

D.S GOVT DEGREE COLLEGE (W) ONGOLE

DEPARTMENT OF ECONOMICS

CO,-PO Maping

W.E.F (2020-2021)

B.A (ECONOMICS COURSE)



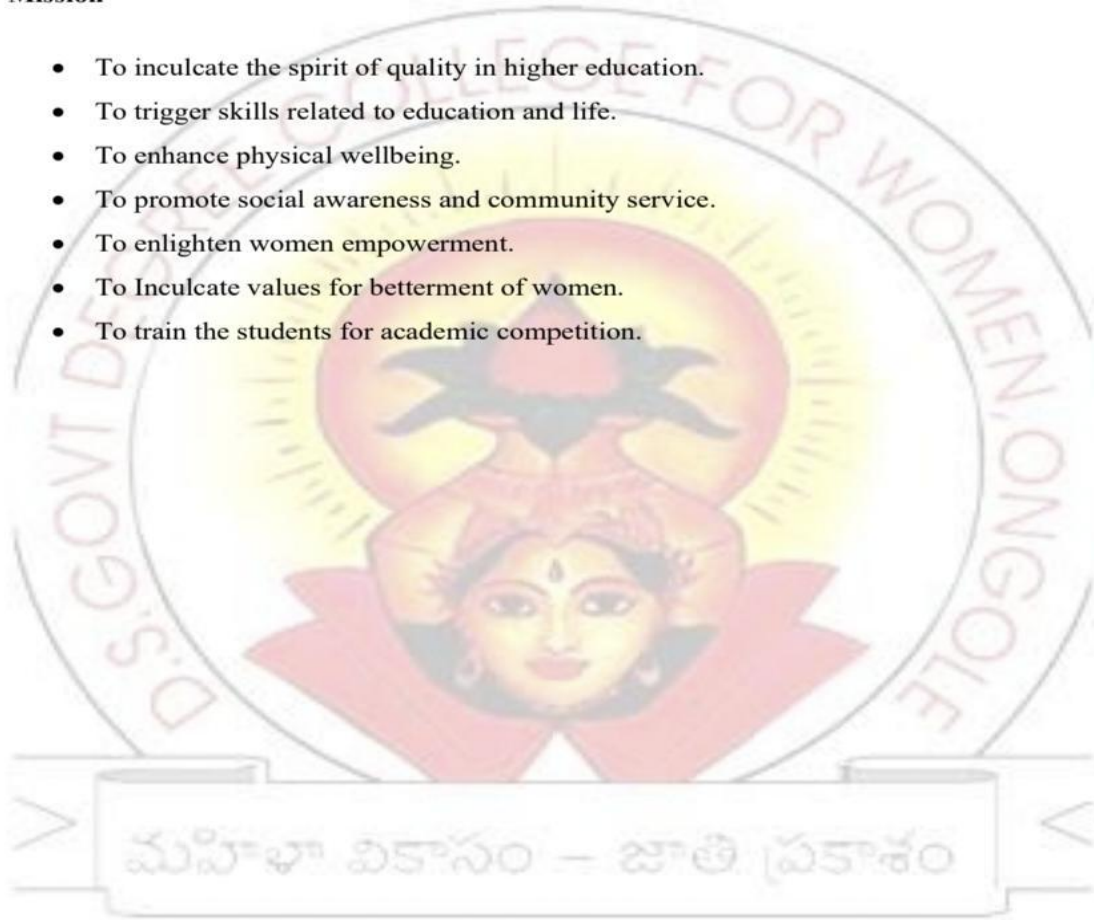
D. S. GOVT. DEGREE COLLEGE (W), ONGOLE.

Vision

To become a centre of educational excellence for empowering women in different fields of life by realising their capabilities so that they can take their rightful place in the society.

Mission

- To inculcate the spirit of quality in higher education.
- To trigger skills related to education and life.
- To enhance physical wellbeing.
- To promote social awareness and community service.
- To enlighten women empowerment.
- To Inculcate values for betterment of women.
- To train the students for academic competition.



