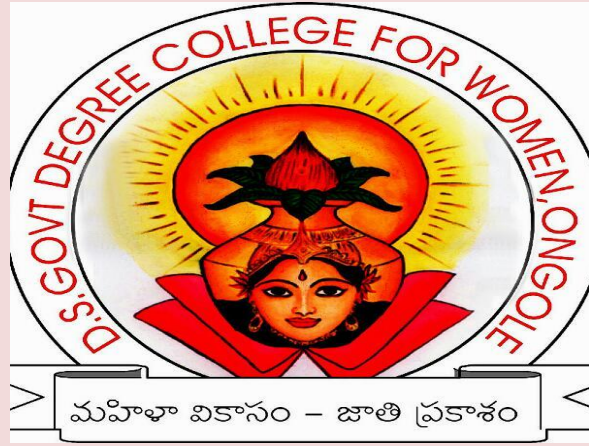


DS GOVERNMENT COLLEGE (W):: ONGOLE

(Affiliated to Acharya Nagarjuna University)



STUDENT SATISFACTION SURVEY
A.Y.2018-2019

National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey
Key Indicator - 2.7.1
Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

a) Yes b) No

B) Age: C) College Name:

D) Gender: a) Female b) Male c) Transgender

E) What degree program are you pursuing now?

a) Bachelor's b) Master's c) MPhil
d) Doctorate e) Other ()

F) What subject area are you currently pursuing?

a) Arts b) Commerce c) Science
d) Professional e) Other: ()

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?
 - 4 – 85 to 100%
 - 3 – 70 to 84%
 - 2 – 55 to 69%
 - 1– 30 to 54%
 - 0 –Below 30%

2. How well did the teachers prepare for the classes?
 - 4 –Thoroughly
 - 3 – Satisfactorily
 - 2 – Poorly
 - 1 – Indifferently
 - 0 – Won't teach at all

3. How well were the teachers able to communicate?
 - 4 – Always effective
 - 3 – Sometimes effective
 - 2 – Just satisfactorily
 - 1– Generally ineffective
 - 0– Very poor communication

4. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 – Very good
 - 2 – Good
 - 1 – Fair
 - 0– Poor

5. Fairness of the internal evaluation process by the teachers.
 - 4 – Always fair
 - 3 – Usually fair
 - 2 – Sometimes unfair
 - 1 – Usually unfair
 - 0– Unfair

6. Was your performance in assignments discussed with you?
 - 4 – Every time
 - 3 – Usually
 - 2 – Occasionally/Sometimes
 - 1 – Rarely
 - 0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 4 – Regularly
 - 3 – Often
 - 2 – Sometimes
 - 1 – Rarely
 - 0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 4 – Significantly
 - 3 – Very well
 - 2 – Moderately
 - 1 – Marginally
 - 0– Not at all

9. The institution provides multiple opportunities to learn and grow.
 - 4 – Strongly agree
 - 3 – Agree
 - 2 – Neutral
 - 1 – Disagree
 - 0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

- 4 –Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

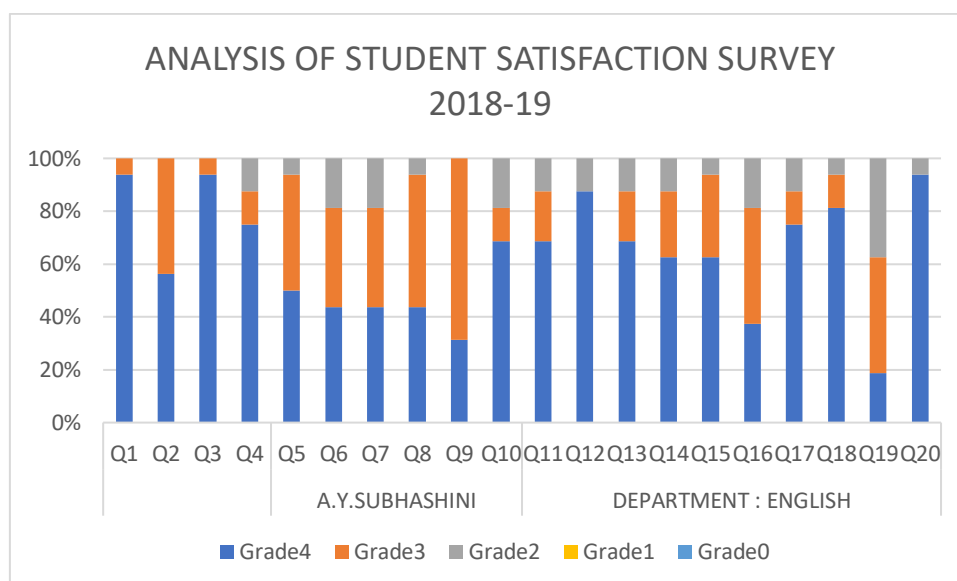
b)

c)

ANALYSIS OF STUDENT SATISFACTION SURVEY:2018-19

Name of the Lecturer :A.V.Subhashini

Department: English



The Survey was conducted by grading on 5-point scale

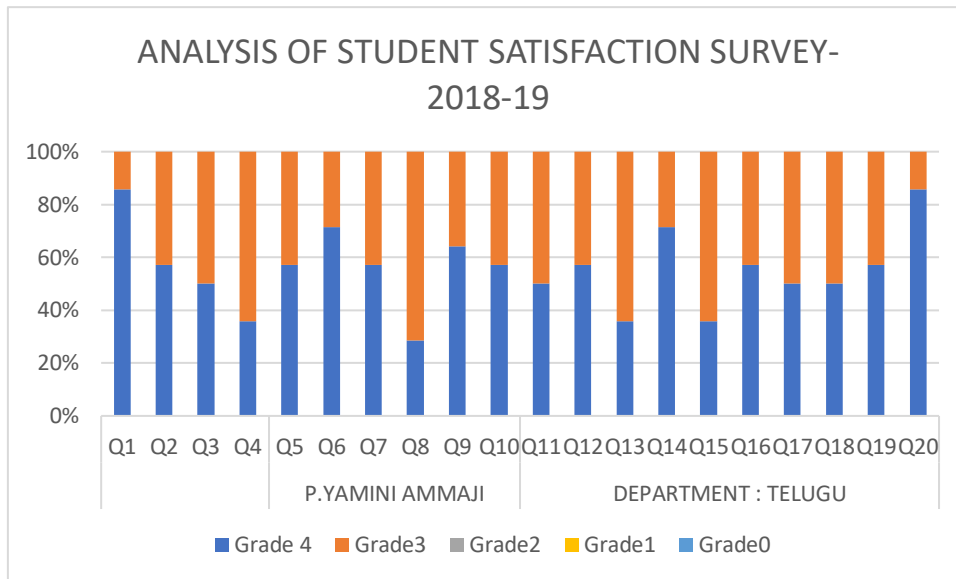
On 5-point scale,

1. The teacher was given 4 points by 93.75% of the students and 3 points by 6.25% of the students on coverage of syllabus.
2. The teacher was given 4 points by 43.75% of the students and 3 points by 56.25% of the students on preparation for the class by teacher.
3. The teacher was given 4 points by 93.75% of the students and 3 points by 6.25% of the students on communication with the students.
4. The teacher was given 4 points by 75% of the students, 3 points by 12.5% of the students and 2 points by 12.5% of the students on approach to teaching.
5. The teacher was given 4 points by 50% of the students, 3 points by 43.75% of the students and 6.25% of the students on fairness of internal evaluation process.
6. The teacher was given 4 points by 43.75% of the students, 3 points by 37.5% of the students and 2 points by 18.75% of the students on performance in assignments discussed with the students.
7. The teacher was given 4 points by 43.75% of the students, 3 points by 37.5% of the students and 2 points by 18.75% of the students on active interest in arranging field visits for students.
8. The teacher was given 4 points by 43.75% of the students, 3 points by 50% of the students and 6.25% of the students on teaching process in the class room facilitates them in cognitive, social and emotional growth.
9. The teacher was given 4 points by 31.25% of the students and 3 points by 68.75% of the students on provides multiple opportunities to learn and grow.

