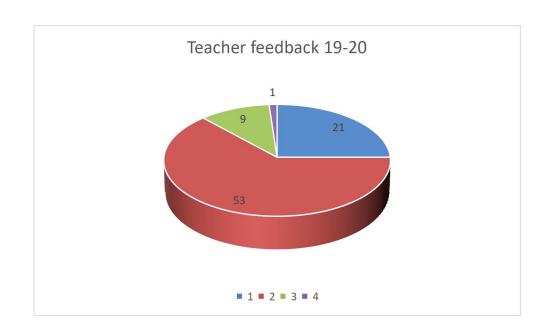




### NAAC $3^{\rm rd}$ CYCLE ACCREDITATION

### TEACER FEEDBACK ON CURRICULUMN

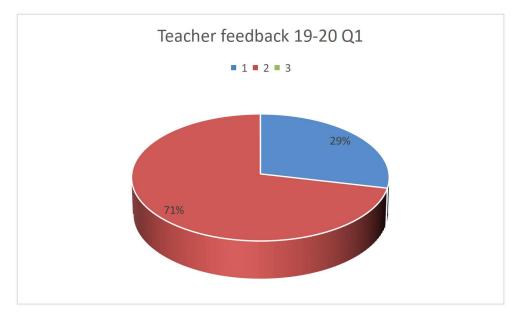
S.		Strongly			
No.	Descriptor	agree	Agree	Neutral	Disagree
	The allocation of the credits to the course is				
1	appropriate	4	10		
	The course content is relevant to course				
2	outcomes	4	9	1	
	The course content matches the needs of all				
3	level of learners	4	8	2	
	Syllabus is sufficient to bridge gap between				
4	industry standards and academics	2	9	2	1
5	The college facilitates ICT based teaching	7	6	1	
	Sufficient reference material and benefits are				
	available for the topics mentioned in the				
6	syllabus	0	11	3	
		21	53	9	1



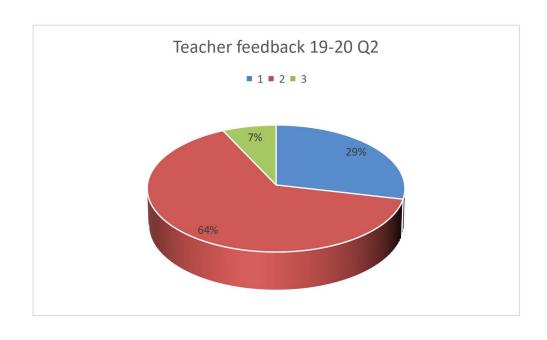




S.		Strongly			
No.	Descriptor	agree	Agree	Neutral	Disagree
	The allocation of the credits to the course				
1	is appropriate	4	10	0	0



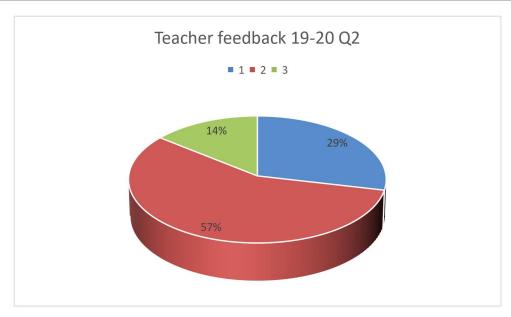
S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree
	The course content is relevant to course				
2	outcomes	4	9	1	0



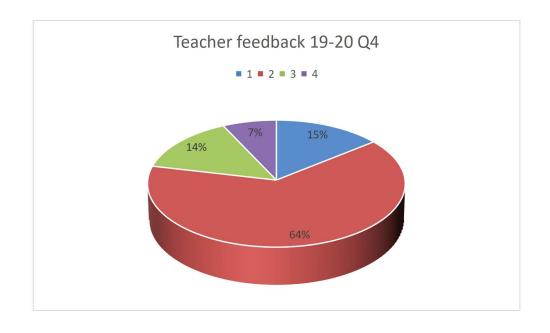




S.	Donovinton	Strongly	<b>A</b> ==== 0	Novémal	Diagrams
No.	Descriptor	agree	Agree	Neutral	Disagree
	The course content matches the needs of all				
3	level of learners	4	8	2	0