D.S GOVT DEGREE COLLEGE (W) ONGOLE

DEPARTMENT OF ECONOMICS

Title: Vision and Mission

- Content
 - Vision:
 - To improve strength and results gradually
 - Mission
 - Enrich students' knowledge and employment prospects
 - Inculcate technical skills
 - Enhance student satisfaction survey skills
 - Provide future life stability skills

D.S GOVT DEGREE COLLEGE (W) ONGOLE

DEPARTMENT OF ECONOMICS

PROGRAMME OUTCOMES

- PO1. Acquire a comprehensive understanding of domain-specific knowledge and demonstrate their acquired skills effectively during practical transactions within the specific domain.
- PO2. Demonstrate proficient analytical and problem-solving skills through the application of critical thinking strategies to address real-world situations effectively.
- PO3. Master effective communication, collaborate skilfully with diverse stakeholders, nurture meaningful dialogues, build strong professional bonds in and beyond college.
- PO4. Exhibit proficiency in ethically using information from diverse sources, analysing and synthesizing data effectively for real-world research.
- PO5. Exemplify ethical standards in personal and professional contexts, appreciate diverse cultures, evaluate social responsibility's impact on well-being, and advocate for women students' betterment.
- PO6 . Actively promote social awareness through community service, contributing to a more inclusive and compassionate global community.
- PO7. Embrace continuous learning, create professional growth chances, and prioritize personality development and physical well-being for a holistic approach.
- PO8. Foster self-confidence, advocate women empowerment, demonstrate expertise for growth in studies, employment, and entrepreneurship, creating a brighter and equitable future.

Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

Programme (Economics) Specific Outcomes (PSO)

After completion of Economics programme, the students will be in a position to take informed decisions with regard to the following:

PSO1

- How the consumers and producers will take rational decisions in the context of unlimited needs and availability of scarce resources;

PSO2

- How the economy at the aggregate level works, what are the determinants of national income, prices, demand for and supply of money, poverty, and unemployment in an economy;

PSO3

He/she Gets understanding of the process of economic growth, economic development, sustainable growth in the context of existence of trade-off between rapid economic growth and environmental sustainability in the long- run;

PSO4

- He/she will be able to apply the determinants of economic growth and development to the economies of India and Andhra Pradesh and appraise the fiscal, monetary and other socio-economic policies being pursued in India and Andhra Pradesh

PSO5

-He/she will get a basic understanding of Methods with a view to applying them to economics and real life situations

SEM-1 MICRO ECONOMIC ANALYSIS

Co1	.Understandthevariousterm and concepts relating to microeconomic analysis with the help of real life
Co2	Understand the various law and principles of consumption ,production and income distribution.
Co3	3. Analyse the relationship between average and marginal revenues and application of various laws.

Cos	Upon the Successful completion of the course the students will be able to	POs	Cognigent Levels
Co1	.Understandthevariousterm and concepts relating to microeconomic analysis with the help of real life	Po1,Po2&p o8	L1,&L2
Co2	Understand the various law and principles of consumption ,production and income distribution.	Po1,Po2& Po4	L2&L3
Co3	3. Analyse the relationship between average and marginal revenues and application of various laws.	Po1,Po2,Po 4&Po6	L3,L4&L5

cos	po1	po2	po3	po4	po5	po6	po7	po8
Co1	3	3						1
Co2	3	3		2				
Co3	3			2		1		

SEM-2 MACRO ECONOMIC ANALYSIS

SEMESTER – 2:: COURSE –2

MACROECONOMIC ANALYSIS

NO. OF CREDITS: 4

LEARNING OUTCOMES FOR THE COURSE

At the end of the course, the student is expected to demonstrate the following cognitive abilities and psychomotor skills.

1. Remembers and states in a systematic way (knowledge)

Various concepts, definitions, laws and principles of macroeconomic theory with reference to income, employment, money, banking and finance

2. Explains (understanding)

a. the difference between various concepts and components of national income with illustrations and methods of measuring national income

b. various terms, concepts, laws and principles, theories relating to income, employment, consumption, investment, money, price-level and phases of trade cycles

c. functions of commercial banks and central bank, creation and control of credit

3. Critically examines using data and figures (analysis and evaluation)

a. in order to understand the interrelationship between various components of national income

b. the theories of macroeconomics with reference to their assumptions, implications and applicability

c. Empirical evidences of Consumption and Investment Functions and factors influencing them

