YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	DAMACHARLA SAKKUBAYAMMA GOVERNMENT DEGREE COLLEGE FOR WOMEN, ONGOLE
• Name of the Head of the institution	Dr D KALYANI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8592235033
• Mobile No:	9948121719
• Registered e-mail	ongole.jkc@gmail.com
• Alternate e-mail	ongole.idcollege@gmail.com
• Address	11th Cross Road, 4th Lane, Bhagya Nagar
• City/Town	Ongole
• State/UT	Andhra Pradesh
• Pin Code	523001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Acharya Nagarjuna University**
• Name of the IQAC Coordinator	**P. Kusuma Kumari**
• Phone No.	**08592235033**
• Alternate phone No.	**8500094999**
• Mobile	**9912328736**
• IQAC e-mail address	**dsiqac@gmail.com**
• Alternate e-mail address	**iqac@dsgdcw.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dsgdcw.ac.in/aqar-reports.html
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://dsgdcw.ac.in/academics/acalendar.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75**	**2007**	**31/03/2007**	**31/10/2013**
Cycle 2	**B**	**2.10**	**2014**	**21/02/2014**	**20/02/2019**
Cycle 3	**A+**	**3.35**	**2023**	**18/10/2023**	**17/10/2028**

6.Date of Establishment of IQAC	**21/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	`27`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Strategic Planning: Developed and executed a strategic plan aligning institutional goals with contemporary educational trends.`

`Academic Quality Improvement: Conducted regular reviews of academic programs, identifying and addressing areas for improvement.`

`Student Support Services: Implemented student-centric initiatives, including academic counseling and mentorship programs.`

`Research and Innovation Promotion: Promoted a research culture by facilitating workshops, conferences, and collaborations.`

`Accreditation Advancement: Initiated the accreditation process for the third cycle by submitting the Institutional Information Quality Assurance (IIQA), showcasing the institution's commitment to excellence and adherence to accreditation standards.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Student Support Services: Implement mentorship programs and counseling services. Establish feedback mechanisms for continuous improvement based on student input.	Student Support Services: Implemented effective mentorship programs, positively impacting student satisfaction. Addressed concerns raised through feedback mechanisms, fostering a supportive environment.
Faculty Development: Organize workshops and training sessions for faculty members. Focus on incorporating innovative teaching methodologies and technologies.	Faculty Development: Faculty members participated in ongoing training programs. Improved student-faculty engagement and innovative teaching methods were observed.
Technology Integration: Enhance the use of technology in teaching and learning. Ensure the availability of resources for both faculty and students.	Technology Integration: Successfully integrated new technologies into the teaching and learning process. Improved access to online resources, positively impacting the overall learning experience.
Assessment and Feedback Mechanisms: Implement regular assessments to gauge the effectiveness of teaching methodologies. Establish feedback channels for continuous improvement based on student and faculty input.	Assessment and Feedback Mechanisms: Improved teaching methodologies based on constructive feedback. Enhanced academic performance and satisfaction among students.
Sustainability Initiatives: Integrate sustainability principles into various aspects of campus life and coursework. Initiate projects promoting eco-friendly practices within the institution.	Sustainability Initiatives: Implemented sustainable practices within the campus infrastructure. Raised awareness about environmental conservation, fostering a culture of sustainability.

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

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Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	24/01/2023

15. Multidisciplinary / interdisciplinary

The college's academic framework adheres to the guidelines set forth by the Andhra Pradesh State Council for Higher Education and the affiliated university, Acharya Nagarjuna University. Since the academic year 2015-16, the college has adopted a choice-based credit system introduced by the university. In alignment with the National Education Policy (NEP) of 2020, the curriculum underwent significant revisions in the academic year 2020-21, resulting in substantial changes to the course structure.

A pivotal introduction is the four-year honours degree, providing students the flexibility to exit at the conclusion of their third year with an undergraduate degree. The revised curriculum emphasizes multidisciplinary and interdisciplinary learning, incorporating life skill courses, skill development courses, skill enhancement courses, and internships.

During the three-year undergraduate program, students are required to undertake four life skill courses, each carrying 2 credits. While 'Environmental Education' is compulsory, students can choose one from three other available courses. The curriculum also introduces four Skill Development Courses, each with 2 hours of weekly instruction, two credits, a maximum of 50 marks, and external assessment. These courses aim to equip students with versatile, career-oriented skills in arts, commerce, and science, allowing them to choose one from a total of six courses.

Further enhancing practical experience, Semester V includes two Skill Enhancement Courses for each domain subject, creating a link between them for a comprehensive understanding. In addition to the university-prescribed curriculum, students have the opportunity to pursue multidisciplinary or interdisciplinary courses through the college's array of certificate programs, with 24 courses offered over the last five years.

To broaden their knowledge base, students are encouraged to enroll in Massive Open Online Courses (MOOCs). Over the assessment period, students have successfully completed seven MOOC interdisciplinary courses. Beyond formal coursework, the college actively engages students in various activities, such as National Service Scheme (NSS), Red Ribbon Club (RRC), and clubs like Eco and Consumer. These initiatives sensitize students to environmental, health, hygiene, and societal issues, fostering a holistic and socially responsible education.

16.Academic bank of credits (ABC):

As an affiliated institution, adherence to the guidelines of the University is imperative for the college. The ability to register under the Academic Bank of Credits (ABC) is contingent upon directives from the state government and Acharya Nagarjuna University. This registration facilitates students in availing the advantages of multiple entries and exits throughout their chosen program, offering the flexibility for credit transfer. These measures are particularly beneficial for slower learners and provide students with the convenience to learn according to their pace and ability. Additionally, such initiatives create opportunities for students who may have discontinued their studies for various reasons to resume their education, especially in relocated areas.

The Andhra Pradesh State Council for Higher Education is actively engaged in implementing the National Education Policy (NEP) of 2020. The revised curriculum reflects this commitment, incorporating various new components and modules. These changes are designed to align with the evolving educational landscape and enhance the overall learning experience for students.

17.Skill development:

The significance of skill development in higher education cannot be overstated. The revised curriculum for the academic year 2021-22 underscores this importance by introducing four Skill Development Courses and two Skill Enhancement Courses. Beyond the formal courses integrated into the curriculum, the college has implemented additional skill development activities to bolster students' capabilities and prepare them for their prospective careers.

One notable initiative is the organization of seminars and workshops covering a range of topics, including ICT, IPR, and natural farming. These events serve to augment the curriculum, providing valuable insights and practical knowledge to the students. Additionally, the college actively promotes skill enrichment through various

certificate courses offered to both students and staff members. These courses encompass diverse skill-based subjects such as candle making, information and communication technology, soft skills, and quantitative aptitude. This multifaceted approach ensures a well-rounded and practical skill development experience for individuals within the college community.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge System (IKS) is a rich and diverse repository of knowledge that has evolved over millennia. An effective means of integrating this unique system is through education delivered in Indian languages. The use of Indian languages in the educational context has a profound impact on students' learning outcomes. Beyond fostering linguistic diversity, it serves as a bridge connecting students with their cultural heritage. Teaching in the mother tongue has been empirically proven to enhance students' comprehension, fuel their interest in learning, and elevate their academic performance.

Faculty members have the flexibility to conduct classroom instruction in a bilingual mode, incorporating both English and the vernacular language, such as Telugu. This approach is rooted in the understanding that students tend to grasp concepts more effectively when taught in their mother tongue. To further cater to linguistic diversity, students have the option to choose either Telugu, Sanskrit, or Hindi as their second language during the initial two years of their graduation.

The college actively embraces and celebrates various festivals, creating an environment that fosters awareness of diverse cultures and traditions. This holistic approach to education not only imparts knowledge but also ensures that students remain connected to their roots and appreciate the richness of India's cultural tapestry.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is an educational approach that prioritizes students' learning outcomes over mere performance on tests or exams. A key advantage of OBE lies in empowering students to actively engage in their own learning journey. Students are encouraged to set personal goals and work towards achieving them with guidance from their teachers, fostering the development of critical thinking, problem-solving skills, and the ability to work independently.

The implementation of Outcome-Based Education in the college

involves several key steps:

1. Define learning outcomes: The initial phase entails defining the expected learning outcomes for students, encompassing the knowledge, skills, and attitudes they should acquire by the end of their course or program. Course outcomes are clearly outlined for each course in the revised curriculum, and students are briefed on them at the course's outset.

2. Design assessments: Following the definition of learning outcomes, assessments are designed to allow students to demonstrate their achievement of these outcomes. The internal examination pattern, guided by Continuous and Comprehensive Evaluation (CCE) guidelines, focuses on evaluating whether students have successfully attained the specified outcomes.

3. Align curriculum: The curriculum is aligned with the defined learning outcomes and assessments. This involves selecting appropriate course content and teaching methods that facilitate students in reaching the desired learning outcomes. Faculty members meticulously prepare curriculum delivery plans, adopting suitable pedagogical methods to ensure successful outcomes.

4. Provide feedback: Regular feedback is an integral part of the OBE approach. Students receive ongoing feedback to help them monitor their progress towards the defined learning outcomes. Teachers play a crucial role in mentoring and counseling, highlighting areas where improvement is needed.

5. Evaluate outcomes: The final step involves evaluating the outcomes of the OBE approach to ascertain whether the desired learning outcomes have been achieved. This evaluation serves as a valuable tool for making improvements to the approach in the future, ensuring a continuous cycle of enhancement and refinement.

20.Distance education/online education:

Distance education and online learning have witnessed a surge in popularity within higher education institutions, driven by technological advancements and the demand for flexible and easily accessible learning. The pandemic, in particular, led to a significant shift to online classes, where faculty members and

students alike gained valuable experience working with various digital tools such as Moodle, OBS (Open Broadcaster Software), Google Tools, online whiteboards, and YouTube. These tools were employed to create and deliver electronic content, including short videos, interactive PowerPoint presentations, and other online materials.

To further enrich their learning experience, students are actively encouraged to explore a variety of Massive Open Online Courses (MOOCs). The college website provides access to Learning Management System (LMS) content, offering students a centralized platform to engage with educational materials and resources. This adaptation to digital platforms not only ensures continuity in education during challenging times but also establishes a framework for flexible and dynamic learning opportunities.

Extended Profile

1.Programme

1.1	**118**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**453**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**145**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**124**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1 Number of full time teachers during the year	**29**

File Description	Documents
Data Template	<u>View File</u>

3.2 Number of Sanctioned posts during the year	**24**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**43.67239**
4.3 Total number of computers on campus for academic purposes	**96**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Strategic Curriculum Delivery:**
  - **Meticulous Planning:**
    - **Detailed and well-documented planning process ensures effectiveness.**

- Utilizes a three-phase strategic approach for curriculum delivery management.
  - Academic Calendar:
    - Adheres to the university's academic calendar for comprehensive planning.
    - Includes semester start and end dates, midterm, and semester-end examination schedules.
    - Departmental action plans contribute to the consolidated college academic calendar.
  - Time Table Management:
    - Programme-wise timetables prepared and prominently displayed for each semester.
    - Individual timetables circulated to faculty members for transparency and planning.
    - Master timetable, encompassing all programs, facilitates monitoring by the Principal.
  - Teaching Plan Documentation:
    - Faculty members create detailed teaching plans at the start of each academic year.
    - Teaching plans encompass objectives, strategies, and activities for effective instruction.
    - Submission of teaching plans to the Principal for reference and monitoring.
  - Synopsis Development:
    - Faculty members provide a brief yet comprehensive synopsis.
    - Includes topics to be covered, planned hours, learning objectives, teaching models, aids, and student activities.
    - Enhances clarity and preparedness for both faculty and students.

The institution ensures a seamless curriculum delivery process through meticulous planning and documentation. By closely following the university's academic calendar and incorporating departmental action plans, the college establishes a consolidated academic calendar. This, along with transparent time table management, detailed teaching plans, and comprehensive synopses, contributes to an effective and well-structured curriculum delivery system.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	<u>https://dsgdcw.ac.in/wp-content/uploads/2023/12/diary-whole.pdf</u>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prioritizes a seamless educational journey by meticulously adhering to the academic calendar set forth by Acharya Nagarjuna University. This commitment is evident in the rigorous execution of the calendar, encompassing semester commencement and conclusion dates, along with the scheduled mid-term and semester-end examinations. The College Calendar Committee plays a pivotal role in crafting a detailed college-level academic calendar, aligning its actions with the university's framework.

Continuous Internal Evaluation (CIE): The institution, as an affiliated body of Acharya Nagarjuna University, faithfully follows the university's evaluation norms, emphasizing the importance of Continuous Internal Evaluation (CIE). The university's academic calendar provides explicit dates for internal evaluations, specifically two mid-term examinations. This precise schedule is seamlessly mirrored in the college's academic calendar, with circulars promptly dispatched to students, notifying them of the impending CIE dates.

In conclusion, the institution's commitment to the academic calendar ensures not only a structured academic year but also transparent communication with students regarding evaluation processes, particularly the vital Continuous Internal Evaluation.

File Description	Documents
Upload relevant supporting documents	<u>View File</u>
Link for Additional information	<u>https://dsgdcw.ac.in/wp-content/uploads/2023/12/Internal-Assessment.pdf</u>

1.1.3 - Teachers of the Institution participate in **A. All of the above**
following activities related to curriculum
development and assessment of the affiliating

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

420

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

420

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institutional Integration of Crosscutting Issues:

The institution, aligning with the revised CBCS framework from 2020-2021, has integrated essential crosscutting themes into its curriculum. Introduced under this framework, life skill and skill development courses offer students diverse options, with a requirement to earn 4 to 6 credits per semester, making them mandatory components.

Professional Ethics and Human Values: The institution emphasizes ethical values through the 2-credit Professional Ethics and Human Values course in the first semester. Covering value education, ethical conduct in professional settings, and fostering harmonious relationships, it includes extension activities for social awareness and empathy.

