

D.S GOVERNMENT COLLEGE FOR WOMEN

OUTCOME BASED EDUCATION

CO- PO ATTAINMENT REPORT

CO- PO MAPPING, COMPUTATION AND ANALYSIS

PROGRAM WISE & COURSE WISE ANALYSIS



DEPARTMENT OF ENGLISH

SEMESTER I

A COURSE IN COMMUNICATION SKILLS

PROGRAMME OUTCOMES
(Common to all UG Programmes)

PO no.	On the completion of a Programme, The students will be able to	Benchmarks	Remarks
PO1	Acquire a comprehensive understanding of domain-specific knowledge and demonstrate their acquired skills effectively during practical transactions within the specific domain.	70%	
PO2	Demonstrate proficient analytical and problem-solving skills through the application of critical thinking strategies to address real-world situations effectively.	60%	
PO3	Master effective communication, collaborate skilfully with diverse stakeholders, nurture meaningful dialogues, build strong professional bonds in and beyond college	60%	
PO4	Exhibit proficiency in ethically using information from diverse sources, analysing and synthesizing data effectively for real-world research.	50%	
PO5	Exemplify ethical standards in personal and professional contexts, appreciate diverse cultures, evaluate social responsibility's impact on well-being, and advocate for women students' betterment.	70%	
PO6	Actively promote social awareness through community service, contributing to a more inclusive and compassionate global community.	80%	Designed for CSP
PO7	Embrace continuous learning, create professional growth chances, and prioritize personality development and physical well-being for a holistic approach.	60%	
PO8	Foster self-confidence, advocate women empowerment, demonstrate expertise for growth in studies, employment, and entrepreneurship, creating a brighter and equitable future.	80%	Designed for Internships

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Programme Specific Outcomes (PSO)

DEPARTMENT OF ENGLISH

PSO-No	Upon the successful completion of 1 BA,B.COM,B,SC degree with ENGLISH as one of the subjects, the students will be able to:	Mapping with POs
PSO - 1	Effective listening allows to grasp information accurately and completely, leading to a better understanding of the subject matter.	PO1
PSO - 2	Active listening demonstrates respect and empathy, fostering stronger connections and relationships with others	PO6
PSO - 3	Using appropriate and varied words helps convey your thoughts and ideas more effectively.	PO1,4
PSO - 4	Using correct grammar in both writing and speaking showcases you	PO1,4
PSO-5	Developing communication skills boosts your confidence, helping reduce anxiety in various social situations	PO8

Levels of attainment of PO

POs & PSOs attainment are characterized in to 3 levels

Level 3 – High

Level 2 – Medium

Level 1 – Low Not addressed

Targets/ benchmarks for the level at which a PO is addressed

If 50% of classroom sessions/tutorials/lab sessions address a particular PO, it is considered that the PO is addressed at Level 3

If 25% to 49% (less than 50% and rounded off to two decimals) of classroom sessions/tutorials/lab sessions address a particular PO, it is considered that the PO is addressed at Level 2

If 5% to 24% (less than 25% and rounded off to two decimals) of classroom sessions/tutorials/lab sessions address a particular PO, it is considered that the PO is addressed at Level 1

If less than 5% of classroom sessions/tutorials/lab sessions address a particular PO, it is considered that the PO is not addressed

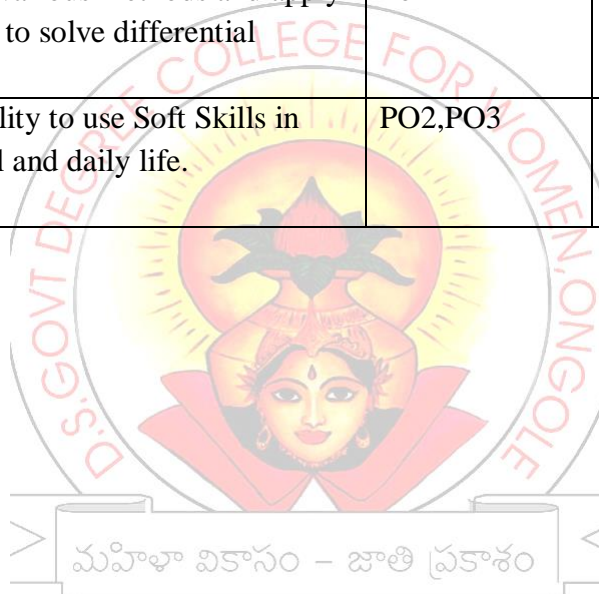
Semester I

Course: A COURSE IN COMMUNICATION SKILLS

Programme: AQUA, ZOOLOGY, CHEMISTRY

Faculty concerned : Dr.A.V.Rajya Lakshmi

CO No	Upon the successful completion of the course students will be able to	PO's/PSO's	Cognitive level
CO1	Demonstrate the use of good vocabulary	PO1,PO5	L1,L2,L3
CO2	Understand various methods and apply the methods to solve differential equations	Po4	L6
CO3	Acquire ability to use Soft Skills in professional and daily life.	PO2,PO3	L4,L5



