

ACTION TAKEN REPORT

INTERNAL QUALITY ASSURANCE CELL (IQAC)
D. S. GOVERNMENT DEGREE COLLEGE, ONGOLE.

Based on the analysis and interpretation of feedback collected from students, teachers, and alumni, the following actions have been taken to enhance the curriculum and ensure its alignment with academic and professional requirements:

1. Enhancement of Employability Skills

- **Feedback:** Alumni and students highlighted the need for more skill-based content to enhance employability.
- **Action Taken:** Workshops on resume building, soft skills, and interview preparation have been organized. The college has proposed the inclusion of additional skill-oriented courses in collaboration with the JKC.

2. Curriculum Relevance to Industry Requirements

- **Feedback:** Teachers and alumni emphasized updating the curriculum to better align with industry trends.
- **Action Taken:** Feedback remarks were shared with the Board of Studies (BoS) members of Acharya Nagarjuna University and Andhra Kesari University. Faculty members from the college, who are also members of the BoS in both universities, have taken responsibility for communicating and advocating these recommendations during BoS meetings. Suggestions included introducing emerging topics like digital marketing, data analytics, and contemporary financial practices.

3. Technology Integration in Teaching and Learning

- **Feedback:** Teachers recommended further leveraging technology for curriculum delivery.
- **Action Taken:** The college, which already has five ICT-enabled classrooms, has enhanced the use of these facilities by incorporating more technology-driven teaching methods, such as virtual simulations, e-content, and interactive online resources. Faculty members have been trained to optimize the use of ICT tools in their pedagogy.

4. Clarity of Learning Outcomes

- **Feedback:** Students expressed a need for better communication regarding course and program outcomes.

- **Action Taken:** Detailed course outcome statements have been included in the syllabus and shared with students through orientation sessions and classroom discussions. Faculty members actively address students' queries regarding outcomes during regular lectures and provide additional guidance to help them understand and achieve these objectives.

5. Intellectual Engagement and Academic Rigor

- **Feedback:** Alumni expressed satisfaction with the curriculum's intellectual stimulation but suggested more advanced content for higher studies preparation.
- **Action Taken:** Faculty members have been encouraged to integrate research-based assignments and case studies into their teaching methods.

6. Community Service Projects and Internships

- **Feedback:** Students and alumni highlighted the significance of community service projects and internships for personal and professional development.
- **Action Taken:** Community Service Projects and internships, already part of the curriculum with credit allocations, will continue to be emphasized. The semester-long internship has been retained as it offers substantial exposure and learning opportunities. Efforts are underway to diversify internship opportunities across sectors to provide a broader scope for student engagement.

This action plan reflects the institution's commitment to continuous quality improvement and aligns with the recommendations received from stakeholders. The IQAC will monitor the outcomes of these actions and continue to engage stakeholders for sustained curriculum enhancement.


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