10. The teacher was given 4 points by 68.75% of the students, 3 points by 12.5% of the students and 2 points by 18.75% of the students on informs about expected competencies, Course outcomes and Program Outcomes.
11. The teacher was given 4 points by 68.75% of the students, 3 points by 18.75% of the students and 2 points by 12.5% of the students on follow up the assigned task to the students.
12. The teacher was given 4 points by 87.5% of the students and 2 points by 12.5% of the students on illustrates the concepts through examples and applications.
13. The teacher was given 4 points by 68.75% of the students, 3 points by 18.75% of the students and 2 points by 12.5% of the students on identifies strengths and encourages with providing right level of challenges.
14. The teacher was given 4 points by 62.5% of the students, 3 points by 25% of the students and 2 points by 12.5% of the students on identify the weakness and help the students to overcome it.
15. The teacher was given 4 points by 62.5% of the students, 3 points by 31.25% of the students and 2 points by 6.25 % of the students on effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. The teacher was given 4 points by 37.5% of the students, 3 points by 43.75% of the students and 2 points by 18.75% of the students on student centric methods such as experiential learning, participative learning and problem solving for enhancing learning experiences.
17. The teacher was given 4 points by 75% of the students, 3 points by 12.5% of the students and 2 points by 12.5% of the students on encouraging of students to participate in extracurricular activities.
18. The teacher was given 4 points by 81.25% of the students, 3 points by 12.5% of the students and 2 points by 6.25% of the students on inculcate soft silks, life skills and employability skills to make them ready for the world of work.
19. The teacher was given 4 points by 18.75% of the students, 3 points by 43.75% of the students and 2 points by 37.5% of the students on using of ICT tools LCD projectors, Multimedia etc while teaching
20. The teacher was given 4 points by 93.75% of the students and 2 points by 6.25% of the students on overall teaching learning process in the class room.

Name of the Lecturer :P.YaminiAmmaji

Department: Telugu



The Survey was conducted by grading on 5-point scale

On 5-point scale,

1. The teacher was given 4 points by 86% of the students and 3 points by 14% of the students on coverage of syllabus.
2. The teacher was given 4 points by 57% of the students and 3 points by 43% of the students on preparation for the class by teacher.
3. The teacher was given 4 points by 50% of the students and 3 points by 50% of the students on communication with the students.
4. The teacher was given 4 points by 36% of the students and 3 points by 64% of the students on approach to teaching.
5. The teacher was given 4 points by 57% of the students and 3 points by 43% of the students on fairness of internal evaluation process.
6. The teacher was given 4 points by 71% of the students and 3 points by 29% of the students on performance in assignments discussed with the students.
7. The teacher was given 4 points by 57% of the students and 3 points by 43% of the students on active interest in arranging field visits for students.
8. The teacher was given 4 points by 29% of the students and 3 points by 71% of the students on teaching process in the class room facilitates them in cognitive, social and emotional growth.
9. The teacher was given 4 points by 64% of the students and 3 points by 36% of the students on provides multiple opportunities to learn and grow.
10. The teacher was given 4 points by 57% of the students and 3 points by 43% of the students on informs about expected competencies, Course outcomes and Program Outcomes.
11. The teacher was given 4 points by 50% of the students and 3 points by 50% of the students on follow up the assigned task to the students.

12. The teacher was given 4 points by 57% of the students and 3 points by 43% of the students on illustrates the concepts through examples and applications.

13. The teacher was given 4 points by 36% of the students and 3 points by 64% of the students on identifies strengths and encourages with providing right level of challenges.

14. The teacher was given 4 points by 71% of the students and 3 points by 29% of the students on identify the weakness and help the students to overcome it.

15. The teacher was given 4 points by 36% of the students and 3 points by 64% of the students on effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

16. The teacher was given 4 points by 57% of the students and 3 points by 43% of the students on student centric methods such as experiential learning, participative learning and problem solving for enhancing learning experiences.

17. The teacher was given 4 points by 50% of the students and 3 points by 50% of the students on encouraging of students to participate in extracurricular activities.

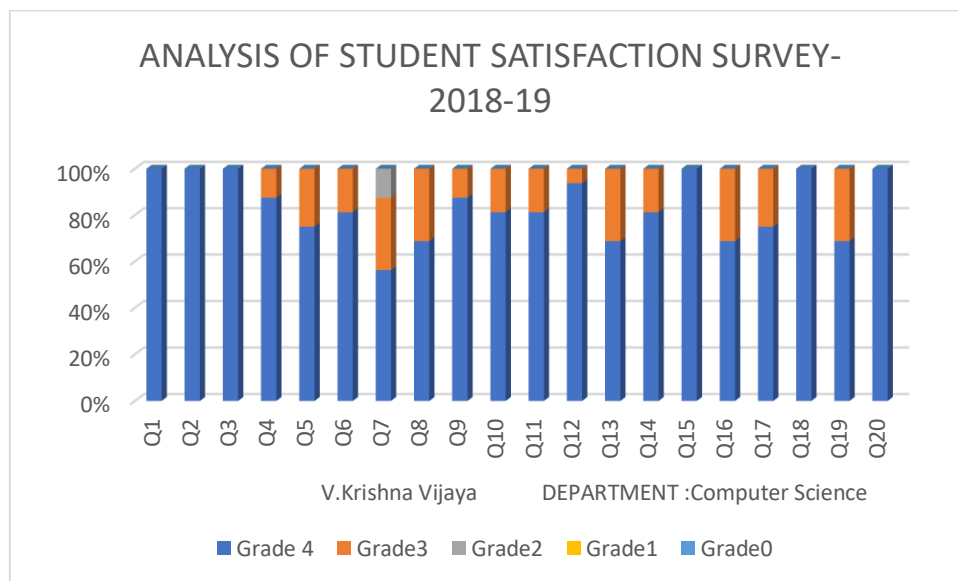
18. The teacher was given 4 points by 50% of the students and 3 points by 50% of the students on inculcate soft silks, life skills and employability skills to make them ready for the world of work.

19. The teacher was given 4 points by 57% of the students and 3 points by 43% of the students on using of ICT tools LCD projectors, Multimedia etc while teaching

20. The teacher was given 4 points by 86% of the students and 3 points by 14% of the students on overall teaching learning process in the class room.