Mid 1 Question paper

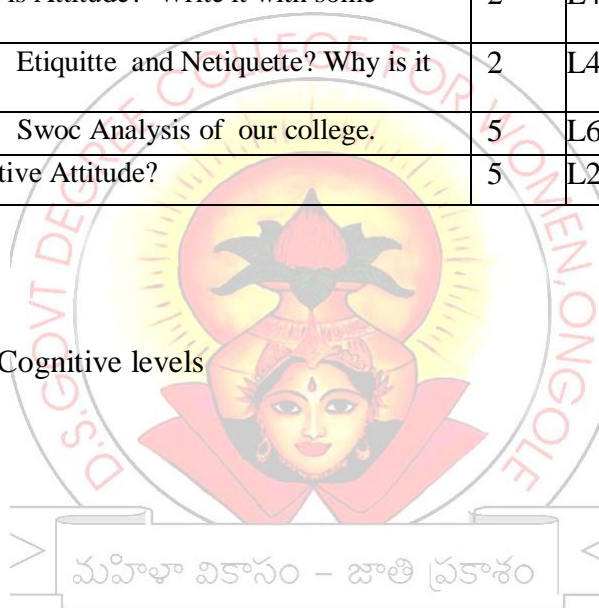
Question Number	Question	MA	CL	CO mapped
1	Explain the barriers of listening?	5	L1,L4	CO1
2	What are the basic rules of STRESS in words?	5	L1	CO2
3	What is SWOC analysis and explain the internal factors of SWOC analysis?	5	L2	CO2
4	- Explain about listening skills?	2	L2	CO1
5	Differentiate hearing and listening?	2	L1, L2	CO1
6	Interpret the patterns of Intonation?	2	L3	CO1
7	How many Vowels and how many Consonants are there?	2	L2	CO1
8	What are Homophones? Write any TWO examples?	2	L6	CO2
9	) What is the definition of a Paragraph? L1	2	L1	CO2
10	) Describe the Telephone Etiquette? L2	2	L2	CO1
11	) Annie and her brother ----- at school.(is, are)	0.5	L2	CO1
12	You ----put your feet on the table. It is not polite.(should, shouldn't) L3	0.5	L3	CO3
13	Tomorrow it -----in the north-west (rain, will rain)	0.5	L3	CO2
14	Are you coming to -----party next Saturday.(the, an)	0.5	L2	CO2
15	Peter is playing Tennis ----Sunday.(on, in)	0.5	L3	CO3
16	She is Italian, -----she? (Is, isn't)	0.5	L4	CO3
17	What is the time-----your watch (by, in	0.5	L4	CO3
18	Raghu is my ----brother.(older, elder)	0.5	L2,L4	CO3
19	Children are fond---sweets (of,offer)	0.5	L3	CO2
20	) I ----a scooter.(have, am having)	0.5	L3	CO2

MA: Marks allotted, CL: Cognitive levels

Mid 2 Question paper

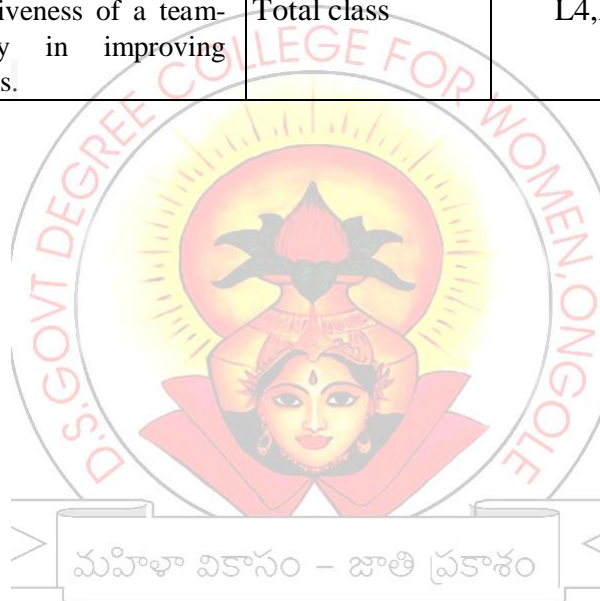
Question number	Question	MA	CL	CO mapped
1	Describe the traits of a good listener?	5	L1	CO1
2	. Explain the Intonation?	5	L4	CO3
3	. what is Topic sentence	5	L2	CO1
4	) My aim in life	2	L6	CO2
5	b) Women Empowerment	2	L4	CO1
6	c) No risk, no gain.	2	L5	CO1
7	4. Explain what is Attitude? Write it with some examples?	2	L4	CO3
8	5. Differentiate Etiquette and Netiquette? Why is it important?	2	L4,	CO3
9	6 . Investigate Swoc Analysis of our college.	5	L6	CO2
10	7 What is positive Attitude?	5	L2	CO1