Environment and Sustainability: Life skill courses like Environmental Education, Solar Energy, and Environmental Audit highlight the institution's commitment to sustainability. These 2-credit courses promote awareness of the environment's integral role, alternative energy, and understanding environmental health and regulations. The Eco Club engages students in eco-conscious initiatives beyond the classroom.

Gender Sensitization: Distinguished for its focus on gender-related issues, the institution champions sensitization through its Women Empowerment Cell. Initiatives include observing awareness days, offering yoga courses, self-defense classes, health and hygiene sessions, and continuous mentoring and counseling for academic and personal matters. The institution ensures a well-rounded educational experience, seamlessly integrating these crosscutting issues within a concise framework.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

441

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://dsgdcw.ac.in/academics/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

290

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

146

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Catering to Diverse Learning Levels:

The institution is dedicated to fostering an inclusive educational

environment that recognizes and accommodates the diverse learning needs of its students. Through a comprehensive assessment process, the learning levels of students are systematically evaluated, allowing the institution to tailor its educational programs to cater to both advanced and slow learners.

For advanced learners, the institution organizes specialized programs that delve deeper into the curriculum, providing enriched and challenging learning experiences. These programs are designed to stimulate intellectual curiosity, encourage independent research, and foster a passion for academic exploration.

Conversely, for slow learners, the institution implements targeted interventions and special programs aimed at providing additional support and resources. These initiatives focus on personalized learning approaches, extra tutoring sessions, and alternative teaching methodologies to ensure that every student, regardless of their pace of learning, can grasp and master the material at their own rhythm.

By acknowledging and addressing the diverse learning levels within its student body, the institution actively promotes an inclusive education model that seeks to maximize the potential of each learner, fostering a positive and supportive academic environment for all.

File Description	Documents
Link for additional Information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/LEARNING-LEVELS-FINAL-FILE.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
453	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Enhancing Learning Through Student-Centric Approaches:

- **Experiential Learning:**

  - **Academic and community service projects offer practical application.**
  - **Competitions and events participation fosters a competitive edge.**
  - **Field trips and industrial visits provide hands-on exposure.**
  - **Guest lectures supplement classroom learning experiences.**

- **Participated Learning:**

  - **Role-play, teamwork, and debates promote active engagement.**
  - **NSS units and clubs organize activities like tree plantation drives.**
  - **Practical workshops facilitate both individual and group work.**
  - **Poster presentations and exhibitions showcase students' creativity.**
  - **Active participation in webinars broadens students' perspectives.**

- **Problem-Solving Methodology:**

  - **Case studies in Commerce courses develop problem-solving skills.**
  - **Discussions encourage critical thinking and broader perspectives.**
  - **Regular quizzes across departments stimulate intellectual curiosity.**

In essence, the college prioritizes student-centric pedagogical strategies to create a dynamic learning environment. Experiential learning, participative approaches, and problem-solving methodologies collectively aim to provide a holistic and enriching educational experience. Through these initiatives, the institution strives to empower students with practical skills, critical thinking abilities, and a well-rounded education that extends beyond

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traditional classroom boundaries.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/student-centric-methods-compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Empowering Education through ICT Integration:

D. S. Govt. Degree College is committed to advancing the teaching and learning experience through strategic ICT integration. This approach ensures a dynamic educational environment that caters to diverse learning preferences.

- **Multimodal Presentations: Utilizing PowerPoint presentations across all departments fosters an engaging, visually compelling approach to information delivery.**

- **Real-time Assessment: Plickers facilitates quizzes for prompt assessment, allowing personalized interventions based on students' comprehension levels.**

- **YouTube for Supplementary Learning: Various departments leverage YouTube to supplement course materials, providing additional resources for enhanced understanding.**

- **Interactive Learning with Digital Boards: Departments of Telugu, Maths, and Computer Science enhance traditional teaching methods with digital boards, fostering interactive lessons.**

- **Efficient Feedback with Google Forms: Departments use Google Forms for streamlined feedback collection and event registrations, enhancing administrative efficiency.**

- **Salesforce for Practical Skills: The Computer Science department utilizes Salesforce for practical lab sessions, providing hands-on experience.**

- **Microsoft Office 365 (SharePoint): The Computer Science**

department leverages Microsoft Office 365, specifically SharePoint, to streamline certification processes.

- **Collaborative Learning with G-Suite: G-Suite is employed across departments for collaborative learning, facilitating seamless communication and document sharing.**

- **Trailhead for Salesforce Materials: The Computer Science department uses Trailhead to access e-materials for Salesforce, enhancing knowledge in cutting-edge technologies.**

- **Swayam Prabha for Online Classes: Swayam Prabha is utilized for online classes and video downloads in the Computer Science department.**

- **WhatsApp for E-content Sharing: WhatsApp serves as a vital platform for efficient sharing of e-content across departments.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://dsgdcw.ac.in/wp-content/uploads/2023/12/ICT-Tools-2022-23.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

101

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

Transparent and Robust Internal Assessment Mechanism:

D. S. Govt. Degree College, affiliated with Acharya Nagarjuna University, employs a comprehensive Continuous Internal Assessment (CIA) policy designed for affiliated colleges. The institution ensures transparency and robustness in the evaluation process, aligning with university directives.

- Clear Communication: Faculty members elucidate the assessment components at the semester's outset, providing students with a clear understanding of the evaluation criteria.

- Timely Test Schedules: Internal assessment test schedules are meticulously prepared in adherence to university guidelines, communicated well in advance to facilitate student preparedness.

- Vigilant Examination Conduct: Examinations are conducted under vigilant invigilation, maintaining the integrity of the assessment process.

- Swift Evaluation: Course handling faculty members diligently evaluate answer scripts within three days of the examination, ensuring a prompt and efficient grading process.

- Quality Assurance: Head of the Department (HOD) conducts random verifications of corrected answer scripts, upholding the standard evaluation process.

- Student-Centric Verification: Corrected answer papers are distributed to students, allowing them to verify their grades. Any concerns or grievances raised by students are promptly addressed.

- Personalized Guidance: Students exhibiting poor performance receive personalized guidance and support after their assessment, fostering a proactive approach to academic improvement.

- Periodic Updates: Marks obtained in internal assessment tests, along with attendance records, are periodically uploaded onto the university web portal. This real-time information provides students with continuous insights into their academic progress.

This meticulous internal assessment framework ensures not only adherence to university standards but also creates a student-centric, transparent, and supportive academic environment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/INTERNAL-ASSESSMENT-FINAL.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

D. S. Govt. Degree College has established a streamlined mechanism to address internal examination-related grievances, ensuring transparency, efficiency, and timely resolution.

- Clear Communication Channels: The college maintains open and clear communication channels to receive grievances related to internal examinations from students.

- Grievance Submission:

  - Students submit grievances related to internal examinations through a designated channel, providing necessary details and documentation.

- Initial Review by Subject Teacher:

  - The submitted grievances are forwarded to the respective subject teachers.
  - Subject teachers thoroughly examine the concerns raised by students and report their findings.

- Resolution Remarks:

  - Subject teachers provide resolution remarks based on their assessment:
    - Resolved: If the grievance is successfully addressed.
    - Not Resolved: If the issue persists, teachers specify the reasons for non-resolution.

- **Department Incharge Evaluation:**

    - **The grievances, along with the resolution remarks, are then escalated to the department incharge.**
    - **The department incharge critically evaluates the resolutions proposed by subject teachers.**

- **Final Decision:**

    - **The department incharge makes the final decision on the grievance.**
    - **If the grievance is resolved, the decision is communicated to the students.**
    - **If not resolved, the reasons for the decision are clearly stated.**

- **Communication with Students:**

    - **Throughout the process, transparent communication is maintained with students.**
    - **Students receive updates at each stage, ensuring they are informed of the progress.**

- **Continuous Improvement:**

    - **The institution uses the insights gained from the grievance resolution process for continuous improvement.**
    - **Feedback from resolved and unresolved cases is valuable in refining internal examination processes.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/internal-grievance-2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Clear Awareness of Programme and Course Outcomes:

1. **Transparent Communication:**

   - The institution ensures that both teachers and students are well-informed about the stated Programme outcomes and specific course outcomes.
   - Clear and concise documentation is provided, highlighting the expected learning achievements.

2. **Programme Outcomes Dissemination:**

   - Stated Programme outcomes are disseminated through official channels, including the college website, student handbook, and notice boards.
   - Teachers play a role in communicating these outcomes during orientation sessions at the beginning of each academic year.

3. **Orientation and Training:**

   - Faculty members undergo orientation and training sessions to understand and align their teaching methodologies with the stated outcomes.
   - Workshops are conducted periodically to reinforce the importance of outcomes-based education.

4. **Student Awareness Programs:**

   - The institution conducts awareness programs for students, emphasizing the significance of Programme and course outcomes.
   - Workshops, seminars, or interactive sessions are organized to ensure that students understand the broader learning goals.

5. **Regular Review and Updates:**

   - The institution periodically reviews and updates the stated outcomes based on feedback, industry trends, and advancements in educational practices.

- This ensures that the outcomes remain relevant and aligned with evolving educational standards.

6. **Assessment Alignment:**

    - Assessments are designed and aligned with the specified outcomes, providing a direct measure of students' achievements.
    - Continuous evaluation methods focus on assessing both Programme and course outcomes.

By fostering a culture of transparency and communication, the institution ensures that teachers and students are not only aware of but actively engaged in the pursuit of the defined Programme and course outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.dsgdcw.ac.in/naac#student-performance-and-learning-outcomes
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Holistic Assessment of Student Learning Outcomes:

- **Program Design and Objectives:**

    - Curriculum developed with core and elective courses aligning with institutional vision and mission.
    - Program Outcomes (POs)/Program Specific Outcomes (PSOs) designed to shape graduate qualities.

- **Course Outcome (CO) Assessment:**

    - Attainment levels set based on class averages and course nature analysis.
    - Combination of Continuous Internal Assessment (CIA) and Semester End Examination (SEE) for evaluation.
    - Attainment levels (0 to 3) determined by pass

percentages.

- **Direct and Indirect Evaluation:**

  - Direct methods include CIA and SEE for collecting data on COs.
  - Indirect methods involve surveys among students, alumni, employers, and parents.
  - Results from both methods combined to ascertain final attainment levels.

- **Program Outcome (PO) Evaluation:**

  - Conducted at the end of each semester and culminates in a final assessment after three years.
  - Exit surveys, alumni feedback, employer opinions, and parent input contribute to multifaceted evaluation.

- **Continuous Improvement:**

  - Blended use of direct and indirect assessment tools ensures a thorough understanding of student learning outcomes.
  - Educational practices continually refined to align with institutional objectives and enhance the learning environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://dsgdcw.ac.in/academics/outcomes.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

124

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://dsgdcw.ac.in/wp-content/uploads/2023/12/2.6.3-Student-Pass-Percentage.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dsgdcw.ac.in/student-satisfaction-survey.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Holistic Community Sensitization for Social Impact:

The institution actively engages in extension activities within the local community, fostering a sense of social responsibility among students and contributing to their holistic development. Through a variety of impactful programs, students are sensitized to pertinent social issues, creating a positive impact on both the community and themselves. Some notable initiatives include:

- **Yoga Program:**
  - **Cultivating physical and mental well-being through regular yoga sessions.**

- **Plantation Drive:**
  - **Contributing to environmental conservation by actively participating in tree planting.**

- **Free Vaccination Camp:**
  - **Facilitating community health by organizing vaccination camps.**

- **Elocution Competition:**
  - **Encouraging effective communication skills through competitive elocution events.**

- Azadi Ka Amrith Mahotsav Rally:

    - Commemorating India's Independence movement through a community rally.

- Deworming Program:

    - Addressing health concerns through community-wide deworming programs.

- Distribution of Fruits to Orphanage Children:

    - Providing nutritional support by distributing fruits to children in orphanages.

- Awareness Program on Breast Cancer:

    - Raising awareness about breast cancer through informative sessions.

- Quiz and Essay Competitions:

    - Fostering intellectual growth through quiz and essay competitions.

- National Constitutional Day, World AIDS Day, National Voters Day:

    - Commemorating and promoting civic awareness through various themed activities.

These extension activities serve as a testament to the institution's commitment to community engagement, social awareness, and the overall development of its students.

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File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2024/01/3.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

453

File Description	Documents
Report of the event	*View File*
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	*View File*

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

17

File Description	Documents
e-copies of linkage related Document	*View File*
Details of linkages with institutions/industries for internship (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	*View File*
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college boasts a meticulously maintained campus with robust physical infrastructure, providing an ideal environment for effective teaching and learning.

Classroom Infrastructure: The college features 14 well-furnished, spacious classrooms equipped with black, white, and green boards, fostering an ideal environment for theory classes. Separate tutorial rooms facilitate bridge courses and special remedial classes.

Laboratories and Tech Facilities: With four science laboratories, two computer labs, and an English lab, the college ensures state-of-the-art facilities for practical learning. Wi-Fi-enabled campus, digital classrooms, and a virtual classroom enhance technological advancements.

Library and E-Resources: The college library, powered by SOUL 2.0, offers 12,295 titles and provides access to e-journals, e-books, and competitive exam materials. N-LIST subscription further enriches the academic resources available.

Fitness and Recreation: A well-equipped gymnasium, managed by a full-time Physical Director, caters to the fitness needs of students, offering both aerobic and anaerobic exercise options.

Sports Facilities: The college provides a spacious playground for outdoor games, fostering a competitive spirit among students. Sports events and tournaments are organized, providing platforms for showcasing sporting prowess.

Internet Connectivity: A Wi-Fi-enabled campus with a bandwidth of 100 MBPS ensures 24x7 internet access for students and staff, promoting seamless connectivity.

Technological Learning Aids: The college embraces technological advancements with three digital classrooms and one virtual classroom, enriching the learning experience through multimedia tools.