Name of the Lecturer :V.Krishna Vijaya

Department: Computer Science



The Survey was conducted by grading on 5-point scale

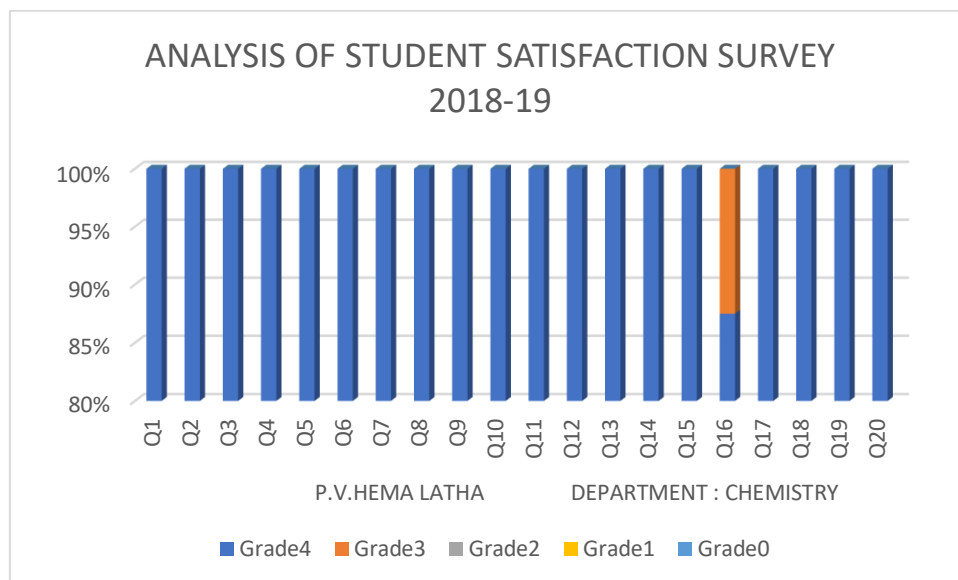
On 5-point scale,

1. The teacher was given 4 points by 100% of the students on coverage of syllabus.
2. The teacher was given 4 points by 100% of the students on preparation for the class by teacher.
3. The teacher was given 4 points by 100% of the students on communication with the students.
4. The teacher was given 4 points by 87.5% of the students and 3 points by 12.5% on approach to teaching.
5. The teacher was given 4 points by 75% of the students and 3 points by 25% of the students on fairness of internal evaluation process.
6. The teacher was given 4 points by 81.25% of the students and 3 points by 18.75% of the students on performance in assignments discussed with the students.
7. The teacher was given 4 points by 56.25% of the students, 3 points by 31.25% of the students and 2 points by 12.5% of the students on active interest in arranging field visits for students.
8. The teacher was given 4 points by 68.75% of the students and 3 points by 31.25% of the students on teaching process in the class room facilitates them in cognitive, social and emotional growth.
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10. The teacher was given 4 points by 81.25% of the students and 3 points by 18.75% of the students on informs about expected competencies, Course outcomes and Program Outcomes.
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12. The teacher was given 4 points by 93.75% of the students and 3 points by 6.25% of the students on illustrates the concepts through examples and applications.
13. The teacher was given 4 points by 68.75% of the students and 3 points by 31.25% of the students on identifies strengths and encourages with providing right level of challenges.
14. The teacher was given 4 points by 81.25% of the students and 3 points by 18.75% of the students on identify the weakness and help the students to overcome it.
15. The teacher was given 4 points by 100% of the students on effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. The teacher was given 4 points by 68.75% of the students and 3 points by 31.25% of the students on student centric methods such as experiential learning, participative learning and problem solving for enhancing learning experiences.
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20. The teacher was given 4 points by 100% of the students on overall teaching learning process in the class room.

Name of the Lecturer :Dr.P.V.HemaLatha

Department: Chemistry



The Survey was conducted by grading on 5-point scale

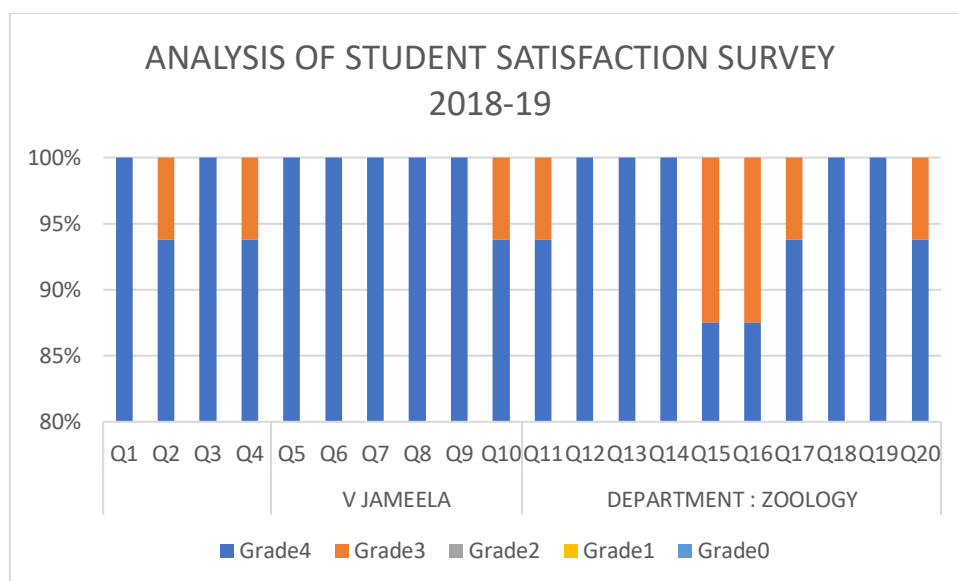
On 5-point scale,

1. The teacher was given 4 points by 100% of the students on coverage of syllabus.
2. The teacher was given 4 points by 100% on preparation for the class by teacher.
3. The teacher was given 4 points by 100% of the students on communication with the students.
4. The teacher was given 4 points by 100% of the students of the students on approach to teaching.
5. The teacher was given 4 points by 100% of the students of the students on fairness of internal evaluation process.
6. The teacher was given 4 points by 100% of the students of the students on performance in assignments discussed with the students.
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9. The teacher was given 4 points by 100% of the students of the students on provides multiple opportunities to learn and grow.
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11. The teacher was given 4 points by 100% of the students of the students on follow up the assigned task to the students.
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19. The teacher was given 4 points by 100% of the students of the students on using of ICT tools LCD projectors, Multimedia etc while teaching
20. The teacher was given 4 points by 100% of the students of the students on overall teaching learning process in the class room.

Name of the Lecturer :V.Jameela

Department: Zoology



The Survey was conducted by grading on 5-point scale

On 5-point scale,

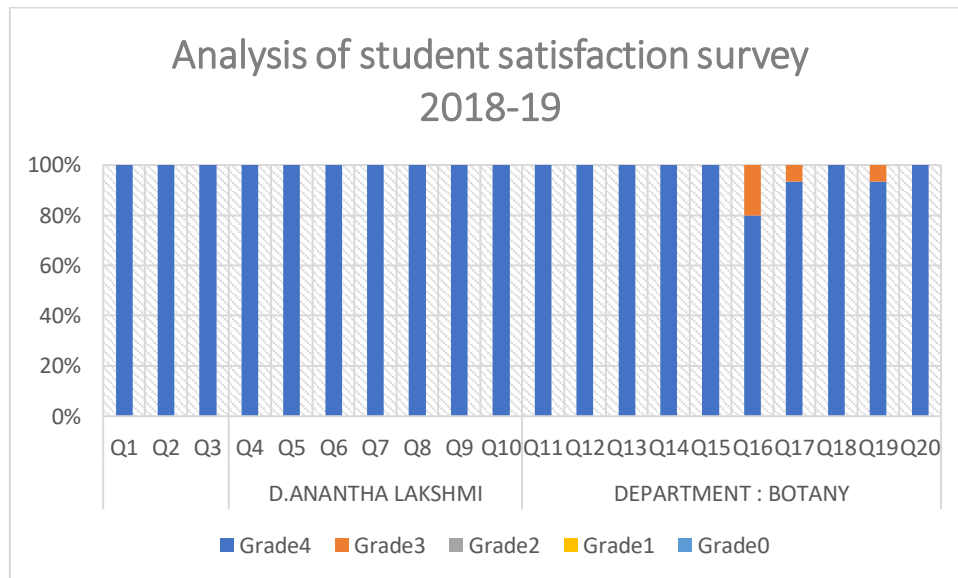
1. The teacher was given 4 points by 100% of the students of the students on coverage of syllabus.
2. The teacher was given 4 points by 93.75% of the students and 3 points by 6.25% of the students on preparation for the class by teacher.
3. The teacher was given 4 points by 100% of the students of the students on communication with the students.
4. The teacher was given 4 points by 93.75% of the students and 3 points by 6.25% of the students on approach to teaching.
5. The teacher was given 4 points by 100% of the students of the students on fairness of internal evaluation process.
6. The teacher was given 4 points by 100% of the students of the students on performance in assignments discussed with the students.
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14. The teacher was given 4 points by 100% of the students of the students on identify the weakness and help the students to overcome it.
15. The teacher was given 4 points by 87.5% of the students and 3 points by 12.5% of the students on effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
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18. The teacher was given 4 points by 100% of the students of the students on inculcate soft silks, life skills and employability skills to make them ready for the world of work.

19. The teacher was given 4 points by 100% of the students on using of ICT tools LCD projectors, Multimedia etc while teaching

20. The teacher was given 4 points by 93.75% of the students and 3 points by 6.25% of the students on overall teaching learning process in the class room.

