



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**DAMACHARLA SAKKUBAYAMMA GOVERNMENT DEGREE COLLEGE
FOR WOMEN, ONGOLE**

• Name of the Head of the institution

Dr D KALYANI

• Designation

PRINCIPAL

• Does the institution function from its own campus?

Yes

• Phone no./Alternate phone no.

8592235033

• Mobile No:

9948121719

• State/UT

Andhra Pradesh

• Pin Code

523001

2.Institutional status

• Affiliated / Constitution Colleges	Affiliated				
• Type of Institution	Women				
• Location	Urban				
• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Acharya Nagarjuna University & Andhra Kesari University				
• Name of the IQAC Coordinator	P. Kusuma Kumari				
• Phone No.	08592235033				
• Alternate phone No.	8500094999				
• IQAC e-mail address	iqac@dsgdcw.ac.in				
• Alternate e-mail address	ongole.jkc@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dsgdcw.ac.in/wp-content/uploads/2024/02/NAAC-AQAR-22-23-.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.35	2023	18/10/2023	17/10/2028

Cycle 2	B	2.10	2014	21/02/2014	20/02/2019
Cycle 1	B+	75.30	2007	31/03/2007	Nil

6.Date of Establishment of IQAC

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

18

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

[View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Accreditation Success Played a pivotal role in the successful NAAC reaccreditation process, ensuring meticulous documentation and submission of data, which resulted in the college achieving an A+ Grade.

Autonomy Initiative Initiated and facilitated the process of Autonomous Status for the college by coordinating with stakeholders, preparing comprehensive proposals, and meeting the requirements set by the UGC.

Quality Enhancement Measures Conducted regular Internal Academic and Administrative Audits to ensure quality standards in teaching, learning, and governance, fostering a culture of continuous improvement.

Capacity Building and Professional Development Organised Faculty Development Programs (FDPs), workshops, and training sessions for teaching and non-teaching staff to enhance competencies in curriculum design,

research, and innovative teaching methodologies.

Stakeholder Engagement and Feedback Strengthened mechanisms for stakeholder feedback by engaging students, parents, alumni, and industry representatives to identify areas of improvement, ensuring their perspectives were integrated into institutional planning and policy formulation.

The AQAR for the academic year 2022–23 was successfully compiled and submitted within the stipulated deadline. Data from all departments and committees were collected systematically, ensuring accuracy and adherence to NAAC guidelines. The timely submission reflected the institution’s commitment to quality assurance and compliance with accreditation standards.

The institution successfully participated in NIRF for the academic year 2023–24 by compiling and submitting comprehensive data on teaching, learning, research, outreach activities, and infrastructure. This initiative showcased the institution’s commitment to continuous improvement and alignment with national quality standards.

The AISHE data for the academic year 2023–24 was successfully submitted on time, covering all institutional aspects such as enrollment, infrastructure, faculty, and financial details. This demonstrated the institution’s commitment to transparency and contributing to national education policy formulation.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Accreditation and Quality Assurance Prepare for NAAC reaccreditation by compiling accurate data, enhancing infrastructure, and addressing key recommendations from the previous accreditation cycle.	Accreditation Success The college successfully achieved A+ Grade during the NAAC reaccreditation process, reflecting the quality enhancements implemented.
Initiation of Autonomy Process Undertake the procedural requirements for securing autonomous status, including proposal preparation and coordination with statutory bodies.	Autonomy Initiative The college completed all formalities for autonomy, and the proposal was approved, granting the institution autonomous status effective from the academic year 2024–25.
Conduct guest lectures, workshops, and webinars across all departments to	Organized 20+ guest lectures, workshops, and webinars, including Foldscope Odyssey (Botany), Animal Science Model

enhance subject-specific learning.	Crafting (Zoology), and National Webinar on Mathematics. Students gained advanced knowledge and practical insights.
Celebrate significant days such as National Mathematics Day, International Accounting Day, and World Population Day to promote academic and global awareness.	Events were celebrated with seminars and competitions, fostering subject interest and active participation from over 80% of students.
Encourage student participation in cultural and literary activities, including Telugu Bhasha Dinotsavam, Patriotic Song Competitions, and Pi Day celebrations.	Successfully conducted cultural and literary events with over 75% student participation, promoting cultural pride and creativity.
Organize NSS Special Camp and health awareness programs to promote community engagement and social responsibility.	Conducted NSS Special Camp (09-02-2024 to 15-02-2024), Deworming Day, and Basic Life Support sessions. Students and community members benefited from these initiatives.
Host career guidance and skill development sessions to enhance employability and personal growth.	Career guidance sessions were attended by over 200 students, with topics like personality development and interview skills boosting employability.
Celebrate Voter Awareness Day and organize awareness programs on digital and civic literacy.	Conducted voter awareness campaigns and Computer Literacy Day programs with active participation from students and faculty, increasing awareness of civic duties and digital skills.
Review the implementation of activities through monthly IQAC meetings to ensure quality enhancement.	Monthly IQAC meetings facilitated effective monitoring and execution of all planned activities, achieving 95% of the annual objectives.
Constitute the Internal Quality Assurance Cell (IQAC) as per NAAC guidelines to facilitate quality enhancement and monitor institutional processes effectively.	The IQAC actively initiated quality enhancement initiatives, facilitated smooth accreditation processes, and monitored the execution of institutional objectives throughout the academic year.
Ensure the timely preparation and submission of the Annual Quality Assurance Report (AQAR) to NAAC for the academic year 2023–24 by streamlining	The AQAR for the academic year 2023–24 was successfully compiled and submitted within the stipulated deadline. Data from all departments and committees were collected systematically, ensuring accuracy and adherence to NAAC

data collection and documentation processes.	guidelines. The timely submission reflected the institution's commitment to quality assurance and compliance with accreditation standards.
Prepare and submit data for participation in the National Institutional Ranking Framework (NIRF) to benchmark institutional performance and enhance national visibility.	The institution successfully participated in NIRF for the academic year 2023–24 by compiling and submitting comprehensive data on teaching, learning, research, outreach activities, and infrastructure. This initiative showcased the institution's commitment to continuous improvement and alignment with national quality standards.
Compile and submit the Annual Information required for the All India Survey on Higher Education (AISHE) within the stipulated timeline to ensure compliance with national educational data requirements.	The AISHE data for the academic year 2023–24 was successfully submitted on time, covering all institutional aspects such as enrollment, infrastructure, faculty, and financial details. This demonstrated the institution's commitment to transparency and contributing to national education policy formulation.

13.Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE
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Year	Date of Submission
2022–23	12/02/2024

15.Multidisciplinary / interdisciplinary
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The college's academic framework adheres to the guidelines set forth by the Andhra Pradesh State Council for Higher Education and the affiliated university, Acharya Nagarjuna University. Since the academic year 2015-16, the college has adopted the choice-based credit system introduced by the university. In alignment with the National Education Policy (NEP) 2020, the curriculum underwent significant revisions in the academic year 2020-21, resulting in substantial changes to the course structure. The syllabus was revised once again in the academic year 2023-24 to further enhance its multidisciplinary and skill-

oriented approach. As part of the updated curriculum, students are now required to complete six Skill Development Courses and three Multidisciplinary Courses, with the flexibility to choose from 17 Skill Courses and 18 Multidisciplinary Courses. The Skill Development Courses, designed to equip students with versatile, career-oriented skills in arts, commerce, and science, include 2 hours of weekly instruction, two credits, a maximum of 50 marks, and external assessment. In addition to the university-prescribed curriculum, students have the opportunity to pursue multidisciplinary or interdisciplinary learning through the college's certificate programs, with 18 certificate courses offered during the academic year 2023-24. To broaden their knowledge base, students are encouraged to enrol in Massive Open Online Courses (MOOCs). Beyond formal coursework, the college actively engages students in various activities, such as the National Service Scheme (NSS), Red Ribbon Club (RRC), and clubs like Eco and Consumer. These initiatives sensitize students to environmental, health, hygiene, and societal issues, fostering a holistic and socially responsible education.