Library Management System: Powered by SOUL 2.0, the library utilizes an integrated library management system for efficient cataloging and

access to diverse academic resources.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://dsgdcw.ac.in/infrastructure/classrooms.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Expansive Playground: The college boasts a sprawling 6-acre campus, of which 3.5 acres are dedicated to a meticulously maintained playground. The outdoor facilities include two volleyball courts, two kabaddi courts, a kho-kho court, a Ballbadminton court, two tennikoit courts, a 200-meter running track, and pits for long jump and high jump.

Indoor Game Haven: Complementing the outdoor sports, the college offers indoor gaming facilities featuring caroms and chess, providing students with options for recreational activities.

State-of-the-Art Multi-Gym: For fitness enthusiasts, the college is equipped with a cutting-edge multi-gym boasting 12 stations. Individual workout stations, including butterfly, cycling, and horizontal and parallel bars, contribute to comprehensive fitness regimes.

Inclusive Timetable: Recognizing the importance of physical activity, each class is allocated a minimum of three hours per week for sports and games in the college timetable. This structured approach ensures that students actively engage in sports as an integral part of their academic routine.

Competitive Spirit: The college's commitment to sports excellence is evident through student participation in district, university, state, and national level competitions. Games such as volleyball, kabaddi, ball badminton, handball, and athletics witness enthusiastic student involvement.

Technology in Sports: The Department of Physical Education facilitates an Internet facility, allowing players to stay abreast of the latest techniques, strategies, and updates in their respective sports. This technological integration aims to enhance

the skills of the players and contribute to their success in competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/c4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dsgdcw.ac.in/infrastructure/itinfra.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

39.78931

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Efficient Library Management: The college library adopts an advanced Integrated Library Management System (ILMS) known as SOUL 2.0, crafted by the INFLIBNET centre. This streamlined system facilitates seamless operations, ensuring efficient management of the library's extensive collection.

Diverse Collection: With a repository of 12,295 titles spanning arts, commerce, and sciences, the library caters to a broad spectrum of academic needs. The collection includes reference volumes, journals, e-journals, e-books, CDs, newspapers, and magazines. For those gearing up for competitive examinations, a rich assortment of competitive books is readily available.

Digital Access and Automation: N-LIST membership and NDL support empower students and faculty to delve into a plethora of e-resources from renowned publishers, accessible through platforms like PDF Drive, Publish Drive, Apple Books, and Google Play Books. The library embraces full automation, employing barcoding and an Online Public Access Catalogue (OPAC) for effortless searches based on various parameters.

Online Resource Accessibility: Beyond physical materials, the library provides online access to resources like N-LIST, DELNET, Shodhganga, NDL, MOOCs, E-PGPATHSHALA, and SWAYAMPRABHA. Vidyamitra's YouTube video classes further enrich the digital learning experience.

Inclusive Initiatives: A book bank specifically caters to SC and ST students, promoting inclusivity by distributing and collecting books at the end of each semester. The library's recognition program acknowledges the best N-LIST user and best library user annually, fostering a culture of active engagement and appreciation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/c4.2.1-1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **C. Any 2 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.59

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

41

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Cutting-Edge IT Infrastructure:

The institution stands at the forefront of technological integration, boasting various digital facilities that enhance the learning environment. With three digital classrooms and a virtual classroom, students benefit from multimedia learning experiences, Wi-Fi connectivity, and internet access. The well-ventilated seminar hall, equipped with ICT facilities, serves as a hub for national and international seminars.

Comprehensive Computer Lab and Wi-Fi Accessibility:

A fully equipped computer lab ensures that students have practical exposure to the latest technologies. The entire campus, including labs, classrooms, the library, and offices, is Wi-Fi enabled with a robust 100 Mbps bandwidth, providing open access to students and staff. Each department is equipped with computers and accessories to facilitate seamless integration of technology into academic activities.

Adapting to the Digital Age:

The institution has demonstrated resilience during the COVID-19 pandemic by providing faculty members with G-Suit and Cisco Webex applications. This strategic move ensured uninterrupted and smooth online class conduct. Faculty members leverage ICT tools in classrooms and laboratories, underscoring a commitment to adapting to the evolving educational landscape.

Regular Upkeep and Security Measures:

Computers receive regular updates, and anti-virus measures are diligently maintained to ensure a secure digital environment. The accessibility of Wi-Fi extends to key areas, including the Principal's chamber, office rooms, IQAC room, various departments, library, and laboratories. This comprehensive approach showcases the

institution's commitment to staying current with technological advancements for the benefit of its academic community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dsgdcw.ac.in/infrastructure/itinfra.html

4.3.2 - Number of Computers

96

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.88308

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution takes pride in its well-established systems and procedures for maintaining and utilizing a spectrum of facilities, ensuring a conducive learning environment. Key areas of focus include:

Laboratory Management: The institution maintains a systematic approach to laboratory facilities, ensuring they are well-equipped and conducive to practical learning. Regular checks and updates are conducted to meet the evolving needs of academic programs.

Library Operations: The library operates under a well-defined system, utilizing an integrated library management system (ILMS). The management software, SOUL 2.0, streamlines cataloging, lending, and access to resources. The library's continuous engagement, through events and activities, enhances its utility for students and faculty.

Sports Complex and Physical Infrastructure: The sports complex and physical infrastructure are diligently managed, providing students with ample opportunities for physical well-being. Adequate facilities for both indoor and outdoor sports activities are maintained, fostering a culture of sportsmanship.

Computer Labs and IT Infrastructure: The institution maintains a state-of-the-art IT infrastructure, with regular updates to computer labs. The provision of Wi-Fi connectivity across the campus, coupled with a robust 100 Mbps bandwidth, ensures that students and faculty have seamless access to digital resources.

Classroom Utilization: The utilization of classrooms is optimized through effective scheduling, ensuring that each class receives dedicated hours for academic activities. This systematic approach contributes to an organized and efficient learning environment.

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Continuous Improvement and Compliance: The institution commits to continuous improvement in facility management. Regular assessments and compliance checks are conducted to align with evolving educational standards and technological advancements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dsgdcw.ac.in/infrastructure/laboratories.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

402

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

13

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://dsgdcw.ac.in/wp-content/uploads/2024/01/capacity-building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

375

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

375

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent   **A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

68

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

38

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council plays a pivotal role as a dynamic link between the administration and the student body, fostering effective communication. Comprising key roles like President, Vice President, Secretary, Joint Secretary, and class representatives, this body collaborates closely with administrative officials, teachers, and students. Guided by an advisory body led by the Principal and senior faculty, the council assumes responsibility for key tasks:

- Enhancing Student Development Programs: The council strives to make student development initiatives accessible to a broad spectrum of students.

- Expressing Student Views: It serves as a platform for students to articulate their perspectives on various matters, contributing to an environment conducive to educational and personal growth.

Beyond administrative liaison, the Student Council actively engages students in leadership development, program planning, and volunteering. It orchestrates significant events such as Inaugural Day, Farewell Day, and national festivals, fostering a sense of community. Additionally, the council encourages participation in diverse co-curricular and extracurricular activities, including awareness programs, sports, and cultural events. Overall, the institution places importance on inclusive student representation and engagement through its well-structured Student Council, aligning with established norms and processes.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2024/01/cultural.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association, established on July 28, 2020, under the Andhra Pradesh Societies Registration Act 2001, plays a pivotal role in contributing to the holistic development of the institution. Functioning as a vital nexus between former students and the college, the association actively engages in initiatives that enhance the institution's mission in higher education.

Contributions and Support:

The Alumni Association has been instrumental in various endeavors to support the institution financially and otherwise. Alumni generously contributed to the construction of four harvesting pits, demonstrating their commitment to enhancing the college's infrastructure. These contributions have significantly improved the college's facilities, ensuring a better learning environment for current students.

Mentoring, Networking, and Events: Beyond financial support, the association actively organizes mentoring and networking events, including career fairs and job shadowing opportunities. These initiatives facilitate connections between students, recent graduates, and seasoned professionals, providing valuable insights into various fields and fostering networking opportunities.

Community Service and Social Responsibility: Engaging in community service, the alumni association organizes events like plantation

drives, food and clothing distribution, and career guidance sessions. These activities not only contribute to the welfare of the community but also instill a sense of civic responsibility and social consciousness among students.

Meetings and Reunions: The association orchestrates celebratory events and reunions, fostering a sense of community among former students and faculty. These gatherings serve as platforms for alumni to reconnect, share experiences, and impart valuable insights to current students, creating a culture of learning and growth.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2024/01/Alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of our institution is intricately aligned with the institution's overarching vision and mission, ensuring a harmonious pursuit of educational excellence and holistic development. The leadership, under the guidance of the Principal, actively translates the institution's vision into strategic policies and practices that permeate every facet of academic and administrative operations.

Decentralization and participative management are ingrained in our governance approach, fostering inclusivity and collaborative decision-making. The Principal, as the institutional head, adeptly delegates responsibilities among teaching and non-teaching staff, ensuring a distributed leadership model for effective functioning.

Committees, each with specific focus areas, comprise faculty members

who convene regularly to deliberate on ideas and resolutions, promoting transparency and consensus-building. This participatory governance structure facilitates a dynamic exchange of ideas, contributing to the institution's growth.

Moreover, the Student Council acts as a vital bridge between the administration and students, embodying the institution's commitment to student representation and engagement in curricular and extracurricular pursuits.

In essence, our governance model reflects a shared commitment to realizing the institution's vision and mission, fostering a conducive environment for academic excellence, innovation, and the holistic development of all stakeholders. This alignment ensures that every decision and initiative undertaken resonates with the core values and aspirations that define our institution.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/about/vm.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **Decentralization for Effectiveness:**

  - The college embraces decentralization and participative management to enhance effectiveness.
  - The Principal, as the institutional head, strategically delegates responsibilities to ensure smooth operations.

- **Hierarchical Structure:**

  - Responsibilities are systematically delegated to the Vice Principal, department heads, and committee coordinators.
  - This hierarchical structure ensures a well-defined distribution of power and accountability.

- **Committee-Based Governance:**

  - **Various committees, led by faculty conveners and members, play a crucial role in organizing academics, administration, planning, and development.**
  - **Regular committee meetings, chaired by the Principal, facilitate idea-sharing and resolution passing for effective implementation.**

- **Student Involvement:**

  - **The Student Council serves as a vital interface between administration and students.**
  - **Students actively participate in curricular and extracurricular governance, ensuring their representation in decision-making.**

- **Responsive Governance:**

  - **The hierarchical model and committee-based governance contribute to the institution's responsiveness.**
  - **Power delegation and defined responsibilities lead to a seamless and responsive functioning of the college.**

In summary, the college's leadership employs a decentralized and participative approach, fostering a responsive and well-organized institutional environment. The hierarchical structure, committee-based governance, and student involvement collectively contribute to the effectiveness and smooth functioning of the institution.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/6.1.2-AQAR-22-23-template-2-Copy-1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Effective Deployment of Institutional Strategic/ Perspective Plan:

1. **Mission and Vision Alignment:**

- The plan is intricately aligned with the institution's mission and vision, ensuring a clear trajectory toward overarching objectives.

2. Prioritization and Resource Allocation:

   - Priorities are carefully identified, and resources are strategically allocated to key areas, including academic excellence, faculty development, and infrastructure enhancement.

3. Dynamic and Adaptive Approach:

   - The plan is dynamic, allowing for periodic reviews and adjustments to respond effectively to changing circumstances, challenges, and opportunities.

4. Feedback Mechanisms:

   - Regular feedback mechanisms are in place to evaluate the efficacy of implemented strategies, fostering continuous improvement.

5. Stakeholder Engagement:

   - Active engagement with stakeholders, including faculty, students, and administrative staff, ensures a collective commitment to outlined goals and shared responsibility.

6. Participative Governance:

   - The institution encourages a participative governance model, fostering a sense of ownership and accountability among all members of the institutional community.

7. Adaptability and Flexibility:

   - The plan's adaptability and flexibility allow the institution to navigate uncertainties and challenges with resilience.

23-01-2024 04:11:39

8. **Strategic Communication:**

   ○ **Clear and effective communication channels are established to disseminate the strategic plan's goals, progress, and updates to all stakeholders.**

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	<u>https://www.dsgdcw.ac.in/wp-content/uploads/2023/04/Perspective-plan.pdf</u>
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Effective Functioning of Institutional Bodies:

1. **Robust Policies:**

   ○ **Institutional bodies operate within well-defined policies that provide a framework for decision-making, ensuring consistency and fairness.**

2. **Efficient Administrative Setup:**

   ○ **The administrative structure is streamlined, promoting efficiency in day-to-day operations and facilitating timely decision-making.**

3. **Clear Appointment and Service Rules:**

   ○ **Transparent appointment and service rules are in place, promoting fairness and equity in personnel-related matters.**

4. **Procedural Clarity:**

- Procedures governing various aspects of institutional functioning are clearly defined, minimizing ambiguity and fostering a smooth workflow.

5. **Adherence to Regulations:**

   - The institution demonstrates adherence to statutory regulations, creating a compliant and accountable environment.

6. **Effective Committees:**

   - Committees are constituted with diverse expertise, ensuring comprehensive coverage of responsibilities and efficient problem-solving.

7. **Timely Decision-Making:**

   - Institutional bodies exhibit a culture of prompt decision-making, contributing to the overall effectiveness of the administrative processes.

8. **Periodic Reviews:**

   - Regular reviews and evaluations of policies, rules, and procedures are conducted, allowing for continuous improvement and adaptation to evolving needs.

9. **Stakeholder Involvement:**

   - Stakeholders, including faculty, staff, and students, are actively involved in decision-making processes, enhancing the democratic functioning of the institution.

10. **Responsive Governance:**

    - Governance structures are responsive to feedback and changing circumstances, ensuring the institution remains agile and adaptive.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/policy-documents.html
Link to Organogram of the Institution webpage	https://dsgdcw.ac.in/administration/organogram.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective Welfare Measures for Staff:

1. **Comprehensive Welfare Schemes:**

   o **The institution extends the benefits of Andhra Pradesh Government welfare schemes to both teaching and non-teaching staff.**

2. **Periodic Pay Scale Revisions:**

   o **Regular revisions of pay scales occur once every five years for state scale staff and once every ten years for those on UGC scales.**

3. **Biannual DA Increases:**

   - The institution ensures that Dearness Allowance (DA) rises twice a year, keeping staff salaries aligned with the changing cost of living.