4. Draws critical formulae, diagrams and graphs.

a. consumption and investment functions; concepts of multiplier and accelerator

b. price indices, inflation and trade cycles

Co.No	Upon the Successful completion of the course the students will be able to	P.Os mapped	Cognigent Levels
CO 1	Various concepts, definitions, laws and principles of macroeconomic theory with reference to income, employment, money, banking and finance	P1&P4 p8	L2
CO2	the various concepts and components of national income with illustrations and methods of measuring National Income functions of commercial banks and central bank, creation and control of credit	P1,P2&P6	L1&L2
CO3	Empirical evidences of Consumption and Investment Functions and factors influencing the	P2 p7	L3
CO4	consumption and investment functions; concepts of multiplier and accelerator and price indices, inflation and trade cycles	P1&P2 p8	L4

cos	po1	po2	po3	po4	po5	po6	po7	po8
co1	3	3						1
co2	3	3				2	2	
co3		3					2	
co4	3	3						1

SEMESTER – 3:: COURSE – 3

DEVELOPMENT ECONOMICS

NO. OF CREDITS: 4

LEARNING OUTCOMES FOR THE COURSE

At the end of the course, the student is expected to demonstrate the following cognitive abilities and psychomotor skills.

1. Remembers and states in a systematic way (Knowledge)

Various concepts and definitions and indicators relating to economic growth and Development including recent developments

2. Explains (understanding)

a. Distinction between growth and development with examples

c. Characteristics of developing and developing economies and distinction between the two

d. factors contributing to development, Choice of Techniques and a few important models and strategies of growth

3. Critically examines using data and figures (analysis and evaluation)

a. the theoretical aspects of a few models and strategies of economic growth

b. role and importance of various financial and other institutions in the context of India's economic development

4. Draws critical diagrams and graphs.

a. to explain the models and strategies

b. to highlight empirical evidences to support the strategi

Co.No	Upon the Successful completion of the course the students will be able to	P.Os mapped	Cognitive Levels
CO 1	Various concepts and definitions and indicators relating to economic growth and Development including recent developments	P1 p6	L1&L3
CO2	Distinction between growth and development with examples Characteristics of developing and developing economies few important models and strategies of growth	P2 p6&p8	L3&L5
CO3	the theoretical aspects of a few models and strategies of economic growth role and importance of various financial and other institutions in the context of India's economic development	P4 &L5	L2 &L3
CO4	explain the models and strategies to highlight empirical evidences to support the strategy.	p1&p7	L1&L2

cos	po1	po2	po3	po4	po5	po6	po7	po8
co1	3					1		1
co2		3				1		1
co3				1	1			
co4	3						2	

SEMESTER – 4 :: COURSE 4

ECONOMIC DEVELOPMENT- INDIA AND ANDHRA PRADESH

NO. OF CREDITS: 4

LEARNING OUTCOMES FOR THE COURSE

At the end of the course, the student is expected to demonstrate the following cognitive abilities and psychomotor skills.

1. Remembers and states in a systematic way (Knowledge)

a. leading issues of Indian economic development with reference to potential forgrowth, obstacles and policy responses

b. Objectives, outlays and achievements of economic plans and growth strategies

2. Explains (understanding)

a. Available Resources, demographic issues, general problems of poverty and unemployment and relevant policies

b. Sector specific problems, remedial policies and their effectiveness relating to Agriculture and Industrial Sectors of Indian and AP economy and infrastructure

issues of AP economy

c. Indian Tax system, recent changes, issues of public expenditure and public debt, recent finance commissions and devolution of funds

d. Major issues of economic development of Andhra Pradesh after bifurcation and Central assistance

3. Critically examines using data and figures (analysis and evaluation)

a. Leading issues of current importance relating to India and AP economy, major policies and programmes

b. Covid– 19 and its impact on Indian economy

4. Uses official statistical data and reports including tables and graphs

a. To explain the achievements of Indian economy with reference to the objectives of planning and policy and make critical evaluation

Co.No	Upon the Successful completion of the course the students will be able to	P.Os mapped	Cognigent Levels
CO 1	leading issues of Indian economic development with reference to potential forgrowth, obstacles and policy responses and Objectives, outlays and achievements of economic plans and growth strategies	P1 P2 &p8	L1 L2
CO2	Available Resources, demographic issues, general problems of poverty andunemployment and relevant policies	P2	L2
CO3	Leading issues of current importance relating to India and AP economy, majorpolicies and programmes b. Covid– 19 and its impact on Indian economy	P3 P7	L3 L6
CO4	explain the achievements of Indian economy with reference to the objectives ofplanning and policy and make critical evaluation	P1&p2	L2

cos	po1	po2	po3	po4	po5	po6	po7	po8
co1	3	3						1
co2		3						
co3			2				1	
co4	3	3						

COURSE– 5(Semester - IV)

STATISTICAL METHODS FOR ECONOMICS

NO. OF CREDITS: 4

LEARNING OUTCOMES FOR THE COURSE

At the end of the course, the student is expected to demonstrate the following cognitive abilities and psychomotor skills.