16.Academic bank of credits (ABC):

As an affiliated institution, adherence to the guidelines of the University is imperative for the college. The Andhra Pradesh State Council for Higher Education (APSCHE) is taking significant steps towards establishing the Academic Bank of Credits (ABC), aiming for successful implementation in the academic year 2024-25. The ability to register under ABC is contingent upon directives from the state government and Andhra Kesari University This initiative will facilitate students in availing the benefits of multiple entry and exit options throughout their chosen programs, offering the flexibility for credit transfer. The ABC framework is particularly advantageous for slower learners, allowing students to progress at their own pace and capability. It also provides an excellent opportunity for those who may have discontinued their studies for various reasons to resume education, especially after relocation. Additionally, these measures align with the principles of the National Education Policy (NEP) 2020, which the APSCHE is actively implementing. The revised curriculum reflects a commitment to the NEP's objectives, incorporating innovative components and modules that cater to the evolving educational landscape. These changes aim to enhance the overall learning experience and ensure students are well-prepared to meet modern academic and professional demands.

17.Skill development:

As an affiliated college, the institution follows the syllabus revised by the Andhra Pradesh State Council of Higher Education (APSCHE) for the academic year 2023-24. A significant highlight of the revised curriculum is the integration of skill development courses, aimed at enhancing the employability and holistic growth of students. Under the revised structure, students must complete 6 skill-based courses, each carrying 2 credits, over the three years of their undergraduate program. These courses are part of APSCHE's initiative to ensure students gain practical and industry-relevant skills alongside academic knowledge. To provide flexibility and cater to varied interests, students are given the option

to select from a pool of 18 skill courses offered under the framework. This choice-based approach aligns with the institution's efforts to empower students to tailor their learning experience to suit their career goals. The courses emphasize experiential learning through case studies, real-world applications, hands-on projects, and collaborative activities, fostering critical thinking and professional competencies. This initiative reflects APSCHE's commitment to aligning higher education with global standards and the evolving demands of the job market, ensuring students graduate with both academic and practical expertise.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge System (IKS) represents a vast and diverse reservoir of wisdom developed over thousands of years. A key avenue for integrating this invaluable heritage is through education delivered in Indian languages. Teaching in Indian languages has a profound impact on students' learning outcomes by promoting linguistic diversity and connecting them to their cultural heritage. Studies have shown that instruction in the mother tongue significantly enhances students' comprehension, increases their interest in learning, and improves academic performance. Faculty members adopt a bilingual approach in the classroom, combining English with the vernacular language, such as Telugu. This method acknowledges that students grasp concepts more effectively when taught in their mother tongue. Additionally, students can choose Telugu, Sanskrit, or Hindi as their second language during the first two years of their undergraduate program, accommodating linguistic diversity and personal preferences. The college also celebrates a variety of festivals, fostering an inclusive environment that promotes cultural awareness and appreciation. This holistic educational approach not only imparts academic knowledge but also helps students stay connected to their roots, enriching their understanding of India's cultural diversity and heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centered approach that focuses on achieving specific learning outcomes rather than merely assessing performance in exams. It empowers students to actively engage in their educational journey by setting personal goals and working towards them with guidance from teachers. This approach enhances critical thinking, problem-solving, and independent learning skills. The implementation of OBE in the college follows a systematic process: **Define Learning Outcomes:** Clear learning outcomes, encompassing the knowledge, skills, and attitudes students are expected to acquire, are defined for each course. These outcomes are shared with students at the beginning of the course to guide their learning journey. **Design Assessments:** Assessments are designed to evaluate students' achievement of the defined outcomes. Internal examinations, guided by Commissionerate of Collegiate Education guidelines, ensure that students' progress aligns with the learning objectives. **Align Curriculum:** The curriculum is aligned with the learning outcomes and assessments. Faculty members prepare delivery plans and adopt effective teaching methods to help students achieve the desired outcomes.

Provide Feedback: Continuous feedback helps students monitor their progress. Teachers mentor students, identifying areas for improvement. **Evaluate Outcomes:** The outcomes are regularly evaluated to determine whether learning objectives have been achieved. This evaluation drives improvements, ensuring a continuous cycle of refinement and enhancement. OBE ensures a holistic and effective educational experience tailored to students' aspirations and future needs.

20.Distance education/online education:

Distance education and online learning have witnessed a surge in popularity within higher education institutions, driven by technological advancements and the demand for flexible and easily accessible learning. The pandemic, in particular, led to a significant shift to online classes, where faculty members and students alike gained valuable experience working with various digital tools such as Moodle, OBS (Open Broadcaster Software), Google Tools, online whiteboards, and YouTube. These tools were employed to create and deliver electronic content, including short videos, interactive PowerPoint presentations, and other online materials. To further enrich their learning experience, students are actively encouraged to explore a variety of Massive Open Online Courses (MOOCs). The college website provides access to Learning Management System (LMS) content, offering students a centralized platform to engage with educational materials and resources. This adaptation to digital platforms not only ensures continuity in education during challenging times but also establishes a framework for flexible and dynamic learning opportunities.

Extended Profile

1.Programme

1.1	123
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	432
Number of students during the year	

File Description	Documents
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Data Template	View File
2.2	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	145
File Description	Documents
Data Template	View File
2.3	
Number of outgoing/ final year students during the year	155
File Description	Documents
Data Template	View File
3.Academic	
3.1	
Number of full time teachers during the year	31
File Description	Documents
Data Template	View File
3.2	
Number of Sanctioned posts during the year	24
File Description	Documents
Data Template	View File
4.Institution	
4.1	
Total number of Classrooms and Seminar halls	15
4.2	61.94166

Total expenditure excluding salary during the year (INR in lakhs)	
4.3	
Total number of computers on campus for academic purposes	107

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process
<p>Strategic Curriculum Delivery</p> <p>The institution ensures an efficient and seamless curriculum delivery process through comprehensive planning, structured documentation, and strategic execution.</p> <ol style="list-style-type: none">1. Meticulous Planning: A detailed and well-documented planning process is implemented to ensure the effectiveness of curriculum delivery. The approach is divided into three strategic phases, providing a clear roadmap for managing the curriculum throughout the academic year.2. Academic Calendar Alignment: The institution meticulously follows the university's academic calendar, which outlines semester start and end dates, midterm schedules, and semester-end examinations. Departmental action plans are integrated into a consolidated college academic calendar to ensure uniformity and coherence.3. Time Table Management: Program-specific timetables are prepared for each semester and prominently displayed. Faculty members receive individual timetables for transparency and better planning. A master timetable, encompassing all programs, is maintained for monitoring purposes by the Principal.4. Teaching Plan Development: At the beginning of each academic year, faculty members prepare detailed teaching plans, which include objectives, strategies, and instructional activities. These plans are submitted to the Principal for monitoring and reference, ensuring consistency in teaching standards.5. Synopsis Preparation: Faculty members develop concise yet comprehensive synopses, detailing the topics to be covered, planned hours, learning objectives, teaching models, aids, and student activities. This promotes clarity and preparedness for both educators and learners.

By integrating meticulous planning, transparent timetabling, and structured teaching documentation, the institution upholds an effective and well-organized curriculum delivery system.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dsgdcw.ac.in/wp-content/uploads/2025/01/1.1-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution ensures a well-structured educational journey by strictly adhering to the academic calendar established by Acharya Nagarjuna University. This adherence is reflected in the systematic implementation of semester start and end dates, as well as the scheduling of midterm and semester-end examinations. The College Calendar Committee plays a key role in developing a comprehensive college-level academic calendar, aligning its framework with the university’s directives.