4. **Flexible HRA Range:**

   - Housing Rent Allowance (HRA) ranges from 10% to 30% of the basic pay, providing flexibility to staff based on their individual circumstances.

5. **Pension Options:**

   - The institution offers different pension options, including the Contributory Pension Scheme (CPS) for employees appointed after September 1, 2004, and the General Provident Fund (GPF) for those appointed before that date.

6. **Insurance and Subscription Benefits:**

   - Staff members benefit from the Andhra Pradesh Government Life Insurance scheme and contribute to the Employees Health Scheme (EHS) through a nominal subscription.

7. **Reimbursement Facilities:**

   - Staff and their dependents enjoy reimbursement facilities, emphasizing the institution's commitment to the well-being of its workforce.

8. **Employee Assistance Programs:**

   - Various welfare initiatives, such as the Festival Advance, contribute to the holistic support and well-being of the staff.

9. **Career Advancement Schemes:**

- **Career advancement opportunitiesmotivate and reward staff for their commitment and dedication.**

10. **Comprehensive Leave Policies:**
    - **The institution recognizes the diverse needs of its staff by offering a range of leave options, including Special Casual Leave, Maternity Leave, and Paternity Leave, promoting work-life balance.**

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/6.3.1-Welfare-measures-1-1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	*View File*
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	*View File*

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	*View File*
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Comprehensive Performance Appraisal System:

1. **PBAS Procedure Implementation:**

   o **The institution has diligently adopted the Performance-Based Appraisal System (PBAS) developed by the UGC,**

underscoring its commitment to a transparent and standardized assessment of teaching staff performance.

2. Incentivizing High API Scores:

   - Recognizing excellence, staff members achieving high Academic Performance Indicator (API) scores receive additional points in general transfers, promoting a culture of merit and acknowledging outstanding contributions.

3. Integration with CCE Processes:

   - API scores play a pivotal role in processes such as Career Advancement Scheme (CAS) and pay fixation, ensuring that academic achievements are integral to career progression and financial considerations.

4. Student Feedback for Faculty Assessment:

   - The institution values student perspectives on teaching effectiveness, conducting regular assessments through feedback forms. This student-centric approach enhances the overall quality of teaching.

5. Departmental Result Analysis:

   - Result analysis provides valuable insights at the departmental level, facilitating evidence-based decision-making and strategic planning for academic improvement.

6. Administrative and Academic Audit (AAA):

   - An annual audit, conducted by a team of Academic advisors appointed by the Commissionerate of Collegiate Education (CCE), comprehensively evaluates academic inputs. This audit encompasses admissions, curriculum enrichment, teaching and learning processes, examination results, research, and infrastructure, driving continual improvement.

7. **Recognition through Best Teacher Awards:**

   ○ **Acknowledging outstanding contributions in both academic and extracurricular realms, the institution recommends the best-performing faculty for prestigious Best Teacher Awards, fostering a culture of excellence.**

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/asar-21-22.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Robust Financial Auditing Mechanism:

1. **Government Framework:**

   ○ **The college adheres to the systematic and transparent financial audit procedures set by the Government of Andhra Pradesh for all Government Educational Institutions, ensuring accountability and fiscal responsibility.**

2. **Internal Audits by Collegiate Education Authorities:**

   ○ **Periodic internal audits are conducted by the Audit team of the Commissionerate of Collegiate Education or the Regional Joint Director of Collegiate Education. This internal scrutiny adds an additional layer of oversight to enhance financial governance.**

3. **Regional Joint Director of Collegiate Education:**

   ○ **The official team of the Regional Joint Director of Collegiate Education, Guntur Region, conducts internal audits, ensuring compliance with financial regulations and identifying areas for improvement.**

4. **Principal-Constituted Internal Audit Teams:**

   ○ **The Principal, in consultation with the Staff Council and College Planning and Development Committee (CPDC), constitutes internal audit teams. These teams perform annual audits of various internal departments and sections, emphasizing accuracy and transparency.**

5. **Comprehensive Document Review:**

   ○ **During audits, a thorough review of financial documents is conducted, including cash books, service registers, increment registers, pay bills, leave accounts, GPF advance registers, and more, ensuring a comprehensive examination of financial transactions.**

6. **Mechanism for Audit Objections:**

   ○ **The college has a robust mechanism for settling audit objections. The internal audit teams, along with collegiate education authorities, work collaboratively to address and rectify any identified discrepancies promptly.**

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/6.4.1-evidences.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.66268

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategic Resource Mobilization and Optimal Utilization:

1. **Diversified Funding Sources:**

   ○ **The institution employs a strategic approach to mobilize funds by diversifying its sources. This includes seeking government grants, engaging in fundraising activities, and exploring collaborations with industry partners and alumni.**

2. **Grant Proposals and Submissions:**

   ○ **To secure financial support, the institution actively prepares and submits grant proposals. This involves identifying relevant funding opportunities, aligning proposals with institutional goals, and showcasing how funds will be utilized for academic and infrastructural development.**

3. **Alumni and Donor Engagement:**

   ○ **The institution fosters strong relationships with alumni, encouraging their participation through donations and endowments. Regular engagement activities, alumni meets, and communication channels are established to keep former students informed about the institution's progress and financial needs.**

4. **Optimized Budget Allocation:**

   ○ **The institution adopts a meticulous budgeting process,**

ensuring that funds are allocated optimally across various departments and initiatives. This involves prioritizing academic programs, research, infrastructure maintenance, and student welfare.

5. **Efficient Resource Utilization:**

   ○ **Regular audits and assessments are conducted to monitor resource utilization. The institution emphasizes efficiency, avoiding unnecessary expenses, and redirecting resources to areas that directly contribute to its mission and objectives.**

6. **Strategic Investment in Infrastructure:**

   ○ **Funds are strategically invested in upgrading and maintaining infrastructure. This includes technology enhancements, modernizing classrooms, and creating state-of-the-art laboratories to facilitate an enriching learning environment.**

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/6.4.3-evidence.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Impact of Internal Quality Assurance Cell (IQAC) on Institutional Quality Assurance:

1. **Strategic Planning:**

   ○ **IQAC plays a pivotal role in institutionalizing quality assurance strategies by actively contributing to strategic planning. It aligns quality enhancement goals with the institution's vision and mission.**

2. **Policy Formulation:**

   - The IQAC is instrumental in formulating quality-related policies and guidelines. It collaborates with stakeholders to develop frameworks that promote academic excellence, research standards, and overall institutional quality.

3. **Continuous Monitoring and Evaluation:**

   - IQAC establishes robust mechanisms for continuous monitoring and evaluation of academic and administrative processes,regular audits, feedback loops, and data-driven assessments.

4. **Submission of AQAR and Data to AISCHE:**

   - IQAC ensures the timely submission of AQARand other accrediting bodies such as AISCHE. This participation contributes to comprehensive data-driven assessments and the continuous improvement of institutional quality.

5. **Student Feedback and Engagement:**

   - IQAC collects and analyzes student feedback to gauge the effectiveness of academic programs and support services. This student-centric approach ensures that the institution remains responsive to the evolving needs and expectations of its learners.

6. **Quality Assurance Workshops and Seminars:**

   - The IQAC organizes workshops and seminars focused on quality assurance. These events bring together faculty, staff, and administrators to discuss best practices, share insights, and collectively work towards continuous improvement.

7. **Benchmarking and Best Practices:**

   - IQAC engages in benchmarking exercises to compare the

institution's performance with industry best practices.

8. Documentation and Reporting:

   ○ **IQAC oversees the documentation of quality-related initiatives and outcomes. Regular reports are generated, highlighting achievements, challenges, and action plans.**

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/6.5.1-IQAC-CONTRIBUTION-22-23-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Periodic Evaluation through IQAC: The institution, guided by its Internal Quality Assurance Cell (IQAC), systematically reviews its teaching-learning processes, operational structures, methodologies, and learning outcomes at regular intervals. This process aligns with established norms and regulatory standards, fostering overall quality enhancement.

Establishment of Evaluation Parameters: The IQAC collaborates with stakeholders to set evaluation parameters and benchmarks aligned with institutional goals. This ensures a comprehensive assessment of various activities.

Comprehensive Assessments: Periodic assessments, conducted at predetermined intervals, allow for a thorough review of the teaching-learning process, administrative structures, methodologies of operations, and the achievement of learning outcomes.

Responsiveness to Educational Changes: Regular assessments ensure the institution's responsiveness to evolving needs and emerging challenges. The iterative approach fosters a culture of continuous improvement.

Recorded Incremental Improvements: The IQAC records incremental improvements resulting from the review process, addressing identified areas for enhancement and contributing to the

institution's growth.

Documentation for Accountability: Documentation of outcomes and action plans for improvement aligns with norms and compliance requirements, promoting accountability and transparency.

Inclusive Stakeholder Involvement: The review process actively involves various stakeholders, enriching the evaluation with diverse perspectives and ensuring a holistic assessment.

Commitment to Quality Enhancement: The institution's commitment to periodic reviews, guided by the IQAC, underscores its dedication to quality enhancement. Documented incremental improvements affirm a dynamic learning environment aligned with the institution's mission and regulatory standards.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/student-centric-methods-compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dsgdcw.ac.in/wp-content/uploads/2023/12/annualreport2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promoting Gender Equality:

Gender-Sensitive Environment: Being a women's degree college, the institution takes pride in maintaining a campus free from gender discrimination. The commitment to gender equality is ingrained in its practices, fostering an inclusive and empowering atmosphere.

Annual Gender Sensitization Action Plans: The college proactively prepares yearly gender sensitization action plans. These plans are comprehensive, outlining strategies and activities to create awareness about gender issues and promote equality. Initiatives include providing facilities for women, conducting workshops, and ensuring safety on campus.

Commemorative Days: The institution observes various days to honor women's achievements and advocate for gender equality. Celebrations include Savithri Bhai Pule's birth anniversary, National Women's Day, International Women's Day, National Girl Child Day, Human Rights Day, and International Day for the Elimination of Violence Against Women.

Immediate Grievance Redressal: Student grievances are promptly addressed through dedicated committees, including the anti-ragging cell, grievance and redressal cell, and internal complaint cell. These committees ensure the welfare and safety of students, reinforcing a supportive environment.

Safety Measures: The college is committed to providing a secure environment. Protective measures include a compound wall with controlled entrances, day-and-night watchman services, and CCTV surveillance for safety and discipline monitoring. Additionally, a well-ventilated waiting room contributes to a stress-free atmosphere.

File Description	Documents
Annual gender sensitization action plan	https://dsgdcw.ac.in/wp-content/uploads/2023/12/7.1.1-Gender-sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Initiatives:

Solid Waste Management: The institution is committed to effective waste management, focusing on becoming a plastic-free zone. It employs eco-friendly methods to convert organic waste into nutrient-rich fertilizer. Four well-maintained vermicompost beds, each measuring 2m X 1m X 0.75m, are established on the campus. These beds utilize earthworms to produce vermicompost, an organic fertilizer. The college promotes waste segregation using color-coded dustbins—green for degradable waste, blue for solid waste, and red

for hazardous substances and e-waste. Biodegradable waste is added to the vermicompost unit, producing organic manure, while non-biodegradable waste is responsibly collected by the Municipality of Ongole.

Liquid Waste Management: The institution ensures uninterrupted purified water supply through a RO unit. Runoff water is collected in a cement tank and repurposed for gardening and floor cleaning, contributing to sustainable water use.

Through these initiatives, the college not only manages solid waste efficiently but also addresses liquid waste concerns, demonstrating a commitment to environmental sustainability and responsible waste disposal practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://dsgdcw.ac.in/wp-content/uploads/2023/12/7.1.3-Geotagged-photos.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

    vehicles
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Promoting Inclusivity:

Uniform System Fostering Equality: The college underscores the importance of sensitizing students to cultural, regional, linguistic, communal, and socioeconomic diversities. The uniform system is a key contributor to socio-economic harmony, eliminating differences in clothing styles and fostering a sense of equality and unity. The uniform ensures that students, regardless of their backgrounds, are attired uniformly, minimizing any sense of inferiority or superiority based on clothing choices.

Assembly System for Community Building: The daily assembly serves as a crucial platform for creating harmony among students. It initiates the day with positivity, motivation, and discipline, fostering a sense of community and shared values. This practice promotes social and emotional learning, disseminates vital information, and establishes a sense of identity among students.

Cultural Sensitization Programs and Observances: The college actively encourages student participation in various programs, both internal and external, to enhance their sensitivity to cultural, regional, linguistic, communal, and socio-economic diversities. Additionally, the institution observes specific days, such as Independence Day, Republic Day, International Women's Day, and others, to promote awareness and sensitivity towards these diversities. These initiatives collectively contribute to creating an inclusive environment that values and celebrates diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Fostering Constitutional Values and Citizenship:

Daily Recitation of National Anthem: The college, recognizing the significance of instilling patriotism and constitutional values, ensures the daily recitation of the national anthem in the assembly. This practice reinforces the commitment to fostering a sense of national pride and civic responsibility among students.

Commendable Observance of National Days: To instill values of responsibility and citizenship, the college actively observes various national days. Independence Day and Republic Day celebrations are conducted with fervor, emphasizing the essence of freedom and the adoption of the Indian Constitution. The NSS wing organizes social awareness programs, encouraging students to actively participate in community service and civic engagement.

Commemorative Days Reinforcing Civic Duties: The institution commemorates Constitutional Day, National Voters Day, International Human Rights Day, and World Environment Day. These observances serve as platforms to educate students about their constitutional rights, the importance of voting, human rights, and environmental responsibility. The college uses these occasions to promote equality, justice, civic participation, and environmental consciousness.