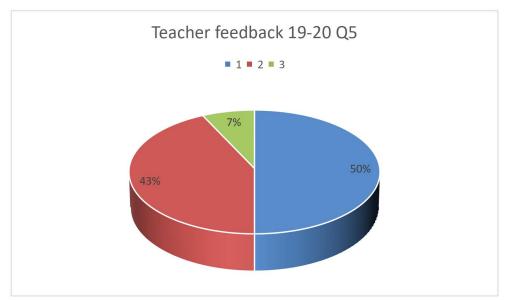
S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree
	Syllabus is sufficient to bridge gap between				
4	industry standards and academics	2	9	2	1



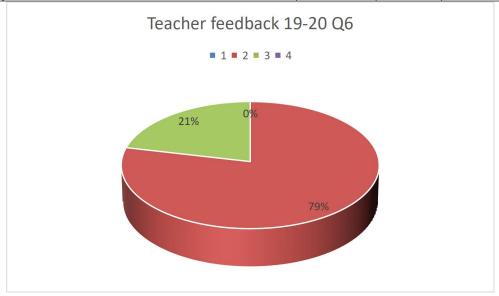




S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree
5	The college facilitates ICT based teaching	7	6	1	



S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree
	Sufficient reference material and benefits are available for the topics mentioned in the				
6	syllabus	0	11	3	



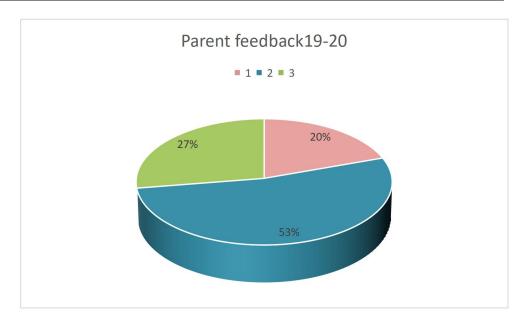




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#### Parent feedback on curriculum

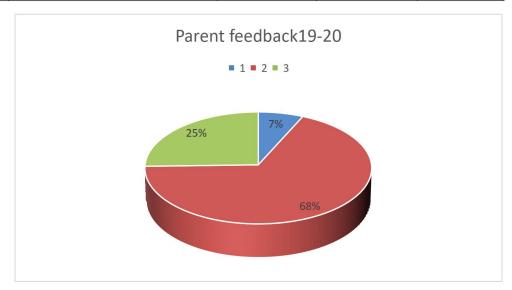
		Average	Good	Excellent
S.				
No.	Descriptor			
1	<b>Public Confidence</b>	4	40	15
2	Frequent updating of course	13	33	13
3	Inclusion of new courses	27	12	20
4	Transparency	10	40	9
5	<b>Employment Generation</b>	4	31	24
		58	156	81



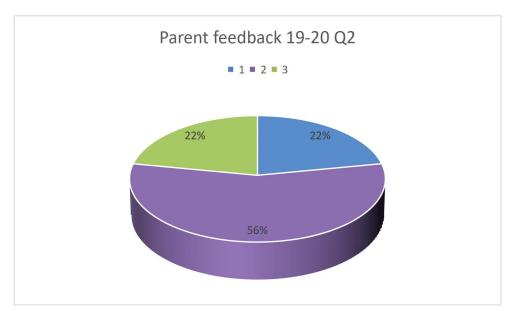




		Average	Good	Excellent
S.				
No.	Descriptor			
1	Public Confidence	4	40	15



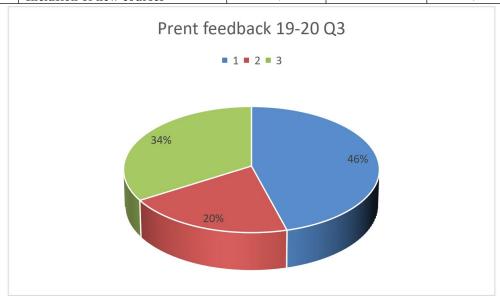
		Average	Good	Excellent
S.				
No	. Descriptor			
2	Frequent updating of course	13	33	13