Continuous Internal Evaluation (CIE): As an affiliated college of Acharya Nagarjuna University, the institution diligently follows the university's evaluation guidelines, placing significant emphasis on Continuous Internal Evaluation (CIE). The university’s academic calendar clearly specifies the dates for internal evaluations, including two midterm examinations. These schedules are seamlessly integrated into the college's academic calendar, with timely circulars issued to students to inform them of upcoming CIE dates.

In summary, the institution’s unwavering commitment to the academic calendar fosters a structured academic year and ensures transparent communication with students regarding key academic milestones and evaluation processes, particularly the Continuous Internal Evaluation system. This approach underlines the institution’s dedication to maintaining a streamlined and effective educational experience.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://dsgdcw.ac.in/wp-content/uploads/2025/01/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/

C. Any 2 of the above

certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
14	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
15	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
430	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
430	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institutional Integration of Crosscutting Issues

Aligned with the revised CBCS framework, the institution integrates essential crosscutting themes into its curriculum to promote holistic development. Life skill and skill development courses, though streamlined this year, remain integral, with students engaging in relevant activities to enhance their learning experience.

Social Work and Ethics

The institution emphasizes social responsibility and ethical values through the Social Work course. This program fosters awareness of community needs, ethical conduct in professional settings, and social empathy. It also includes extension activities that encourage active participation in community welfare.

Gender Sensitization

The Women Empowerment Cell plays a pivotal role in promoting gender equity and empowering students. This year, the cell offers two specialized certificate courses: Hand Embroidery and Glass Bangle Work. These skill-based programs aim to enhance creativity, provide vocational training, and encourage economic self-reliance. The cell also organizes health and hygiene awareness sessions, yoga classes, and personal mentoring to support academic and personal growth.

The institution continues to ensure a well-rounded educational experience by integrating these critical themes into its framework, fostering an environment of inclusivity, sustainability, and empowerment.

File Description	Documents
Any additional information	View File

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File
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1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

370

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File

Any additional information(Upload)	View File
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1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dsgdcw.ac.in/academics/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

290

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

104

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Catering to Diverse Learning Levels

Commitment to Inclusivity: The institution is dedicated to fostering an inclusive learning environment that recognizes the varying educational needs of its students. By systematically assessing students' learning levels, tailored programs are designed to support both advanced learners and those who require additional assistance.

Programs for Advanced Learners:

- **Specialized Learning Opportunities:** Advanced learners benefit from programs that go beyond the standard curriculum, offering enriched and challenging experiences.
- **Fostering Exploration:** These initiatives are designed to inspire curiosity, encourage independent research, and promote deeper academic exploration.
- **Skill Development:** Emphasis is placed on critical thinking, problem-solving, and innovative learning approaches to enhance their academic growth.

Support for Slow Learners:

- **Targeted Interventions:** Personalized learning plans and alternative teaching strategies are implemented to meet their unique needs.
- **Additional Resources:** Extra tutoring sessions and guided learning support ensure a steady and comprehensive understanding of the material.
- **Confidence Building:** Focused efforts are made to build confidence and a positive attitude towards learning.

Promoting an Inclusive Education Model: By addressing diverse learning levels, the institution maximizes each student's potential, fostering an academic environment that is supportive, encouraging, and inclusive for all.

File Description	Documents
Link for additional Information	https://dsgdcw.ac.in/wp-content/uploads/2025/01/CATERING-TO-STUDENT-DIVERSITY-FILE-2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
432	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Enhancing Learning Through Student-Centric Approaches

The institution emphasizes a student-centered pedagogy that combines experiential learning, participative methods, and problem-solving strategies to create a vibrant and enriching educational environment.

1. Experiential Learning:

- **Practical Application:** Students engage in academic and community service projects to apply theoretical concepts to real-world scenarios.
- **Competitions & Events:** Participation in various contests fosters a competitive spirit and skill development.
- **Field Trips & Industrial Visits:** Hands-on exposure to industry practices enhances practical knowledge.
- **Guest Lectures:** Experts from diverse fields supplement classroom learning with insights and real-world perspectives.

2. Participative Learning:

- **Active Engagement:** Role-plays, teamwork activities, and debates encourage collaborative learning.
- **Community Initiatives:** NSS units and student clubs lead tree plantation drives and similar activities to instill social responsibility.
- **Workshops:** Practical sessions allow students to engage in both individual and group tasks.
- **Creative Platforms:** Poster presentations and exhibitions highlight students' creativity and innovation.
- **Webinars:** Exposure to varied topics broadens students' horizons and enhances their knowledge base.

3. Problem-Solving Methodology:

- **Case Studies:** Commerce courses integrate case studies to develop analytical and problem-solving abilities.
- **Critical Discussions:** Classroom discussions nurture critical thinking and open-mindedness.
- **Quizzes:** Regular quizzes across disciplines stimulate curiosity and reinforce learning.

Holistic Educational Experience

By blending these innovative approaches, the institution ensures students gain practical skills, critical thinking abilities, and an education that transcends traditional boundaries. These strategies empower students to become confident, capable, and well-rounded individuals, ready to meet academic and professional challenges.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Empowering Education through ICT Integration

D. S. Govt. Degree College integrates Information and Communication Technology (ICT) into teaching and learning processes, fostering an innovative and inclusive educational environment tailored to diverse learning preferences.

Engaging Teaching Practices: PowerPoint presentations across all departments create visually engaging lessons, while Plickers enable real-time quizzes, allowing teachers to assess comprehension and provide targeted support. YouTube is used to supplement classroom teaching, enhancing understanding with additional resources. Digital boards in the Telugu, Mathematics, and Computer Science departments promote interactive and immersive learning experiences.

Streamlined Administration: Google Forms are utilized for efficient feedback collection, event registrations, and administrative tasks. The Computer Science department employs Microsoft Office 365 (SharePoint) to manage certifications, ensuring seamless workflow. G-Suite further facilitates collaborative learning and document sharing among faculty and students.

Practical Skills Development: The Computer Science department integrates Salesforce into lab sessions, providing hands-on training, while Trailhead offers access to advanced Salesforce e-materials. Swayam Prabha supports online classes and video content downloads, broadening the scope of learning.

Efficient E-content Sharing: WhatsApp serves as a vital platform for sharing e-content, enabling swift and continuous learning beyond the classroom.

By leveraging ICT tools and platforms, D. S. Govt. Degree College ensures a modern and dynamic learning experience. These initiatives empower students with critical skills, practical knowledge, and the ability to thrive in an increasingly digital and competitive academic and professional landscape.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://dsgdcw.ac.in/wp-content/uploads/2025/01/ICT-tools-final-1.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
8	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
125	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>Transparent and Robust Internal Assessment Mechanism</p> <p>D. S. Govt. Degree College, affiliated with Acharya Nagarjuna University, implements a meticulous Continuous Internal Assessment (CIA) policy to ensure a transparent and robust evaluation system aligned with university directives.</p> <p>Key Features of the CIA Mechanism:</p> <ul style="list-style-type: none"> Clear Communication: Faculty members explain assessment components at the semester's start, ensuring students understand the evaluation criteria. Timely Schedules: Internal test schedules, prepared in accordance with university guidelines, are communicated in advance to help students prepare effectively. Vigilant Conduct: Examinations are conducted under strict invigilation to maintain assessment integrity. 	

- **Swift Evaluation:** Answer scripts are evaluated within three days, ensuring timely feedback.
- **Quality Assurance:** The Head of the Department (HOD) performs random checks of corrected answer scripts to maintain evaluation standards.
- **Student Verification:** Corrected answer papers are returned to students for verification, with grievances promptly addressed to ensure fairness.
- **Personalized Support:** Students with poor performance receive personalized guidance to support their academic improvement.
- **Periodic Updates:** Internal test marks and attendance records are regularly uploaded to the university web portal, providing students with real-time updates on their progress.

This comprehensive assessment framework not only meets university standards but also fosters a student-centric approach, emphasizing transparency, support, and continuous academic improvement.