MA: Marks allotted CL: Cognitive levels



Assignments

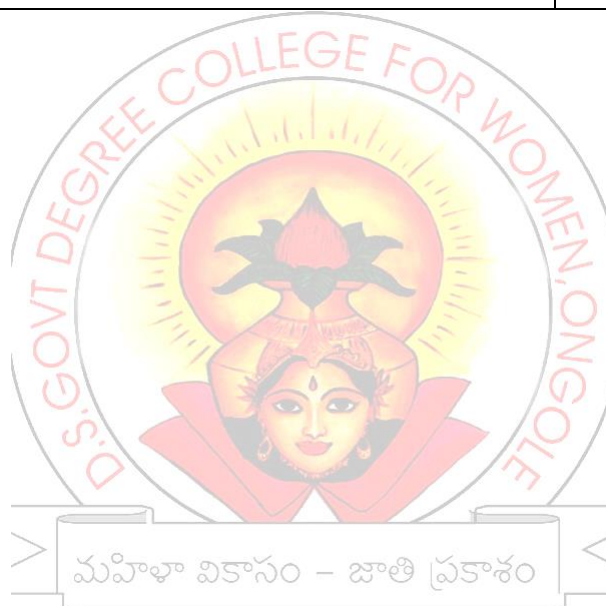
Assignment No	Assignment Questions	Assigned to	Bloom's cognitive levels	CO mapped
A1	Define listening and explain why it is important in both personal and professional settings.	Total class	L1	CO2
A2	Define vowels and consonants in the context of English phonetics.	Total class	L1,L2	CO1
A3	Analyze the use of tenses in the following passage. Identify the tenses used and explain their significance in conveying the message.	Total class	L4	CO2
A4	Assess the effectiveness of a paragraph's use of punctuation. Provide specific feedback on areas that could be improved.	Total class	L5	CO3
A5	Assess the effectiveness of a team-building activity in improving interpersonal skills.	Total class	L4,L5	CO3



A COURSE IN COMMUNICATION SKILLS

Computation of CO attainment: Benchmarks for the attainment of COs:

CO. No	Upon the successful completion of the course, students will be able to	Targets
CO – 1	Demonstrate the use of good vocabulary	70%
CO – 2	Understand various methods and apply the methods to solve differential equations	70%
CO – 3	Acquire ability to use Soft Skills in professional and daily life.	70%



Levels of overall CO attainment for a Course:

S.No	Range of average attainment of all COs	Level of attainment
1	Greater than or equal to 60	3
2	Between 50 and 60	2
3	Between 40 and 50	1
4	Less than or equal to 40	CO not at all attained

1. Weightages assigned:

Weightage to CIA = 50%,

Weightage to SEE = 50%

Weightage to each item in

CIA Mid 1 = 40%

Mid 2 = 30%

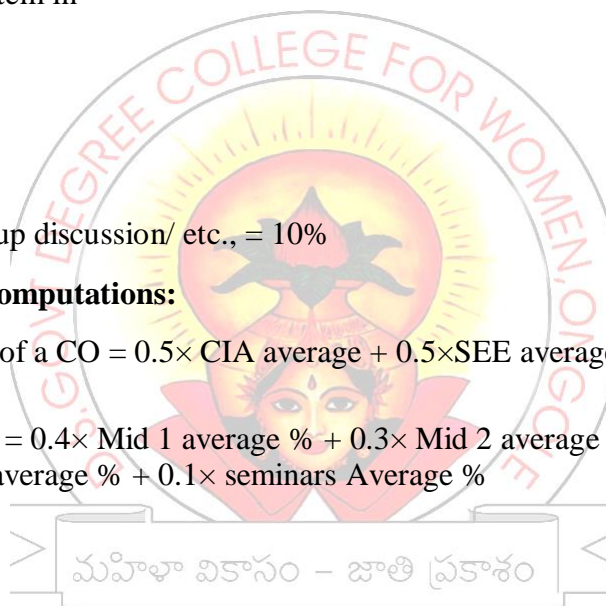
Assignments = 20%

Seminar/ Quiz/ Group discussion/ etc., = 10%

Formulae for the computations:

i) Direct attainment of a CO = $0.5 \times \text{CIA average} + 0.5 \times \text{SEE average}$

ii) CIA average (%) = $0.4 \times \text{Mid 1 average \%} + 0.3 \times \text{Mid 2 average \%}$
+ $0.2 \times \text{Assignments average \%} + 0.1 \times \text{seminars Average \%}$