Promoting Social Responsibility: The college goes beyond symbolic observances by organizing practical initiatives such as Blood Donation Camps, Swachh Bharat Cleanliness Drives, and Plantation Drives. These activities actively involve students in social work, cleanliness promotion, and environmental conservation, instilling a sense of social responsibility and active citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution's Vibrant Celebration Calendar:

The institution demonstrates an active commitment to enriching the academic environment through the celebration of various national and international days. Several departments collaborate to organize engaging events involving students and staff. This diverse celebration calendar includes:

1. National Women Teachers Day (3rd Jan): Dedicated to honoring and appreciating the contributions of women teachers, fostering a spirit of recognition and respect.

2. **Voters Day (25th Jan):** Encouraging awareness and participation in the democratic process among students, highlighting the importance of voting.

3. **Republic Day (26th Jan):** A grand celebration marking the adoption of the Indian Constitution, instilling patriotism and national pride.

4. **National Women's Day (13th Feb):** Commemorating the achievements of women and advocating for gender equality and women's rights.

5. **International Mother Tongue Day (21st Feb):** Promoting linguistic diversity and celebrating the importance of mother languages.

6. **Birth Anniversary of Sri. Pottisriramulu (16th March):** Honoring the sacrifice of Pottisriramulu for the linguistic state of Andhra Pradesh.

7. **International Health Day (7th April):** Raising awareness about health issues and promoting a healthy lifestyle.

8. **Ambedkar Jayanthi (14th April):** Celebrating the birth anniversary of Dr. B. R. Ambedkar, the architect of the Indian Constitution.

9. **Birth Anniversary of Kandukuri Veresalingam Panthulu (16th April):** Remembering the social reformer and author's contributions.

10. **World Earth Day (22nd April):** Focusing on environmental conservation and sustainability.

This rich tapestry of celebrations reflects the institution's commitment to holistic education and the nurturing of a culturally aware and socially responsible student community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

Best Practice-1: Guiding Growth: Nurturing Success Through Exemplary Student Support Services

Objective:

- Provide comprehensive support services encompassing academic, personal, and career domains.

Context: Acknowledging diverse student needs, the institution aims to establish a support system beyond academics, emphasizing holistic development for student success.

Practice:

- Implementation of a mentorship program pairing each student with a faculty mentor.
- Conducting skill development workshops for enhanced employability.

Evidence of Success:

- Enhanced academic performance and overall well-being.
- Positive feedback from students and faculty involved in the mentorship program.
- Increased participation in skill development workshops.

Challenges and Resources:

Challenges: Ensuring adequate participation in counseling services, especially due to stigma.

Resources: Continued mentor and counselor training, awareness campaigns, and periodic evaluations for refining support mechanisms.

Best Practice-2: Empower and Engage: Interactive Learning Strategies

Objectives:

- Enhance student engagement through innovative and interactive learning methods.

Context: Recognizing the evolving landscape of education, the institution seeks to implement interactive learning strategies to empower and engage students in the learning process.

Practice:

- Integration of technology, simulations, and hands-on activities into the curriculum.
- Implementation of flipped classroom models and peer learning initiatives.
- Encouragement of project-based assessments to promote practical application of knowledge.

Evidence of Success:

- Increased student participation and enthusiasm in classes.
- Improved academic performance and critical thinking skills.
- Positive feedback from students regarding the effectiveness and enjoyment of interactive learning methods.

Challenges and Resources: Challenges: Adapting faculty to new teaching methodologies, addressing technology gaps. Resources: Faculty development programs, investment in educational technology, and continuous feedback mechanisms for improvement.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- "Empowering Excellence: Celebrating the Unique Strengths of Women's Education" is an institution that has demonstrated exceptional performance in fostering a transformative learning environment exclusively tailored for women. With an unwavering commitment to empowering women, the institution has not only prioritized academic excellence but has also become a catalyst for personal and professional growth.

  The institution's distinctive focus on women's education is evident in its innovative curriculum, which integrates gender-specific perspectives, encouraging critical thinking and empowering women to excel in diverse fields. The faculty, comprised of accomplished educators and mentors, are dedicated

to nurturing the unique strengths and talents of each student.

Furthermore, the institution has established a supportive community that goes beyond traditional academic boundaries. Through mentorship programs, networking opportunities, and empowerment initiatives, it actively prepares women for leadership roles in various sectors. The institution's success is not only measured by academic achievements but also by the tangible impact its graduates make in society.

In essence, "Empowering Excellence" has created a paradigm for women's education, setting a benchmark for institutions globally. By celebrating and leveraging the unique strengths of women, it has become a beacon for empowerment, fostering a generation of confident, capable, and accomplished individuals ready to contribute meaningfully to society.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Strategic Curriculum Delivery:**
  - **Meticulous Planning:**
    - **Detailed and well-documented planning process ensures effectiveness.**
    - **Utilizes a three-phase strategic approach for curriculum delivery management.**
  - **Academic Calendar:**
    - **Adheres to the university's academic calendar for comprehensive planning.**
    - **Includes semester start and end dates, midterm, and semester-end examination schedules.**
    - **Departmental action plans contribute to the consolidated college academic calendar.**
  - **Time Table Management:**
    - **Programme-wise timetables prepared and prominently displayed for each semester.**
    - **Individual timetables circulated to faculty members for transparency and planning.**
    - **Master timetable, encompassing all programs, facilitates monitoring by the Principal.**
  - **Teaching Plan Documentation:**
    - **Faculty members create detailed teaching plans at the start of each academic year.**
    - **Teaching plans encompass objectives, strategies, and activities for effective instruction.**
    - **Submission of teaching plans to the Principal for reference and monitoring.**
  - **Synopsis Development:**
    - **Faculty members provide a brief yet comprehensive synopsis.**
    - **Includes topics to be covered, planned hours, learning objectives, teaching models, aids, and student activities.**
    - **Enhances clarity and preparedness for both faculty and students.**

The institution ensures a seamless curriculum delivery process

through meticulous planning and documentation. By closely following the university's academic calendar and incorporating departmental action plans, the college establishes a consolidated academic calendar. This, along with transparent time table management, detailed teaching plans, and comprehensive synopses, contributes to an effective and well-structured curriculum delivery system.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://dsqdcw.ac.in/wp-content/uploads/2023/12/diary-whole.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prioritizes a seamless educational journey by meticulously adhering to the academic calendar set forth by Acharya Nagarjuna University. This commitment is evident in the rigorous execution of the calendar, encompassing semester commencement and conclusion dates, along with the scheduled mid-term and semester-end examinations. The College Calendar Committee plays a pivotal role in crafting a detailed college-level academic calendar, aligning its actions with the university's framework.

Continuous Internal Evaluation (CIE): The institution, as an affiliated body of Acharya Nagarjuna University, faithfully follows the university's evaluation norms, emphasizing the importance of Continuous Internal Evaluation (CIE). The university's academic calendar provides explicit dates for internal evaluations, specifically two mid-term examinations. This precise schedule is seamlessly mirrored in the college's academic calendar, with circulars promptly dispatched to students, notifying them of the impending CIE dates.

In conclusion, the institution's commitment to the academic calendar ensures not only a structured academic year but also transparent communication with students regarding evaluation processes, particularly the vital Continuous Internal Evaluation.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/Internal-Assessment.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

420

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

420

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institutional Integration of Crosscutting Issues:

The institution, aligning with the revised CBCS framework from 2020-2021, has integrated essential crosscutting themes into its curriculum. Introduced under this framework, life skill and skill development courses offer students diverse options, with a requirement to earn 4 to 6 credits per semester, making them mandatory components.

Professional Ethics and Human Values: The institution emphasizes ethical values through the 2-credit Professional Ethics and Human Values course in the first semester. Covering value education,

ethical conduct in professional settings, and fostering harmonious relationships, it includes extension activities for social awareness and empathy.

Environment and Sustainability: Life skill courses like Environmental Education, Solar Energy, and Environmental Audit highlight the institution's commitment to sustainability. These 2-credit courses promote awareness of the environment's integral role, alternative energy, and understanding environmental health and regulations. The Eco Club engages students in eco-conscious initiatives beyond the classroom.

Gender Sensitization: Distinguished for its focus on gender-related issues, the institution champions sensitization through its Women Empowerment Cell. Initiatives include observing awareness days, offering yoga courses, self-defense classes, health and hygiene sessions, and continuous mentoring and counseling for academic and personal matters. The institution ensures a well-rounded educational experience, seamlessly integrating these crosscutting issues within a concise framework.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

441

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://dsgdcw.ac.in/academics/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

290

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

146

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Catering to Diverse Learning Levels:

The institution is dedicated to fostering an inclusive educational environment that recognizes and accommodates the diverse learning needs of its students. Through a comprehensive assessment process, the learning levels of students are systematically evaluated, allowing the institution to tailor its educational programs to cater to both advanced and slow learners.

For advanced learners, the institution organizes specialized programs that delve deeper into the curriculum, providing enriched and challenging learning experiences. These programs are designed to stimulate intellectual curiosity, encourage independent research, and foster a passion for academic exploration.

Conversely, for slow learners, the institution implements targeted interventions and special programs aimed at providing additional support and resources. These initiatives focus on personalized learning approaches, extra tutoring sessions, and alternative teaching methodologies to ensure that every student, regardless of their pace of learning, can grasp and master the material at their own rhythm.

By acknowledging and addressing the diverse learning levels within its student body, the institution actively promotes an inclusive education model that seeks to maximize the potential of each learner, fostering a positive and supportive academic environment for all.

File Description	Documents
Link for additional Information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/LEARNING-LEVELS-FINAL-FILE.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
453	**29**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Enhancing Learning Through Student-Centric Approaches:

- **Experiential Learning:**

  - **Academic and community service projects offer practical application.**
  - **Competitions and events participation fosters a competitive edge.**
  - **Field trips and industrial visits provide hands-on exposure.**
  - **Guest lectures supplement classroom learning experiences.**

- **Participated Learning:**

  - **Role-play, teamwork, and debates promote active engagement.**
  - **NSS units and clubs organize activities like tree plantation drives.**
  - **Practical workshops facilitate both individual and group work.**
  - **Poster presentations and exhibitions showcase students' creativity.**

- ○ **Active participation in webinars broadens students' perspectives.**

- • **Problem-Solving Methodology:**

  - ○ **Case studies in Commerce courses develop problem-solving skills.**
  - ○ **Discussions encourage critical thinking and broader perspectives.**
  - ○ **Regular quizzes across departments stimulate intellectual curiosity.**

In essence, the college prioritizes student-centric pedagogical strategies to create a dynamic learning environment. Experiential learning, participative approaches, and problem-solving methodologies collectively aim to provide a holistic and enriching educational experience. Through these initiatives, the institution strives to empower students with practical skills, critical thinking abilities, and a well-rounded education that extends beyond traditional classroom boundaries.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/student-centric-methods-compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Empowering Education through ICT Integration:

D. S. Govt. Degree College is committed to advancing the teaching and learning experience through strategic ICT integration. This approach ensures a dynamic educational environment that caters to diverse learning preferences.

- • **Multimodal Presentations: Utilizing PowerPoint presentations across all departments fosters an engaging, visually compelling approach to information delivery.**

- • **Real-time Assessment: Plickers facilitates quizzes for**

prompt assessment, allowing personalized interventions based on students' comprehension levels.

- **YouTube for Supplementary Learning:** Various departments leverage YouTube to supplement course materials, providing additional resources for enhanced understanding.

- **Interactive Learning with Digital Boards:** Departments of Telugu, Maths, and Computer Science enhance traditional teaching methods with digital boards, fostering interactive lessons.

- **Efficient Feedback with Google Forms:** Departments use Google Forms for streamlined feedback collection and event registrations, enhancing administrative efficiency.

- **Salesforce for Practical Skills:** The Computer Science department utilizes Salesforce for practical lab sessions, providing hands-on experience.

- **Microsoft Office 365 (SharePoint):** The Computer Science department leverages Microsoft Office 365, specifically SharePoint, to streamline certification processes.

- **Collaborative Learning with G-Suite:** G-Suite is employed across departments for collaborative learning, facilitating seamless communication and document sharing.

- **Trailhead for Salesforce Materials:** The Computer Science department uses Trailhead to access e-materials for Salesforce, enhancing knowledge in cutting-edge technologies.

- **Swayam Prabha for Online Classes:** Swayam Prabha is utilized for online classes and video downloads in the Computer Science department.

- **WhatsApp for E-content Sharing:** WhatsApp serves as a vital platform for efficient sharing of e-content across departments.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://dsgdcw.ac.in/wp-content/uploads/2023/12/ICT-Tools-2022-23.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

101

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparent and Robust Internal Assessment Mechanism:

D. S. Govt. Degree College, affiliated with Acharya Nagarjuna University, employs a comprehensive Continuous Internal Assessment (CIA) policy designed for affiliated colleges. The institution ensures transparency and robustness in the evaluation process, aligning with university directives.

- Clear Communication: Faculty members elucidate the assessment components at the semester's outset, providing students with a clear understanding of the evaluation criteria.

- Timely Test Schedules: Internal assessment test schedules are meticulously prepared in adherence to university guidelines, communicated well in advance to facilitate student preparedness.

- **Vigilant Examination Conduct:** Examinations are conducted under vigilant invigilation, maintaining the integrity of the assessment process.

- **Swift Evaluation:** Course handling faculty members diligently evaluate answer scripts within three days of the examination, ensuring a prompt and efficient grading process.

- **Quality Assurance:** Head of the Department (HOD) conducts random verifications of corrected answer scripts, upholding the standard evaluation process.

- **Student-Centric Verification:** Corrected answer papers are distributed to students, allowing them to verify their grades. Any concerns or grievances raised by students are promptly addressed.

- **Personalized Guidance:** Students exhibiting poor performance receive personalized guidance and support after their assessment, fostering a proactive approach to academic improvement.

- **Periodic Updates:** Marks obtained in internal assessment tests, along with attendance records, are periodically uploaded onto the university web portal. This real-time information provides students with continuous insights into their academic progress.