File Description	Documents
Any additional information	View File
Link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2025/01/INTERNAL-EXAM-MECHANISM-2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Streamlined Mechanism for Addressing Internal Examination Grievances

D. S. Govt. Degree College has implemented a robust mechanism to address internal examination-related grievances, ensuring transparency, efficiency, and timely resolution.

1. **Clear Communication Channels:** The college maintains open channels for students to submit grievances regarding internal examinations, ensuring accessibility and clarity.

2. **Grievance Submission:** Students lodge grievances through designated channels, providing necessary details and supporting documents for effective processing.

3. Initial Review by Subject Teachers:

- Grievances are first forwarded to the respective subject teachers.
- Teachers thoroughly examine the issues raised and provide resolution remarks:
 - **Resolved:** Grievance successfully addressed.
 - **Not Resolved:** Reasons for non-resolution are clearly stated.

4. Department Incharge Evaluation:

- The department incharge reviews the grievances and the subject teachers' remarks.
- They critically assess and make a final decision, either resolving the issue or providing clear reasons if unresolved.

5. Communication with Students:

- Students receive updates at every stage, ensuring transparency throughout the process.
- Final decisions are clearly communicated to students, fostering trust and accountability.

6. Continuous Improvement:

- Insights from resolved and unresolved grievances are analyzed to refine internal examination processes.
- Feedback is utilized for ongoing improvements, enhancing the efficiency and fairness of the grievance resolution system.

This comprehensive mechanism reinforces the institution's commitment to maintaining a supportive academic environment, ensuring student concerns are addressed promptly and effectively.

File Description	Documents
Any additional information	View File
Link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2025/01/INTERNAL-ASSESSMENT-GRIEVANCE-FORMS-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Clear Awareness of Programme and Course Outcomes

1. Transparent Communication:

- Teachers and students are thoroughly informed about Programme and Course Outcomes.
- Concise documentation is provided, highlighting the expected learning achievements.

2. Dissemination of Programme Outcomes:

- Programme outcomes are shared through official platforms such as the college website, student handbook, and notice boards.

- Faculty communicate these outcomes during orientation sessions at the start of each academic year.

3. Faculty Orientation and Training:

- Faculty undergo orientation sessions to align their teaching with the stated outcomes.
- Periodic workshops reinforce the significance of outcomes-based education.

4. Student Awareness Initiatives:

- Awareness programs emphasize the importance of Programme and Course Outcomes.
- Interactive sessions, workshops, and seminars ensure students understand broader learning goals.

5. Regular Review and Updates:

- Outcomes are periodically reviewed and updated, incorporating feedback, industry trends, and educational advancements.
- This ensures continued relevance and alignment with evolving standards.

6. Outcome-Aligned Assessments:

- Assessments are systematically aligned with specified outcomes to measure student achievement.
- Continuous evaluation methods focus on both Programme and Course Outcomes.

By fostering transparency and engagement, the institution ensures all stakeholders understand and actively pursue the defined learning outcomes, promoting a cohesive and goal-oriented academic environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dsgdcw.ac.in/wp-content/uploads/2025/01/2.6-course-outcomes-FINAL.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Holistic Assessment of Student Learning Outcomes

1. Program Design and Objectives:

- The curriculum integrates core and elective courses aligned with the institution’s vision and mission.
- Program Outcomes (POs) and Program Specific Outcomes (PSOs) are designed to cultivate essential graduate qualities.

2. Course Outcome (CO) Assessment:

- Attainment levels are set using class averages and course nature analysis.
- Student performance is evaluated through a blend of Continuous Internal Assessment (CIA) and Semester End Examination (SEE).
- Attainment levels are graded from 0 to 3 based on pass percentages.

3. Direct and Indirect Evaluation:

- Direct Methods: CIA and SEE provide measurable data on COs.
- Indirect Methods: Surveys among students, alumni, employers, and parents offer qualitative insights.
- Combined results from both methods determine final attainment levels.

4. Program Outcome (PO) Evaluation:

- Evaluations occur at the end of each semester and conclude with a comprehensive assessment after three years.
- Exit surveys, alumni feedback, employer opinions, and parental input contribute to a multifaceted evaluation process.

5. Continuous Improvement:

- A blended approach of direct and indirect tools ensures a comprehensive understanding of student learning outcomes.
- Educational practices are regularly refined to align with institutional objectives, fostering an enriched learning environment.

This structured and dynamic framework ensures the institution meets its educational goals while fostering continuous development in student outcomes.

File Description	Documents
Upload any additional information	View File

Paste link for Additional information	https://dsgdcw.ac.in/wp-content/uploads/2025/01/2.6.2-CO-PO-ATTAINMENT.pdf
---------------------------------------	---

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

155

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://dsgdcw.ac.in/wp-content/uploads/2025/01/New-Doc-01-20-2025-15.53.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dsgdcw.ac.in/wp-content/uploads/2025/01/sssf-file.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
8	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>D. S. Government Degree College for Women, Ongole, has actively engaged in extension activities in the neighborhood community to sensitize students to social issues and foster their holistic development during the year.</p> <p>Health and Well-being Initiatives:</p> <ul style="list-style-type: none">International Yoga Day: Conducted by NSS and the Department of Physical Education to promote physical and mental well-being through yoga.Deworming Program: Organized in collaboration with RIMS, distributing Albendazole tablets to improve students' health and participation in college activities. <p>Environmental and Social Responsibility:</p> <ul style="list-style-type: none">Meri Mati Mera Desh Pledge: Students pledged to protect the environment and nurture the land, instilling a sense of national pride.Plantation Program: Eco Club and NSS units organized a tree-planting drive to increase greenery on campus.Plastic Waste Collection and No Plastic Day: Activities raised awareness of the harmful effects of plastic pollution and encouraged sustainable practices. <p>Awareness and Education Campaigns:</p>	

- **Basic Life Support Program:** Conducted by medical professionals to educate students on emergency response techniques.
- **AIDS Awareness Activities:** Essay writing, drawing competitions, and rallies highlighted HIV/AIDS prevention and the role of students in eradicating the disease.

Patriotic and Cultural Engagements:

- **Independence and Republic Day Celebrations:** Competitions and cultural programs were conducted to promote patriotism and cultural pride.

Through these activities, the institution has significantly impacted the community and contributed to the holistic development of its students by fostering responsibility, health awareness, and civic engagement.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2025/01/extension.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

430

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college boasts a well-maintained campus with excellent infrastructure, creating an ideal environment for teaching and learning.

Classroom Infrastructure: The college features 14 spacious, well-furnished classrooms equipped with black, white, and green boards, alongside dedicated tutorial rooms for bridge courses and remedial classes.

Laboratories and Tech Facilities: Four science labs, two computer labs, and an English lab provide hands-on learning opportunities. The Wi-Fi-enabled campus, with three digital classrooms and a virtual classroom, supports modern teaching methods.

Library and E-Resources: The library, powered by SOUL 2.0, offers 12,295 titles and access to e-journals, e-books, and competitive exam materials, supplemented by the N-LIST subscription.

Fitness and Recreation: A well-equipped gymnasium, managed by a full-time Physical Director, caters to students' fitness needs with aerobic and anaerobic exercise options.

Sports Facilities: A spacious playground promotes outdoor sports, with regular events and tournaments fostering a competitive spirit.

Internet Connectivity: The campus provides 24x7 Wi-Fi connectivity with a bandwidth of 100 MBPS for seamless access.

Technological Learning Aids: Three digital classrooms and one virtual classroom enhance learning through multimedia tools.

Library Management System: SOUL 2.0 ensures efficient cataloging and access to academic resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dsgdcw.ac.in/infrastructure/classrooms.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college features a sprawling 6-acre campus, with 3.5 acres dedicated to a well-maintained playground. Outdoor sports facilities include two volleyball courts, two kabaddi courts, a kho-kho court, a ball badminton court, two tennikoit courts, a 200-meter running track, and pits for long and high jumps. Indoor facilities include caroms and chess for recreational activities.