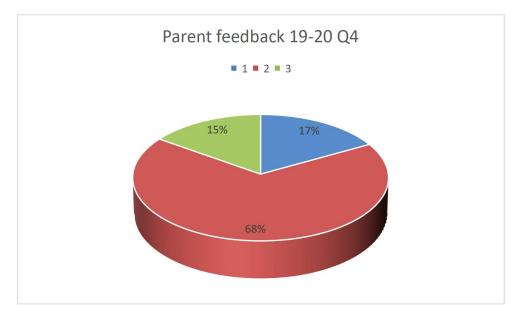




		Average	Good	Excellent
S.				
No.	Descriptor			
3	Inclusion of new courses	27	12	20



		Average	Good	Excellent
S.				
No.	Descriptor			
4	Transparency	10	40	9

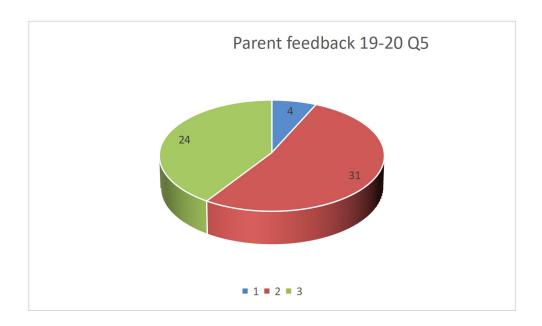






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		Average	Good	Excellent
S.				
No.	Descriptor			
5	<b>Employment Generation</b>	4	31	24

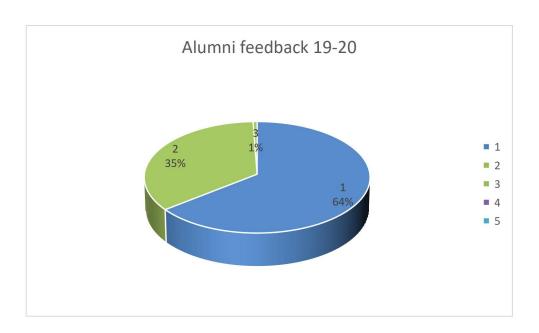


### Alumni feedback on curriculum

Description	Excellent	Very Good	Good	Average	Poor
Course content and coverage	46	1	0	0	0
Relevance for progress in higher studies	18	29	0	0	0
Inclusion of advanced topics	33	13	1	0	0
Enhances employability skills	33	14	0	0	0
Relevance of contents of subjects to industrial requirements	22	25	0	0	0
Sequence of contents in the subject					
	32	14	1	0	0
Course curriculum intellectually stimulating					
	28	19	0	0	0
	212	115	2	0	0







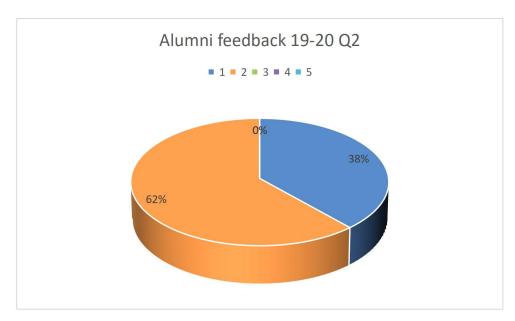
S.No	Description	Excellent	Very Good	Good	Average	Poor
1	Course content and coverage	46	1	0	0	0