This meticulous internal assessment framework ensures not only adherence to university standards but also creates a student-centric, transparent, and supportive academic environment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/INTERNAL-ASSESSMENT-FINAL.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

D. S. Govt. Degree College has established a streamlined mechanism to address internal examination-related grievances,

ensuring transparency, efficiency, and timely resolution.

- **Clear Communication Channels:** The college maintains open and clear communication channels to receive grievances related to internal examinations from students.

- **Grievance Submission:**

    - Students submit grievances related to internal examinations through a designated channel, providing necessary details and documentation.

- **Initial Review by Subject Teacher:**

    - The submitted grievances are forwarded to the respective subject teachers.
    - Subject teachers thoroughly examine the concerns raised by students and report their findings.

- **Resolution Remarks:**

    - Subject teachers provide resolution remarks based on their assessment:
        - Resolved: If the grievance is successfully addressed.
        - Not Resolved: If the issue persists, teachers specify the reasons for non-resolution.

- **Department Incharge Evaluation:**

    - The grievances, along with the resolution remarks, are then escalated to the department incharge.
    - The department incharge critically evaluates the resolutions proposed by subject teachers.

- **Final Decision:**

    - The department incharge makes the final decision on the grievance.
    - If the grievance is resolved, the decision is communicated to the students.
    - If not resolved, the reasons for the decision are

- **Communication with Students:**

    ○ **Throughout the process, transparent communication is maintained with students.**
    ○ **Students receive updates at each stage, ensuring they are informed of the progress.**

- **Continuous Improvement:**

    ○ **The institution uses the insights gained from the grievance resolution process for continuous improvement.**
    ○ **Feedback from resolved and unresolved cases is valuable in refining internal examination processes.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/internal-grievance-2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Clear Awareness of Programme and Course Outcomes:

1. **Transparent Communication:**

    ○ **The institution ensures that both teachers and students are well-informed about the stated Programme outcomes and specific course outcomes.**
    ○ **Clear and concise documentation is provided, highlighting the expected learning achievements.**

2. **Programme Outcomes Dissemination:**

    ○ **Stated Programme outcomes are disseminated through official channels, including the college website,**

student handbook, and notice boards.
- Teachers play a role in communicating these outcomes during orientation sessions at the beginning of each academic year.

3. **Orientation and Training:**

   - Faculty members undergo orientation and training sessions to understand and align their teaching methodologies with the stated outcomes.
   - Workshops are conducted periodically to reinforce the importance of outcomes-based education.

4. **Student Awareness Programs:**

   - The institution conducts awareness programs for students, emphasizing the significance of Programme and course outcomes.
   - Workshops, seminars, or interactive sessions are organized to ensure that students understand the broader learning goals.

5. **Regular Review and Updates:**

   - The institution periodically reviews and updates the stated outcomes based on feedback, industry trends, and advancements in educational practices.
   - This ensures that the outcomes remain relevant and aligned with evolving educational standards.

6. **Assessment Alignment:**

   - Assessments are designed and aligned with the specified outcomes, providing a direct measure of students' achievements.
   - Continuous evaluation methods focus on assessing both Programme and course outcomes.

By fostering a culture of transparency and communication, the institution ensures that teachers and students are not only aware of but actively engaged in the pursuit of the defined Programme and course outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.dsgdcw.ac.in/naac#student-performance-and-learning-outcomes
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Holistic Assessment of Student Learning Outcomes:

- **Program Design and Objectives:**

    ○ **Curriculum developed with core and elective courses aligning with institutional vision and mission.**
    ○ **Program Outcomes (POs)/Program Specific Outcomes (PSOs) designed to shape graduate qualities.**

- **Course Outcome (CO) Assessment:**

    ○ **Attainment levels set based on class averages and course nature analysis.**
    ○ **Combination of Continuous Internal Assessment (CIA) and Semester End Examination (SEE) for evaluation.**
    ○ **Attainment levels (0 to 3) determined by pass percentages.**

- **Direct and Indirect Evaluation:**

    ○ **Direct methods include CIA and SEE for collecting data on COs.**
    ○ **Indirect methods involve surveys among students, alumni, employers, and parents.**
    ○ **Results from both methods combined to ascertain final attainment levels.**

- **Program Outcome (PO) Evaluation:**

    ○ **Conducted at the end of each semester and culminates**

in a final assessment after three years.
  - Exit surveys, alumni feedback, employer opinions, and parent input contribute to multifaceted evaluation.

- **Continuous Improvement:**

  - Blended use of direct and indirect assessment tools ensures a thorough understanding of student learning outcomes.
  - Educational practices continually refined to align with institutional objectives and enhance the learning environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://dsgdcw.ac.in/academics/outcomes.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

124

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://dsgdcw.ac.in/wp-content/uploads/2023/12/2.6.3-Student-Pass-Percentage.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dsgdcw.ac.in/student-satisfaction-survey.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Holistic Community Sensitization for Social Impact:

The institution actively engages in extension activities within the local community, fostering a sense of social responsibility among students and contributing to their holistic development. Through a variety of impactful programs, students are sensitized to pertinent social issues, creating a positive impact on both the community and themselves. Some notable initiatives include:

- Yoga Program:

    - Cultivating physical and mental well-being through regular yoga sessions.

- Plantation Drive:

    - Contributing to environmental conservation by actively participating in tree planting.

- Free Vaccination Camp:

    - Facilitating community health by organizing vaccination camps.

- Elocution Competition:

    - Encouraging effective communication skills through competitive elocution events.

- Azadi Ka Amrith Mahotsav Rally:

    - Commemorating India's Independence movement through a community rally.

- Deworming Program:

    - Addressing health concerns through community-wide deworming programs.

- Distribution of Fruits to Orphanage Children:

    - Providing nutritional support by distributing fruits

to children in orphanages.

- Awareness Program on Breast Cancer:

  - Raising awareness about breast cancer through informative sessions.

- Quiz and Essay Competitions:

  - Fostering intellectual growth through quiz and essay competitions.

- National Constitutional Day, World AIDS Day, National Voters Day:

  - Commemorating and promoting civic awareness through various themed activities.

These extension activities serve as a testament to the institution's commitment to community engagement, social awareness, and the overall development of its students.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2024/01/3.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

453

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

17

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college boasts a meticulously maintained campus with robust physical infrastructure, providing an ideal environment for effective teaching and learning.

Classroom Infrastructure: The college features 14 well-furnished, spacious classrooms equipped with black, white, and green boards,

fostering an ideal environment for theory classes. Separate tutorial rooms facilitate bridge courses and special remedial classes.

Laboratories and Tech Facilities: With four science laboratories, two computer labs, and an English lab, the college ensures state-of-the-art facilities for practical learning. Wi-Fi-enabled campus, digital classrooms, and a virtual classroom enhance technological advancements.

Library and E-Resources: The college library, powered by SOUL 2.0, offers 12,295 titles and provides access to e-journals, e-books, and competitive exam materials. N-LIST subscription further enriches the academic resources available.

Fitness and Recreation: A well-equipped gymnasium, managed by a full-time Physical Director, caters to the fitness needs of students, offering both aerobic and anaerobic exercise options.

Sports Facilities: The college provides a spacious playground for outdoor games, fostering a competitive spirit among students. Sports events and tournaments are organized, providing platforms for showcasing sporting prowess.

Internet Connectivity: A Wi-Fi-enabled campus with a bandwidth of 100 MBPS ensures 24x7 internet access for students and staff, promoting seamless connectivity.

Technological Learning Aids: The college embraces technological advancements with three digital classrooms and one virtual classroom, enriching the learning experience through multimedia tools.

Library Management System: Powered by SOUL 2.0, the library utilizes an integrated library management system for efficient cataloging and access to diverse academic resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dsgdcw.ac.in/infrastructure/classrooms.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor,

outdoor), gymnasium, yoga centre etc.

Expansive Playground: The college boasts a sprawling 6-acre campus, of which 3.5 acres are dedicated to a meticulously maintained playground. The outdoor facilities include two volleyball courts, two kabaddi courts, a kho-kho court, a Ballbadminton court, two tennikoit courts, a 200-meter running track, and pits for long jump and high jump.

Indoor Game Haven: Complementing the outdoor sports, the college offers indoor gaming facilities featuring caroms and chess, providing students with options for recreational activities.

State-of-the-Art Multi-Gym: For fitness enthusiasts, the college is equipped with a cutting-edge multi-gym boasting 12 stations. Individual workout stations, including butterfly, cycling, and horizontal and parallel bars, contribute to comprehensive fitness regimes.

Inclusive Timetable: Recognizing the importance of physical activity, each class is allocated a minimum of three hours per week for sports and games in the college timetable. This structured approach ensures that students actively engage in sports as an integral part of their academic routine.

Competitive Spirit: The college's commitment to sports excellence is evident through student participation in district, university, state, and national level competitions. Games such as volleyball, kabaddi, ball badminton, handball, and athletics witness enthusiastic student involvement.

Technology in Sports: The Department of Physical Education facilitates an Internet facility, allowing players to stay abreast of the latest techniques, strategies, and updates in their respective sports. This technological integration aims to enhance the skills of the players and contribute to their success in competitions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/c4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dsgdcw.ac.in/infrastructure/itinfra.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

39.78931

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Efficient Library Management: The college library adopts an advanced Integrated Library Management System (ILMS) known as SOUL 2.0, crafted by the INFLIBNET centre. This streamlined system facilitates seamless operations, ensuring efficient management of the library's extensive collection.

Diverse Collection: With a repository of 12,295 titles spanning arts, commerce, and sciences, the library caters to a broad spectrum of academic needs. The collection includes reference volumes, journals, e-journals, e-books, CDs, newspapers, and magazines. For those gearing up for competitive examinations, a rich assortment of competitive books is readily available.

Digital Access and Automation: N-LIST membership and NDL support empower students and faculty to delve into a plethora of e-resources from renowned publishers, accessible through platforms like PDF Drive, Publish Drive, Apple Books, and Google Play Books. The library embraces full automation, employing barcoding and an Online Public Access Catalogue (OPAC) for effortless searches based on various parameters.

Online Resource Accessibility: Beyond physical materials, the library provides online access to resources like N-LIST, DELNET, Shodhganga, NDL, MOOCs, E-PGPATHSHALA, and SWAYAMPRABHA. Vidyamitra's YouTube video classes further enrich the digital learning experience.

Inclusive Initiatives: A book bank specifically caters to SC and ST students, promoting inclusivity by distributing and collecting books at the end of each semester. The library's recognition program acknowledges the best N-LIST user and best library user annually, fostering a culture of active engagement and appreciation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/c4.2.1-1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.59

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

41

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Cutting-Edge IT Infrastructure:

The institution stands at the forefront of technological integration, boasting various digital facilities that enhance the learning environment. With three digital classrooms and a virtual

classroom, students benefit from multimedia learning experiences, Wi-Fi connectivity, and internet access. The well-ventilated seminar hall, equipped with ICT facilities, serves as a hub for national and international seminars.

Comprehensive Computer Lab and Wi-Fi Accessibility:

A fully equipped computer lab ensures that students have practical exposure to the latest technologies. The entire campus, including labs, classrooms, the library, and offices, is Wi-Fi enabled with a robust 100 Mbps bandwidth, providing open access to students and staff. Each department is equipped with computers and accessories to facilitate seamless integration of technology into academic activities.

Adapting to the Digital Age:

The institution has demonstrated resilience during the COVID-19 pandemic by providing faculty members with G-Suit and Cisco Webex applications. This strategic move ensured uninterrupted and smooth online class conduct. Faculty members leverage ICT tools in classrooms and laboratories, underscoring a commitment to adapting to the evolving educational landscape.

Regular Upkeep and Security Measures:

Computers receive regular updates, and anti-virus measures are diligently maintained to ensure a secure digital environment. The accessibility of Wi-Fi extends to key areas, including the Principal's chamber, office rooms, IQAC room, various departments, library, and laboratories. This comprehensive approach showcases the institution's commitment to staying current with technological advancements for the benefit of its academic community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dsgdcw.ac.in/infrastructure/itinfra.html

4.3.2 - Number of Computers

96

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.88308

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution takes pride in its well-established systems and procedures for maintaining and utilizing a spectrum of facilities, ensuring a conducive learning environment. Key areas of focus include:

Laboratory Management: The institution maintains a systematic approach to laboratory facilities, ensuring they are well-

equipped and conducive to practical learning. Regular checks and updates are conducted to meet the evolving needs of academic programs.

Library Operations: The library operates under a well-defined system, utilizing an integrated library management system (ILMS). The management software, SOUL 2.0, streamlines cataloging, lending, and access to resources. The library's continuous engagement, through events and activities, enhances its utility for students and faculty.

Sports Complex and Physical Infrastructure: The sports complex and physical infrastructure are diligently managed, providing students with ample opportunities for physical well-being. Adequate facilities for both indoor and outdoor sports activities are maintained, fostering a culture of sportsmanship.

Computer Labs and IT Infrastructure: The institution maintains a state-of-the-art IT infrastructure, with regular updates to computer labs. The provision of Wi-Fi connectivity across the campus, coupled with a robust 100 Mbps bandwidth, ensures that students and faculty have seamless access to digital resources.

Classroom Utilization: The utilization of classrooms is optimized through effective scheduling, ensuring that each class receives dedicated hours for academic activities. This systematic approach contributes to an organized and efficient learning environment.

Continuous Improvement and Compliance: The institution commits to continuous improvement in facility management. Regular assessments and compliance checks are conducted to align with evolving educational standards and technological advancements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dsgdcw.ac.in/infrastructure/laboratories.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

`402`

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`13`

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://dsgdcw.ac.in/wp-content/uploads/2024/01/capacity-building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

375

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

375

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

68

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

38

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council plays a pivotal role as a dynamic link between the administration and the student body, fostering effective communication. Comprising key roles like President, Vice President, Secretary, Joint Secretary, and class representatives, this body collaborates closely with administrative officials, teachers, and students. Guided by an advisory body led by the Principal and senior faculty, the council assumes responsibility for key tasks:

- **Enhancing Student Development Programs: The council strives**

to make student development initiatives accessible to a broad spectrum of students.