The state-of-the-art multi-gym, equipped with 12 stations such as butterfly, cycling, and parallel bars, caters to fitness enthusiasts. The college timetable allocates a minimum of three hours per week for sports, ensuring regular physical activity.

Students actively participate in district, university, state, and national-level competitions in volleyball, kabaddi, ball badminton, handball, and athletics. The Department of Physical Education integrates technology by providing internet access to keep players updated on the latest sports techniques and strategies.

The well-maintained infrastructure, including classrooms with black, white, and green boards, tutorial rooms, and science and computer labs, supports a dynamic learning environment. The Wi-Fi-enabled campus with digital and virtual classrooms further enhances the educational experience. The library, managed by SOUL 2.0, offers extensive academic resources, including e-journals, e-books, and competitive exam materials.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/c4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

61.94166

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Efficient Library Management

The college library utilizes the advanced SOUL 2.0 Integrated Library Management System (ILMS) by INFLIBNET for smooth operations and efficient management of its extensive collection.

Diverse Collection

The library houses 12,295 titles spanning arts, commerce, and sciences. Resources include reference books, journals, e-journals, e-books, CDs, newspapers, magazines, and competitive exam materials, catering to a wide range of academic needs.

Digital Access and Automation

With N-LIST membership and NDL support, students and faculty can access e-resources from platforms like PDF Drive, Publish Drive, Apple Books, and Google Play Books. The library is fully automated, featuring barcoding and an Online Public Access Catalogue (OPAC) for easy searches.

Online Resource Accessibility

The library provides access to online platforms such as DELNET, Shodhganga, MOOCs, E-PGPATHSHALA, SWAYAMPRAKHA, and Vidyamitra YouTube classes, enriching the digital learning experience.

Inclusive Initiatives

A dedicated book bank for SC/ST students promotes inclusivity by distributing and collecting books at semester's end.

Recognition Programs

Annual awards for the best N-LIST user and best library user encourage active participation and foster a culture of appreciation.

This well-rounded approach ensures the library remains a cornerstone of academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/c4.2.1-1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

.85400

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

39

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Cutting-Edge IT Infrastructure

The institution leads in technological integration, offering state-of-the-art digital facilities to enhance learning. Students gain from three digital classrooms and a virtual classroom, enabling immersive multimedia learning. The seminar hall, equipped with ICT facilities, hosts national and international seminars in a well-ventilated, modern environment.

Comprehensive Computer Lab and Wi-Fi Connectivity

A fully equipped computer lab provides students with hands-on experience using the latest technologies. The entire campus, including labs, classrooms, the library, and offices, is Wi-Fi enabled with a robust 100 Mbps bandwidth, ensuring open internet access for students and staff. Each department is equipped with computers and essential accessories, integrating technology seamlessly into academics.

Adaptation to the Digital Age

During the COVID-19 pandemic, the institution ensured uninterrupted learning by equipping faculty with G-Suite and Cisco Webex tools for effective online classes. Faculty members continue to utilize ICT tools in classrooms and labs, demonstrating adaptability to modern educational needs.

Regular Maintenance and Security

The institution ensures regular updates for its computers and maintains robust anti-virus systems, fostering a secure digital environment. Wi-Fi extends to all critical areas, including the Principal’s chamber, office rooms, IQAC room, departments, library, and laboratories. This comprehensive strategy underscores the institution’s dedication to leveraging technology for academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dsgdcw.ac.in/infrastructure/itinfra.html

4.3.2 - Number of Computers

107

File Description	Documents
Upload any additional information	View File
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ≥ 50MBPS
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File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.41821

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution prides itself on well-established systems and procedures for maintaining and utilizing diverse facilities, creating a conducive learning environment. Key focus areas include:

Laboratory Management

A systematic approach ensures laboratories are well-equipped and conducive to hands-on learning. Regular inspections and updates are conducted to meet the evolving demands of academic programs.

Library Operations

The library operates efficiently using the SOUL 2.0 Integrated Library Management System (ILMS), streamlining cataloging, lending, and resource access. Engaging events and activities further enhance the library's value for students and faculty.

Sports Complex and Physical Infrastructure

The institution diligently manages its sports complex and physical infrastructure, providing comprehensive facilities for indoor and outdoor sports. These resources promote physical well-being and nurture a culture of sportsmanship.

Computer Labs and IT Infrastructure

State-of-the-art IT infrastructure supports academic activities, with regularly updated computer labs and campus-wide Wi-Fi connectivity. A robust 100 Mbps bandwidth ensures seamless access to digital resources for students and faculty.

Classroom Utilization

Classroom usage is optimized through effective scheduling, ensuring each class is allocated dedicated hours for academic activities, fostering an organized and efficient learning environment.

Continuous Improvement and Compliance

The institution is committed to continuous improvement in facility management. Regular assessments and compliance checks align with evolving educational standards and technological advancements, ensuring a high-quality academic environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dsgdcw.ac.in/infrastructure/laboratories.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

374

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
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Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://dsgdcw.ac.in/capacity-building-and-skills-enhancement.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline

A. All of the above

students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

120

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council

The Student Council acts as a vital communication link between the administration and students, fostering an interactive and collaborative environment.

Structure

The Institution's Student Council comprises:

- 1. President
- 2. Vice President

3. Secretary
4. Joint Secretary
5. Class representatives (one from each class)

An advisory body, led by the Principal and supported by three senior faculty members (one serving as convener), mentors the Student Council.

Responsibilities

- Collaborate with administrative officials, faculty, and students to enhance campus activities.
- Promote the institution's student development programs to maximize student participation.
- Represent student views on topics of general interest to create a supportive environment for educational and personal growth.

Activities and Initiatives

The Student Council fosters leadership development, program planning, and volunteerism among students. It organizes key events like the Inaugural Day, Farewell Day, and national celebrations such as Independence Day, Republic Day, and Teacher’s Day.

Additionally, the council encourages participation in co-curricular and extracurricular activities, including awareness programs on AIDS, blood donation, and gender equality. It also supports sports and cultural activities, ensuring a well-rounded student experience.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2025/01/Alumni-23-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File

Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association: D.S. Govt. Degree College for Women, Ongole

The Alumni Association of D.S. Govt. Degree College for Women, Ongole, is a registered body actively contributing to the institution's growth and development.

Mission

- Reconnect alumni with their alma mater, fostering a sense of belonging and nostalgia.
- Bridge the gap between college life and career, introducing students to the professional world and preparing them to face career challenges.
- Facilitate job opportunities for recent graduates through professional networks.
- Organize orientation and training programs to enhance students' skills.
- Raise awareness about the professional applications and scope of various subjects.
- Provide a platform for students to cultivate their abilities.
- Engage in social welfare activities, promoting social accountability.