Name of the Lecturer :D.Anantha Lakshmi

Department: Botany

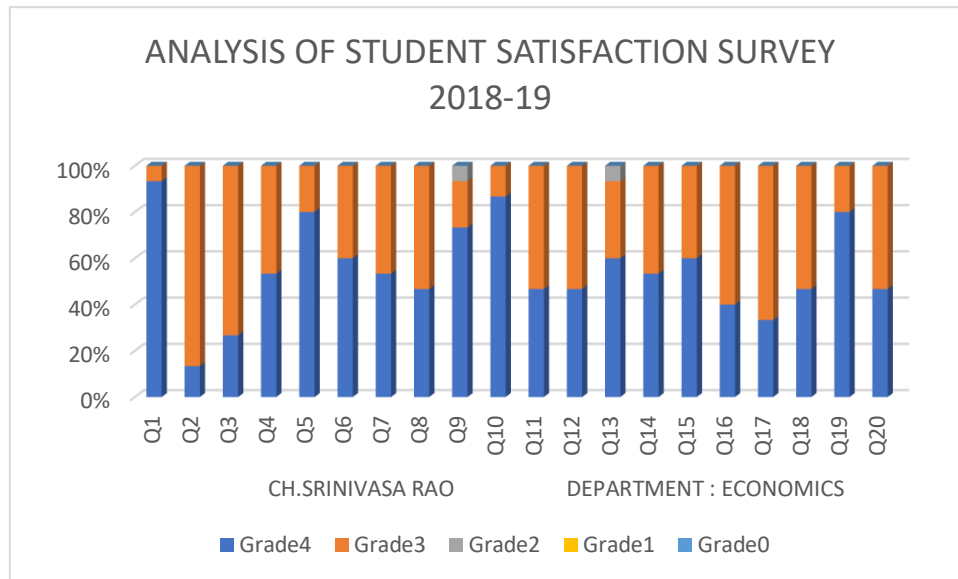


The Survey was conducted by grading on 5-point scale

On 5-point scale,

1. The teacher was given 4 points by 100% of the students on coverage of syllabus.
2. The teacher was given 4 points by 100% of the students on preparation for the class by teacher.
3. The teacher was given 4 points by 100% of the students on communication with the students.
4. The teacher was given 4 points by 100% of the students on approach to teaching.
5. The teacher was given 4 points by 100% of the students on fairness of internal evaluation process.
6. The teacher was given 4 points by 100% of the students on performance in assignments discussed with the students.
7. The teacher was given 4 points by 100% of the students on active interest in arranging field visits for students.
8. The teacher was given 4 points by 100% of the students on teaching process in the class room facilitates them in cognitive, social and emotional growth.

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11. The teacher was given 4 points by 100% of the students of the students on follow up the assigned task to the students.
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13. The teacher was given 4 points by 100% of the students of the students on identifies strengths and encourages with providing right level of challenges.
14. The teacher was given 4 points by 100% of the students of the students on identify the weakness and help the students to overcome it.
15. The teacher was given 4 points by 100% of the students of the students on effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. The teacher was given 4 points by 80% of the students, 3 points by 20% of the students on student centric methods such as experiential learning, participative learning and problem solving for enhancing learning experiences.
17. The teacher was given 4 points by 93% of the students and 3 points by 7% of the students on encouraging of students to participate in extracurricular activities.
18. The teacher was given 4 points by 100% of the students of the students on inculcate soft silks, life skills and employability skills to make them ready for the world of work.
19. The teacher was given 4 points by 93% of the students and 3 points by 7% of the students on using of ICT tools LCD projectors, Multimedia etc while teaching
20. The teacher was given 4 points by 100% of the students of the students on overall teaching learning process in the class room.



The Survey was conducted by grading on 5-point scale

On 5-point scale,

1. The teacher was given 4 points by 93% of the students and 3 points by 7% of the students on coverage of syllabus.
2. The teacher was given 4 points by 13% of the students and 3 points by 87% of the students on preparation for the class by teacher.
3. The teacher was given 4 points by 27% of the students and 3 points by 73% of the students on communication with the students.
4. The teacher was given 4 points by 53% of the students and 3 points by 47% of the students on approach to teaching.
5. The teacher was given 4 points by 80% of the students and 3 points by 20% of the students on fairness of internal evaluation process.
6. The teacher was given 4 points by 60% of the students and 3 points by 40% of the students on performance in assignments discussed with the students.
7. The teacher was given 4 points by 53% of the students, 3 points by 47% of the studentson active interest in arranging field visits for students.
8. The teacher was given 4 points by 47% of the students and 3 points by 53% of the studentson teaching process in the class room facilitates them in cognitive, social and emotional growth.
9. The teacher was given 4 points by 73% of the students ,3 points by 20% of the students and 2 points by 7% on provides multiple opportunities to learn and grow.
10. The teacher was given 4 points by 87% of the students and 3 points by 13% of the students on informs about expected competencies, Course outcomes and Program Outcomes.
11. The teacher was given 4 points by 47% of the students and 3 points by 53% of the students on follow up the assigned task to the students.

12. The teacher was given 4 points by 47% of the students and 3 points by 53% of the students on illustrates the concepts through examples and applications.

13. The teacher was given 4 points by 60% of the students, 3 points by 33% of the students and 2 points by 7% of the students on identifies strengths and encourages with providing right level of challenges.

14. The teacher was given 4 points by 53% of the students and 3 points by 47% of the students on identify the weakness and help the students to overcome it.

15. The teacher was given 4 points by 60% of the students and 3 points by 40% of the students on effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

16. The teacher was given 4 points by 40% of the students and 3 points by 60% of the students on student centric methods such as experiential learning, participative learning and problem solving for enhancing learning experiences.

17. The teacher was given 4 points by 33% of the students and 3 points by 67% of the students on encouraging of students to participate in extracurricular activities.

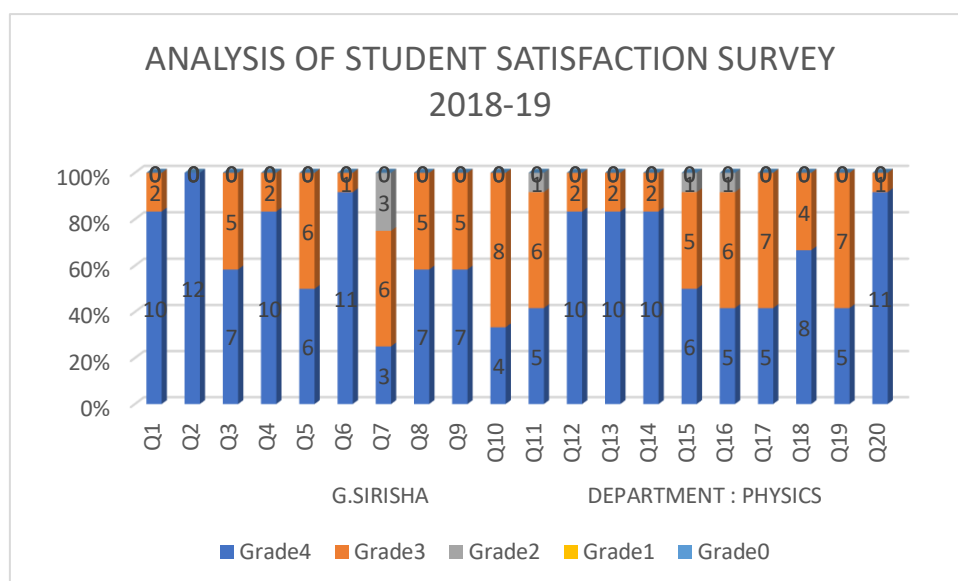
18. The teacher was given 4 points by 47% of the students and 3 points by 53% of the students on inculcate soft silks, life skills and employability skills to make them ready for the world of work.

19. The teacher was given 4 points by 80% of the students and 3 points by 20% of the students on using of ICT tools LCD projectors, Multimedia etc while teaching

20. The teacher was given 4 points by 47% of the students and 3 points by 53% of the students on overall teaching learning process in the class room.