- **Expressing Student Views:** It serves as a platform for students to articulate their perspectives on various matters, contributing to an environment conducive to educational and personal growth.

Beyond administrative liaison, the Student Council actively engages students in leadership development, program planning, and volunteering. It orchestrates significant events such as Inaugural Day, Farewell Day, and national festivals, fostering a sense of community. Additionally, the council encourages participation in diverse co-curricular and extracurricular activities, including awareness programs, sports, and cultural events. Overall, the institution places importance on inclusive student representation and engagement through its well-structured Student Council, aligning with established norms and processes.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2024/01/cultural.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association, established on July 28, 2020, under the Andhra Pradesh Societies Registration Act 2001, plays a pivotal role in contributing to the holistic development of the institution. Functioning as a vital nexus between former students and the college, the association actively engages in initiatives that enhance the institution's mission in higher education.

Contributions and Support:

The Alumni Association has been instrumental in various endeavors to support the institution financially and otherwise. Alumni generously contributed to the construction of four harvesting pits, demonstrating their commitment to enhancing the college's infrastructure. These contributions have significantly improved the college's facilities, ensuring a better learning environment for current students.

Mentoring, Networking, and Events: Beyond financial support, the association actively organizes mentoring and networking events, including career fairs and job shadowing opportunities. These initiatives facilitate connections between students, recent graduates, and seasoned professionals, providing valuable insights into various fields and fostering networking opportunities.

Community Service and Social Responsibility: Engaging in community service, the alumni association organizes events like plantation drives, food and clothing distribution, and career

guidance sessions. These activities not only contribute to the welfare of the community but also instill a sense of civic responsibility and social consciousness among students.

Meetings and Reunions: The association orchestrates celebratory events and reunions, fostering a sense of community among former students and faculty. These gatherings serve as platforms for alumni to reconnect, share experiences, and impart valuable insights to current students, creating a culture of learning and growth.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2024/01/Alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of our institution is intricately aligned with the institution's overarching vision and mission, ensuring a harmonious pursuit of educational excellence and holistic development. The leadership, under the guidance of the Principal, actively translates the institution's vision into strategic policies and practices that permeate every facet of academic and administrative operations.

Decentralization and participative management are ingrained in our governance approach, fostering inclusivity and collaborative decision-making. The Principal, as the institutional head, adeptly delegates responsibilities among teaching and non-teaching staff, ensuring a distributed leadership model for effective functioning.

Committees, each with specific focus areas, comprise faculty members who convene regularly to deliberate on ideas and resolutions, promoting transparency and consensus-building. This participatory governance structure facilitates a dynamic exchange of ideas, contributing to the institution's growth.

Moreover, the Student Council acts as a vital bridge between the administration and students, embodying the institution's commitment to student representation and engagement in curricular and extracurricular pursuits.

In essence, our governance model reflects a shared commitment to realizing the institution's vision and mission, fostering a conducive environment for academic excellence, innovation, and the holistic development of all stakeholders. This alignment ensures that every decision and initiative undertaken resonates with the core values and aspirations that define our institution.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/about/vm.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **Decentralization for Effectiveness:**

    - The college embraces decentralization and participative management to enhance effectiveness.
    - The Principal, as the institutional head, strategically delegates responsibilities to ensure smooth operations.

- **Hierarchical Structure:**

    - Responsibilities are systematically delegated to the Vice Principal, department heads, and committee coordinators.
    - This hierarchical structure ensures a well-defined distribution of power and accountability.

- **Committee-Based Governance:**

  - **Various committees, led by faculty conveners and members, play a crucial role in organizing academics, administration, planning, and development.**
  - **Regular committee meetings, chaired by the Principal, facilitate idea-sharing and resolution passing for effective implementation.**

- **Student Involvement:**

  - **The Student Council serves as a vital interface between administration and students.**
  - **Students actively participate in curricular and extracurricular governance, ensuring their representation in decision-making.**

- **Responsive Governance:**

  - **The hierarchical model and committee-based governance contribute to the institution's responsiveness.**
  - **Power delegation and defined responsibilities lead to a seamless and responsive functioning of the college.**

In summary, the college's leadership employs a decentralized and participative approach, fostering a responsive and well-organized institutional environment. The hierarchical structure, committee-based governance, and student involvement collectively contribute to the effectiveness and smooth functioning of the institution.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/6.1.2-AQAR-22-23-template-2-Copy-1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Effective Deployment of Institutional Strategic/ Perspective Plan:

1. Mission and Vision Alignment:

    ○ The plan is intricately aligned with the institution's mission and vision, ensuring a clear trajectory toward overarching objectives.

2. Prioritization and Resource Allocation:

    ○ Priorities are carefully identified, and resources are strategically allocated to key areas, including academic excellence, faculty development, and infrastructure enhancement.

3. Dynamic and Adaptive Approach:

    ○ The plan is dynamic, allowing for periodic reviews and adjustments to respond effectively to changing circumstances, challenges, and opportunities.

4. Feedback Mechanisms:

    ○ Regular feedback mechanisms are in place to evaluate the efficacy of implemented strategies, fostering continuous improvement.

5. Stakeholder Engagement:

    ○ Active engagement with stakeholders, including faculty, students, and administrative staff, ensures a collective commitment to outlined goals and shared responsibility.

6. Participative Governance:

    ○ The institution encourages a participative governance model, fostering a sense of ownership and accountability among all members of the institutional

community.

7. **Adaptability and Flexibility:**

    ○ **The plan's adaptability and flexibility allow the institution to navigate uncertainties and challenges with resilience.**

8. **Strategic Communication:**

    ○ **Clear and effective communication channels are established to disseminate the strategic plan's goals, progress, and updates to all stakeholders.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dsgdcw.ac.in/wp-content/uploads/2023/04/Perspective-plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Effective Functioning of Institutional Bodies:

1. **Robust Policies:**

    ○ **Institutional bodies operate within well-defined policies that provide a framework for decision-making, ensuring consistency and fairness.**

2. **Efficient Administrative Setup:**

    ○ **The administrative structure is streamlined, promoting efficiency in day-to-day operations and facilitating timely decision-making.**

3. **Clear Appointment and Service Rules:**

- Transparent appointment and service rules are in place, promoting fairness and equity in personnel-related matters.

4. **Procedural Clarity:**

   - Procedures governing various aspects of institutional functioning are clearly defined, minimizing ambiguity and fostering a smooth workflow.

5. **Adherence to Regulations:**

   - The institution demonstrates adherence to statutory regulations, creating a compliant and accountable environment.

6. **Effective Committees:**

   - Committees are constituted with diverse expertise, ensuring comprehensive coverage of responsibilities and efficient problem-solving.

7. **Timely Decision-Making:**

   - Institutional bodies exhibit a culture of prompt decision-making, contributing to the overall effectiveness of the administrative processes.

8. **Periodic Reviews:**

   - Regular reviews and evaluations of policies, rules, and procedures are conducted, allowing for continuous improvement and adaptation to evolving needs.

9. **Stakeholder Involvement:**

   - Stakeholders, including faculty, staff, and students, are actively involved in decision-making processes, enhancing the democratic functioning of the institution.

10. **Responsive Governance:**

   ○ **Governance structures are responsive to feedback and changing circumstances, ensuring the institution remains agile and adaptive.**

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/policy-documents.html
Link to Organogram of the Institution webpage	https://dsgdcw.ac.in/administration/organogram.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective Welfare Measures for Staff:

1. **Comprehensive Welfare Schemes:**

   ○ **The institution extends the benefits of Andhra Pradesh Government welfare schemes to both teaching and non-teaching staff.**

2. **Periodic Pay Scale Revisions:**

   ○ Regular revisions of pay scales occur once every five years for state scale staff and once every ten years for those on UGC scales.

3. **Biannual DA Increases:**

   ○ The institution ensures that Dearness Allowance (DA) rises twice a year, keeping staff salaries aligned with the changing cost of living.

4. **Flexible HRA Range:**

   ○ Housing Rent Allowance (HRA) ranges from 10% to 30% of the basic pay, providing flexibility to staff based on their individual circumstances.

5. **Pension Options:**

   ○ The institution offers different pension options, including the Contributory Pension Scheme (CPS) for employees appointed after September 1, 2004, and the General Provident Fund (GPF) for those appointed before that date.

6. **Insurance and Subscription Benefits:**

   ○ Staff members benefit from the Andhra Pradesh Government Life Insurance scheme and contribute to the Employees Health Scheme (EHS) through a nominal subscription.

7. **Reimbursement Facilities:**

   ○ Staff and their dependents enjoy reimbursement facilities, emphasizing the institution's commitment to the well-being of its workforce.

8. **Employee Assistance Programs:**

   - **Various welfare initiatives, such as the Festival Advance, contribute to the holistic support and well-being of the staff.**

9. **Career Advancement Schemes:**

   - **Career advancement opportunitiesmotivate and reward staff for their commitment and dedication.**

10. **Comprehensive Leave Policies:**

    - **The institution recognizes the diverse needs of its staff by offering a range of leave options, including Special Casual Leave, Maternity Leave, and Paternity Leave, promoting work-life balance.**

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/6.3.1-Welfare-measures-1-1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Comprehensive Performance Appraisal System:

1. **PBAS Procedure Implementation:**

   - The institution has diligently adopted the Performance-Based Appraisal System (PBAS) developed by the UGC, underscoring its commitment to a transparent and standardized assessment of teaching staff performance.

2. **Incentivizing High API Scores:**

   - Recognizing excellence, staff members achieving high Academic Performance Indicator (API) scores receive additional points in general transfers, promoting a culture of merit and acknowledging outstanding contributions.

3. **Integration with CCE Processes:**

   - API scores play a pivotal role in processes such as Career Advancement Scheme (CAS) and pay fixation, ensuring that academic achievements are integral to career progression and financial considerations.

4. **Student Feedback for Faculty Assessment:**

   - The institution values student perspectives on teaching effectiveness, conducting regular assessments through feedback forms. This student-centric approach enhances the overall quality of teaching.

5. **Departmental Result Analysis:**

   - Result analysis provides valuable insights at the departmental level, facilitating evidence-based decision-making and strategic planning for academic improvement.

6. **Administrative and Academic Audit (AAA):**

   - **An annual audit, conducted by a team of Academic advisors appointed by the Commissionerate of Collegiate Education (CCE), comprehensively evaluates academic inputs. This audit encompasses admissions, curriculum enrichment, teaching and learning processes, examination results, research, and infrastructure, driving continual improvement.**

7. **Recognition through Best Teacher Awards:**

   - **Acknowledging outstanding contributions in both academic and extracurricular realms, the institution recommends the best-performing faculty for prestigious Best Teacher Awards, fostering a culture of excellence.**

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/asar-21-22.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Robust Financial Auditing Mechanism:

1. **Government Framework:**

   - **The college adheres to the systematic and transparent financial audit procedures set by the Government of Andhra Pradesh for all Government Educational Institutions, ensuring accountability and fiscal responsibility.**

2. **Internal Audits by Collegiate Education Authorities:**

   - **Periodic internal audits are conducted by the Audit**

team of the Commissionerate of Collegiate Education or the Regional Joint Director of Collegiate Education. This internal scrutiny adds an additional layer of oversight to enhance financial governance.

3. **Regional Joint Director of Collegiate Education:**

   o **The official team of the Regional Joint Director of Collegiate Education, Guntur Region, conducts internal audits, ensuring compliance with financial regulations and identifying areas for improvement.**

4. **Principal-Constituted Internal Audit Teams:**

   o **The Principal, in consultation with the Staff Council and College Planning and Development Committee (CPDC), constitutes internal audit teams. These teams perform annual audits of various internal departments and sections, emphasizing accuracy and transparency.**

5. **Comprehensive Document Review:**

   o **During audits, a thorough review of financial documents is conducted, including cash books, service registers, increment registers, pay bills, leave accounts, GPF advance registers, and more, ensuring a comprehensive examination of financial transactions.**

6. **Mechanism for Audit Objections:**

   o **The college has a robust mechanism for settling audit objections. The internal audit teams, along with collegiate education authorities, work collaboratively to address and rectify any identified discrepancies promptly.**

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/6.4.1-evidences.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.66268

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategic Resource Mobilization and Optimal Utilization:

1. Diversified Funding Sources:

    ○ The institution employs a strategic approach to mobilize funds by diversifying its sources. This includes seeking government grants, engaging in fundraising activities, and exploring collaborations with industry partners and alumni.

2. Grant Proposals and Submissions:

    ○ To secure financial support, the institution actively prepares and submits grant proposals. This involves identifying relevant funding opportunities, aligning proposals with institutional goals, and showcasing how funds will be utilized for academic and

infrastructural development.

3. **Alumni and Donor Engagement:**

   ○ The institution fosters strong relationships with alumni, encouraging their participation through donations and endowments. Regular engagement activities, alumni meets, and communication channels are established to keep former students informed about the institution's progress and financial needs.

4. **Optimized Budget Allocation:**

   ○ The institution adopts a meticulous budgeting process, ensuring that funds are allocated optimally across various departments and initiatives. This involves prioritizing academic programs, research, infrastructure maintenance, and student welfare.

5. **Efficient Resource Utilization:**

   ○ Regular audits and assessments are conducted to monitor resource utilization. The institution emphasizes efficiency, avoiding unnecessary expenses, and redirecting resources to areas that directly contribute to its mission and objectives.

6. **Strategic Investment in Infrastructure:**

   ○ Funds are strategically invested in upgrading and maintaining infrastructure. This includes technology enhancements, modernizing classrooms, and creating state-of-the-art laboratories to facilitate an enriching learning environment.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/6.4.3-evidence.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Impact of Internal Quality Assurance Cell (IQAC) on Institutional Quality Assurance:

1. **Strategic Planning:**

   - IQAC plays a pivotal role in institutionalizing quality assurance strategies by actively contributing to strategic planning. It aligns quality enhancement goals with the institution's vision and mission.