Aims and Objectives

- Encourage cultural and social activities among students.
- Assist in the college's developmental initiatives.
- Foster collaboration and exchange of ideas for the institution's growth.
- Organize meetings and seminars for alumni.
- Address and resolve issues in a peaceful manner, representing them to the appropriate authorities if necessary.
- Honor alumni who have excelled in their fields.
- Promote fair living conditions among members and provide support when needed.
- Inspire current students toward a successful future.
- Undertake initiatives essential for achieving the association's goals and objectives.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2025/01/Alumni-23-24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
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Upload any additional information	View File
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GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution, inspired by its vision of “excellence for empowering women” charts out its perspective plan for each year and effectively implements it. The College ensures decentralized and participatory governance. It emphasises on collaborative administration by incorporating all its stakeholders. The principal being the head of the institution monitors the mechanism regarding administration and academic process. The College ensures decentralized and participatory governance. It emphasises on collaborative administration by incorporating all its stakeholders. The talents of the staff are enlisted in shouldering various administrative responsibilities and appointing them as officials that include Vice Principal, IQAC Coordinator, Controller of Examinations, Chief Superintendent of Examinations and Convener of various committees, associations, forums and clubs like Eco Club, Red Ribbon Club, Consumer Club, Faculty Forum, Career Guidance Cell, and so on to support the vision and mission of the college. Students also participate in the governance of the Institution through effective representation through Student Council. The Student Council acts as an interface between the administration and the students in curricular and extracurricular endeavors responsibly. This hierarchical structure makes sure of delegating the power and allocation of responsibilities for the smooth functioning of the College. E-governance is incorporated in areas of administration, finance and accounts, student admission and support, and examination. Policies related to academic, research, curriculum development, administration, finance, infrastructural development, extension, co-curricular and extra-curricular activities are conceived, planned and executed with adequate representations and involvement of stakeholders.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2025/01/6.1.1-AQAR-23-24-template.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is exercising decentralization and participative management in Academic and Administrative wings for the effectiveness and smooth functioning of the institution. The Principal is the head of the institution for all the delegates, who actively decentralizes the work among the teaching and the non teaching staff of the institution. As a part of decentralization all the responsibilities are delegated to the Vice Principal, In-charge of the departments and coordinators of various committees. Various

committees have been constituted with faculty as conveners and members to organise the academics, administration, planning and development effectively and successfully. Regularly under the chairmanship of the Principal, the committee members meet to share their ideas and pass on resolutions for the proper implementation and progression. Students also participate in the governance of the Institution through effective representation through Student Council. The Student Council acts as an interface between the administration and the students in curricular and extracurricular endeavors responsibly. This hierarchical structure makes sure of delegating the power and allocation of responsibilities for the smooth functioning of the College.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2025/01/6.1.2-AQAR-24-23-template-2-Copy.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan for 2023–24

The strategic plan for the academic year 2023–24 is developed by the Internal Quality Assurance Cell (IQAC) at the beginning of the year. This plan aligns institutional goals with actionable strategies to ensure seamless deployment across departments. Each department prepares its action plan in alignment with the institutional strategy, fostering cohesive progress toward excellence. The plan focuses on academic excellence, physical infrastructure, and outcome-based education. Key strategies for 2023–24 include:

1. Augmentation of Infrastructure Facilities

- Expansion and modernization of physical and digital infrastructure to meet the growing needs of students and faculty.
- Enhancing classroom facilities with advanced technology to support interactive and immersive learning.

2. Teaching and Learning Strategy

- Promoting the use of ICT tools and innovative teaching methods to enhance the quality of education.
- Conducting workshops and training sessions for faculty to adopt outcome-based teaching practices.

3. Student’s All-Round Development

- Introducing programs and initiatives for holistic growth, including co-curricular, extracurricular, and skill-based activities.
- Organizing career guidance, mentoring sessions, and leadership development programs.

4. Quality and Excellence Improvement Strategy

- Strengthening internal systems to ensure consistent quality enhancement across academic and administrative domains.
- Regular feedback mechanisms to identify and address areas for improvement.

5. Research Activities

- Encouraging faculty and students to engage in research and publish their findings.
- Facilitating workshops, seminars, and collaborations with research organizations to foster a culture of inquiry and innovation.

This strategic plan aims to propel the college to the forefront of academic and institutional excellence in 2023-24.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2025/01/6.2.1-AQAR-23-24-template-2-Copy.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure and Administrative Policies

The institution follows a well-defined organizational structure to ensure joint decision-making for academic and administrative purposes. The Academic Council, coordinators, and various committees work in close coordination. Regular meetings, led by the Principal, monitor academic activities and administrative functions. The IQAC takes the initiative in preparing an actionable plan for the institution.

1. Recruitment of Teaching Staff

Teaching staff are recruited through the following modes:

- **Direct Recruitment:** Conducted by APPSC.
- **Promotions:** Junior Lecturers with Ph.D./NET/SLET qualifications are promoted.
- **Contract Basis:** Annual renewable contracts.
- **Hourly Basis:** Appointments based on hourly teaching requirements.

2. Appointment of Non-Teaching Staff

Non-teaching staff are appointed through:

- **APPSC:** Direct recruitment.
- **Compassionate Grounds:** Appointments facilitated by the District Collector.

3. Service Rules

- **Andhra Pradesh Subordinate Rules:** Governing service conditions for staff.
- **Promotional Policies:**
 - **CAS:** Teaching staff undergoing training (OC, RC, workshops) through HRDC are promoted to higher grade pay as per UGC norms.
 - **AAS:** Applicable to some teaching staff and all non-teaching staff for career advancement.

4. Grievance Redressal

A dedicated Grievances and Redressal Committee periodically reviews grievances, records the nature and patterns, and addresses them accordingly.

5. Anti-Ragging Committee

An Anti-Ragging Committee has been formed to resolve any cases of ragging, ensuring a safe and inclusive environment for all students.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/policy-documents.html
Link to Organogram of the Institution webpage	https://dsgdcw.ac.in/administration/organogram.html

Upload any additional information	View File
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6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff Staff Welfare and Benefits <p>The institution ensures that both teaching and non-teaching staff benefit from Andhra Pradesh Government welfare schemes.</p> <p>Pay Scales & Benefits:</p> <ul style="list-style-type: none"> • Pay Revision: Non-teaching and teaching staff on state scales receive pay revision every 5 years, while teaching staff on UGC scales are revised every 10 years. • Dearness Allowance (DA): DA is revised twice a year. • House Rent Allowance (HRA): Ranges from 10% to 30% of the basic pay. <p>Pension & Insurance:</p> <ul style="list-style-type: none"> • CPS for employees appointed after 01.09.2004 and GPF for those appointed before. • Pension is provided to the family of a deceased employee. • Group Insurance Scheme (GIS) and EHS for health coverage (Rs.120 or Rs.90 monthly). • Reimbursement for medical expenses for employees or their dependents. • Festival Advance to support staff during festive seasons. <p>Career Advancement & Leaves:</p>
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- **CAS** for UGC scales and **AAS** for state scales to promote staff based on career development.
- **Leave Types:** CL, SPCL, Women SPCL, Extraordinary Leave, Maternity Leave, Paternity Leave, Miscarriage Leave, and Child Care Leave.

These schemes provide comprehensive support for the professional and personal welfare of staff members.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2025/01/6.3.1-Welfare-measures-23-24.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

27

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
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6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Academic Performance and Evaluation

The institution employs several mechanisms to assess and enhance the academic performance of both teaching and administrative staff:

1. Academic Performance Indicators (API):

- The institution follows the PBAS (Performance-Based Appraisal System) procedure, as prescribed by UGC, to assess teaching staff performance.
- Staff members with high API scores are awarded additional points in general transfers by the CCE and these scores are also forwarded to the CCE for CAS (Career Advancement Scheme) and pay fixation.

2. Faculty Assessment by Students:

- Students assess faculty performance through feedback forms, enabling the institution to gather insights for continuous improvement.

3. Departmental Assessment:

- **Result Analysis** is conducted to evaluate the overall performance of each department, guiding future improvements in teaching and learning.

4. Administrative and Academic Audit (AAA):

- An annual audit is carried out by academic advisors appointed by the CCE to evaluate the institution's academic inputs. This includes reviewing records and evidence related to admissions, curriculum enrichment, teaching and learning processes, exam results, research, and infrastructure. The audit promotes quality enhancement and better institutional rankings.