Name of the Lecturer :G.Sirisha

Department: Physics



The Survey was conducted by grading on 5-point scale

On 5-point scale,

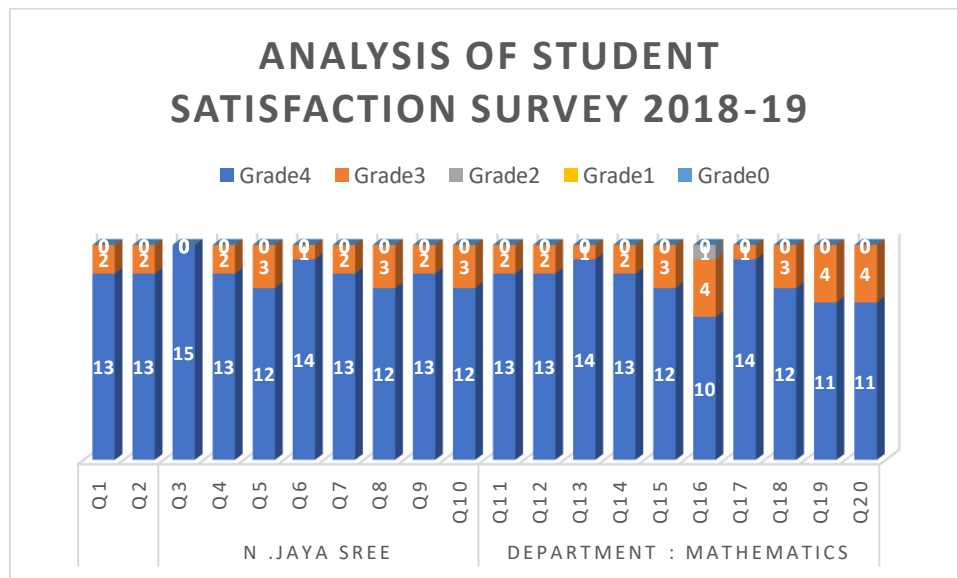
1. The teacher was given 4 points by 83% of the students and 3 points by 17% of the students on coverage of syllabus.
2. The teacher was given 4 points by 100% of the students on preparation for the class by teacher.
3. The teacher was given 4 points by 58% of the students and 3 points by 42% of the students on communication with the students.
4. The teacher was given 4 points by 83% of the students and 3 points by 17% of the students on approach to teaching.
5. The teacher was given 4 points by 50% of the students and 3 points by 50% of the students on fairness of internal evaluation process.
6. The teacher was given 4 points by 92% of the students and 3 points by 8% of the students on performance in assignments discussed with the students.
7. The teacher was given 4 points by 25% of the students, 3 points by 50% of the students and 2 points by 25% of the students on active interest in arranging field visits for students.
8. The teacher was given 4 points by 58% of the students and 3 points by 42% of the students and on teaching process in the class room facilitates them in cognitive, social and emotional growth.
9. The teacher was given 4 points by 58% of the students and 3 points by 42% of the students on provides multiple opportunities to learn and grow.
10. The teacher was given 4 points by 33% of the students and 3 points by 67% of the students on informs about expected competencies, Course outcomes and Program Outcomes.
11. The teacher was given 4 points by 42% of the students, 3 points by 50% of the students and 2 points by 8% of the students on follow up the assigned task to the students.
12. The teacher was given 4 points by 83% of the students and 3 points by 17% of the students on illustrates the concepts through examples and applications.
13. The teacher was given 4 points by 83% of the students and 3 points by 17% of the students on identifies strengths and encourages with providing right level of challenges.
14. The teacher was given 4 points by 83% of the students and 3 points by 17% of the students on identify the weakness and help the students to overcome it.
15. The teacher was given 4 points by 50% of the students, 3 points by 42% of the students and 2 points by 8% of the students on effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. The teacher was given 4 points by 42% of the students, 3 points by 50% of the students and 2 points by 8% of the students on student centric methods such as experiential learning, participative learning and problem solving for enhancing learning experiences.
17. The teacher was given 4 points by 42% of the students and 3 points by 58% of the students on encouraging of students to participate in extracurricular activities.
18. The teacher was given 4 points by 67% of the students and 3 points by 33% of the students on inculcate soft skills, life skills and employability skills to make them ready for the world of work.

19. The teacher was given 4 points by 42% of the students and 3 points by 58% of the students on using of ICT tools LCD projectors, Multimedia etc while teaching

20. The teacher was given 4 points by 92% of the students and 3 points by 8% of the students on overall teaching learning process in the class room.

Name of the Lecturer :N.Jayasree

Department: Mathematics



The Survey was conducted by grading on 5-point scale

On 5-point scale,

1. The teacher was given 4 points by 87% of the students and 3 points by 13% of the students on coverage of syllabus.
2. The teacher was given 4 points by 87% of the students and 3 points by 13% of the students on preparation for the class by teacher.
3. The teacher was given 4 points by 100% of the students on communication with the students.
4. The teacher was given 4 points by 87% of the students and 3 points by 13% of the students on approach to teaching.
5. The teacher was given 4 points by 80% of the students and 3 points by 20% of the students on fairness of internal evaluation process.
6. The teacher was given 4 points by 93% of the students and 3 points by 7% of the students on performance in assignments discussed with the students.
7. The teacher was given 4 points by 87% of the students and 3 points by 13% of the students on active interest in arranging field visits for students.
8. The teacher was given 4 points by 80% of the students and 3 points by 20% of the students on teaching process in the class room facilitates them in cognitive, social and emotional growth.

9. The teacher was given 4 points by 87% of the students and 3 points by 13% of the students on provides multiple opportunities to learn and grow.

10. The teacher was given 4 points by 80% of the students and 3 points by 20% of the students on informs about expected competencies, Course outcomes and Program Outcomes.

11. The teacher was given 4 points by 87% of the students and 3 points by 13% of the students on follow up the assigned task to the students.

12. The teacher was given 4 points by 87% of the students and 3 points by 13% of the students on illustrates the concepts through examples and applications.

13. The teacher was given 4 points by 93% of the students and 3 points by 7% of the students of the students on identifies strengths and encourages with providing right level of challenges.

14. The teacher was given 4 points by 87% of the students and 3 points by 13% of the students on identify the weakness and help the students to overcome it.

15. The teacher was given 4 points by 80% of the students and 3 points by 20% of the students on effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

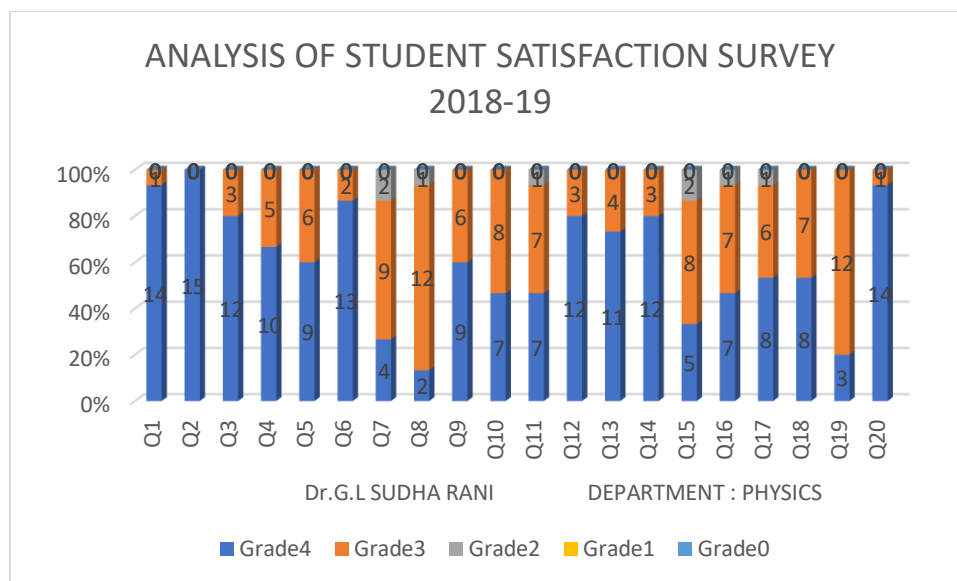
16. The teacher was given 4 points by 66% of the students, 3 points by 27% of the students and 2 points by 7% of the students on student centric methods such as experiential learning, participative learning and problem solving for enhancing learning experiences.