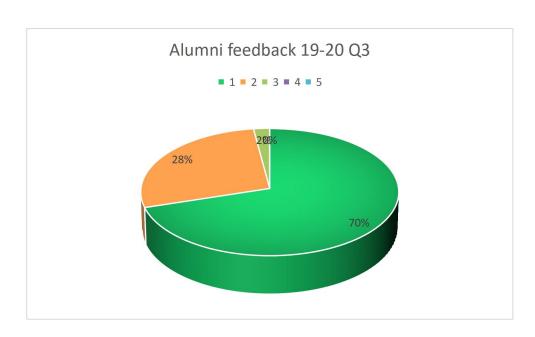




S.No	Description	Excellent	Very Good	Good	Average	Poor
2	Relevance for progress in higher studies	18	29	0	0	(



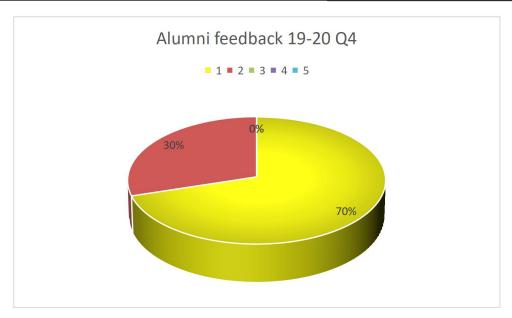
S.No	Description	Excellent	Very Good	Good	Average	Poor
3	Inclusion of advanced topics	33	13	1	0	0



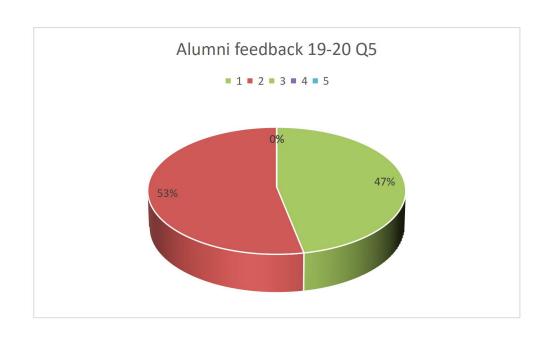




S.No	Description	Excellent	Very Good	Good	Average	Poor
4	Enhances employability skills	33	14	0	0	C



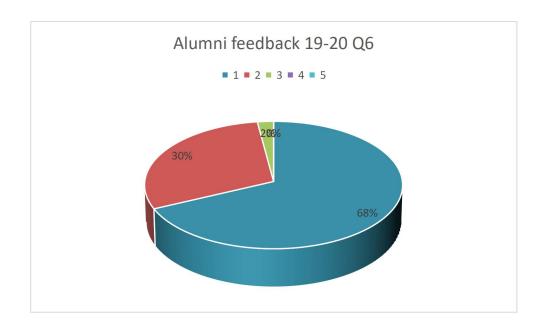
S.No	Description	Excellent	Very Good	Good	Average	Poor
5	Relevance of contents of subjects to industrial					
	requirements	22	25	0	0	0



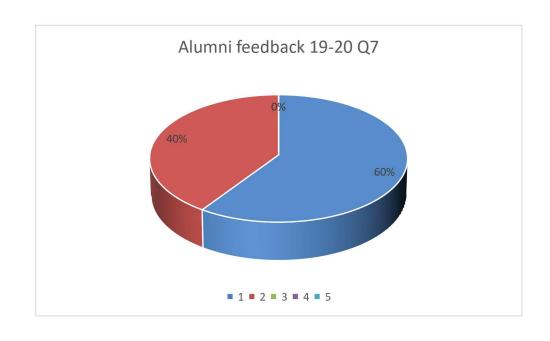




S.No	Description	Excellent	Very Good	Good	Average	Poor
6	Sequence of contents in the subject					
		32	14	1	0	0



S.No	Description	Excellent	Very Good	Good	Average	Poor
7	Course curriculum intellectually stimulating	28	19	0	0	0