5. Best Teacher Awards:

- Faculty members excelling in both academic and extracurricular activities are recommended for Best Teacher Awards to recognize their outstanding contributions.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2025/01/ilovepdf_merged-1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college follows the systematic and transparent financial audit system regularly. The Government of Andhra Pradesh has framed the audit procedures for all the Government Educational Institutions. The Accountant General, A.P, is the external auditor for the college and the Audit team of the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education shall perform the internal audits in the college periodically. Internal Audit: The internal audit is done by the official team of the Regional Joint Director of Collegiate Education, Guntur Region, Guntur. External Audit: The external audit is done by the officials of the Accountant General, Government of Andhra Pradesh. Apart from these above, the Principal of the college in consultations with Staff Council and CPDC, constitutes the internal audit teams to check the accuracy and transparency of the various internal departments/ sections/accounts yearly. The type of documents that are reviewed during audits are Cash books of different categories, service registers, register of increments, pay bills, pay bill register, leave account register, GPF advance register, pay fixations, last pay certificates, allowances sanctioned, register of loans, register of recoveries, pension register, reconciliation register etc

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2023/12/6.4.1-evidences.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.14150

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds: The institution ensures systematic planning for mobilization of funds by securing financial support from government and non-government agencies. Collaboration with alumni, industry partners, and philanthropic individuals supplements funding for academic and co-curricular needs. The institution received ₹5.14150 Lakhs from non-government sources, showcasing strong external support for its development initiatives.

Optimal Utilization of Resources:

- A total of ₹59.52345 Lakhs was spent on infrastructure augmentation, while the total expenditure, including academic and physical maintenance, amounted to ₹61.94166 Lakhs.
- Maintenance of academic facilities cost ₹2.08821 Lakhs, and ₹0.33 Lakhs was spent on physical facilities.
- Resource utilization is monitored through regular audits to ensure transparency.
- Sustainable practices, such as energy-efficient equipment and digital infrastructure, reduce consumption and promote efficiency.

Impact: These strategies have enhanced infrastructure, academic facilities, and the learning environment, aligning with the institution’s vision of providing quality education and fostering holistic development.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2025/01/Augmentation_merged_merged.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Accreditation Success: The IQAC played a pivotal role in the NAAC reaccreditation process by ensuring meticulous documentation and data submission. This contributed significantly to the college achieving an A+ Grade, reflecting its commitment to quality standards.

Autonomy Initiative: IQAC facilitated the process of attaining Autonomous Status for the college by coordinating with stakeholders, preparing comprehensive proposals, and meeting UGC requirements. Regular Internal Academic and Administrative Audits were conducted to maintain quality standards in teaching, learning, and governance, fostering continuous improvement.

Capacity Building: The IQAC organized Faculty Development Programs (FDPs), workshops, and training sessions to enhance the competencies of teaching and non-teaching staff in curriculum design, research, and innovative teaching methodologies.

Stakeholder Engagement: Mechanisms for stakeholder feedback were strengthened, engaging students, parents, alumni, and industry representatives. Their inputs were integrated into institutional planning and policy formulation, ensuring continuous development.

Timely Submission of Reports: The AQAR for 2022-23 was compiled and submitted within the stipulated deadline, with data systematically collected from all departments and committees, adhering to NAAC guidelines. The institution also successfully participated in NIRF 2023-24 and AISHE 2023-24 by compiling and submitting comprehensive data, demonstrating a commitment to quality assurance and national standards.

These initiatives by the IQAC institutionalized quality assurance strategies and fostered a culture of excellence within the institution.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2025/01/IQAC-6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a vital role in reviewing and enhancing the teaching-learning process through structured academic practices. An Academic Calendar is prepared, circulated, and strictly followed to ensure effective planning and execution. Outcome-based education is implemented across programs, and certificate courses are introduced to enhance employability and personality development.

The institution participates in NIRF, ISO, AISHE, and environmental audits, aligning with national and international quality standards. The IQAC organizes quality initiatives like webinars, guest lectures, seminars, industrial visits, and on-the-job training to foster capacity building. ICT tools are integrated to strengthen teaching methodologies, and the mentor-mentee system is effectively managed to support student development.

Feedback mechanisms are established for stakeholders, including students, parents, alumni, and industry representatives, with insights used for planning and policy formulation. Environmental initiatives like "No Vehicle Day" and "Plastic-Free Day" promote sustainability and student discipline.

Academic practices ensure quality through:

- Timely preparation and adherence to the Academic Calendar
- Attendance monitoring, syllabus coverage, and continuous evaluation
- Mentor-mentee engagement and stakeholder surveys
- Organizing projects, seminars, and grievance redressal

The AQAR is submitted annually to NAAC, reflecting the institution's commitment to quality assurance. Participation in national initiatives and timely reporting demonstrates a focus on incremental improvements and alignment with quality benchmarks, fostering a culture of excellence.

File Description	Documents
Paste link for additional information	https://dsgdcw.ac.in/wp-content/uploads/2025/01/STUDENT-CENTRIC-METHODS.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include:
Regular meeting of Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for improvements
Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state,
national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dsgdcw.ac.in/wp-content/uploads/2025/01/IQAC-CONTRIBUTION-6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promoting Gender Equality

Gender-Sensitive Environment: As a women's degree college, the institution is committed to fostering a gender-sensitive environment. It ensures inclusivity and empowerment by maintaining a campus free from gender discrimination and cultivating a culture of respect and equality.

Annual Gender Sensitization Action Plans: The college proactively prepares annual gender sensitization action plans. These plans include workshops, skill development programs, and infrastructure improvements such as women's common rooms and day care centers, aiming to address gender-based issues and promote awareness and equality.

Commemorative Days: The institution observes significant days like Savithri Bhai Phule's birth anniversary, National Women's Day, International Women's Day, National Girl Child Day, and Women Equality Day. These events honor women's achievements and provide a platform to discuss challenges and advocate for gender equality.

Safety Measures: Ensuring safety and security is a top priority. The college has implemented CCTV surveillance, controlled access points, and 24/7 watchman services. Additionally, a well-equipped and ventilated waiting room contributes to a stress-free and secure campus environment.

Immediate Grievance Redressal: Dedicated committees, including the anti-ragging cell, grievance redressal cell, and internal complaints committee, address student concerns promptly, reinforcing trust and ensuring welfare.

These initiatives highlight the institution's dedication to promoting gender equity and creating an inclusive academic community.

File Description	Documents
Annual gender sensitization action plan	https://dsgdcw.ac.in/wp-content/uploads/2025/01/7.1.1-Gender-sensitisation-and-Reports.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dsgdcw.ac.in/wp-content/uploads/2025/01/7.1.1-Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Facilities

Solid Waste Management: The institution adopts eco-friendly practices to manage solid waste and strives to maintain a plastic-free campus. Four vermicompost beds (2m x 1m x 0.75m) efficiently convert biodegradable waste into organic fertilizer using earthworms. Waste segregation is emphasized through color-coded bins: green for degradable waste, blue for non-degradable waste, and red for hazardous and e-waste. Biodegradable waste is processed in the vermicompost unit, producing nutrient-rich manure, while non-biodegradable waste is collected by the Ongole Municipality for proper disposal.

Liquid Waste Management: The college ensures sustainable water management through a Reverse Osmosis (RO) unit for purified water supply. Runoff water is collected in a cement tank and reused for gardening and floor cleaning, minimizing wastage and promoting water conservation.

Biomedical and E-Waste Management: Biomedical and e-waste are segregated and stored in designated red bins. E-waste is periodically handed over to authorized recycling agencies for safe disposal, ensuring environmental compliance.

Waste Recycling and Hazardous Waste Management: Recycling is integral to waste management efforts, with biodegradable waste transformed into organic compost. Hazardous waste is safely stored and disposed of as per standard protocols, though radioactive waste management is not applicable.

These initiatives underline the institution’s commitment to environmental sustainability and responsible waste management.

File Description	Documents
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Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://dsgdcw.ac.in/wp-content/uploads/2025/01/7.1.3-Geotagged-photos-1.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution:
Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus

D. Any 1 of the above

recognitions/awards 5. Beyond the campus environmental promotional activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
Waste Management Facilities Solid Waste Management: The institution adopts eco-friendly practices to manage solid waste and strives to maintain a plastic-free campus. Four vermicompost beds (2m x 1m x 0.75m) efficiently convert biodegradable waste into organic fertilizer using earthworms. Waste segregation is emphasized through color-coded bins: green for degradable waste, blue for non-degradable waste, and red for hazardous and e-waste. Biodegradable waste is processed in the vermicompost unit, producing nutrient-rich manure, while non-biodegradable waste is collected by the Ongole Municipality for proper disposal.	