17. The teacher was given 4 points by 93% of the students and 3 points by 7% of the students on encouraging of students to participate in extracurricular activities.

18. The teacher was given 4 points by 80% of the students and 3 points by 20 % of the students on inculcate soft silks, life skills and employability skills to make them ready for the world of work.

19. The teacher was given 4 points by 73 % of the students and 3 points by 27% of the students on using of ICT tools LCD projectors, Multimedia etc while teaching

20. The teacher was given 4 points by 73% of the students and 3 points by 27% of the students on overall teaching learning process in the class room.



The Survey was conducted by grading on 5-point scale

On 5-point scale,

1. The teacher was given 4 points by 93% of the students and 3 points by 7% of the students on coverage of syllabus.
2. The teacher was given 4 points by 100% of the students on preparation for the class by teacher.
3. The teacher was given 4 points by 80% of the students and 3 points by 20% of the students on communication with the students.
4. The teacher was given 4 points by 75% of the students, 3 points by 12.5% of the students and 2 points by 12.5% of the students on approach to teaching.
5. The teacher was given 4 points by 60% of the students and 3 points by 40% of the students on fairness of internal evaluation process.
6. The teacher was given 4 points by 87% of the students and 3 points by 13% of the students on performance in assignments discussed with the students.
7. The teacher was given 4 points by 27% of the students, 3 points by 60% of the students and 2 points by 13% of the students on active interest in arranging field visits for students.
8. The teacher was given 4 points by 13% of the students, 3 points by 80% of the students and 7% of the students on teaching process in the class room facilitates them in cognitive, social and emotional growth.
9. The teacher was given 4 points by 60% of the students and 3 points by 40% of the students on provides multiple opportunities to learn and grow.

10. The teacher was given 4 points by 47% of the students and 3 points by 53% of the students on informs about expected competencies, Course outcomes and Program Outcomes.

11. The teacher was given 4 points by 47% of the students, 3 points by 47% of the students and 2 points by 6% of the students on follow up the assigned task to the students.

12. The teacher was given 4 points by 80% of the students and 2 points by 20% of the students on illustrates the concepts through examples and applications.

13. The teacher was given 4 points by 73% of the students and 3 points by 27% of the students on identifies strengths and encourages with providing right level of challenges.

14. The teacher was given 4 points by 80% of the students and 3 points by 20% of the students on identify the weakness and help the students to overcome it.

15. The teacher was given 4 points by 34% of the students, 3 points by 53% of the students and 2 points by 13% of the students on effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

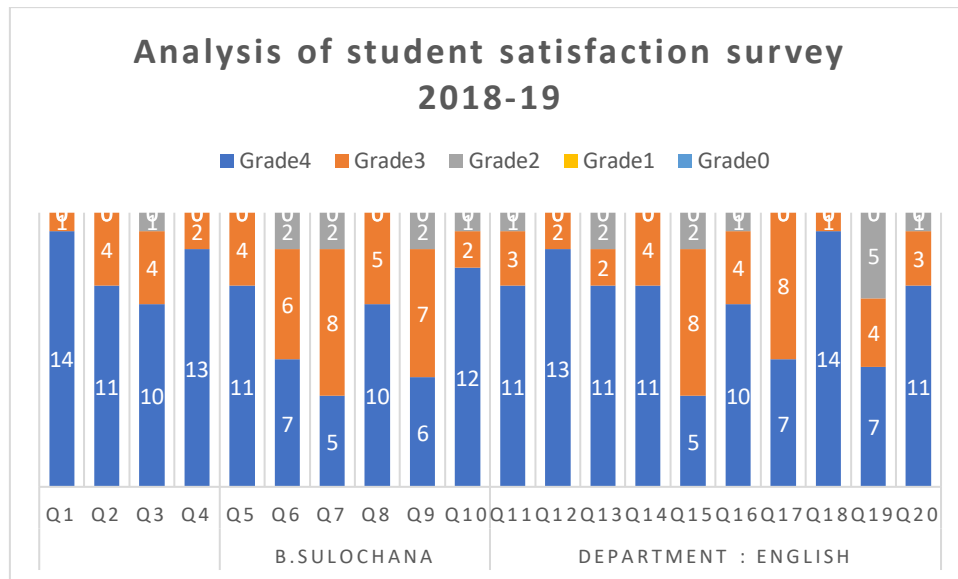
16. The teacher was given 4 points by 47% of the students, 3 points by 47% of the students and 2 points by 6% of the students on student centric methods such as experiential learning, participative learning and problem solving for enhancing learning experiences.

17. The teacher was given 4 points by 53% of the students, 3 points by 40% of the students and 2 points by 7% of the students on encouraging of students to participate in extracurricular activities.

18. The teacher was given 4 points by 53% of the students and 3 points by 47% of the on inculcate soft silks, life skills and employability skills to make them ready for the world of work.

19. The teacher was given 4 points by 20% of the students and 3 points by 80 % of the students on using of ICT tools LCD projectors, Multimedia etc while teaching

20. The teacher was given 4 points by 93% of the students and 3 points by 7% of the students on overall teaching learning process in the class room.



The Survey was conducted by grading on 5-point scale

On 5-point scale,

1. The teacher was given 4 points by 93% of the students and 3 points by 7% of the students on coverage of syllabus.
2. The teacher was given 4 points by 73% of the students and 3 points by 27% of the students on preparation for the class by teacher.
3. The teacher was given 4 points by 67% of the students, 3 points by 27% of the students and 2 points by 6% on communication with the students.
4. The teacher was given 4 points by 87% of the students, 3 points by 13% of the students on approach to teaching.
5. The teacher was given 4 points by 73% of the students, 3 points by 27% of the students on fairness of internal evaluation process.
6. The teacher was given 4 points by 47% of the students, 3 points by 40% of the students and 2 points by 13% of the students on performance in assignments discussed with the students.
7. The teacher was given 4 points by 33% of the students, 3 points by 53% of the students and 2 points by 14% of the students on active interest in arranging field visits for students.
8. The teacher was given 4 points by 67% of the students and 3 points by 33% of the students on teaching process in the class room facilitates them in cognitive, social and emotional growth.
9. The teacher was given 4 points by 40% of the students, 3 points by 47% of the students and 2 points by 13 on provides multiple opportunities to learn and grow.

10. The teacher was given 4 points by 80% of the students, 3 points by 13% of the students and 2 points by 7% of the students on informs about expected competencies, Course outcomes and Program Outcomes.

11. The teacher was given 4 points by 73% of the students, 3 points by 20% of the students and 2 points by 7% of the students on follow up the assigned task to the students.

12. The teacher was given 4 points by 87% of the students and 3 points by 13% of the students on illustrates the concepts through examples and applications.

13. The teacher was given 4 points by 74% of the students, 3 points by 13% of the students and 2 points by 13% of the students on identifies strengths and encourages with providing right level of challenges.

14. The teacher was given 4 points by 73% of the students and 3 points by 27% of the students on identify the weakness and help the students to overcome it.