### NAAC $3^{\rm rd}$ CYCLE ACCREDITATION

### **Employer feedback on curriculum**

S.N	Parameter	Very	Poor	Average	Good	Very
0		poor				Good
1	Depth of the course content including project work if any with respect to industry requirements				5	
2	Extent of coverage of course				4	1
3	Applicability/relevance to real life situations				4	1
4	Extent of effort required by students				4	1
5	Learning value				2	3
6	Inclusion of advanced topics in the syllabus				3	2
7	Scope for employment				3	2
8	Overall rating				2	3

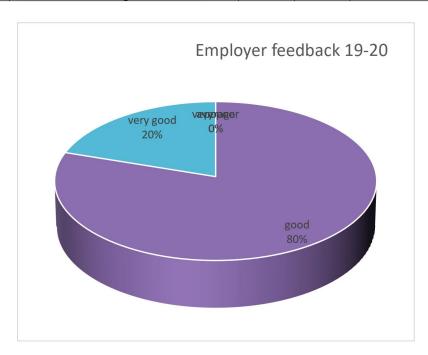
S. N o	Parameter	Very poor	Poor	Average	Goo d	Very Good
1	Depth of the course content including project work if any with respect to industry requirements				5	



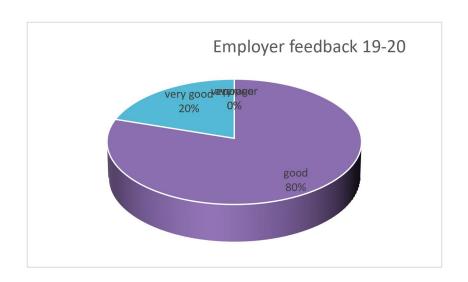




S.No	Parameter	Very poor	Poor	Average	Good	Very Good
2	Extent of coverage of course				4	1



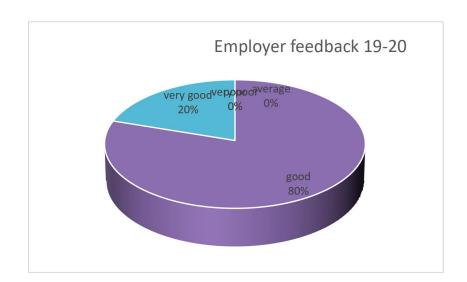
S. N o	Parameter	Very poor	Poor	Average	Good	Very Good
3	Applicability/relevance to real life situations				4	1



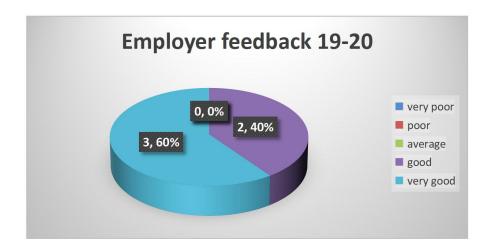




S. N	Parameter	Very poor	Poor	Average	Good	Very Good
0						
4	Extent of effort required by students				4	1



S.No	Parameter	Very poor	Poor	Average	Good	Very Good
5	Learning value				2	3







S.N	Parameter	Very	Poor	Average	Good	Very
0		poor				Good
6	Inclusion of advanced topics				3	2
	in the syllabus					



S. N	Parameter	Very poor	Poor	Average	Good	Very Good
7	Scope for employment				3	2

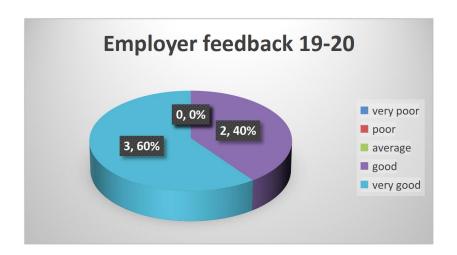






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S.No	Parameter	Very poor	Poor	Average	Good	Very Good
8	Overall rating				2	3



### Suggestions from stakeholders for the academic year 19-20

### **Students**

- 1) Need market oriented courses
- 2) Need more communication & writing skills
- 3) Need awareness on online courses

#### **Parent**

1) Need conveyance facility to BC hostel

#### Alumni

1) Need market-oriented programs

### **Employer**

1) Need to learn latest trends in banking & financial management