Liquid Waste Management: The college ensures sustainable water management through a Reverse Osmosis (RO) unit for purified water supply. Runoff water is collected in a cement tank and reused for gardening and floor cleaning, minimizing wastage and promoting water conservation.

Biomedical and E-Waste Management: Biomedical and e-waste are segregated and stored in designated red bins. E-waste is periodically handed over to authorized recycling agencies for safe disposal, ensuring environmental compliance.

Waste Recycling and Hazardous Waste Management: Recycling is integral to waste management efforts, with biodegradable waste transformed into organic compost. Hazardous waste is safely stored and disposed of as per standard protocols, though radioactive waste management is not applicable.

These initiatives underline the institution's commitment to environmental sustainability and responsible waste management.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution actively fosters awareness of constitutional values, rights, duties, and responsibilities among students and staff through a series of structured initiatives.

1. National Campaigns and Events:

- As part of the "Meri Mati Mera Desh" campaign on 11th August 2023, a pledge was conducted to emphasize environmental protection and national pride.
- Independence Day celebrations included cultural programs, fostering unity and patriotism.

2. Environmental Awareness Programs:

- A plantation program was conducted to encourage eco-consciousness by increasing greenery on campus.
- "No Plastic Day" raised awareness of plastic pollution and promoted sustainable practices.

3. Voter Awareness Drives:

- A rally on National Voters' Day (25th January 2024) highlighted the importance of voting, with active student participation and speeches on democratic responsibilities.
- A follow-up voter awareness program on 27th January 2024 educated participants on selecting responsible leaders and exercising voting rights.

4. Community Engagement:

- A campus cleaning program instilled the value of cleanliness and environmental responsibility.
- Visits to local schools were organized to create awareness about the importance of education.

5. Institutional Values and Practices:

- Programs like "No Vehicle Day" and "Plastic-Free Day" align with constitutional duties, promoting sustainable living.
- Through NSS activities, students engaged in helping the underprivileged and creating nutritional awareness.

These activities reflect the institution's commitment to instilling civic responsibilities and fostering a culture of responsible citizenship among its stakeholders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File

Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively commemorates significant national and international days to promote awareness, education, and cultural values among students and staff.

- 1. International Yoga Day (21st June 2023):** Organized by NSS and the Department of Physical Education, this event emphasized the importance of yoga for physical and mental well-being, guided by the theme "Yoga for Humanity."
- 2. World Youth Skills Day (15th July 2023):** Celebrated under the theme "Building a Skilled Youth for a Sustainable World," focusing on empowering students with skills for employment and innovation.
- 3. Meri Maati Mera Desh Campaign (11th August 2023):** A patriotic initiative commemorating 75 years of Indian independence, fostering environmental consciousness and national pride.
- 4. Women's Equality Day (26th August 2023):** Discussions and debates highlighted the importance of gender equality and women's empowerment.
- 5. National Consumer Rights Day (22nd December 2023):** Events such as essay and elocution competitions were held to raise awareness about consumer rights and responsibilities.
- 6. National Science Day (28th February 2024):** Organized by the Department of Physics, this event included student presentations and interactive sessions to promote scientific knowledge.
- 7. International Women's Day (7th March 2024):** Programs celebrated women's achievements and emphasized gender equality.
- 8. Other Initiatives:** Events like "No Plastic Day," "International Forest Day," and cultural programs on Republic Day and International Mother Tongue Day promoted environmental awareness, patriotism, and cultural heritage.

Through these celebrations, the institution nurtures responsible citizenship, environmental consciousness, and cultural appreciation, fostering a holistic development of students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Enriching Lives Through Empowerment, Awareness, and Skill Development This initiative focuses on the holistic development of women students through skill-building, self-awareness, and empowerment activities. Key programs include Yoga Day, Basic Life Support training, and awareness campaigns like National Women's Day and World Youth Skill Day. These efforts aim to instill confidence, civic responsibility, and sustainability awareness among students. The college promotes gender equality, health, and safety by integrating practical training with academic learning. Outcomes include increased student participation, enhanced life skills, and greater awareness of women's rights. Challenges faced include societal resistance and the need for additional resources for program expansion.

Best Practice 2: Bridging Education and Employment with Skill-Based Certification To address the gap between academics and industry requirements, the institution offers skill-based certification courses that enhance employability and entrepreneurship. Programs like Communication Soft Skills, ICT training, and the Assistant Hand Embroider Certificate Course equip students with industry-relevant skills. These initiatives foster confidence, leadership, and an entrepreneurial mindset. Collaborations with industry experts and government organizations provide students with practical exposure. Outcomes include improved job readiness, higher placement rates, and increased entrepreneurial ventures. Challenges include the need for stronger industry linkages and expanded training infrastructure.

These best practices reflect the institution's commitment to empowering women through a blend of education, skill development, and social awareness.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Instilling Cultural Sensitivity Through Enduring Traditions

D. S. Government College for Women, Ongole, prioritizes cultural sensitivity as a key area of institutional focus. The college is committed to fostering an inclusive environment by celebrating cultural diversity through various initiatives, helping students develop empathy, respect, and unity.

The institution regularly organizes cultural programs such as Independence Day celebrations, Telugu Bhasha Dinotsavam, and International Mother Tongue Day, providing platforms for students to embrace and celebrate their heritage. Events like patriotic song competitions, folk dance performances, and literary contests encourage students to explore and appreciate their cultural roots while promoting creative expression.

Through these activities, students gain a deeper understanding of cultural nuances, fostering social and emotional growth. The college ensures that traditions are preserved while promoting awareness of different cultural identities, preparing students to thrive in a multicultural world.

The distinctive focus on cultural sensitivity is reflected in the institution’s ongoing efforts to bridge cultural gaps, foster inclusivity, and promote continuous learning through cultural exchange programs. This commitment enables students to become compassionate, culturally aware citizens who contribute positively to society.

By integrating cultural awareness into campus life, the college not only preserves traditions but also equips students with the values needed to navigate a diverse and interconnected world.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the Next Academic Year

Objective: To achieve academic excellence by attaining autonomy, establishing a recognized research center, and enhancing overall institutional development.

1. Achieving Autonomy

- Develop an outcome-based curriculum with industry-aligned courses.
- Establish an autonomy task force to oversee UGC compliance.
- Upgrade infrastructure, including smart classrooms and e-governance systems.
- Conduct awareness programs for stakeholders on autonomy benefits.

2. Establishing a Research Centre

- Develop a research policy focusing on funding, ethics, and collaborations.
- Set up state-of-the-art research facilities and digital resources.
- Encourage faculty and students to engage in funded research projects.
- Organize national and international conferences to promote research culture.

3. Strengthening Student Skill Development

- Introduce skill-based certification programs in emerging fields.
- Conduct entrepreneurship development workshops in collaboration with industry partners.
- Expand placement training programs focusing on communication and technical skills.

4. Enhancing Digital Learning

- Implement Learning Management Systems (LMS) for better academic delivery.
- Conduct faculty training programs on online teaching methodologies.
- Offer online certificate courses to supplement regular curriculum.

5. Promoting Community Engagement

- Strengthen outreach programs under NSS and Women Empowerment Cell.
- Conduct awareness campaigns on health, environment, and social issues.
- Collaborate with NGOs for community-based initiatives.

Expected Outcomes:

- Improved academic standards with autonomy.
- Increased research output and industry collaborations.
- Holistic student development through skill-based learning.
- Greater social impact through community initiatives.

This comprehensive plan aims to position the college as a center of academic and research excellence.