15. The teacher was given 4 points by 33% of the students, 3 points by 53% of the students and 2 points by 14 % of the students on effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

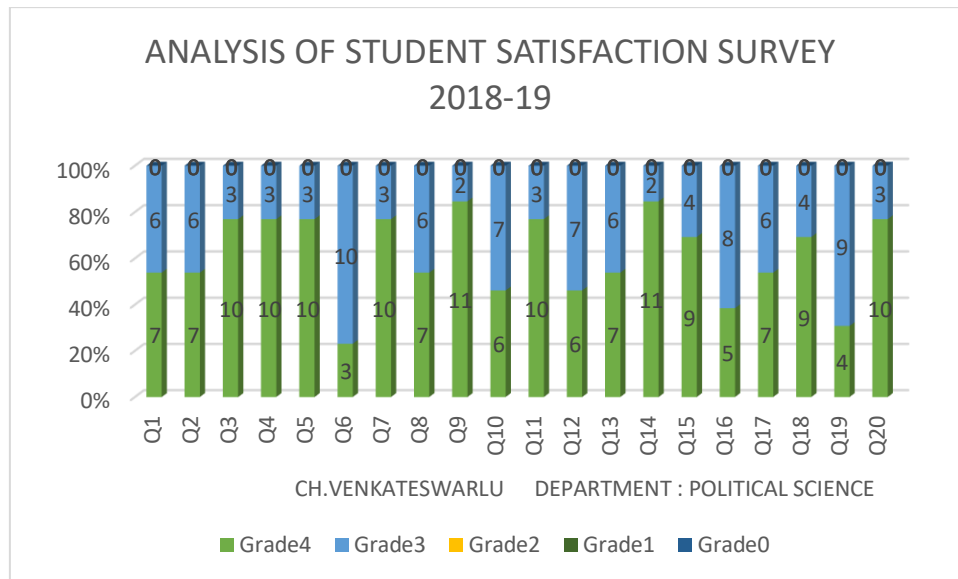
16. The teacher was given 4 points by 67% of the students, 3 points by 27% of the students and 2 points by 6% of the students on student centric methods such as experiential learning, participative learning and problem solving for enhancing learning experiences.

17. The teacher was given 4 points by 47% of the students and 3 points by 53% of the studentson encouraging of students to participate in extracurricular activities.

18. The teacher was given 4 points by 93% of the students and 3 points by 7% of the students on inculcate soft silks, life skills and employability skills to make them ready for the world of work.

19. The teacher was given 4 points by 47% of the students, 3 points by 27% of the students and 2 points by 26% of the students on using of ICT tools LCD projectors, Multimedia etc while teaching

20. The teacher was given 4 points by 73% of the students ,3 points by 20% of the students and 2 points by 7% on overall teaching learning process in the class room.



The Survey was conducted by grading on 5-point scale

On 5-point scale,

1. The teacher was given 4 points by 54% of the students and 3 points by 46% of the students on coverage of syllabus.
2. The teacher was given 4 points by 54% of the students and 3 points by 46% of the students on preparation for the class by teacher.
3. The teacher was given 4 points by 77% of the students and 3 points by 23% of the students on communication with the students.
4. The teacher was given 4 points by 77% of the students and 3 points by 23% of the students on approach to teaching.
5. The teacher was given 4 points by 77% of the students and 3 points by 23% of the students on fairness of internal evaluation process.
6. The teacher was given 4 points by 23% of the students and 3 points by 77% of the students on performance in assignments discussed with the students.
7. The teacher was given 4 points by 77% of the students and 3 points by 23% of the students on active interest in arranging field visits for students.
8. The teacher was given 4 points by 54% of the students and 3 points by 46% of the students on teaching process in the class room facilitates them in cognitive, social and emotional growth.
9. The teacher was given 4 points by 85% of the students and 3 points by 15% of the students on provides multiple opportunities to learn and grow.

10. The teacher was given 4 points by 46% of the students and 3 points by 54% of the students on informs about expected competencies, Course outcomes and Program Outcomes.

11. The teacher was given 4 points by 77% of the students and 3 points by 23% of the students on follow up the assigned task to the students.

12. The teacher was given 4 points by 46% of the students and 3 points by 54% of the students on illustrates the concepts through examples and applications.

13. The teacher was given 4 points by 54% of the students and 3 points by 46% of the students on identifies strengths and encourages with providing right level of challenges.

14. The teacher was given 4 points by 85% of the students and 3 points by 15% of the students on identify the weakness and help the students to overcome it.

15. The teacher was given 4 points by 69% of the students and 3 points by 31% of the students on effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

16. The teacher was given 4 points by 38% of the students and 3 points by 62% of the students on student centric methods such as experiential learning, participative learning and problem solving for enhancing learning experiences.

17. The teacher was given 4 points by 54% of the students and 3 points by 46% on encouraging of students to participate in extracurricular activities.

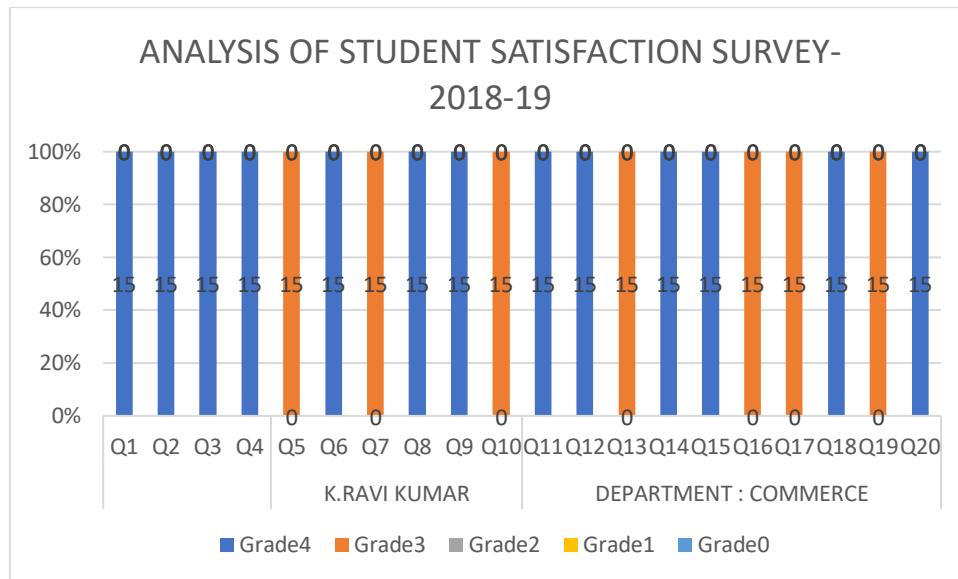
18. The teacher was given 4 points by 69% of the students and 3 points by 31% of the students on inculcate soft silks, life skills and employability skills to make them ready for the world of work.

19. The teacher was given 4 points by 31% of the students and 3 points by 69% of the students on using of ICT tools LCD projectors, Multimedia etc while teaching

20. The teacher was given 4 points by 77% of the students and 3 points by 23% of the students on overall teaching learning process in the class room.

Name of the Lecturer :K.Ravi Kumar

Department: Commerce



The Survey was conducted by grading on 5-point scale

On 5-point scale,

1. The teacher was given 4 points by 100% of the students on coverage of syllabus.
2. The teacher was given 4 points by 100% of the students on preparation for the class by teacher.
3. The teacher was given 4 points by 100% of the students on communication with the students.
4. The teacher was given 4 points by 100% of the students on approach to teaching.
5. The teacher was given 3 points by 100% of the students on fairness of internal evaluation process.
6. The teacher was given 4 points by 100% of the students on performance in assignments discussed with the students.
7. The teacher was given 3 points by 100% of the students on active interest in arranging field visits for students.
8. The teacher was given 4 points by 100% of the students on teaching process in the class room facilitates them in cognitive, social and emotional growth.
9. The teacher was given 4 points by 100% of the students on provides multiple opportunities to learn and grow.
10. The teacher was given 3 points by 100% of the students on informs about expected competencies, Course outcomes and Program Outcomes.
11. The teacher was given 4 points by 100% of the students on follow up the assigned task to the students.
12. The teacher was given 4 points by 100% of the students on illustrates the concepts through examples and applications.

13.The teacher was given 3 points by 100% of the students on identifies strengths and encourages with providing right level of challenges.

14.The teacher was given 4 points by 100% of the students on identify the weakness and help the students to overcome it.

15.The teacher was given 4 points by 100% of the students on effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

16.The teacher was given 3 points by 100% of the students on student centric methods such as experiential learning, participative learning and problem solving for enhancing learning experiences.

17.The teacher was given 3 points by 100% of the students on encouraging of students to participate in extracurricular activities.