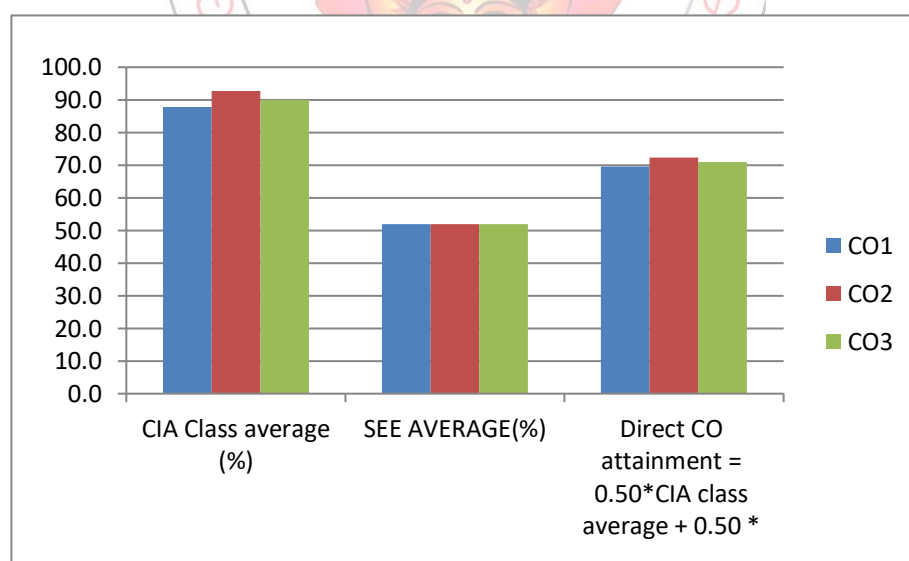


Class Average Percentage in CIA

CO	Class Average				
	Mid 1 %	Mid 2 %	Assignments	SEMINAR	CIA average %
CO1	94.5	100			87.8%
CO2	82	100	100	100	92.8%
CO3	100	100			90

Direct attainment of Cos

CO	CIA Class average (%)	SEE Class average (%)	Direct CO attainment = $0.50 \times \text{CIA class average} + 0.50 \times \text{SEE class average}$
CO1	87.8	52	69.5
CO2	92.8	52	72.4
CO3	90	52	71



Analysis of the results:

CO attainment gap

CO	CO target %	CO attainment %	CO attainment gap	Attained or not attained
CO1	70	87.8%	17.8	Attained
CO2	70	92.8%	22.8	Attained
CO3	70	90	20	Attained

Plan of action (Closure of the quality loop)

CO	Target %	CO attainment gap %	Action proposed to bridge the gap	Modification of target where achieved
CO1	70	17.8	No gap	Increase targets to 95%
CO2	70	22.8	No gap	Increase targets to 95%
CO3	70	20	No gap	Increase targets to 95%

A COURSE IN COMMUNICATIN SKILLS

For the programme

AQUA,ZOOLOGY,CHEMISTRY =90.2

A COURSE IN COMMUNICATIN SKILLS Attainment level = 3



Computation of attainment of POs

Number of sessions or hours of instruction (class sessions, lab sessions, tutorials etc.,)used to address the COs:

CO. No	Upon the successful completion of the course, students will be able to	POs/PSOs mapped	cognitive level	Class sessions
CO - 1	Demonstrate the use of good vocabulary	PO1,PO5	L1,L2,L3	20
CO - 2	Understand various methods and apply the methods to solve differential equations	Po4	L6	20
CO - 3	Acquire ability to use Soft Skills in professional and daily life.	PO2,PO3	L4,L5	20
Total Hours of instruction				60

Number of hours spent to address the POs

PO	COs	Total number of sessions
PO1	CO1, CO2	10+10=20
PO2	CO2,CO3	10+10=20
PO3	CO3	10
PO5	CO1	10
No. of Hours		60

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PO mapping strength:

PO	Number of hours consumed	Total number of hours allotted	Percentage	Mapping strength
PO1	20	60	33.3	2
PO2	20	60	33.3	2
PO3	10	60	16.6	1
PO4	0	0	0	0
PO5	10	60	16.6	1
PO6	0	0	0	0
PO7	0	0	0	0
PO8	0	0	0	0

Direct Attainment of PO

PO	COs mapped	Mapping strength	CO attainment percentage			PO attainment percentage
			CO1	CO2	CO3	
PO1	CO1, CO2	2	87.8	92.8		33.3
PO2	CO2, CO3	2		92.8	87.8	25
PO3	CO3	1			90	8.11
PO4						
PO5	CO1	1	87.8			8.32
PO6						
PO7						
PO8						

Lecturer

Lecturer in Charge

Coordinator
OBE/ Addl. Coordinator

Principal

IQAC