2. **Policy Formulation:**

   - The IQAC is instrumental in formulating quality-related policies and guidelines. It collaborates with stakeholders to develop frameworks that promote academic excellence, research standards, and overall institutional quality.

3. **Continuous Monitoring and Evaluation:**

   - IQAC establishes robust mechanisms for continuous monitoring and evaluation of academic and administrative processes,regular audits, feedback loops, and data-driven assessments.

4. **Submission of AQAR and Data to AISCHE:**

   - IQAC ensures the timely submission of AQARand other accrediting bodies such as AISCHE. This participation contributes to comprehensive data-driven assessments and the continuous improvement of institutional quality.

5. **Student Feedback and Engagement:**

   - IQAC collects and analyzes student feedback to gauge the effectiveness of academic programs and support

services. This student-centric approach ensures that the institution remains responsive to the evolving needs and expectations of its learners.

6. Quality Assurance Workshops and Seminars:

    ○ The IQAC organizes workshops and seminars focused on quality assurance. These events bring together faculty, staff, and administrators to discuss best practices, share insights, and collectively work towards continuous improvement.

7. Benchmarking and Best Practices:

    ○ IQAC engages in benchmarking exercises to compare the institution's performance with industry best practices.

8. Documentation and Reporting:

    ○ IQAC oversees the documentation of quality-related initiatives and outcomes. Regular reports are generated, highlighting achievements, challenges, and action plans.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/6.5.1-IQAC-CONTRIBUTION-22-23-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Periodic Evaluation through IQAC: The institution, guided by its Internal Quality Assurance Cell (IQAC), systematically reviews its teaching-learning processes, operational structures, methodologies, and learning outcomes at regular intervals. This process aligns with established norms and regulatory standards, fostering overall quality enhancement.

Establishment of Evaluation Parameters: The IQAC collaborates with stakeholders to set evaluation parameters and benchmarks aligned with institutional goals. This ensures a comprehensive assessment of various activities.

Comprehensive Assessments: Periodic assessments, conducted at predetermined intervals, allow for a thorough review of the teaching-learning process, administrative structures, methodologies of operations, and the achievement of learning outcomes.

Responsiveness to Educational Changes: Regular assessments ensure the institution's responsiveness to evolving needs and emerging challenges. The iterative approach fosters a culture of continuous improvement.

Recorded Incremental Improvements: The IQAC records incremental improvements resulting from the review process, addressing identified areas for enhancement and contributing to the institution's growth.

Documentation for Accountability: Documentation of outcomes and action plans for improvement aligns with norms and compliance requirements, promoting accountability and transparency.

Inclusive Stakeholder Involvement: The review process actively involves various stakeholders, enriching the evaluation with diverse perspectives and ensuring a holistic assessment.

Commitment to Quality Enhancement: The institution's commitment to periodic reviews, guided by the IQAC, underscores its dedication to quality enhancement. Documented incremental improvements affirm a dynamic learning environment aligned with the institution's mission and regulatory standards.

File Description	Documents
Paste link for additional information	https://dsqdcw.ac.in/wp-content/uploads/2023/12/student-centric-methods-compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	B. Any 3 of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://dsgdcw.ac.in/wp-content/uploads/2023/12/annualreport2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promoting Gender Equality:

Gender-Sensitive Environment: Being a women's degree college, the institution takes pride in maintaining a campus free from gender discrimination. The commitment to gender equality is ingrained in its practices, fostering an inclusive and empowering atmosphere.

Annual Gender Sensitization Action Plans: The college proactively prepares yearly gender sensitization action plans. These plans are comprehensive, outlining strategies and activities to create awareness about gender issues and promote equality. Initiatives include providing facilities for women, conducting workshops, and ensuring safety on campus.

Commemorative Days: The institution observes various days to honor women's achievements and advocate for gender equality. Celebrations include Savithri Bhai Pule's birth anniversary, National Women's Day, International Women's Day, National Girl

Child Day, Human Rights Day, and International Day for the Elimination of Violence Against Women.

Immediate Grievance Redressal: Student grievances are promptly addressed through dedicated committees, including the anti-ragging cell, grievance and redressal cell, and internal complaint cell. These committees ensure the welfare and safety of students, reinforcing a supportive environment.

Safety Measures: The college is committed to providing a secure environment. Protective measures include a compound wall with controlled entrances, day-and-night watchman services, and CCTV surveillance for safety and discipline monitoring. Additionally, a well-ventilated waiting room contributes to a stress-free atmosphere.

File Description	Documents
Annual gender sensitization action plan	https://dsgdcw.ac.in/wp-content/uploads/2023/12/7.1.1-Gender-sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Initiatives:

Solid Waste Management: The institution is committed to effective waste management, focusing on becoming a plastic-free zone. It employs eco-friendly methods to convert organic waste into nutrient-rich fertilizer. Four well-maintained vermicompost beds, each measuring 2m X 1m X 0.75m, are established on the campus. These beds utilize earthworms to produce vermicompost, an organic fertilizer. The college promotes waste segregation using color-coded dustbins—green for degradable waste, blue for solid waste, and red for hazardous substances and e-waste. Biodegradable waste is added to the vermicompost unit, producing organic manure, while non-biodegradable waste is responsibly collected by the Municipality of Ongole.

Liquid Waste Management: The institution ensures uninterrupted purified water supply through a RO unit. Runoff water is collected in a cement tank and repurposed for gardening and floor cleaning, contributing to sustainable water use.

Through these initiatives, the college not only manages solid waste efficiently but also addresses liquid waste concerns, demonstrating a commitment to environmental sustainability and responsible waste disposal practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://dsgdcw.ac.in/wp-content/uploads/2023/12/7.1.3-Geotagged-photos.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	**B. Any 3 of the above**

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Promoting Inclusivity:

Uniform System Fostering Equality: The college underscores the importance of sensitizing students to cultural, regional, linguistic, communal, and socioeconomic diversities. The uniform system is a key contributor to socio-economic harmony, eliminating differences in clothing styles and fostering a sense of equality and unity. The uniform ensures that students, regardless of their backgrounds, are attired uniformly, minimizing any sense of inferiority or superiority based on clothing choices.

Assembly System for Community Building: The daily assembly serves as a crucial platform for creating harmony among students. It initiates the day with positivity, motivation, and discipline, fostering a sense of community and shared values. This practice promotes social and emotional learning, disseminates vital information, and establishes a sense of identity among students.

Cultural Sensitization Programs and Observances: The college actively encourages student participation in various programs, both internal and external, to enhance their sensitivity to cultural, regional, linguistic, communal, and socio-economic diversities. Additionally, the institution observes specific days, such as Independence Day, Republic Day, International

Women's Day, and others, to promote awareness and sensitivity towards these diversities. These initiatives collectively contribute to creating an inclusive environment that values and celebrates diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Fostering Constitutional Values and Citizenship:

Daily Recitation of National Anthem: The college, recognizing the significance of instilling patriotism and constitutional values, ensures the daily recitation of the national anthem in the assembly. This practice reinforces the commitment to fostering a sense of national pride and civic responsibility among students.

Commendable Observance of National Days: To instill values of responsibility and citizenship, the college actively observes various national days. Independence Day and Republic Day celebrations are conducted with fervor, emphasizing the essence of freedom and the adoption of the Indian Constitution. The NSS wing organizes social awareness programs, encouraging students to actively participate in community service and civic engagement.

Commemorative Days Reinforcing Civic Duties: The institution commemorates Constitutional Day, National Voters Day, International Human Rights Day, and World Environment Day. These observances serve as platforms to educate students about their constitutional rights, the importance of voting, human rights, and environmental responsibility. The college uses these occasions to promote equality, justice, civic participation, and environmental consciousness.

Promoting Social Responsibility: The college goes beyond symbolic observances by organizing practical initiatives such as Blood Donation Camps, Swachh Bharat Cleanliness Drives, and Plantation Drives. These activities actively involve students in social work, cleanliness promotion, and environmental conservation,

instilling a sense of social responsibility and active citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution's Vibrant Celebration Calendar:

The institution demonstrates an active commitment to enriching the academic environment through the celebration of various national and international days. Several departments collaborate to organize engaging events involving students and staff. This diverse celebration calendar includes:

1. National Women Teachers Day (3rd Jan): Dedicated to honoring and appreciating the contributions of women teachers, fostering a spirit of recognition and respect.

2. Voters Day (25th Jan): Encouraging awareness and participation in the democratic process among students, highlighting the importance of voting.

3. Republic Day (26th Jan): A grand celebration marking the adoption of the Indian Constitution, instilling patriotism and national pride.

4. National Women's Day (13th Feb): Commemorating the achievements of women and advocating for gender equality and women's rights.

5. International Mother Tongue Day (21st Feb): Promoting linguistic diversity and celebrating the importance of mother languages.

6. Birth Anniversary of Sri. Pottisriramulu (16th March): Honoring the sacrifice of Pottisriramulu for the linguistic state of Andhra Pradesh.

7. International Health Day (7th April): Raising awareness about health issues and promoting a healthy lifestyle.

8. Ambedkar Jayanthi (14th April): Celebrating the birth anniversary of Dr. B. R. Ambedkar, the architect of the Indian Constitution.

9. Birth Anniversary of Kandukuri Veresalingam Panthulu (16th April): Remembering the social reformer and author's contributions.

10. World Earth Day (22nd April): Focusing on environmental conservation and sustainability.

This rich tapestry of celebrations reflects the institution's commitment to holistic education and the nurturing of a culturally aware and socially responsible student community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1: Guiding Growth: Nurturing Success Through Exemplary Student Support Services

Objective:

- **Provide comprehensive support services encompassing academic, personal, and career domains.**

Context: Acknowledging diverse student needs, the institution aims to establish a support system beyond academics, emphasizing holistic development for student success.

Practice:

- **Implementation of a mentorship program pairing each student with a faculty mentor.**
- **Conducting skill development workshops for enhanced employability.**

Evidence of Success:

- **Enhanced academic performance and overall well-being.**
- **Positive feedback from students and faculty involved in the mentorship program.**
- **Increased participation in skill development workshops.**

Challenges and Resources:

Challenges: Ensuring adequate participation in counseling services, especially due to stigma.

Resources: Continued mentor and counselor training, awareness campaigns, and periodic evaluations for refining support mechanisms.

Best Practice-2: Empower and Engage: Interactive Learning Strategies

Objectives:

- Enhance student engagement through innovative and interactive learning methods.

Context: Recognizing the evolving landscape of education, the institution seeks to implement interactive learning strategies to empower and engage students in the learning process.

Practice:

- Integration of technology, simulations, and hands-on activities into the curriculum.
- Implementation of flipped classroom models and peer learning initiatives.
- Encouragement of project-based assessments to promote practical application of knowledge.

Evidence of Success:

- Increased student participation and enthusiasm in classes.
- Improved academic performance and critical thinking skills.
- Positive feedback from students regarding the effectiveness and enjoyment of interactive learning methods.

Challenges and Resources: Challenges: Adapting faculty to new teaching methodologies, addressing technology gaps. Resources: Faculty development programs, investment in educational technology, and continuous feedback mechanisms for improvement.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

- "Empowering Excellence: Celebrating the Unique Strengths of Women's Education" is an institution that has demonstrated exceptional performance in fostering a transformative learning environment exclusively tailored for women. With an unwavering commitment to empowering women, the institution has not only prioritized academic excellence but has also become a catalyst for personal and professional growth.

  The institution's distinctive focus on women's education is evident in its innovative curriculum, which integrates gender-specific perspectives, encouraging critical thinking and empowering women to excel in diverse fields. The faculty, comprised of accomplished educators and mentors, are dedicated to nurturing the unique strengths and talents of each student.

  Furthermore, the institution has established a supportive community that goes beyond traditional academic boundaries. Through mentorship programs, networking opportunities, and empowerment initiatives, it actively prepares women for leadership roles in various sectors. The institution's success is not only measured by academic achievements but also by the tangible impact its graduates make in society.

  In essence, "Empowering Excellence" has created a paradigm for women's education, setting a benchmark for institutions globally. By celebrating and leveraging the unique strengths of women, it has become a beacon for empowerment, fostering a generation of confident, capable, and accomplished individuals ready to contribute meaningfully to society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. **Curriculum Enhancement:**

   - Introduce new courses and modules that address evolving challenges and promote interdisciplinary learning.
   - Incorporate more practical, hands-on experiences to bridge the gap between theory and real-world application.

2. **Faculty Development:**

   - Facilitate workshops and training sessions for faculty members to stay updated on the latest teaching methodologies, technologies, and gender-inclusive practices.
   - Encourage research and collaboration among faculty to contribute to the academic community and enrich the learning experience.

3. **Student Empowerment Programs:**

   - Expand mentorship programs connecting students with successful alumnae and professionals in their respective fields.
   - Implement leadership development workshops, fostering skills such as communication, negotiation, and strategic thinking.
   - Establish a career counseling center to guide students in making informed choices about their academic and professional paths.

4. **Community Building:**

   - Strengthen the sense of community through engaging events, networking opportunities, and collaborative projects.
   - Introduce forums for open discussions on gender-related issues, creating a supportive environment for dialogue and personal growth.

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5. Technology Integration:

   - Enhance the use of technology in teaching and learning, ensuring accessibility and inclusivity.
   - Explore virtual collaboration tools, online resources, and interactive platforms to facilitate a dynamic and engaging learning experience.

6. Assessment and Feedback Mechanisms:

   - Implement regular assessments to gauge the effectiveness of the curriculum and teaching methodologies.
   - Establish feedback channels for students and faculty to provide constructive input on the learning experience and areas for improvement.

7. Sustainability Initiatives:

   - Integrate sustainability and environmental consciousness andpromoting responsible practices among students.
   - Implement eco-friendly measures within the campus and engage students in projects that contribute to a greener future.

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