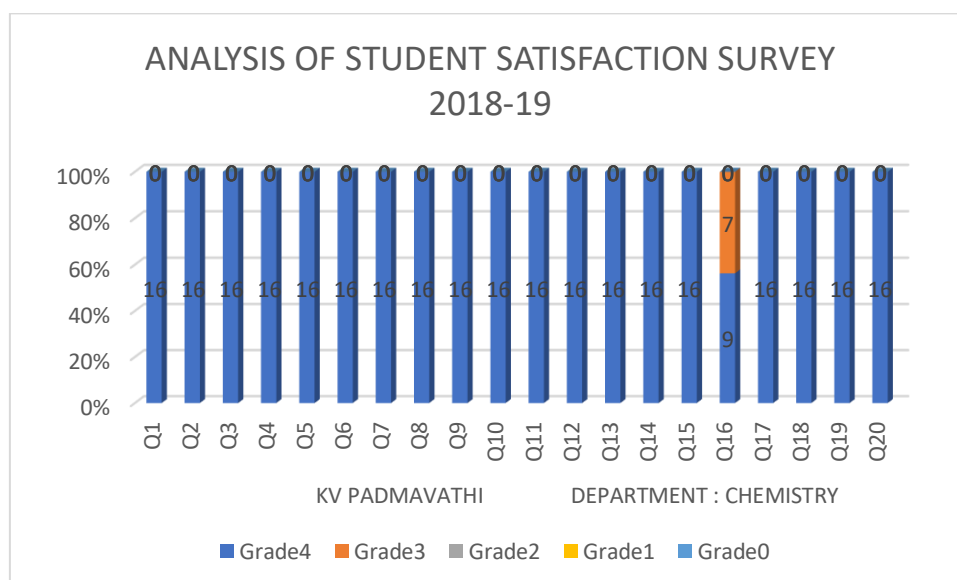
18.The teacher was given 4 points by100% of the students on inculcate soft silks, life skills and employability skills to make them ready for the world of work.

19.The teacher was given 3 points by 100% of the students on using of ICT tools LCD projectors, Multimedia etc while teaching

20.The teacher was given 4 points by 100% of the students on overall teaching learning process in the class room.

Name of the Lecturer :Dr.K.V.Padmavathi

Department: Chemistry



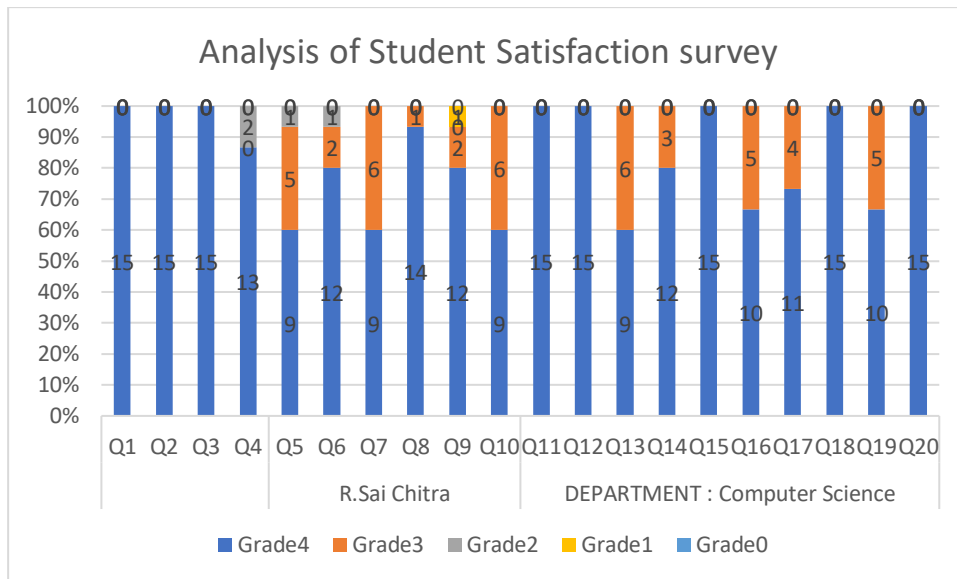
The Survey was conducted by grading on 5-point scale

On 5-point scale,

1. The teacher was given 4 points by 100% of the students on coverage of syllabus.

2. The teacher was given 100% of the students on preparation for the class by teacher.

3. The teacher was given 100% of the students on communication with the students.
4. The teacher was given 4 points by 100% of the students on approach to teaching.
5. The teacher was given 4 points by 100% of the students on fairness of internal evaluation process.
6. The teacher was given 4 points by 100% of the students on performance in assignments discussed with the students.
7. The teacher was given 4 points by 100% of the students on active interest in arranging field visits for students.
8. The teacher was given 4 points by 100% of the students on teaching process in the class room facilitates them in cognitive, social and emotional growth.
9. The teacher was given 4 points by 100% of the students on provides multiple opportunities to learn and grow.
10. The teacher was given 4 points by 100% of the students on informs about expected competencies, Course outcomes and Program Outcomes.
11. The teacher was given 4 points by 100% of the students on follow up the assigned task to the students.
12. The teacher was given 4 points by 100% of the students on illustrates the concepts through examples and applications.
13. The teacher was given 4 points by 100% of the students on identifies strengths and encourages with providing right level of challenges.
14. The teacher was given 4 points by 100% of the students on identify the weakness and help the students to overcome it.
15. The teacher was given 4 points 100% of the students on effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. The teacher was given 4 points by 56% of the students and 3 points by 44% of the students on student centric methods such as experiential learning, participative learning and problem solving for enhancing learning experiences.
17. The teacher was given 4 points by 100% of the students on encouraging of students to participate in extracurricular activities.
18. The teacher was given 4 points by 100% of the students on inculcate soft silks, life skills and employability skills to make them ready for the world of work.
19. The teacher was given 4 points by 100% of the students on using of ICT tools LCD projectors, Multimedia etc while teaching
20. The teacher was given 4 points by 100% of the students on overall teaching learning process in the class room.



The Survey was conducted by grading on 5-point scale

On 5-point scale,

1. The teacher was given 4 points by 100% of the students on coverage of syllabus.
2. The teacher was given 4 points by 100% of the students on preparation for the class by teacher.
3. The teacher was given 4 points by 100% of the students on communication with the students.
4. The teacher was given 4 points by 87% of the students, 3 points by 13% of the students on approach to teaching.
5. The teacher was given 4 points by 60% of the students, 3 points by 33% of the students and 2 points by 7% of the students on fairness of internal evaluation process.
6. The teacher was given 4 points by 80% of the students and 3 points by 13% of the students and 2 points by 7% of the students on performance in assignments discussed with the students.
7. The teacher was given 4 points by 60% of the students and 3 points by 40% of the students on active interest in arranging field visits for students.
8. The teacher was given 4 points by 93% of the students and 3 points by 7% of the students on teaching process in the class room facilitates them in cognitive, social and emotional growth.
9. The teacher was given 4 points by 80% of the students, 3 points by 13% of the students and 2 points by 7% of the students on provides multiple opportunities to learn and grow.
10. The teacher was given 4 points by 60% of the students and 3 points by 40% of the students on informs about expected competencies, Course outcomes and Program Outcomes.
11. The teacher was given 4 points by 100% of the student on follow up the assigned task to the students.

12. The teacher was given 4 points by 100% of the students on illustrates the concepts through examples and applications.

13. The teacher was given 4 points by 60% of the students and 3 points by 40% of the students on identifies strengths and encourages with providing right level of challenges.

14. The teacher was given 4 points by 80% of the students and 3 points by 20% of the students on identify the weakness and help the students to overcome it.

15. The teacher was given 4 points by 100% of the students on effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

16. The teacher was given 4 points by 67% of the students and 3 points by 33% of the students on student centric methods such as experiential learning, participative learning and problem solving for enhancing learning experiences.

17. The teacher was given 4 points by 73% of the students, 3 points by 40% of the students on encouraging of students to participate in extracurricular activities.

18. The teacher was given 4 points by 100% of the students on inculcate soft silks, life skills and employability skills to make them ready for the world of work.

19. The teacher was given 4 points by 67% of the students and 3 points by 33 % of the students on using of ICT tools LCD projectors, Multimedia etc while teaching

20. The teacher was given 4 points by 100% of the students of the students on overall teaching learning process in the class room.