1. Remembers and states in a systematic way (Knowledge)

9a. the definitions, terms and their meaning relating to statistical methods

b. various formulae used to measure central tendency, correlation regression and Indices

2. Explains (understanding)

a. Importance of statistics and its applications

b. The method of classification of primary data

c. Uses of Correlation and Regression analysis, time series and index numbers in economic analysis

3. Analyses and solves using given data and information (analysis and evaluation)

a. different kinds of statistical problems using various principles and formulae relating to central tendency, correlation, regression, time series and indices

b. to interpret data and suggest solutions to economic problems

4. Draws critical diagrams and graphs.

a. Histogram, Frequency Polygon and Frequency Curve

b. More than cumulative and less than cumulative frequency curves (Ogive)

c. Different types of Bar diagrams

d. Pie Diagram and its uses in economic analysis

Draws critical diagrams and graphs to explain and examine the application of various laws

Co.No	Upon the Successful completion of the course the students will be able to	P.Os mapped	Cognigent Levels
CO 1	DefineStatisticsandexplainitsimportance	p1 &,p2	L1&L2
CO2	the merits and demerits of primary data	P2,p7	L2
CO3	Explain the advantages and disadvantages of Correlation	P2 p8	L2
CO4	What is Pie diagram and compare the Pie diagram with Bar diagram . and develop a bar chart	P1&P3	L1,L4 &L6

cos	po1	po2	po3	po4	po5	po6	po7	po8
co1	3	3						
co2		3					1	
co3								1
co4		3	1					

Sem-5 paper -6 ,(6C) INSURANCE SERVICES

URSE-6C(Semester - V)

INSURANCE SERVICES

Skill enhancement Course)(Elective)

NO. OF CREDITS: 4

LEARNING OUTCOMES FOR THE COURSE

Students at the Successful Completion of the Course Shall be able to

Co-1 1. Learning Outcomes:

Students at the successful completion of the course shall be able to

Co-2 2. Identify and analyse the opportunities related insurance services in local rural area;

Co-3 3. Apply the concepts and principles of insurance to build a career in Insurance services;

Co-4 Demonstrate practical skills to enable them to start insurance service agency or earn wage employment in it.

Co.No	Upon the Successful completion of the course the students will be able to	P.Os mapped	Cognigen t Levels
CO 1	DefineofStatisticsandexplainitsimportance	P1&P3	L1&L2
CO2	Describe the merits and demerits of primary data	P2	L2
CO3	Explanation of the advantages and disadvantages of Correlation	P1&P2	L2
CO4	What is Pie diagram compare the Pie diagram with Bar diagram	P1 ,p7	L1&L4

cos	po1	po2	po3	po4	po5	po6	po7	po8
co1	3		2					
co2		3						
co3	3	3						
co4	3						1	

Sem-5 paper -7(7C) BANKING AND FINANCIAL SERVICES

URSE-7C(Semester - V)

BANKING AND FINANCIAL SERVICES

Skill enhancement Course)(Elective)

NO. OF CREDITS: 4

LEARNING OUTCOMES FOR THE COURSE

Students at the Successful Completion of the Course Shall be able to

Co-1 1. Explain the concept and essentials banking and financial s'ervices.

Co-2 2. Identify and analyse the employment opportunities related to banks and other

Co-3 3. Apply the concepts to banking and financial opportunitios and formulate ideas relatedto them.

4, Demonstrate practical skills to enable them to get employment in Banks and other financial institutions as business correspondents or Common Service Centers or marketing agents.

Co.No	Upon the Successful completion of the course the students will be able to	P.Os mapped	Congnigent Levels
CO 1	Explain the concept and essentials banking and financial s'ervices	P1 ,&P2	L1&L2
CO2	Identify and analyse the employment opportunities related to banks and other	P2&P5	L2&L5
CO3	Apply the concepts to banking and financial opportunitios and formulate ideas relatedto them	P3	L3
CO4	Demonstrate practical skills to enable them to get employment in Banks and other financial institutions as business correspondents or Common Service Centers or marketing agents.	P1&p6	L2

cos	po1	po2	po3	po4	po5	po6	po7	po8
co1	3	3						
co2		3						
co3								
co4	3					1		